

Friday 28th April 2023

Feedback from our pupil voice from the spring term told us that children want more equipment to play with at break times. This week, Miss Jagger our Sports and Health lead has organised for new equipment to be used at break times so pupils can have fun, be active and engaged and also so we can ensure all pupils are interacting positively with each other.

The children have had lots of fun using their new equipment this week.



SMARTEST CLASS OF THE WEEK

This week **Ireland Class** have impressed me so much. I have seen them making a conscious effort to move through school sensibly at all times and be role models for the rest of the school.



Safeguarding

FEELING GOOD ABOUT HOW YOU LOOK:

There can be a lot of pressure to look a certain way and fit in with everyone else. Sometimes you can be hurt or affected by what others think and say.

You might be feeling unhappy about your hair, skin colour or your weight or embarrassed about wearing glasses or braces. It can be hard to accept how you look if you feel pressure to have "perfect" skin or a certain type of body shape.

Your confidence can improve by not comparing yourself to people you see in films, music videos and magazines. Remember that these images aren't real and no one is perfect.

Sometimes other people can bully you, comment on how you look or treat you unfairly. You could be told what to wear or someone could try to make you look more like them. No one should make you feel bad about yourself. In healthy relationships other people will accept you as you are.



What Parents & Carers Need to Know about

WIZZ

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lead them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snapchat' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Critics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, and why it's vital to think twice about sharing anything on networking apps.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Townsend is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://play.google.com/store/apps/details?id=com.wizzapp&hl=en&asgl=US> | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/section/>

@natonlinesafety

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@nationalonlinesafety

@national_online_safety

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Right of the Week



This weeks' article is article 17 – Access to Information. Children have the right to get information from the internet, radio, television, newspaper, books and other sources. Adults should make sure the information they are getting is not harmful. Government should encourage media to share information from lots of different sources, in languages that all children can understand.

At Dean Field, through our broad and balanced curriculum, we ensure that pupils get the opportunity to access information from different sources. We ensure that all the information pupils' access in school is age appropriate and is not harmful in any way. We also, through our history curriculum, actively encourage pupils to question and evaluate different sources of information for their validity. By doing this, our pupils are learning to not take everything they see/read on the internet at face value. Instead, they can make an informed judgement about the source before they consider the information it is presenting.



Reception Eid Trip

On Tuesday, Mexico class went to Beech Hill to enjoy their Eid celebrations. During their time there the children did some dancing, played party games including pass the parcel and musical bumps. After enjoying a yummy lunch and some outdoor play the children visited Reception class to try some yummy samosas and pakoras before returning to Dean Field to chat about their experience.





We will be holding our annual Parent Week on the week commencing Monday 22nd May; during this time you will have the opportunity to attend the Scholastic Book Fair and purchase some books, stationery, etc.

Each purchase will contribute to school possibly earning some free books and money to go towards new resources.

Please enter USA classroom from the playground between 3-3:30pm with your child/ren. The times for each class will run as below:

Monday 22nd May: Nursery and Reception (EYFS)

Tuesday 23rd May: Y1/2/3 (Lower school)

Wednesday 24th May: Y4/5/6 (Upper school)

We hope to see you all there!



SLEEP TIGHT COURSE

Join us on our Sleep Tight Course,
for children with sleep issues aged **12 months+**

Our workshops include:

- Understanding sleep cycles
- Common sleep issues and strategies
- Establishing appropriate routines
- Sleep diaries

Next courses online Microsoft Teams:

Friday 5th May
Friday 12th May
Friday 19th May

All taking place 1-2.30pm

**To book or for more information please contact
Nicola Cooke or Lisa Ward on
01422 251090
or email Nicola.cooke@nhpltd.org.uk
or Lisa.ward@nhpltd.org.uk**



DIARY DATES

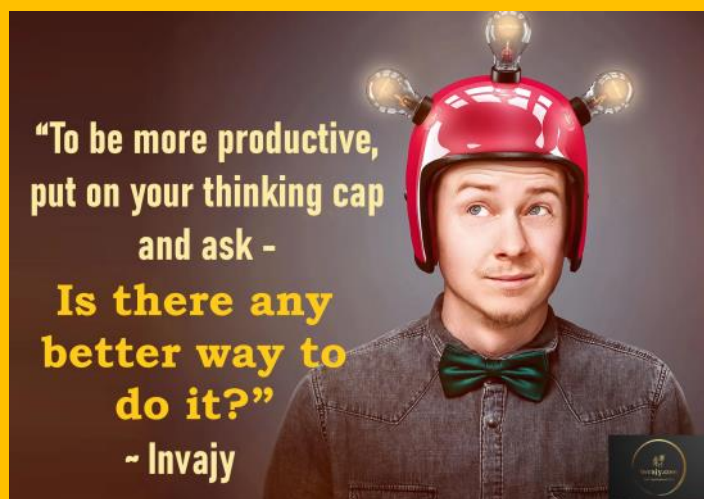
DATE	EVENT
Monday 1st May	Bank Holiday
Tuesday 2nd May	Author Sophie Edgar School Visit
Wednesday 3rd May	Year 2 Shibden Hall Visit
Friday 5th May	King's Coronation Celebration
Monday 8th May	Bank Holiday

REMINDER: All school fees, dinner money, extended provision and Nursery need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

Reminder: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



Accelerated Reader – Reading Achievements this week



Brazil	74.5%
Poland	74%
Australia	88.7%
Ireland	76%
Kenya	82%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TT Rockstars Weekly Winners

Year 2 – William H

Year 3 – Isaac P

Year 4 – Jacob B

Year 5 – Lexi O

Year 6 – Chelsie H

Class Winner - Poland



Group	% Attendance
Mexico	98.6%
China	90.7%
Australia	91%
Poland	95.2%
Kenya	96.4%
Brazil	93.4%
Ireland	94.8%
Total	94.2%

This Weeks Attendance

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to Kenya class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many Thanks.
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Aiden I-M	For being an absolute superstar at Beech Hill!
	Poppy D	For being super confident in a new environment!
China Year 1	Jakub Z	For improved behaviour and attitude to work.
	Elliot B	For a big improvement in phonics.
Australia Year 2	Amelia-Violet O	For an improvement with your writing.
	William H	For impressing me by reading and quizzing on long, tricky books.
Poland Year 3	Summer-Rae B	For always putting 100% effort into everything you do.
	Isaac P	For your perseverance and determination in difficult situations.
Kenya Year 4	Lilly-Rose C	For being an OUTSTANDING pupil.
	Alex H	For your determination with the MTC practice.
Brazil Year 5	Lucas B	For his enthusiasm during English lessons.
	Poppy B	For trying extremely hard to improve her handwriting.
Ireland Year 6	Reggie S	For trying hard in maths tutoring.
	Lilly M	For trying hard in her maths.