



Pupil Premium 2015-2016

What is it?

The pupil premium is government money designed to help disadvantaged children and to support young people to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for Free School Meals (FSM) in the last six years, are in care or have parents in the Armed Forces. In 2015/2016 the funding allocated is £1,320 per child or £1,900 for children who have left local authority care.

How much Pupil Premium money does Dean Field get?

The pupil premium for the 2015-2016 school year is £170,280 due to our high percentage of children eligible for the funding.

How is it spent?

Using what we know about our children we make decisions about how best we can spend our pupil premium funding in order to support our children in school. We will endeavour to include parents in this decision making process and seek their advice and support. Some children will already be doing well and making progress in English, maths or other subjects but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like having a mentor through our assertive mentoring programme, visits out of school to raise their awareness and aspirations, raising the profile of attendance, behaviour and attitude to learning and taking part in activities to develop social or language skills.

Some children may need financial help so that they can take part in trips and activities, or even to simply get to school.

If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. These are called 'intervention programmes'. We choose the classroom approaches and intervention programmes based on what research proves to be successful. The Sutton Trust toolkit is a vital tool that we use in determining successful interventions. This can be viewed at

<http://educationendowmentfoundation.org.uk/toolkit/>

What we are spending on	Approximate cost (£)	What this entails	Impact
Intervention programmes	5,799.00	Children identified by tracking data to be under achieving in reading, writing or maths will be targeted to undertake specific interventions to raise their attainment and accelerate their progress.	Assessment information shows that the gap attainment gap between disadvantaged pupils and their peers has closed by 14% (RWM) since 2014 in KS2, and by 23% in KS1. In KS2 disadvantaged pupil achievement is 1% higher than their peers, and 0.3% higher in KS1.
Inclusion Support Team	75,304.61	Dedicated team of staff to support children with a behaviour related barrier to learning consisting of 2 Behaviour Support Work, a Home School Liaison Officer and a School Social Worker. Children will be tracked and provided with tailored IBP's to improve learning experiences and reduced instances of accessing "Cuba". Stronger, consistent lines of communication between school and home.	The number of exclusions has decreased from 33 (2015) involving 11 children to only 4 (2016) involving 3 children.
Mini bus training	1,560.00	2 x staff members becoming trained in mini bus driving.	Whole school attendance improved from 95.1% (2015) to 96.4% (2016).
Breakfast club	6,000.00	Children will be targeted and invited to attend breakfast club before the school day.	We will reach a whole school target of 96% weekly. This will also promote SMSC skills.
Assertive mentoring	3,900.00	Children's raised awareness of their own	All pupils aware of own targets. Targets

		learning needs encouraging them to take ownership of their progress and achievement throughout the year.	shared with parents. 100% attendance at parents evening Spring 2016.
Behaviour incentives	4,000.00	Rewards will be given to children who consistently remain on the green door.	70 children visited the cinema as an end of year reward for never being on the Red door. 49% of these children were disadvantaged.
100% attendance visit	500.00	Children who come to school every day within an academic year will be invited on a special attendance trip	33 children achieved 100% attendance. 31% of these were disadvantaged pupils.
Additional teacher in Year 6	27,382.29	Year 6 have been split between two distinct classes.	Behaviour in Y6 was challenging and managed more effectively in split classes.
Speech and language therapist	18,503.00	Additional specialist provision made for children identified with an individual need relating to speech and language.	EYFS 72% of children in Reception achieved ELG for Speaking. 41% of these were disadvantaged. KS1 89% of pupils made 4 points progress in reading and writing.
Milk & Fruit	2,211.00	The school provides milk and fruit to all children who are eligible for the pupil premium across the school.	Children all have access to fresh fruit at playtimes and milk. This has impacted upon behaviour for learning and hunger levels.
Artis	6,265.35	A programme of learning delivered by a performing artist, with particular focus on those eligible for pupil premium, with a view to actively develop a deeper understanding of both the arts and curriculum subjects through creative thinking and problem solving, knowledge and understanding, speaking and listening, language skills and vocabulary, confidence and teamwork, powers of self-expression, global mind sets and social skills and performing arts skills. This should show impact upon progress in writing and foundation subjects particularly.	Children have grown in confidence and positive attitudes to learning have increased this is evident through attainment and achievement of disadvantaged pupils in relation to their peers; behaviour improving and attendance improving.
Additional TA's in EYFS during AM.	12,500.00	2 additional members of staff to support all children within the EYFS unit, especially those eligible for pupil premium and who have external agency involvement.	GLD was 63%, 3% below national. 44% of disadvantaged pupils achieving GLD.
Attendance incentive	500.00	Children will be awarded vouchers during	Whole school attendance improved from

		celebration assembly for 100% attendance in a week.	95.1% (2015) to 96.4% (2016).
Additional Consultant support for pupil premium champion	1,200	An experience Head Teacher with proven track record of exemplary use of the PP to work with our pupil premium champion to improve practise at Dean Field.	The attainment gap between disadvantaged pupils and their peers has narrowed.
Total spend	179,289.04		

How will parents know if it is working?

We will track the progress of all children each half term, so we are able to assess if our plans are having the intended outcome and alter them accordingly if they are not.

If your child takes part in an intervention programme we will also measure how they perform at the start of the programme, and again at the end, to gauge the impact of the intervention.

We will report to parents at parents evening held termly and children have access to their assertive mentoring files at all times in their classroom.

How are we doing?

As we move forward on our journey of improvement we constantly review and adapt our practice. Currently our data shows that we are not yet reaching our aspirational targets for the pupils and so have put in place rigorous plans to remedy this. As a result we are confident that all of our pupils will reach their potential.

Where can I get more information?

Mr Brown- Head Teacher, Teaching, Learning and Assessment Leader

Miss Hanson- Pupil Premium Champion

Mrs Haynes- SENDCo

Miss Booth- Senior Behaviour Support Worker

Miss Stansfield- Home School Liaison Officer

There is also a wealth of information about Pupil Premium on the internet.