

Head Teacher: Mr L Brown BA HONS QTS MaST



Pupil Premium 2017-2018

What is it?

The pupil premium is government money designed to help disadvantaged children and to support young people to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for Free School Meals (FSM) in the last six years, are in care or have parents in the Armed Forces. In 2017/2018 the funding allocated is £1,320 per child or £1,900 for children who have left local authority care.

How much Pupil Premium money does Dean Field get?

The pupil premium for the 2017-2018 school year is £158. 980 due to our high percentage of children eligible for the funding.

How is it spent?

Using what we know about our children we make decisions about how best we can spend our pupil premium funding in order to support our children in school. We will endeavour to include parents in this decision making process and seek their advice and support. Some children will already be doing well and making progress in English, maths or other subjects but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like having a mentor through our assertive mentoring programme, visits out of school to raise their awareness and aspirations, raising the profile of attendance, behaviour and attitude to learning and taking part in activities to develop social or language skills. Some children may need financial help so that they can take part in trips and activities, or even to simply get to school.

If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. These are called 'intervention programmes'. We choose the classroom approaches and intervention programmes based on what research proves to be successful. The Sutton Trust toolkit is a vital tool that we use in determining successful interventions. This can be viewed at http://educationendowmentfoundation.org.uk/toolkit/





Cross-school initie	atives funded b	y Pupil Premium
Support	Cost (£)	Expected impact
CS1 – Each class has a full time designated TA to support teaching & learning of disadvantaged pupils through Quality First Teaching (QFT) and Wave 1 intervention. See cohort rosters for detailed support.	90, 943.80	The difference between achievement and attainment of disadvantaged pupils and their peers is diminished, where there are no additional needs. Each class to have diminished the difference to within 30% at the end of the academic year.
CS2- A dedicated speech and language specialist working across the school supporting the communication development of disadvantaged pupils.	8,188.80	Disadvantaged pupils with speech and language difficulties receive bespoke intervention and make accelerated progress for the duration of their intervention.
CS3- Inclusion team supporting learning behaviour across the school in line with the school's positive behaviour policy. Team consists of 1 senior Inclusion Support Worker (ISW) and 2 ISWs.	27,010.20	Continue to maintain high standards of behaviour by further decreasing the number of low level disruptive incidents and removals from class than previous years. Maintain zero exclusions in the academic year. Increase the number of children who have never accessed the red door by exceeding the number of children who attend the green door trip at the end of the year.
CS4- A Home School Liaison officer providing support to families with particular relation to attendance, punctuality and parenting.	21,764.40	Disadvantaged pupils have improved attendance and punctuality. Parents are involved with the school and attend parent consultations. 100% of disadvantaged pupils have an end of year attendance percentage in line with the national average of 96%.
CS5- Supporting work with other agencies for disadvantaged pupils such as attendance at counselling or anger management sessions, transportation to appointments and other sessions arranged by partner agencies.	1,000	Disadvantaged pupils have access to services provided by partner or outside agencies and are able to attend course or sessions that will have qualitative long term impact upon behaviour, well-being or mental health.
CS6- Attendance initiative targeting all children to achieve 100% attendance each week. £10 raffle draw in Friday Assembly for all children achieving 100%. Also half termly reward to the class achieving highest attendance for the majority of weeks per half term.		Whole school attendance to remain in line with the government target of 96%. Individual class attendance to remain above 95%. Number of children attending the 100% attendance trip to increase from previous year.
CS7- Morning collection and transportation of targeted disadvantaged pupils whose attendance has dropped below 85%, or punctuality has been identified as unacceptable.	4,095	Attendance of 15 targeted pupils to improve and remain about 96%, and punctuality of targeted pupils to improve resulting in no late marks.

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CS8 - Provision of fruit and milk for all disadvantaged pupils.	2,100	Improved attitudes to learning for all pupils eligible for PP as a result of regular healthy snacks and refreshment. Pupils physically ready to learn.
CS9- Funds available to subsidise educational visits for disadvantaged pupils.	1,377.80	100% of disadvantaged pupils attend all educational visits including residential visits where they are present on the day of the trip and are physically able to do so.
CS10- Behaviour incentives across the school to support positive behaviour, i.e., end of year celebration afternoon, green door cinema trip, weekly green door books, Silver and Gold class award rewards.	1,500	The number of children accessing behavioural support through the red door, isolation etc does not increase. Tracking to show a decrease in low level disruption. The number of children on the green door to remain above 90% in each class.
	Total cost	
	158,980.00	

The number of children eligible for pupil premium in each class is monitored and compared against the whole school total of children eligible for pupil premium funding. In this way, we can identify each class's percentage of pupil premium children against the whole school total. This percentage is used to inform the amount of funding that each class receives.

