



# Pupil Premium 2016-2017

## **What is it?**

The pupil premium is government money designed to help disadvantaged children and to support young people to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for Free School Meals (FSM) in the last six years, are in care or have parents in the Armed Forces. In 2016/2017 the funding allocated is £1,320 per child or £1,900 for children who have left local authority care.

## **How much Pupil Premium money does Dean Field get?**

The pupil premium for the 2016-2017 school year is £177. 300 due to our high percentage of children eligible for the funding.

### **How is it spent?**

Using what we know about our children we make decisions about how best we can spend our pupil premium funding in order to support our children in school. We will endeavour to include parents in this decision making process and seek their advice and support. Some children will already be doing well and making progress in English, maths or other subjects but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like having a mentor through our assertive mentoring programme, visits out of school to raise their awareness and aspirations, raising the profile of attendance, behaviour and attitude to learning and taking part in activities to develop social or language skills.

Some children may need financial help so that they can take part in trips and activities, or even to simply get to school.

If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. These are called 'intervention programmes'. We choose the classroom approaches and intervention programmes based on what research proves to be successful. The Sutton Trust toolkit is a vital tool that we use in determining successful interventions. This can be viewed at

<http://educationendowmentfoundation.org.uk/toolkit/>

<b>What we are spending on</b>	<b>Approximate cost (£)</b>	<b>What this entails</b>	<b>Expected Impact</b>
Intervention programmes	8,202.60	Children identified by tracking data to be under achieving in reading, writing or maths will be targeted to undertake specific interventions to raise their attainment and accelerate their progress.	In reading, writing and maths: 100% of children will make 4 points progress 85% of children will make 6 points progress
Inclusion Support Team	79,643.00	Dedicated team of staff to support children with a behaviour related barrier to learning consisting of 3 Behaviour Support Workers and a Home School Liaison Officer. Children will be tracked and provided with tailored IBP's to improve learning experiences and reduced instances of accessing "Cuba" and "Iceland". Stronger, consistent lines of communication between school and home.	No more than 15% of the schools population will access Cuba during a given week. 0 exclusions. Instances of children accessing Cuba will decrease for each child.
Family support materials	10,310.56	Providing support to children and families identified by staff and the IST as need additional intervention and support, leading to referrals to outside agencies.	Increased attendance in line with whole school target of 96%. Strengthening of home school relationships and through parenting programmes a strengthened relationship between parent and child.
Mini bus training/ Blue card assessments	400.00	Identified staff members becoming trained in mini bus driving.	Children to attend school who may otherwise have been absent. We will achieve a whole school attendance target of 96% weekly.

			Children to attend on school trips.
Breakfast club	3,750.00	Children will be targeted and invited to attend breakfast club before the school day.	We will reach a whole school target of 96% weekly. This will also promote SMSC skills.
Assertive mentoring (teacher release time for mentoring meetings) 7 teachers x 2 days x 6 = 84 days of cover).	4,956.00	Children's raised awareness of their own learning needs encouraging them to take ownership of their progress and achievement throughout the year.	All targets met in KS1 and KS2, including those children who have been identified as underachieving by making accelerated progress through appropriate intervention.
Behaviour incentives	5,000.00	Rewards will be given to children who consistently remain on the green door.	Children accessing the "red door" will decrease from start of the year figures. This will result in a decrease in the amount of "wasted learning time" Fewer instances of children accessing Cuba or being given sanctions within class.
100% attendance visit	750.00	Children who come to school every day within an academic year will be invited on a special attendance trip	We will achieve the whole school attendance target of 96%. Learning will be impacted positively as more children will be in school every day.
New outdoor provision for Y1 and 2 to support teaching and learning without lessons	5,000.00	New fencing to create a safe outdoor environment for the KS1 children to support the teaching without lessons.	Standards within KS1 will rise.
Speech and language specialist	15,000.00	Additional specialist provision made for children identified with an individual need relating to speech and language.	<b>EYF1</b> 85% of children in Reception will achieve ELG for Communication and Language. <b>KS1 and KS2</b> 100% of pupils will make 4 points progress in reading and writing 85% of pupils will make 6 points progress in reading and writing.
Dedicated intervention assistant – whole school	12,882.00	Teaching assistant to plan and deliver intervention in response to needs highlighted from assertive mentoring and half termly progress data.	Children will continue to make the required amount of progress each half term due to targeted intervention and tracking.
Milk & Fruit	3,500.00	The school provides milk and fruit to all children who are eligible for the pupil premium across the school.	Children are on task and not hungry during the day.
Educational visits	1,000.00	Each class in school will have an educational visit fully funded. This is in response to a perceived gap	As a result of the visits children will acquire enhanced topic related vocabulary to support the

