



Pupil Premium 2017-2018

What is it?

The pupil premium is government money designed to help disadvantaged children and to support young people to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for Free School Meals (FSM) in the last six years, are in care or have parents in the Armed Forces. In 2017/2018 the funding allocated is £1,320 per child or £1,900 for children who have left local authority care.

How much Pupil Premium money does Dean Field get?

The pupil premium for the 2017-2018 school year is £158,980 due to our high percentage of children eligible for the funding.

How is it spent?

Using what we know about our children we make decisions about how best we can spend our pupil premium funding in order to support our children in school. We will endeavour to include parents in this decision making process and seek their advice and support. Some children will already be doing well and making progress in English, maths or other subjects but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like having a mentor through our assertive mentoring programme, visits out of school to raise their awareness and aspirations, raising the profile of attendance, behaviour and attitude to learning and taking part in activities to develop social or language skills. Some children may need financial help so that they can take part in trips and activities, or even to simply get to school.

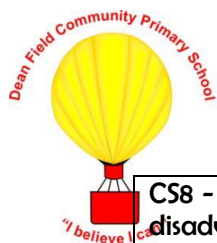
If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. These are called 'intervention programmes'. We choose the classroom approaches and intervention programmes based on what research proves to be successful. The Sutton Trust toolkit is a vital tool that we use in determining successful interventions. This can be viewed at <http://educationendowmentfoundation.org.uk/toolkit/>



Dean Field Community Primary School

Head Teacher: Mr L Brown BA HONS QTS MaST

Cross-school initiative; funded by Pupil Premium		
Support	Cost (£)	Expected impact
CS1 – Each class has a full time designated TA to support teaching & learning of disadvantaged pupils through Quality First Teaching (QFT) and Wave 1 intervention. See cohort rosters for detailed support.	90,943.80	The difference between achievement and attainment of disadvantaged pupils and their peers is diminished, where there are no additional needs. Each class to have diminished the difference to within 30% at the end of the academic year.
CS2- A dedicated speech and language specialist working across the school supporting the communication development of disadvantaged pupils.	8,188.80	Disadvantaged pupils with speech and language difficulties receive bespoke intervention and make accelerated progress for the duration of their intervention.
CS3- Inclusion team supporting learning behaviour across the school in line with the school's positive behaviour policy. Team consists of 1 senior Inclusion Support Worker (ISW) and 2 ISWs.	27,010.20	Continue to maintain high standards of behaviour by further decreasing the number of low level disruptive incidents and removals from class than previous years. Maintain zero exclusions in the academic year. Increase the number of children who have never accessed the red door by exceeding the number of children who attend the green door trip at the end of the year.
CS4- A Home School Liaison officer providing support to families with particular relation to attendance, punctuality and parenting.	21,764.40	Disadvantaged pupils have improved attendance and punctuality. Parents are involved with the school and attend parent consultations. 100% of disadvantaged pupils have an end of year attendance percentage in line with the national average of 96%.
CS5- Supporting work with other agencies for disadvantaged pupils such as attendance at counselling or anger management sessions, transportation to appointments and other sessions arranged by partner agencies.	1,000	Disadvantaged pupils have access to services provided by partner or outside agencies and are able to attend course or sessions that will have qualitative long term impact upon behaviour, well-being or mental health.
CS6- Attendance initiative targeting all children to achieve 100% attendance each week. £10 raffle draw in Friday Assembly for all children achieving 100%. Also half termly reward to the class achieving highest attendance for the majority of weeks per half term.	1,000	Whole school attendance to remain in line with the government target of 96%. Individual class attendance to remain above 95%. Number of children attending the 100% attendance trip to increase from previous year.
CS7- Morning collection and transportation of targeted disadvantaged pupils whose attendance has dropped below 85%, or punctuality has been identified as unacceptable.	4,095	Attendance of 15 targeted pupils to improve and remain about 96%, and punctuality of targeted pupils to improve resulting in no late marks.