Each class at Dean Field has been allocated a letter of the alphabet, with the class containing highest percentage of pupil premium children being first. Contained below are cohort summaries which identify the current data, detailed support intended and expected impact for each action undertaken. These will be amended to reflect emerging needs and current data after each half term.

cohort .		Pupil Premium Eligibilit;	7	B%	Girls		l%	Boys	59) %	
			Asses	sment i	inform	ition					
Reading	% on t	track for	Wri	ting	% on tr	ack for	N	Maths	% on track for		
	ARE	ARE+			ARE	ARE+			ARE	ARE+	
Baseline	55	0	Baselin	е	45	9	Base	line	32	41	
Autumn 1	32	23	Autum	n 1	41	18	Autu	ımn 1	14	59	
Autumn 2			Autum	n 2			Autu	ımn 2			
Spring 1			Spring	1			Sprin	ıg 1			
Spring 2			Spring	2			Sprin	ıg 2			
Summer 1			Summe	er 1			Sumi	mer 1			
Summer 2			Summe	er 2			Sumi	mer 2			
			Ac	ademi	c tubbo	rt	1		I		
	Suppor	t		Co	ost		Ex	pected Im	pact		
(including			•								
TA delivers daily		tervention	(22 pp					ave interver			
children) October	2017				S1			ve been lear derstanding			
								derstanding d progress in		· wiii	
TA delivering add	ditional r	eading sess	ions (7				•	ake expecte		ss in	
children) October	·	С	S1	reading.							
TA delivering dai	TA delivering daily reading sessions (3					Children will make expected progress in					
children) October 2017				С	S1	reading.					
TA dalimanian lakk	au farma	rtion coccion	. (6			Children	من النيي	prove their	. banah m	Lina.	
TA delivering lett children)	eriorno	ition session	is (O	С	S1			ly forming t			
							g this ir	their writin	ng.		
	C		P		\$uppor	' 'E	г.,				
(including	Suppor		n	C	ost		EX	pected Im	pact		
1:1 Inclusion Suppo						Emotion	nal and	behaviour	support v	vill	
pp child full time		_		C	S 3	result in reduced incidents and child					
In all and Control		1.1	4.4			accessing red door sanctions.					
Inclusion Support intervention for 3			1:1	C	S3	Emotional and behaviour support will result in reduced incidents of child accessing					
intervention for 3	PP CITIO	611.			,,	red doo			or crina a	ccessing	
Milk and fruit pro	ovided d	aily for all			_	All child	lren phy	sically read			
children.				C	S8	resulting in good levels of engagement and progress in all curriculum areas.					
Mini bus service p	rouided	for 2 nn ch	ildren					daily on sch		NIS.	
wiiiii bus service p	ovided	ioi z pp di	El I.	С	S 7			roved atter			
						punctu		ine with sch			
						96%.					
Additional CPD f	or that			Oti	her	Cuidad	Dogalica	a Trainina 7	T & T A /C	on	
Additional CPD T	oi statt							g Training 1 acher (Sep			
								n (Oct 2017)			
						Training	(Oct 2	.017), and T			
						Literacy	(Nov 2	2017)			
				Tate	l cost						
				250,2	06.20						



