

DEAN FIELD NEWS

Dean Field

Friday 9th December 2022

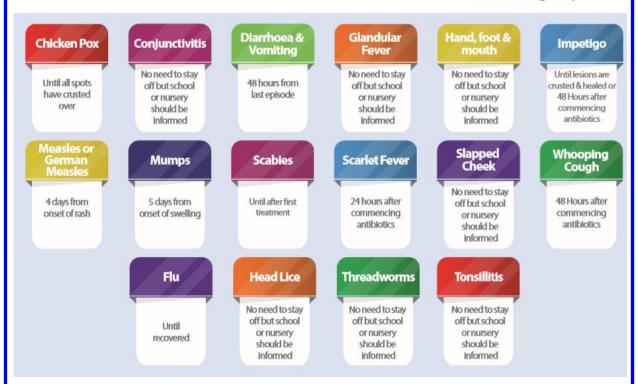
Dear Parents/Carers,

We are enjoying the run up to our last festive week in school, however, we are aware of an increase in illnesses. Please use the below guide and link to further understanding how you can support at home. We have increased cleaning routines in school and are encouraging hand washing as much as possible. If your child is unwell, please ensure you contact the school office each morning so our attendance registers are accurate.

Thank you.

Do I need to keep my child off school?





https://www.gov.uk/government/publications/infectious-diseases-schools-and-other-childcare-settings/how-long-should-you-keep-your-child-off-school-checklist-poster-text-version

Have a great weekend.

Mrs F Pether

Safeguarding

Peer on Peer Abuse

Peer on peer abuse occurs when a young person is exploited, bullied and/or harmed by their peers who are the same or similar age; everyone directly involved in peer on peer abuse is under the age of 18.

Peer-on-peer abuse includes, but is not limited to:

- physical and sexual abuse
- sexual harassment and violence
- emotional harm
- on and offline bullying
- teenage relationship abuse



It can even include grooming children for sexual and criminal exploitation.

It's hard to say just how widespread a problem it is. But we know that there's extensive evidence of peer-on-peer abuse in the context of both sexual and criminal exploitation. In autumn last year, the NSPCC announced a 29% increase in children seeking help from Childline due to peer-on-peer sexual abuse. The issue has, understandably, been scrutinised in the media recently.

If you or your family have any concerns regarding Peer on Peer abuse you can contact the **NSPCC** on the **0800 136 663**.

Staff Training

This week our staff meeting time was designated to reviewing this term's Individual Education Plans for children with additional needs and setting new targets for the Spring term. This all gets logged on our system Edukey, which is overseen by our SENDco Miss Clay.

Miss Clay has been very busy this week with Educational Health Care Plan reviews too, this is where she meets with parents, carers and relevant health and educational professionals to ensure the best support is in place for the child.

Miss Fudge received some great feedback from one parent following a review:

"I just wanted to pass on huge compliments to Miss Clay. Today we had an EHCP annual review. Autism Awareness is something that is dear to my heart for obvious reasons and my child has been feeling it too. She dealt with concerns in the most beautiful and professional way. She mentioned possible ideas on how we can work against a lack of understanding. Miss Clay is a credit to the school and I couldn't have asked for a better response. I left the meeting today feeling much more positive surrounding this and I cannot thank her enough. The entire time she had a positive 'we can do this' attitude. The idea of raising awareness amongst children and parents is fantastic and the fact that she agreed and is willing to try and do this is amazing."

Well done Miss Clay!



