

DEAN FIELD NEWS

Friday 18th February 2022



Dear parents/carers,

I would like to wish all our Dean Field families a restful half-term and we look forward to seeing you back at school on Monday 28th February for the start of the second half of the spring term.

We are just in the process of organising parents' evening and what this will look like as we are hoping to be able to hold a face to face parents' evening but in order to do this we may push these meetings back from March until a little later in the year. More information on this to follow.

A reminder that we break up for Easter on Tuesday 12th April this year as opposed to Friday 8th April. By putting these extra two days into the spring term it means we can break up for the summer on Friday 22nd July rather than Tuesday 26th. This has been communicated to parents last year so this is just a reminder of that information.

As we come to the end of an incredibly challenging half-term for us as a school due to high numbers of staff and pupil absences relating to Covid and our recent Ofsted inspection, I would like to take this opportunity to thank parents for their continued support. Hopefully it won't be too long before we can share our inspection report with you.

A reminder that my door is always open. You can arrange an appointment with me via the school office or contact me on Seesaw or via my email head@deanfieldschool.co.uk

Best wishes,

Mrs F Pether

Half-Term House Winners

Congratulations to Sir Charles Barry House who have received the most house points this half term. All the children in this house came to school in blue non-uniform on Friday and received 5 minutes extra play time and a sweet treat. **Well done!**





Safeguarding

Accessing activities for children during the half-term is a great way for children to get outdoors, meet other children and enjoy being healthy & exercising. This can be a very daunting step for some parents if this is something new for you or your child as you are trusting other adults with the care of your children.

Questions a parent or carer may ask the service provider:

Q: May I have a copy of your health and safety policy?

Providers should be able to provide, or show parents, a health and safety policy on request or, if they have fewer than 5 staff members or volunteers, they should at a minimum be able to explain to parents the reasonable steps they have taken to reduce the health and safety risks in their setting. A good policy should be updated yearly and provide a statement of commitments and named individuals responsible for:

- first aid (should also have a well-stocked first aid kit available)
- electrical equipment
- accident and incident reporting to the relevant services
- general site safety
- fire safety.

Just like school!!



Q: Do they have a parental consent and emergency details form that you need to return to them?

Providers should collect more than one emergency contact number (where reasonably possible) and the necessary medical information for each child. To collect this information, they might consider giving parents a physical or electronic consent form at the first session and asking for it back as soon as possible. If a child attends the setting for over a year, this information should be updated each year. If more than one child attends the setting, it is good practice that they create a register in case of an emergency, such as a fire, or in the event of one of the children in their care going missing. Any personal data collected through consent forms or registers should be securely stored and not retained longer than necessary.

Q: Who is in charge of first aid?

Regardless of the type of provision that is offered, providers should be able to name a designated person in charge of first aid, and tell parents what first-aid training this designated person has had. This designated person could be the main provider or another person employed by or volunteering at the setting. They should also let parents know that a first-aid kit is available. Where there are multiple staff members, the location of the first-aid kit should be clearly displayed in the setting.

Hope you all have a safe & enjoyable half term.

Type 1 Diabetes—Knowing the Signs

Know the '4 T's' of Type 1 diabetes - it could save a child's life

It's really important to be able to spot the most common symptoms of type 1 diabetes early.

Unfortunately, we know that too many people – mostly children and young people – are not diagnosed until they are in diabetic ketoacidosis (DKA), a life-threatening condition that requires urgent medical attention.

Early action is important and it's good to know the '4 T's' of type 1 diaber

Toilet - going to the toilet a lot.

Thirsty - being very thirsty and unable to quench the

Tired - feeling more tired than usual.



Thinner – losing weight or looking thinner than usual.

If you notice these signs and symptoms, you should contact your doctor straight away.

If you would like support...

Join our 'Friends of the North' Diabetes UK Facebook group where you can find peer support and the latest information from Diabetes UK, locally ally: Diabetes UK chat: Your Friends in the North | Facebook

Or use your mobile phone to scan the QR code:

Contact us:

North of England team: 01925 653281

Diabetes UK Helpline: 0345 123 2399 (Mon-Fri, 9am-6pm)

For more information...

If you would like copies of the poster or the A5 leaflets, please contact north@diabetes.org.uk.

For more information about Diabetes UK visit www.diabetes.org.uk/The4Ts

We have resources to help you support pupils who have type 1 diabetes. Find out more about how we can support schools and our resources to help <u>Diabetes in schools resources</u> | <u>Diabetes UK</u>



WORLD BOOK DAY 2022!

This year we are celebrating World Book day by taking part in a number of FUN activities to promote books and reading for pleasure! See the poster for more details about how you can get involved!



WORLD BOOK DAY



Changing lives through a love of books and shared reading. Here is what we are doing at Dean Field to celebrate World Book Day 2022 on Friday 4th March.

Vocabulary Parade

The theme for this year's World Book Day is vocabulary so we are inviting children to come to school dressed as a wordl Children are free to pick the word they want to dress up as and can be as creative as possible when selecting clothing to express their chosen word. Children may think about the adventurous vocabulary they have learnt in class through the Word of the Week' when selecting their word. Swipe for some examples.

> CABULAR 10

Storytelling Carousel

As part of our World Book Day Celebrations, we are also going to hold a storytelling carousel. This will involve the children having a story read to them from all the teachers in school! The story will be followed by an activity that links to story telling and vocabulary and promotes reading for pleasure!