Cohort		Pupil Premium Eligibility	,	D%	Girls) %	Boys	20)%		
			Asses	sment	inform	ation						
Reading		track for	Wri	ting		ack for	1	Naths	% on t	1		
	ARE	+	D P.		ARE	ARE+			ARE 19	ARE-		
Baseline	38	9	Baseline		14	19	Base	Baseline		19		
Autumn 1	47	47	Autum	n 1	47	28	Autu	mn 1	47	33		
Autumn 2			Autum	n 2			Autu	mn 2				
Spring 1			Spring	1			Sprin	g 1				
Spring 2			Spring	2			Sprin	g 2				
Summer 1			Summe	er 1			Sumi	mer 1				
Summer 2			Summe	er 2			Sumi	mer 2				
	•		Ac	ademi	c suppo	rt	1		•			
	Suppo	rt		C	ost		Ex	pected Im	pact			
		ommenced										
	Spelling intervention provided for 5 pupils						-	ng should i	-			
(4 PP eligible) by		S1	to improve overall writing attainment, in line with schools target - 60% children									
						attaining ARE.						
Maths intervention	on provi	ded for 6 ch	ildren					eneral mat	ths skills w	ill		
(4 eligible for PP						-	-	g them to s				
2017				C	:S1			nent in mat				
						with sch ARE.	ools tar	get – 60%	children d	ıttainin		
Handwriting inte	ervention	n provided fo	or				f the ch	ildren need	to begin	joining		
provided for 6 ch								iin ARE in v				
TA from Novemb	oer 2017			C	S1	handwriting will therefore improve overall						
						writing attainment and help more children to achieve ARE by the end of the year.						
			D	attoral	tuppo:		ve ARE	: by the end	or the ye	ear.		
	Suppo	rt			ost		Fv	pected Im	nact			
(including		ommenced)		J3L		L	pected iii	ipact			
Milk and fruit pr	ovided c	daily for all c	hildren			All children physically ready to learn						
•		-		C	S 8	resulting in good levels of engagement and						
						progress in all curriculum areas.						
Mini bus service p	orovided	tor 1 PP chi	ld	_	C-7			daily on sch				
				٦	S 7	resulting in improved attendance and punctuality in line with school target of 96%						
1 PP eligible child	d in class	is assigned a	1-1 TA					e able to re				
for social and em		_		C	:S1			hool enviro				
						he has a 1-1 adult, therefore enabling him to						
				A -	.	progres	acade	mically.				
Additional CPD	for staff			Ot.	her	Cuidad	Dandin	g training 7	Γ & TΛ (C.	nt		
Additional CPD	ioi itali							ed Literacy	•	•		
				Taka	l cost							
				£28,6	16.40							



Reading	Cohort		Pupil Premium Eligibility	,	6%	Girls		D%	Boys	60)%	
Baseline 24 12 Baseline 24 0 Baseline 65 12		1			·					T		
Baseline 24 12 Baseline 24 0 Baseline 65 12	Reading			Wri	ting			_ N	<i>l</i> laths			
Autumn 1 25 40 Autumn 1 25 30 Autumn 1 35 45 Autumn 2 Autumn 2 Autumn 2 Autumn 2 Spring 1 Spring 1 Spring 1 Spring 1 Spring 2 Spring 2 Spring 2 Summer 1 Summer 1 Summer 2 Academic support (Including date commenced) Year 2 TA delivering additional phonics support intervention (3 pp children) Cotober 2017 CS1		+	_					<u> </u>		 		
Autumn 2	Baseline	24	12	Baselin	е	24	0	Basel	ine	65	12	
Spring 1 Spring 2 Spring 2 Spring 2 Summer 1 Summer 1 Summer 2 Summer 2 Summer 2 Summer 2 Summer 2 Summer 3 Support (including date commenced) Vear 2 TA delivering additional phonics support intervention (3 pp children) October 2017 TA delivering 2 x additional reading sessions (12 pp children) October 2017 CS1 Vear 2 TA delivering fine motor skills and letter formation group. (3 pp children) October 2017 CS1 CS1 Children will make expected progress in reading. CS1 Children will make expected progress in reading. CS1 Children with fine motor difficulties will exhibit increased dexterity, forming their digits and letters correctly and applying this in their writing. DHT delivering gross motor movement group 3x weekly (1 PP children) October 2017 CS1 Support (including date commenced) Milk and fruit provided daily for all children CS8 All children physically ready to learn resulting in improvements in coordination. Mini bus service provided for 2 PP children CS7 Children will not service provided for 2 PD children CS8 Child called edaily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attendance and progress in all curriculum areas. Child collected daily on school mini bus resulting in improved attenda		25	40			25	30	_		35	45	
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Additional CPD for staff Guided Reading training T & TA (Sept 2017), Text Based Literacy (Nov 2017) Total cost							resulting in improved attendance and					
2017), Text Based Literacy (Nov 2017) Total cost					Ot	her		<u>-</u>		<u>~_</u>		
·	Additional CPD f	for staff										
·					Tota	I cost						
						· · · · · · · · · · · · · · · · · · ·						



