



Sports Premium 2017-2018

What is it?

The Sports Premium is government money designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. This can be both during PE lessons (curricular) or outside of school hours (extra curricular).

Schools receive this money from the legacy of the London 2012 Olympic Games to inspire more young people to play more sport. As part of this, "The School Games", gives primary and secondary students the chance to compete at school and regional levels with the most talented progressing to compete at National level.

How much Sports Premium money does Dean Field get?

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. At Dean Field we get £17,940.

Why have the government invested in healthy lifestyles, sport and physical activity?

This generation of children will be the first who may die 5-10 years younger than their parents.

In 2016-2017 the NCMP (National Child Measurement Programme) identified that one quarter of Reception aged children are overweight or obese and this rises in year 6 to one third. They also found that in areas of high deprivation, such as ours, there is double the prevalence of obesity when compared against the least deprived areas.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Impact:
Provide, replenish and launder school PE kits.	Class teachers to audit their PE kits termly. Where they need replacing due to wear or damage the PE coordinator will be made aware so that new kit can be purchased. PE kits to be laundered each half term.	£200	All children participate in curriculum PE lessons where they are physically able. Monetary barriers to accessing PE are removed.
Continue to develop Wake Up Shake Up	Continue to provide daily 15 mins of directed physical activity through WUSU routines. Begin to alternate between leaders (teachers) and introduce new routines. Purchase new resources (CD and sound equipment) where necessary.	£100	Children are physically active for a minimum of 15 minutes during this period contributing to an active 30 minutes each day. Children's coordination and fitness improves.
1 KM a day	Develop a timetable for teachers to access the outdoor space to undertake the course. Develop a safe course of the correct distance. Risk assess the course and provide support to teachers.	£150	Children's activity levels increase during the school day and fitness improves. Children can compete with themselves to achieve a personal best over the course of the year and can participate at whatever level they enter at.
MDS as playleaders	Support MDS to develop meaningful and active play at unstructured times such as dinner. Training to be provided for MDS to enable them to do this. Audit and order equipment to facilitate games and activities.	£300	Play and activity is facilitated during playtimes ensuring that no opportunities are wasted to contribute to an active 30 minutes per day. Incidences of red door behavior decrease at dinnertime due to purposeful play.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended Impact:
Engage parents through sport and physical activity.	Communicate with parents through the use of the outdoor screen. Provide sporting events for the children where we could invite parents to spectate and/or engage with. Parental games sessions with their children. Invite targeted families to participate in the family FUNS programme delivered by HSLO.	£3620	Sport and physical activity is used as a tool with which to engage families in other school matters. Parents feel welcomed and involved in school and are confident to participate in physical activity encouraging them to meet the recommended guideline of 30 active minutes at home too.
Develop strategies to engage children through active lessons.	Provide CPD to teachers to provide them with necessary tools, strategies and resources to support active learning in lessons.	£1000	Activity in lessons contributes to enhanced engagement and learning outcomes. Behaviour is supported through regular active "brain breaks". Children are active for at least 30 minutes per day.
Morning and lunch time sports clubs to enhance uptake and improve activity levels and behavior.	Audit skill level of staff and ascertain staff willing and able to undertake extra-curricular clubs. Put together a programme of sport clubs provided before and during the school day. Target children with poor punctuality or attendance and invite these children first to the clubs.	£2000	Punctuality and attendance of children involved in morning clubs improves. There are greater opportunities provided to a wider range of pupils to participate in physical activity. Physical activity throughout the school day increases.
Enhanced EYFS Outdoor provision	EYFS team to audit their provision and identify how to offer improved opportunities for developing gross motor skills and games.	£3000	Children in the early years have the opportunity to practice gross motor skills through engaging continuous and enhanced provision outdoors. 100% of children in the Reception cohort will achieve ELG in Moving and Handling where they do not have an additional barrier to their learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Impact:
Ensure all staff are trained in and teaching high quality real PE lessons.	Arrange a series of real PE CPD to support staff to build confidence and competence in teaching PE.	£500	All children have access to high quality PE lessons resulting in increased outcomes in PE. Children enjoy their PE lessons and can talk about the skills they are learning. Teachers are confident in understanding progression of skills and assessing children's attainment in PE.