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CS8 - Provision of fruit and milk for all disadvantaged pupils.	2,100	Improved attitudes to learning for all pupils eligible for PP as a result of regular healthy snacks and refreshment. Pupils physically ready to learn.
CS9- Funds available to subsidise educational visits for disadvantaged pupils.	1,377.80	100% of disadvantaged pupils attend all educational visits including residential visits where they are present on the day of the trip and are physically able to do so.
CS10- Behaviour incentives across the school to support positive behaviour, i.e., end of year celebration afternoon, green door cinema trip, weekly green door books, Silver and Gold class award rewards.	1,500	The number of children accessing behavioural support through the red door, isolation etc does not increase. Tracking to show a decrease in low level disruption. The number of children on the green door to remain above 90% in each class.
Total cost		
158,980.00		

The number of children eligible for pupil premium in each class is monitored and compared against the whole school total of children eligible for pupil premium funding. In this way, we can identify each class's percentage of pupil premium children against the whole school total. This percentage is used to inform the amount of funding that each class receives.

Each class at Dean Field has been allocated a letter of the alphabet, with the class containing highest percentage of pupil premium children being first. Contained below are cohort summaries which identify the current data, detailed support intended and expected impact for each action undertaken. These will be amended to reflect emerging needs and current data after each half term.



Dean Field Community Primary School

Head Teacher: Mr L Brown BA HONS QTS MaST

Cohort A		Pupil Premium Eligibility	88%	Girls	41%	Boys	59%	
Assessment information								
Reading	% on track for		Writing	% on track for		Maths	% on track for	
	ARE	ARE+		ARE	ARE+		ARE	ARE+
Baseline	55	0	Baseline	45	9	Baseline	32	41
Autumn 1	32	23	Autumn 1	41	18	Autumn 1	14	59
Autumn 2			Autumn 2			Autumn 2		
Spring 1			Spring 1			Spring 1		
Spring 2			Spring 2			Spring 2		
Summer 1			Summer 1			Summer 1		
Summer 2			Summer 2			Summer 2		
Academic support								
Support (including date commenced)			Cost		Expected Impact			
TA delivers daily maths intervention (22 pp children) October 2017			CS1		Children will have intervention on the maths they have been learning that day to secure their understanding. Children will make expected progress in Maths.			
TA delivering additional reading sessions (7 children) October 2017			CS1		Children will make expected progress in reading.			
TA delivering daily reading sessions (3 children) October 2017			CS1		Children will make expected progress in reading.			
TA delivering letter formation sessions (6 children)			CS1		Children will improve their handwriting skills by correctly forming their letters and including this in their writing.			
Pastoral support								
Support (including date commenced)			Cost		Expected Impact			
1:1 Inclusion Support Worker working with 1 pp child full time in class.			CS3		Emotional and behaviour support will result in reduced incidents and child accessing red door sanctions.			
Inclusion Support Workers delivering 1:1 intervention for 3 pp children.			CS3		Emotional and behaviour support will result in reduced incidents of child accessing red door sanctions.			
Milk and fruit provided daily for all children.			CS8		All children physically ready to learn resulting in good levels of engagement and progress in all curriculum areas.			
Mini bus service provided for 2 pp children.			CS7		Child collected daily on school minibus resulting in improved attendance and punctuality in line with school target of 96%.			
Other								
Additional CPD for staff					Guided Reading Training T & TA (Sep 2017), Team Teacher (Sep 2017), Assessment and Moderation (Oct 2017) First Aid Training (Oct 2017), and Text Based Literacy (Nov 2017)			
Total cost								
£30,206.20								