Cohort		Pupil Premium Eligibility)	7%	Girls		17%	Boy:	53	3%		
			Asses	\$ment	inform	ation						
Reading		track for	Wri	Writing % on tro				Naths	% on track for			
	ARE	ARE+		ARE		ARE			ARE	ARE+		
Baseline	24	12	Baselin	е	24	0	Base	line	53	12		
Autumn 1	0	36	Autum	n 1	12	12	Autu	ımn 1	18	47		
Autumn 2			Autum	n 2			Autu	ımn 2				
Spring 1			Spring	1			Sprir	ıg 1				
Spring 2			Spring	2			Sprir	ıg 2				
Summer 1			Summe	er 1			Sum	mer 1				
Summer 2			Summe	er 2			Sum	mer 2				
	1	<u> </u>	Ac	ademi	c suppo	rt	I		1	1		
(including	Suppor	t ommenced)	C	ost		Ex	pected Im	pact			
TA delivering ad intervention (10 p	C	CS1	Children will practise and apply phonics skills to improve their writing. Children wake expected progress in writing. 60% cohort will achieve ARE in reading and writing.									
TA delivering ad pp children) Octo			ons (5	C	CS1	Children will make expected progress in reading.						
TA delivering fine formation group 2017				C	CS1	Children with fine motor difficulties will exhibit increased dexterity, forming the digits and letters correctly and applying in their writing.				their		
DHT delivering g group 3x weekly 2017	(3 PP ch	nildren) Octo			Children with gross motor diffic develop increased gross motor resulting in improvements in co				otor conti in coordii	or control coordination.		
Lowest attaining supported daily i PP children) Octo	n small g	group teachi	- •		CS1	All children will make expected progress in Maths. 60% of cohort will achieve ARE in maths.						
			P		suppo	rt						
(includina	Suppor date co	t ommenced)	C	ost		Ex	pected Im	pact			
Inclusion Support intervention for 1	Worker	s delivering		C	:S3	Emotional and behaviour support will result in reduced incidences of child accessing red door sanctions.						
Milk and fruit pro	ovided d	aily for all c	hildren	С	:58	All ch	ildren phy ing in god	sically reaced levels of carriculum of	dy to leari engagem			
Mini bus service p	С	S 7	Child collected daily on school mini bus resulting in improved attendance and punctuality in line with school target of 96%									
				Ot	her							
Additional CPD (for staff					2017)	,Assessme	g training int and Moo ed Literacy	leration (Oct		
				Tota	l cost					•		
					47.00							



Cohort		Pupil Premium Iigibility	,	8%	Girls		5%	Boys	82%		
			Asses	sment	inform	ation					
Reading	% on t	rack for	Writing			rack for	N	N aths	% on t	ack for	
	ARE	ARE+			ARE	ARE+			ARE	ARE+	
Baseline	-	-	Baselin	e	-	-	Base	line	-	-	
Autumn 1	33	13	Autum	n 1	47	0	Autu	mn 1	47	13	
Autumn 2			Autum	n 2			Autu	mn 2			
Spring 1			Spring	1			Sprin	g 1			
Spring 2			Spring	2			Sprin	g 2			
Summer 1			Summe	er 1			Sumi	mer 1			
Summer 2			Summe	er 2			Sumi	mer 2			
			Ac	ademi	c suppo	ort					
(including	Support (including date commenced)						Ex	pected Im	pact		
All groups have a them for at least maths and English PP children.	ın adult v one guide	vorking wited reading	th ,	С	SS1	PP children will make progress at the same rate as non-PP children.					
Lowest attaining needs receiving d				C	:S1	These children will be able to access learning within lessons.					
			P	aștoral	\$uppo	rt					
(including	Support)	Co	ost	Expected Impact					
Minibus provided			,	С	S 7	Improved punctuality and attendance.					
	Inclusion team delivering 1:1 support for 2 PP children with additional behaviour needs.						ne in cl	nildren will ass accessin		•	
				Tota	l cost						
					67.40						