Dean Field Community Primary School Christmas Calendar Dates



Event	Date
Christmas Fayre	Monday 5 th December
Y1-Y6 End of Term Behaviour Treat	Monday 12 th – Robin Hood Christmas Panto
EYFS End of Term Behaviour Treat	Tuesday 13th December (afternoon) - Boogie Babes
Singing Around the Tree (parents invited)	Upper School – Monday 12 th December 2.15pm Lower School – Tuesday 13 th December 9am
Reindeer Run and Christmas Jumper Day	Wednesday 14 th December
Christmas Dinner Day	Wednesday 14 th December
EYFS Nativity (parents invited)	Thursday 15 th December 2-2:45pm
Christmas Class Parties	Friday 16 th December – non uniform party clothes
Break up for half-term	Friday 16 th at 1.10pm. No Friday clubs or Dean Field Den on this day

Christmas raffle tickets will go on sale from Tuesday 15th November.

Please donate any unwanted gifts to the school office for the Christmas tombola. No soft toys or books are needed.

Thank you.

Religious Education (RE) Workshop

Children from right across school enjoyed getting creative at the RE family workshop this week. We discussed how we teach RE here at Dean Field and looked at some of the resources we use. The children enjoyed making a Christmas angel, a Hanukkah menorah and a Diwali rangoli pattern plate with the help of their family member.





Read, Write, Inc. Workshop

Our family Nursery-Y2 Read, Write, Inc. workshop was a success this morning! Miss Fudge hosted a presentation on how to support phonics at home with yummy mince pies before parents and carers got involved in their child's RWI group. Thank you to all staff and families who supported this.







Year 5 Cartwright Hall Art Gallery

On Tuesday, Year 5 had a fantastic trip to Cartwright Hall Art Gallery in Bradford. They got the opportunity to build on their existing knowledge of the early Islamic civilization by analysing paintings and artefacts from that era. They were absolutely amazed by some of the artwork displayed in the gallery! They completed an activity where they had to sort artefacts into three different categories: artefacts from the modern day, artefacts from Britain 1000 years ago and artefacts from the early Islamic civilization. They also got the chance to practice creating Arabic calligraphy with real calligraphy tools. They worked as brilliant historians throughout the day and really impressed everyone with their knowledge! Well done year 5!





Year 3 Roman Day

Year 3 at Dean Field and Beech Hill had a fabulous Roman day! They made mosaics, looking at history through art, participated in a Drama workshop from West End in School and they all took part in making a Roman style scone-based pizza. Children from both schools had a lot of fun and learnt lots of new facts.







Jolly Christmas Post

Nursery and Reception have enjoyed creating Christmas cards in class. We have been busy placing our homemade card into an envelope, finding our home address, affixing a stamp in the right place and then putting it in Postman Pat's Royal Mail bag.

The children enjoyed walking to the local post box to post their Christmas cards. Look out for them arriving in the post! Merry Christmas!







Protected Characteristics

This half term, our Rights Respecting School Councillors have been working with Miss Hussain to learn about and understand our protected characteristics. The councillors learnt that the protected characteristics are a set of characteristics that are protected under the Equality Act 2010 meaning that we cannot be discriminated against based on these things. They learnt that our school policies and procedures ensure that the Equality Act 2010 is always adhered to for all pupils, staff and parents of the Dean Field community. Here at Dean Field inclusivity is at the forefront of everything we do therefore we value the protected characteristics and we feel it is important to teach our pupils about them. In the spring term, the Rights Respecting School Council are going to work together to teach the rest of the school about them through whole school assemblies.



Rights Respecting School

Dean Field aims to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. This is why we are a 'Rights Respecting School', (RRSA) an award given to schools on behalf of Unicef UK.



Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential. The RRSA recognises achievement in putting the convention of the rights of the child at the heart of a school's planning, policies, practice and ethos. By taking these steps, our school community helps improve well-being and develop every child's talents and abilities to their full potential. A rights respecting school not only teaches about a child's rights but also models rights and respect in all its relationships between adults and pupils.

As part of our commitment to being a Rights Respecting School, our councillors have worked together to create our whole school charter. After discussing the articles on the UNCRC, they picked out the ones that were the most important to children at Dean Field and thought about all the things they were committed to doing. They also thought about the most important commitments and responsibilities staff have in school to ensure that the rights of pupils are met. They designed the learning charter to support a positive learning environment in classrooms, in shared areas, in the school hall and in the playground. Both staff and children understand, and are committed to, their roles on the school charter.