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Cohort B		Pupil Premium Eligibility		70%	Girls	50%	Boys	20%
Assessment information								
Reading	% on track for		Writing	% on track for		Maths	% on track for	
	ARE	ARE+		ARE	ARE+		ARE	ARE+
Baseline	38	9	Baseline	14	19	Baseline	19	19
Autumn 1	47	47	Autumn 1	47	28	Autumn 1	47	33
Autumn 2			Autumn 2			Autumn 2		
Spring 1			Spring 1			Spring 1		
Spring 2			Spring 2			Spring 2		
Summer 1			Summer 1			Summer 1		
Summer 2			Summer 2			Summer 2		
Academic support								
Support (including date commenced)			Cost		Expected Impact			
Spelling intervention provided for 5 pupils (4 PP eligible) by TA since October 2017			CS1		Children's spelling should improve in order to improve overall writing attainment, in line with schools target - 60% children attaining ARE.			
Maths intervention provided for 6 children (4 eligible for PP) by TA from November 2017			CS1		The children's general maths skills will improve helping them to show progress and enable attainment in maths to be in line with schools target – 60% children attaining ARE.			
Handwriting intervention provided for provided for 6 children (5 eligible for PP) by TA from November 2017			CS1		Some of the children need to begin joining in order to attain ARE in writing. Improving handwriting will therefore improve overall writing attainment and help more children to achieve ARE by the end of the year.			
Pastoral support								
Support (including date commenced)			Cost		Expected Impact			
Milk and fruit provided daily for all children			CS8		All children physically ready to learn resulting in good levels of engagement and progress in all curriculum areas.			
Mini bus service provided for 1 PP child			CS7		Child collected daily on school mini bus resulting in improved attendance and punctuality in line with school target of 96%			
1 PP eligible child in class is assigned a 1-1 TA for social and emotional aspects of learning			CS1		The child will be able to relax and feel happy in the school environment knowing he has a 1-1 adult, therefore enabling him to progress academically.			
Other								
Additional CPD for staff					Guided Reading training T & TA (Sept 2017), Text Based Literacy (Nov 2017)			
Total cost								
			£28,616.40					



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Cohort C		Pupil Premium Eligibility		66%	Girls	40%	Boys	60%
Assessment information								
Reading	% on track for		Writing	% on track for		Maths	% on track for	
	ARE	ARE+		ARE	ARE+		ARE	ARE+
Baseline	24	12	Baseline	24	0	Baseline	65	12
Autumn 1	25	40	Autumn 1	25	30	Autumn 1	35	45
Autumn 2			Autumn 2			Autumn 2		
Spring 1			Spring 1			Spring 1		
Spring 2			Spring 2			Spring 2		
Summer 1			Summer 1			Summer 1		
Summer 2			Summer 2			Summer 2		
Academic support								
Support (including date commenced)			Cost		Expected Impact			
Year 2 TA delivering additional phonics support intervention (3 pp children) October 2017			CS1		Children will practise and apply phonics skills to improve their writing. Children will make expected progress in writing. 60% of cohort will achieve ARE in reading and writing.			
TA delivering 2 x additional reading sessions (12 pp children) October 2017			CS1		Children will make expected progress in reading.			
Year 2 TA delivering fine motor skills and letter formation group. (3 pp children) October 2017			CS1		Children with fine motor difficulties will exhibit increased dexterity, forming their digits and letters correctly and applying this in their writing.			
DHT delivering gross motor movement group 3x weekly (1 PP children) October 2017					Children with gross motor difficulties will develop increased gross motor control resulting in improvements in coordination.			
Pastoral support								
Support (including date commenced)			Cost		Expected Impact			
Milk and fruit provided daily for all children			CS8		All children physically ready to learn resulting in good levels of engagement and progress in all curriculum areas.			
Mini bus service provided for 2 PP children			CS7		Child collected daily on school mini bus resulting in improved attendance and punctuality in line with school target of 96%			
Other								
Additional CPD for staff					Guided Reading training T & TA (Sept 2017), Text Based Literacy (Nov 2017)			
Total cost								
£28,616.40								