Utilise on-staff Gymnastics coach to formulate a personalised gymnastics curriculum for all pupils.	Liaise with on staff coach to formulate a series of lesson plans for each year group building on skills and developing progression. Arrange CPD for staff to become fluent in technical vocabulary and teaching gymnastics, following the plans formulated. After teaching from plans, evaluate and amend where required.	£482	Children develop agility, balance and coordination through gymnastics teaching as a result of high quality lesson planning. Teachers are upskilled through coaching from highly trained on staff gymnastics coach
Join Active Schools Calderdale and the Calderdale School Games programme to take advantage of their programme of support across a range of sport and physical activity.	Send applications to both of the schemes. Contact SGOs for support, coaching and to improve outcomes in PE for pupils at Dean Field.	£250	Dean Field gains a School Games Mark to at least bronze level and sustainable change for involvement in sport and physical activity is developed. Teachers are upskilled through a range of coaching opportunities provided through the partnerships and increased provision for extracurricular clubs is provided.
Apply for a School Games Mark and track progress towards this on the "Your School Games" website.	Fulfil tasks as stipulated in the success criteria to gain the mark, including but not limited to undertaking personal challenges, participating in intra and inter school competition, developing sports leaders and 2 hours of physical education per week.	£300	Dean Field gains a School Games Mark to at least bronze level and sustainable change for involvement in sport and physical activity is developed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Impact:
<p>Improve attendance at after school sports clubs and provide a varied programme of extra-curricular physical activity.</p>	<p>Liaise with pupils to identify if there are any sports or physical activities they would be more likely to attend at an after school club. Search for providers of these activities, perhaps also developing links with community projects eg Threeways.</p>	<p>£1500</p>	<p>Club registers reflect increased attendance at after school sports clubs. Clubs meet the children's interests and are targeted towards groups of children who may not have previously attended.</p>
<p>Include SEND and sport as a focus in PE lessons and competitive activities.</p>	<p>Embed knowledge of people with differently abled bodies and how those people compete in sporting activities. Ensure that children are introduced to and have opportunities to compete in a range of Paralympic sporting activities.</p>	<p>£300</p>	<p>Children have an increased knowledge of sport and disability through PE lessons and competitions. All children have access to sporting activities and can participate at their own level. Children enter competitions showcasing disability and sport such as the 'Panthlon'.</p>
<p>Target vulnerable groups who may disengage from sport and physical activity for extracurricular clubs and increased activity during the school day.</p>	<p>Analyse after school club registers and identify vulnerable groups of children eg girls or specific year groups. Liaise with children and parents to identify strategies to reengage them and provide sessions for children to improve their levels of physical activity and participation.</p>	<p>£150</p>	<p>Club registers reflect increased attendance at after school sports clubs. Clubs meet the children's interests and are targeted towards groups of children who may not have previously attended.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Impact:
Continue to provide a range of memorable sporting experiences for those children attending competitive sport after school clubs.	Dependent on the after school clubs running this academic year, staff members leading these clubs are encouraged to search for appropriate sporting fixtures to give the children opportunities to observe sportsmen and women compete at the highest level.	£400	The profile of sport is raised at Dean Field and children are provided opportunities to experience a regional or national sporting event. Children are encouraged to join after school clubs so that they may also attend these trips.
Participate in at least 3 inter school sport competitions with schools within our cluster.	Enter the competitions in our cluster pathway to compete against all local schools within our North Halifax cluster. Liaise with other schools within our cluster and in our immediate locality to arrange competitive fixtures in selected sports on a one to one basis.	£300	Children are able to demonstrate their physical fluency while competing with children from other schools in the Cluster. Links are developed between these schools and other fixtures are implemented to support and extend children's physical activity and learning.
Participate in at least 4 intra school club competitions during PE lessons on a small scale and during designated time on a larger scale where the whole school may become involved.	Identify sports at which our children could compete at school against one another including at least one SEND sporting activity. Formulate a sport calendar and distribute these amongst the relevant staff members. Provide staff with associated rules and equipment.	£400	All children have the opportunity to compete in sport at Dean Field school. Children are provided opportunities to experience sports they may not have experienced before and children are encouraged to cultivate skills like teamwork, communication and sportsmanship while working in mixed ability or mixed age teams.
Continue to develop school resources and equipment to provide a wide range of sports and physical activity.	Audit school equipment and resources, ascertain where the gaps in provision are. Order new resources where necessary and use these during games, PE lessons and other activities.	£950	Children use PE equipment safely and properly in all situations where they need to use it. Children are exposed to a wide range of sports using appropriate sporting equipment and resources.