



Communication and language

We will be listening to a range of stories, based on spring, farm animals and planting. 'The Very Hungry Caterpillar', 'Jaspers Beanstalk' and 'Animal Babies', we have been looking at Animals and their babies.

Literacy

During story time we will be focussing on our attention and recall of stories. As we maintain focus on the storyteller.

Mathematics

We have been counting to 10 and beyond as we play 'counting farms' game. We have also shown interest in pointing out shapes in the environment, you can do this whilst at home, pointing and recognising shapes in the environment.

Expressive Arts and Design

As we build up our nursery rhyme and song stock, we will be doing a 'song of the week', please practise these at home with your children.
W/C 23/4- Twinkle Twinkle
W/C 30/4- Baa Baa black sheep
W/C 07/5- Wheels on the bus
W/C 14/5- Incy wincy spider
W/C 21/5- Old Mcdonald

Personal, social and emotional development

We will be discussing how to look after things, as we show sensitivity towards our caterpillar.

As we have introduced our new behaviour system, we have spoken about ways in which we can be kind to others.

Notices

- Please remember a school bag with change of clothes.
- Equipped for the weather, suncream/sunhats
- Lost property is based in the cloakroom if your children are missing anything.

Physical development

As we prepare the children for the move into reception. We are encouraging the children to be independent, managing at the toilet, washing hands, dressing themselves. You can also help encourage this at home.

Understanding the world

We shall be discussing life cycles of plants and animals. Describing the changes during the life cycle.

We have some caterpillars we will be looking after at school, watching them turn in butterflies, following the story of 'The Very Hungry Caterpillar'.

We have also planted some cress seeds, which the children will be bringing home to watch growth overtime.