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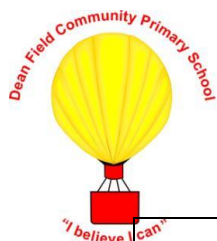
Cohort D		Pupil Premium Eligibility		57%	Girls	47%	Boys	53%
Assessment information								
Reading	% on track for		Writing	% on track for		Maths	% on track for	
	ARE	ARE+		ARE	ARE+		ARE	ARE+
Baseline	24	12	Baseline	24	0	Baseline	53	12
Autumn 1	0	36	Autumn 1	12	12	Autumn 1	18	47
Autumn 2			Autumn 2			Autumn 2		
Spring 1			Spring 1			Spring 1		
Spring 2			Spring 2			Spring 2		
Summer 1			Summer 1			Summer 1		
Summer 2			Summer 2			Summer 2		
Academic support								
Support (including date commenced)			Cost		Expected Impact			
TA delivering additional phonics support intervention (10 pp children) October 2017			CS1		Children will practise and apply phonics skills to improve their writing. Children will make expected progress in writing. 60% of cohort will achieve ARE in reading and writing.			
TA delivering additional reading sessions (5 pp children) October 2017			CS1		Children will make expected progress in reading.			
TA delivering fine motor skills and letter formation group. (4 pp children) October 2017			CS1		Children with fine motor difficulties will exhibit increased dexterity, forming their digits and letters correctly and applying this in their writing.			
DHT delivering gross motor movement group 3x weekly (3 PP children) October 2017					Children with gross motor difficulties will develop increased gross motor control resulting in improvements in coordination.			
Lowest attaining children in maths supported daily in small group teaching (6 PP children) October 2017			CS1		All children will make expected progress in Maths. 60% of cohort will achieve ARE in maths.			
Pastoral support								
Support (including date commenced)			Cost		Expected Impact			
Inclusion Support Workers delivering 1:1 intervention for 1 PP child.			CS3		Emotional and behaviour support will result in reduced incidences of child accessing red door sanctions.			
Milk and fruit provided daily for all children			CS8		All children physically ready to learn resulting in good levels of engagement and progress in all curriculum areas.			
Mini bus service provided for 1 PP child			CS7		Child collected daily on school mini bus resulting in improved attendance and punctuality in line with school target of 96%			
Other								
Additional CPD for staff					Guided Reading training T & TA (Sept 2017), Assessment and Moderation (Oct 2017) Text Based Literacy (Nov 2017)			
Total cost								
£23,847.00								



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Cohort E	Pupil Premium Eligibility	68%	Girls	55%	Boys	82%		
Assessment information								
Reading	% on track for		Writing	% on track for		Maths	% on track for	
	ARE	ARE+		ARE	ARE+		ARE	ARE+
Baseline	-	-	Baseline	-	-	Baseline	-	-
Autumn 1	33	13	Autumn 1	47	0	Autumn 1	47	13
Autumn 2			Autumn 2			Autumn 2		
Spring 1			Spring 1			Spring 1		
Spring 2			Spring 2			Spring 2		
Summer 1			Summer 1			Summer 1		
Summer 2			Summer 2			Summer 2		
Academic support								
Support (including date commenced)			Cost		Expected Impact			
All groups have an adult working with them for at least one guided reading, maths and English lesson p/week to target PP children.			CS1		PP children will make progress at the same rate as non-PP children.			
Lowest attaining children with additional needs receiving daily 1:1 support in maths.			CS1		These children will be able to access learning within lessons.			
Pastoral support								
Support (including date commenced)			Cost		Expected Impact			
Minibus provided for PP children.			CS7		Improved punctuality and attendance.			
Inclusion team delivering 1:1 support for 2 PP children with additional behaviour needs.			CS3		In time these children will be able to spend more time in class accessing whole class teaching.			
Total cost								
£20,667.40								