		in some of their life experiences. These visits will be memorable experiences for the children and will be followed up with topic related work and extended writing opportunities.	children's progress in English. They will also gain a wider experience base to support the pupils holistically.
Artis	5,000.00	A programme of learning delivered by a performing artist, with particular focus on those eligible for pupil premium, with a view to actively develop a deeper understanding of both the arts and curriculum subjects through creative thinking and problem solving, knowledge and understanding, speaking and listening, language skills and vocabulary, confidence and teamwork, powers of self-expression, global mind sets and social skills and performing arts skills. This should show impact upon progress in writing and foundation subjects particularly.	Children will achieve within the speaking and listening and performance related targets set within assertive mentoring. Within reading and writing: 100% of children will make 4 points progress 85% of children will make 6 points progress.
Additional TA in Nursery.	6,800.00	1 additional member of staff to support all children within the Nursery setting, especially those eligible for pupil premium and who have external agency involvement.	All Nursery cohort will make good progress and enter reception working within 30-50 months developing.
Book bags	100.00	All children in EYFS who do not have a book bag will be provided with one to send home reading books, reading records and school correspondence.	Parental relationships will be strengthened. Results in reading will improve.
Extension of outdoor provision for EYFS to support teaching and learning.	5,000.00	New fencing to create a safe outdoor environment for the EYFS children to embed their learning.	All EYFS children will achieve ARE in physical development, especially within Moving and Handling.
Attendance incentive	800.00	Children will be awarded vouchers during celebration assembly for 100% attendance in a week. One child per class, per week, who has 100% attendance will also be drawn to receive a book during celebration assembly.	We will reach a whole school target of 96% attendance weekly.
School uniform	680.00	School subsidised uniform.	Children are dressed in the correct uniform and will be ready to learn.
Pupil Premium Champion	2,613.00	Designated member of leadership team to monitor and lead pupil premium within school.	The profile of pupil premium will be raised in school. All staff will be aware of the pupil premium children within their class and will monitor their progress during Pupil Premium Progress Meetings (PPPM) with head teacher and pupil premium champion.

Whole school CPD	5,000.00	All staff will attend whole school CPD sessions. Teaching assistants will be paid to attend.	Good or better lessons will be taught by all staff within school.
KS2 Residential	1,000.00	KS2 residential subsidised by pupil premium to lower the costs to parents.	All year 6 children will attend KS2 residential.
<b><u>Total spend</u></b>	<b><u>177,387.16</u></b>  £87.16 overspend		

### **How will parents know if it is working?**

We will track the progress of all children each half term, so we are able to assess if our plans are having the intended outcome and alter them accordingly if they are not.

If your child takes part in an intervention programme we will also measure how they perform at the start of the programme, and again at the end, to gauge the impact of the intervention.

We will report to parents at parents evening held termly and children have access to their assertive mentoring files at all times in their classroom.

### **How are we doing?**

As we move forward on our journey of improvement we constantly review and adapt our practice. Currently our data shows that we are not yet reaching our aspirational targets for the pupils and so have put in place rigorous plans to remedy this. As a result we are confident that all of our pupils will reach their potential.

### **Where can I get more information?**

Mr Brown- Head Teacher, Teaching, Learning and Assessment Leader

Miss Hanson- Pupil Premium Champion

Mrs Tindal – Deputy Head Teacher/ SENDCo

Miss Stansfield- Home School Liaison Officer

Miss Booth- Senior Behaviour Support Worker

There is also a wealth of information about Pupil Premium on the internet.