Each week in the newsletter, we will include one of the rights of a child and explain what we are doing in school to ensure the right is being met and is valued.



Our School Charter

Here are all the things that we are committed to and that staff have the responsibility for at Dean Field.

Together, this allows us to learn without limits!



Pupils commit to ...

Article 28 Trying their best in lessons so they can achieve to their full potential

Article 6 Exercising regularly and eating healthy

Article 3
Accepting there will be consequences
\$\psi\$ responsibilities are not met.

Article 12 Ising their voice to help make positive changes in school

UNICE WINGOOM RIGHTS RESPECTING SCHOOLS

We all commit to...

Article 28 Attending school every day that we are able to.

Article 12

Not saying something that we think if it's hurfful
or offensive to others. Listening to and
considering what others have to say.

Article 2
Treating everyone equally and with respect.

Article 6 Considering everyone's emotional health and wellbeing

Article 19 Being responsible for looking after one anothen Following the school rules.

Staff commit to...

Article 12
Listening to children's views and considering pupil voice when making decisions.

Safeguarding children in school and taking action if they are informed of mistreatment.

Article 28 & 29

Proving all children with challenging, engaging learning experiences. Gwing all children the opportunity to succeed.

Article 31
Providing children with a creative
curriculum with opportunities to add to
their cultural capital



Reception September 2023 Admission and Enrollment

Please find below the information regarding primary admissions to enroll your child to Dean Field Reception class in September 2023.

A guide has been sent out via Seesaw to help you in submitting your school application for your child to start with us in Reception September 2023. You can apply online from 18th November 2022 and **the closing date is 15th January 2023**.

If you need computer access or support then let us know and you can apply on a device in school. Please note, from experience, you need to submit your application before the deadline 15th January 2023 to receive the best chance at getting a confirmed Dean Field place otherwise your child could be given a different school. Any problems or questions please get in touch.

Admissions website: https://www.calderdale.gov.uk/v2/residents/education-and-learning/schools/admissions/



How to apply for a school place

Children born between 1 September 2018 and 31 August 2019 are due to start primary school in September 2023.

To apply for a school place you must apply online by 15 January 2023 at www.calderdale.gov.uk/admissions.

For advice and guidance regarding the application process please contact O1422 392617, option 1, and a Customer First Advisor will be able to assist you.

If you would like a leaflet about applying for a primary school place please contact your preferred school and register your child's name. The leaflet will then be distributed by the primary school at the end of November 2022.

Information relating to Admission to Primary School 2023, including oversubscription criteria, is available at www.calderdale.gov.uk/admissions.

The application process opens on 18 November 2022 and the close date is 15 January 2023

Offers of school places will be made on 17 April 2023.





This winter, during December school holidays, children and young people across Calderdale aged 5-16 who are eligible for benefits-related free school meals are getting the chance to access free holiday club places through our Healthy Holidays Calderdale programme.

The scheme provides enriching activities, delicious nutritious meals, and a chance for young people to meet new friends in a safe and fun environment during the school holidays.

You can book your free place at a holiday club taking place near you this December by visiting: www.calderdale.gov.uk/healthyholidays

Please book your place directly through the provider. There may also be sessions available for fee-paying children who are not eligible for free school meals.