Visit to WHSmith

We are going to give all pupils the chance to visit WH Smiths in Halifax and spend their World Book Day tokens! Here is when each class will be visiting -

Nursery - Thursday 10th March Reception - Thursday 10th March Year I - Monday 7th March Year 2 - Monday 7th March Year 3 - Wednesday 9th March Year 4 - Wednesday 9th March Year 5 - Friday 11th March Year 6 - Friday 11th March







Vocabulary Parade

Here are some outfit ideas for the Vocabulary Paradel

athletic

glamorous









frightening









mythical











cultural smart

bold

Here are some more examples:

> flamboyant extravagant

florescent magical

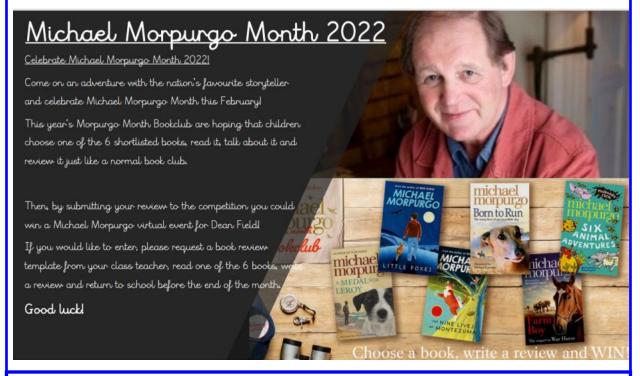
- sporty
- transport curious
- mystery radiant
- colourful
- artistic





Upper School (Y4/5/6) Reading Competition

We are holding an upper school reading competition as part of Michael Morpurgo month. See below for more details:



Free online Yoga courses for all every Wednesday and Friday

WEA Adult learning have set two yoga sessions open to all ages and abilities.

These online courses aim to help learners experience a positive and long lasting effect on general health and well-being through the regular practice of yoga techniques with a particular focus on relaxation.

<u>Gentle Yoga every Wednesday</u> (Course reference: C3680076)

Starting Wednesday 9th February for 12 sessions from 12pm - 2pm

Relaxing Yoga every Friday evening (Course reference: C3680077)

Starting Friday 11 February for 12 sessions from 7.15 pm - 9.15 pm

To enrol please quote the course reference either online at enrolonline.wea.org.uk or over the phone on 0300 303 3464

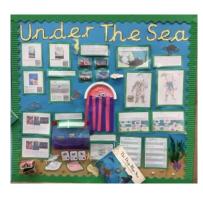
Adult Learning Within Reach

Spring 1 Topic Curriculum Boards

Each year group has showcased the work they have done this half-term in regards to their topic curriculum boards. Sadly we can't invite you in to see these just yet but we still wanted to share the wonderful work your children have produced as well as sharing the great efforts your child's teaching team have done in putting them up. This week the school councillors and well-being councillors have judged the information displayed and the presentation of the boards in a friendly staff competition.



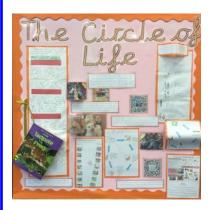
Nursery: Antarctica



Reception: Under the Sea



Year 1: Marvellous Me



Year 2: The Circle of Life



Year 3: Dinosaurs



Year 4: Antarctic
Adventures



Year 5: To Infinity and Beyond



The winning year group this half-term was...Year 5! The Year 5 team have been presented with a hamper of goodies to enjoy over half-term.

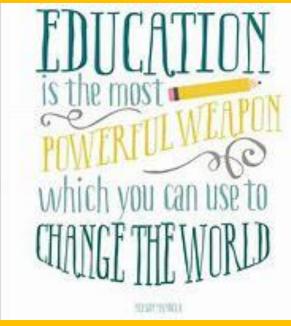


Year 6: Volcanoes

DIARY DATES

DATE	EVENT
Monday 28th February	School re-opens
Monday 28th February	Playgroup Trip
Thursday 3rd February	French Workshop for Y3, 4, 5, 6
Friday 4th March	World Book Day—vocabulary parade non- uniform
Monday 7th March—Friday 11th March	WH Smith trips for classes Nursery—Y6





Accelerated Reader Results The winner is..... BRAZIL

Poland	81.8%
Ireland	87.2%
Brazil	88.9%
Kenya	83.8%
Australia	66.9%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit https://www.myon.co.uk/login/ to start reading!

Time Table Rock Stars!

The class winners this week are:

Group	TTRS Winner
Australia	Freya B
Poland	Jacob B
Kenya	Layla M
Brazil	Jacob S
Ireland	Salah-Uddin S

Well done to everyone who took part!
We can't wait to see who wins next
week.



Group	% Attendance
Mexico	93.3%
China	95.6%
Australia	84.7%
Poland	90.5%
Kenya	96%
Brazil	95.9%
Ireland	97%
Total	93.3%

This Weeks Attendance

Congratulations to Ireland class who had the highest attendance in the school this week. Well done to Kenya class for coming second. I am seriously concerned of classes who are below 96%. We will be having meetings with parents of children who are of concern.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many Thanks Loraine Stansfield, Pastoral Manager



GOLD BOOK





		,
MEXICO RECEPTION	Lilly-Jo F	For being an 'always child.'
	Chad H	For becoming more confident at reading.
CHINA YEAR 1	Millie-Lou A	For always being kind and a good friend.
	Harper B	For a lovely piece of writing in English.
AUSTRALIA YEAR 2	СЈ С	For a fantastic improvement in writing.
	Darcie C	For your efforts in <u>all</u> subject areas this week.
POLAND YEAR 3	Abigail C	For always having a positive attitude and being kind to others.
	Leo H	For your improved behaviour and attitude to learning.
KENYA YEAR 4	Freddy B	For having a fantastic attitude to learning this week.
	Miley C	For working hard on your Shackleton journal in English.
BRAZIL Y5	Oliver F	For impressing our visitor with your space knowledge.
	Mia-Grace N	For your determination in reading.
IRELAND Y6	Frankie K	For huge improvement in your maths assessment.
	Sophia C	For improving your reading age by 2 years.