

**Friday 10th February 2023**

Dear parents/carers,

Last week Dean Field had a Health & Safety Audit with Calderdale Council. Mrs Edwards and Miss Mitchell have been working really hard getting the school prepared over the past few weeks. Everyone in school works hard to ensure health and safety is adhered to at all times and all the hard work has paid off as we received 5 stars with an outstanding safety status! Congratulations Dean Field!



## Times Table Rock Stars

This week we held a times table tournament against Beech Hill to encourage pupils to practise their times tables. Dean Field won overall as did the following classes. We celebrated by dressing as rock stars today.



**TTRS Competition Winners**

Dean Field won with 2,193 points!

Winning Classes	Scores
Poland	1,238
Kenya	2,469
Brazil	3,158
Ireland	4,005

## Safeguarding

**Stay safe this half term and get Involved!!**

### Healthy Holidays Calderdale

During the school holidays, children and young people who are on free school meals can access free holiday club places through our Healthy Holidays Calderdale programme.

This is provided as part of the Government's Holiday Activities and Food (HAF) programme. The free places are funded by the Department for Education (DfE). [Find out more about the HAF 2022 government guidance.](#)

The scheme provides enjoyable activities and nutritious meals for primary and secondary school-aged children who are eligible for benefits-related free school meals. We are developing inclusive places as part of Healthy Holiday provision.

Book your place for the February half-term programme.

### Who is eligible

Children in Reception class to Year 11; that get benefits-related free school meals.

**Please note:** benefits-related free school meals are different to Universal Infant Free School Meals that all children receive from Reception to Year 2.

### If your child cannot attend an activity you have booked

Please cancel your place through your account on the Coordinate booking system or contact the provider direct.

Your place can be offered to someone else.

### Children with Special Educational Needs and/or Disabilities

Speak with the provider to make sure they can support your child's needs at the session.

Please make sure all relevant information about their needs is given in advance to the scheme provider. They can work with you to make sure their individual requirements are met.

**Please note:** Spaces are not guaranteed, but are subject to availability when you book.





# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect houses spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



**National  
Online  
Safety®**

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2023



## Online Safety

We have celebrated online safety day in many ways this week. We have shared online safety advice and had discussions with the children in assemblies, in their computing sessions and by sharing stories with online safety themes. Online safety is a priority for us due to the number of children across school using social media and gaming in their daily lives. Please read the daily seesaw posts the teachers have shared this week for further advice on livestreaming, social media app etc.



Online safety day 2023

Which social media platforms do you use?

youtube, snapchat and spotify



What action can you take to keep yourself safer when using social media?

check my location settings, put my snapchat profile to ghost mode and set my profile to private.



This weeks' article is article 2 – No discrimination. All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.

At Dean Field, we value equality and we would not discriminate against a child, a parent/carer or a member of staff. We always provide equal opportunities for our pupils and families. We understand the importance of equality in society which is why we place a big emphasis on this in our curriculum. We educate pupils about differences through our PSHE lessons, theme days/weeks and whole school assemblies.



### Rock Painting at Kickstart Wellness, Greetland, HX4 3HE

**Wednesday 15th Feb @ 10-11am**



Ages 8-12 years, to book place contact me:



Call **07905 315914** or email  
**alex.abel@hotmail.co.uk** to book  
£8 per child - includes all materials







Calling all young people

Free holiday activities and food sessions

HEALTHY HOLIDAYS CALDERDALE

# HALF TERM FUN

13th February to 17th February 2023

Join #HealthyHolidaysCalderdale for a variety of activities during February Half Term!

Calderdale Council

ACTIVE CALDERDALE

COMMUNITY FOUNDATION FOR CALDERDALE



## HALF TERM FUN

This is your chance to take part in **free, fun** activities during the half term holidays! Scan the QR code to find out what activities are available to book.

Find out what's on and book your place at...[www.calderdale.gov.uk/healthyholidays](http://www.calderdale.gov.uk/healthyholidays)

Whether it's abseiling or caving, drama or dance there is something for everyone.

Calderdale Council are providing free activities for young people eligible for free school meals aged 5-16.

Calderdale's Healthy Holidays Half Terms provides enriching activities, delicious nutritious meals, and a chance for young people to meet new friends in a safe & fun environment, during the school holidays.

Calling all 5-16s on Free School Meals - Book your place now!



## DIARY DATES

DATE	EVENT
Friday 10th February	School closes
Monday 20th February	School reopens

**REMINDER:** All school fees, dinner money, extended provision and Nursery need to be paid in advance.  
We do not offer any credit and there are no exceptions.  
Please pay fees on time.

**Reminder:** We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



**Minds are like  
parachutes, they  
only function  
when they are  
open.**

## Accelerated Reader – Reading Achievements this Year



Brazil	87.9%
Poland	83.3%
Australia	93.1%
Ireland	88.2%
Kenya	88.3%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

## This Weeks Attendance

Group	% Attendance
Mexico	97%
China	86.3%
Australia	93.4%
Poland	93.9%
Kenya	98.3%
Brazil	84.3%
Ireland	96.6%
Total	92.6%

Congratulations to Kenya class who had the highest attendance in the school this week. Well done to Mexico class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many Thanks.  
Loraine Stansfield, Pastoral Manager



## CELEBRATION ASSEMBLY

Mexico Reception	Isabella G	For excellent progress in phonics— really confident blending now.
	George G	For sharing excellent advice with his friends about how to be safe when playing games online.
China Year 1	Maddison G	For good knowledge of online safety.
	Jack P-M	For starting work straight away all this week.
Australia Year 2	Elena W	For confidently sharing safety tips when we read the 'pop up gremlins' book.
	William H	For a fabulous life cycle poem.
Poland Year 3	Alyssa G	For spotting the red flags and explaining what she would do to keep herself safe online.
	Nico G	For being a TTRS superstar!
Kenya Year 4	Alex H	For joining in with our online safety discussions excellently and confidently.
	Jessica S	For your amazing efforts in poetry.
Brazil Year 5	Lottie P	For a really mature approach to our social media lesson and sharing very sensible ideas with peers.
	Riley G	For super ideas during English lessons.
Ireland Year 6	Abigail J	For your superb efforts in maths.
	Lilly M	For your mature discussions during our social media session.