



Parent Information Sheet - Reception (Summer Term 1)

Our topic this term is

Minibeasts



Mathematics

This term the children will be learning about measurements capacity, time, money and weight. It would be helpful if you could practise these skills at home by reading the time on a clock to the o'clock and half past, using vocabulary relating to capacity and weight, as well as familiarising them with different coins and adding using pennies. The children will also be introduced to doubling and halving.

Physical Development

This term our P.E sessions will focus on Dance. Children will explore using different body parts to create shapes and balances. They will be encouraged to make up sequences individually, with their partners and in small groups. The children will understand how different pieces of music can make them move in certain ways and they will start to be confident moving to different beats.

Expressive Arts and Design

As the children have become more familiar with exploring and using different media (paint, crayons, collage), they will begin to use them more effectively. The children will have opportunities to make observational drawings and paintings of minibeasts. The children will learn songs and rhymes based on minibeasts, for example, There's a Worm at the Bottom of my Garden, Incy Wincy Spider, The Bug Chant.

Understanding The World

This term the children will learn to name and describe minibeasts that live in the garden, as well as different parts of the world.

As part of the topic the children have the exciting opportunity to care for our own snail in class and catch minibeasts together and discuss how to care for them.

Personal Social and Emotional Development

This term we will be encouraging children to play co-operatively with others. The children will take part in small and large group activities to encourage team work and turn-taking.

The children will use the story of 'Superworm' to discuss how important it is to help others. They will also listen to the story of 'The Bad Tempered Ladybird' and talk about their emotions.

Important Information

- Please ensure you arrive at school at 8:40am in order to complete the morning work task.
- Children must be collected from school at 3:00pm.
- Children need to wear appropriate shoes for school. This means no high heels or sandals.
- As the weather gets warmer please ensure that your child still brings a coat. Also, if it is sunny outside please bring a sunhat and sun cream and ensure they are labelled clearly with your child's name.
- Please ensure that you read with your child at home. This does not have to involve them reading their reading book all the way through. Take time to discuss the pictures, make predictions and find out the meaning of unfamiliar words.
- As we are preparing the children for their transition to Year One in September, it is really important that you are practising how to form letters with your child at home.
- We are now using 'Read Write Inc' phonics scheme at school, so we will send home resources that you can use with your child.
- Homework will be handed out every Friday and needs to be returned the following Thursday.
- If you need to talk to Miss Dawes or Mrs Milnes, we are available every morning and after school. Thank you for your continued support.

Literacy

The children still take part in a daily phonics session following our new 'Read, Write, Inc' scheme. During these sessions they will participate in activities to suit their abilities. The children begin by learning the letter sounds and to read and write simple words. As they progress they will learn to read and write simple captions using capital letters and full stops. It is important that the children also learn how to read and write tricky words, for example, to, school, I, there, was. Using stories focused on minibeasts, the children will also learn about character (who), place (where) and events (what happened?).

Communication and Language

Children will listen to a range of stories about minibeasts, such as 'Superworm' and 'Mad About Minibeasts'. They will learn how to respond to the stories they have read, discussing the characters, the setting, the problem and finally, the solution. Children will develop their story language through the use of oral storytelling. They will learn and practise telling the story of 'The Hungry Caterpillar' and eventually act this out to an audience.