For more information on the programme and support in booking a place on the winter programme please contact:

Email: healthyholidays@calderdale.gov.uk Facebook: @HealthyHolidaysCalderdale

Twitter: @HAFCalderdale



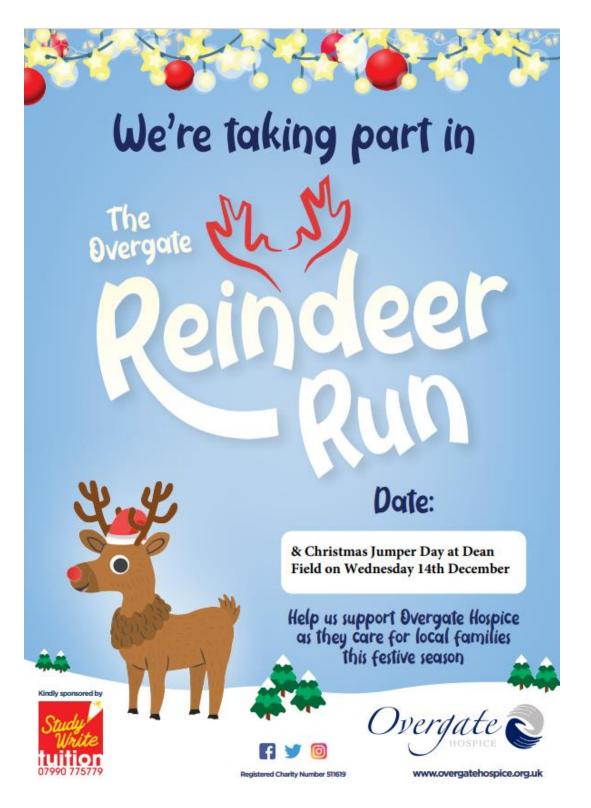






Reindeer Run & Christmas Jumper Day 2022

The reindeer fun is back on **Wednesday 14th December**! Sponsor forms will be sent home shortly if you wish to take part in the fundraising.

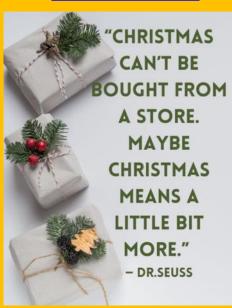


DIARY DATES

DATE	EVENT
Monday 12th December	Y1-6 Robin Hood Christmas Pantomime (behavior treat)
Monday 12th December	Rec visit Innovations—Nativity
Monday 12th December	Y4-6 Singing Around the Christmas Tree 2:15pm
Tuesday 13th December	Y1-3 Singing Around the Christmas Tree 9am
Wednesday 14th December	Overgate Hospice Reindeer Run/ Christmas jumper Day
Wednesday 14th December	Christmas Dinner Day
Thursday 15th December	EYFS Nativity—2pm
Friday 16th December	Christmas Non-Uniform Day

Reminder: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.





Accelerated Reader - Reading Achievements this Year



Brazil	80.9%
Poland	75%
Australia	78.7%
Ireland	76.1%
Kenya	78%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit https://www.myon.co.uk/login/ to start reading!

This Weeks Attendance

Group	% Attendance
Mexico	91%
China	91.3%
Australia	82.1%
Poland	94.5%
Kenya	92.2%
Brazil	88.7%
Ireland	92.4%
Total	90.3%

Congratulations to Poland class who had the highest attendance in the school this week. Well done to Ireland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many Thanks. Loraine Stansfield, Pastoral Manager



GOLD BOOK



Dean Field CELEBRATION ASSEMBLY Dean Field CONTRACTOR ASSEMBLY

Mexico Reception	Angus M	For being kind and inclusive to others.
	Franklin L	For attempting lots of challenges.
China Year 1	Dayton-Jay G- H	For always being polite and using your manners.
	Mila H	For always joining in and paying attention.
Australia Year 2	Millie-Lou A	For being a polite and kind member of class.
	Leila S	For great food chains work in Science.
Poland Year 3	Freya B	For a super bean mosaic!
	Myla M	For being an excellent role model.
Kenya Year 4	Jacob B	For a great start to Dean Field.
	Kyia R	For being a kind, helpful and positive student.
Brazil Year 5	Noah M	For fantastic contributions during our class trip.
	Annalise H	For being an excellent role model.
Ireland Year 6	Evie B	For trying hard in maths.
	Alicia O	For a superb discussion written in English.