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Cohort F		Pupil Premium Eligibility		45%		Girls		36%		Boys		64%					
Assessment information																	
Reading		% on track for		Writing		% on track for		Maths		% on track for		ARE		ARE+			
		ARE				ARE+				ARE						ARE+	
Baseline		21		0		Baseline		50		0		Baseline		29		0	
Autumn 1		50		0		Autumn 1		43		0		Autumn 1		36		14	
Autumn 2						Autumn 2						Autumn 2					
Spring 1						Spring 1						Spring 1					
Spring 2						Spring 2						Spring 2					
Summer 1						Summer 1						Summer 1					
Summer 2						Summer 2						Summer 2					
Academic support																	
Support (including date commenced)				Cost				Expected Impact									
TA delivering additional phonics support intervention (4 pp children) October 2017				CS1				Children will practise and apply phonics skills to improve their writing. Children will make expected progress in writing. 60% of cohort will achieve ARE in reading and writing.									
TA delivering additional reading sessions to all pp children. October 2017				CS1				Children will make expected progress in reading.									
Teacher/ TA delivering letter and number formation group (4 pp children) October 2017				CS1				Children will form their digits and letters correctly and applying this in their writing.									
Teacher/ TA delivering extra maths and reading sessions to the more able pp children (4 children)				CS1				Children are being challenged in maths and reading in order to make more than expected progress.									
1:1 support for one PP child with SEN. Support is given to enhance social and communication skills. The child also receives 1:1 teaching in phonics, maths and English.				CS1				The child will make expected progress in reading, writing and maths. The child will also gain vital social and communication skills.									
Pastoral support																	
Support (including date commenced)				Cost				Expected Impact									
Milk and fruit provided daily for all children				CS8				All children physically ready to learn resulting in good levels of engagement and progress in all curriculum areas.									
Mini bus service provided for 1 PP child				CS7				Child collected daily on school mini bus resulting in improved attendance and punctuality in line with school target of 96%									
Total cost																	
£19,077.60																	



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Cohort G		Pupil Premium Eligibility		17%		Girls		17%		Boys		0%	
Assessment information													
Reading		% on track for		Writing		% on track for		Maths		% on track for		for	
		ARE	ARE+			ARE	ARE+			ARE	ARE+		
Baseline		17%	7%	Baseline		17%	7%	Baseline		17%	7%	Baseline	
Autumn 1		17%	7%	Autumn 1		17%	7%	Autumn 1		17%	7%	Autumn 1	
Autumn 2				Autumn 2				Autumn 2				Autumn 2	
Spring 1				Spring 1				Spring 1				Spring 1	
Spring 2				Spring 2				Spring 2				Spring 2	
Summer 1				Summer 1				Summer 1				Summer 1	
Summer 2				Summer 2				Summer 2				Summer 2	
Academic support													
Support (including date commenced)				Cost				Expected Impact					
TA delivering Dough Gym Intervention				CS1				By the end of Reception all children will hold their pencil in a tripod grip.					
TA delivering maths boost to 4 disadvantaged pupils.				CS1				Targeted children's levels in Maths will improve. Each child will make accelerated progress (2 steps+) within Number by Spring 1.					
TA delivering phonics boost				CS1				80% of children will achieve ELG within reading.80% of children will achieve ELG within writing. 1 more disadvantaged child will be on track to achieve ELG at the end of Reception by Spring 1.					
TA Additional Reading Sessions				CS1				80% of children will achieve ELG in reading by the end of Reception. 1 more disadvantaged child will be on track to achieve ELG at the end of Reception by Spring 1.					
TA delivering Social Circles				CS1				80% of children will achieve ELG within all strands of PSED by the end of Reception. All disadvantaged children will achieve ELG within all strands of PSED.					
TA delivering Let's Talk to 2 disadvantaged pupils.				CS1				Children with an identified need in Speaking will be targeted for this group All children within this group will make accelerated progress (2steps+) within Speaking by Spring 1.					
Pastoral support													
Support				Cost				Expected Impact					
Milk and Fruit				CS8				Children will be physically ready to learn, resulting in good learning behaviour throughout school.					
Mini bus service provided for 1 PP child				CS7				Child collected daily on school minibus resulting in improved attendance in line with school target of 96%					
Total cost													
£6359.20													