Cohort		Pupil remium ligibility	,	5%	Girls		5%	Boys	64	l%
			Asses	sment	inform	ation				
Reading		rack for	Wri	iting		rack for	N	∕laths	% on tr	
	ARE	ARE+			ARE	ARE+			ARE	ARE+
Baseline	21	0	Baseline		50	0	Base	line	29	0
Autumn 1	50	0	Autum	ın 1	43	0	Autu	mn 1	36	14
Autumn 2			Autum	ın 2			Autu	mn 2		
Spring 1			Spring	1			Sprin	g 1		
Spring 2			Spring	2			Sprin	g 2		
Summer 1			Summe	er 1			Sumi	mer 1		
Summer 2			Summe	er 2			Sumi	mer 2		
			Ac	ademi	c suppo	ort				
(including TA delivering ac all pp children. (Including TA delivering ac all pp children. (Including Teacher) TA delivering ac all pp children. (Including Sessions Children (Including Sessio	dditional re October 20 ivering lette o (4 pp child ivering extra to the mor ren) ne PP child to enhance skills. The c	nonics supply october adding session are and number of a maths of a maths of a maths of a social and thild also recommended.	ions to mber ober and deceives		CS1 CS1 CS1 CS1	skills to make e cohort v writing. Childrer reading Childrer correctly Childrer reading expecte The chil reading	n will primprove xpected will achin will for and a mare be in orded d prograd will m, writing,	actise and a their writing their dig polying this progress in their dig polying this progress. In the expect of th	apply phoing. Children writing. Creading of the progree gits and less in their ways ged in more than ted progrees. The children was the childr	en will 60% of and sss in tters writing. aths and 1 sss in d will
	<u> </u>		P		\$uppo	rt				
(includin	Support a date cor)	C	ost		Ex	pected Im	pact	
(including date commenced) Milk and fruit provided daily for all children Mini bus service provided for 1 PP child				CS8		resulting progress Child co	g in goo s in all c llected	osically read of levels of a urriculum of daily on sch proved atte	engageme areas. nool mini l	ent and
					S7			ine with sch		
				Tota	l cost					
				£19,0	77.60					

Cohort	G	Pupil Premiu Eligibili	m	17%	Girl	\$	17%	•	Boys) %	
			Asse	essment	inform	atic)n			I		
Reading	% on	track for	V	Writing % on tro			ack for Maths			s % on track for		
	ARE	ARE+			ARE	AF	RE+			ARE	ARE+	
Baseline	17%	7 %	Base	line	17%	7 %	Bas	selii	пе	17 %	7 %	
Autumn 1	17%	7%	Autu	ımn 1	17%	7 %	Au	tun	nn 1	17%	7%	
Autumn 2			Autu	ımn 2			Au	tun	nn 2			
Spring 1			Sprin	ıg 1			Spr	ing	1			
Spring 2			Sprir	ıg 2			Spr	ing	2			
Summer 1			Sum	mer 1			Sur	nm	er 1			
Summer 2			Sum	mer 2			Sur	nm	er 2			
				Academi	c tupp	ort						
	Suppor	t			ost	-	F	gg	ected Im	pact		
(including			d)				_			pace		
TA delivering Do	ugh Gyr	n Intervent	tion				the end o				en will	
TA delivering mo	iths hoo	st to 4			:S1	hold their pencil in a tripod grip. Targeted children's levels in Maths will						
	disadvantaged pupils.				CS1			h cl	nild will m	ake acc	elerated	
							gress (2 st	eps	+) within I	Number	by	
TA delivering pho	onics bo	ost					ing 1. % of childr	en (will achiev	e ELG v	vithin	
, , , , , , , , , , , , , , , , , , ,						rea	ding.80%	of o	:hildren w	ill achie	ve ELG	
				CS1			hin writing be on tro	_			-	
							Reception			LLG	. the end	
TA Additional Re	eading S	essions				80% of children will achieve ELG in						
				c	reading by the end of Reception. 1 more disadvantaged child will be on							
						track to achieve ELG at the end of						
TA delicenina Co	ial Ciral					Reception by Spring 1. 80% of children will achieve ELG within all						
TA delivering Soc	iai Circi	es		C	:S1	strands of PSED by the end of Reception.						
						All disadvantaged children will achieve						
TA delivering Let	'c Talb +						G within a				2	
disadvantaged p		0 2				Children with an identified need in Speaking will be targeted for this group						
	·			C	:S1	ΑII	children w	vith	in this gro	up will r	nake	
							elerated peaking by			ps+) witl	nin	
				Pastoral	suppo		CARITY DY	JPI	y			
	Suppor	t			ost		E	хр	ected Im	pact		
Milk and Fruit				_			ldren will	be	ohysically	ready t		
				C	S 8		ulting in googhout s		_	behavio	our	
Mini bus service p	Mini bus service provided for 1 PP child				+		ld collecte			nool mir	ibus	
				С	S 7	resulting in improved attendance in line with school target of 96%						
				Teta	l cost	WIT	ii scriooi to	ai ge	et 01 96%			
					9.20							