

Dear Parents/Carers,

Smartest Class of the Week

Year 2, Australia Class, have really impressed me this week with how 'smart' they have been at all times when I have seen them in school. This includes moving through the school to assemblies and lunch and coming inside from breaktimes.



Also a special mention to Lucas in Year 4 and Leo in Year 5 who were spotted this week demonstrating our School Values.

Lucas held the door open for me this week twice when I was with visitors and Leo brought a younger child in at break time so they could receive first aid. Super stars!



Miss Wilkinson

A huge farewell and best wishes to Miss Wilkinson who embarks on her maternity leave next week. We will miss you and can't wait to see you in the future with your new bundle of joy!



Have a great weekend!

Mrs Pether



Staff Training

This week Miss Clay, our SENDco, has attended a network meeting to liaise with other SENDcos across Calderdale to share good practice. Miss Clay has also attended one of her training events this to work towards her achieving her National Award for Special Educational Needs Coordinator.

Teachers across our Trust also met this week at Dean Field to moderate writing as well as the EYFS team receiving SEND training at Whitehill Primary School.



Sustrans Big Walk and Wheel



This week and next we are competing in the Sustrans Big Walk and Wheel competition to support healthier lifestyles, promote caring for our planet and to enter a prize draw for our school.

We are currently **56/115** in our region and **251/587** nationally!

The latest leader board results for Dean Field classes are...

Classes at your school, ranked by the number of total journeys on day 2.

Position	Class	Walking/wheelchair	Scooter	Cycle	Total Journeys
1	Ireland	16	1	0	17
2	Poland	16	1	0	17
3	Brazil	17	0	0	17
4	Mexico	12	2	2	16
5	Australia	11	1	0	12
6	Kenya	10	1	0	11
7	China	8	2	0	10
8	Antarctica	6	1	0	7

Nursery Fundraiser

Nursery class will be making crispy buns next week for fundraising money. They will be selling them on Wednesday 29th and Thursday 30th March.

Buns will be **20p** each. If your child would like a bun please give money to your class teacher and Nursery staff will deliver the buns to each classroom.



Safeguarding

Signs of depression or anxiety in children

Knowing how to talk to your child about their mental health or recognising the signs that they might be struggling can be really hard. Signs of depression or anxiety in children can sometimes look like normal behaviour, particularly in teenagers who can often keep their feelings to themselves.

It's also natural for children or young people to feel what they describe as stressed or anxious about things which we may find as nothing to worry about like changing schools, exams, friendships etc.

While these experiences can be very difficult, they're different from long term depression or anxiety. which affect how a child or young person feels every day.

It can help to think about what's normal for your child and if you've noticed signs that they've been behaving differently recently.

Some signs of anxiety can include..

- Becoming socially withdrawn and avoiding spending time with friends or family
- Feeling on edge or nervous a lot of the time
- Suffering panic attacks
- Feeling tearful, upset or angry
- Trouble sleeping and changes in eating habits

Helping a child with anxiety or depression

Realising that your child may be struggling with their mental health and experiencing anxiety can be hard to accept. Sometimes parents feel like it's their fault or want to know why their child is struggling with a mental health problem.

This is completely understandable, but most important thing you can do is to reassure your child and not judge them for how they are feeling.

Ways to help a child who is struggling include:

- Letting them know you're there for them and are on their side
- Being patient, staying calm and approachable, even if their behaviour upsets you
- Recognising that their feelings are valid and letting them know it's ok for them to be honest about what it's like for them
- Thinking of healthy things to do together like walking, sharing a book, breathing exercises
- Encourage them to talk to their GP, someone in school or Childline, especially if they're finding it hard to talk at home
- Take care of yourself and get support if needed. Try not to blame yourself for what's happening

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

CONNECTING WITH STRANGERS

EXCESSIVE USE

INAPPROPRIATE CONTENT

CAUTION

SEXTING

DAMAGE TO CONFIDENCE

VISIBLE LOCATION

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and honestly about sexting, discussing the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g., don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a challenge like 'tikTok's' that encourages teens to understand the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone. You can help your child change the settings. If they use SnapMaps, their location is visible unless "Ghost Mode" is enabled (again via settings). It's prudent to emphasise the importance of not adding strangers, and to encourage your child to be prudent with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be aware that your child's location can be shared with people who are not on your contact list once the post is shared.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they're reporting, such as harassing or malicious messages, spam, or masquerading as someone else, for example.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National
Online
Safety®**

#WakeUpWednesday

Source: Bureau of Medical Health Economics and Statistics, <http://www.bhms.gov.sg>. © 2010 Health Economics and Statistics, Singapore. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage or retrieval system, without prior written permission from the publisher.



Right of the Week



This weeks' article is article 15 – Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.

At Dean Field we encourage our pupils to join enrichments clubs of their choice. We believe that not only will this benefit pupils' social interaction skills, but it will also allow them to develop their skills and interests in areas outside of the national curriculum. Where possible, we try and offer a wide range of clubs that would appeal to our pupils and take their interests into consideration. Here are some of the clubs that we have offered this year: arts & crafts, sing & sign, science, choir, football, Harry Potter, multi-skills, art, dance, creative writing and debate club.



OOSC Pupil Feedback

Thank you for the wonderful feedback we received from parents and pupils in regards to the Extended Provision. Here are just a few comments we received:

'Really like the teachers.'

'Really enjoys breakfast club especially Miss Alexander give her small jobs to do, which gives her a sense of responsibility and improves her confidence.'



'Love the staff and selection of breakfast. Both boys enjoy the activities and enjoy reading the books.'



'The children get excited to go to after school club. The teachers/staff are really inclusive and really do care and it shows.'



School Council Learning Walk

Last week the School Council did a Learning Walk of the whole school. Here are some of the comments/feedback made for classes.


School Council Learning Walk - Year 1	
	<p>Stars for all the things you are doing REALLY well</p> <ul style="list-style-type: none"> • The maths area was very tidy. • The children were doing good listening on the carpet. • Some children are on gold and superstar on the behaviour track. • The children were reminded about the 4 ps. • Children went to their desks sensibly. • There were examples of children's work on the wall.
	<p>Some wishes that would make your learning EVEN BETTER!</p> <ul style="list-style-type: none"> • A few children were singing instead of thinking about their sentences. Next time, they need to try and follow the teachers' instructions straight away.

School Council Learning Walk - Year 4	
	<p>Stars for all the things you are doing REALLY well</p> <ul style="list-style-type: none"> • The classroom was tidy. • The staff were helping pupils with their work. • The children had some exciting plans for their report writing in English. • The children were writing in jotters to make their work the best it can be. • The class country display looked amazing. • All the children were on task and were being friendly.
	<p>Some wishes that would make your learning EVEN BETTER!</p> <ul style="list-style-type: none"> • Some children were getting out of their seat if they could not reach the stationary which was wasting time. Remind the class to ask other children to help them get their stationary.

World Poetry Day

On Tuesday, we celebrated World Poetry Day which is an annual celebration of poets and poetry. We enjoyed reading our class poetry books with some very famous poetry in from authors and poets like Roald Dahl and Benjamin Zephaniah. We also learnt about the different types of poetry like rhyming couplets, haikus, free verse and limericks and had a go at writing some of our own!





My Limerick

An astronaut took a trip to space

Who flew like he was in a race

He went to the moon

At his lunch at noon

Then dissapeared without a trace

Calderdale Drum Lessons

Calderdale Music are offering drum lessons in school. Whatever your level, the music leaders are here to teach and support you, and to help you to become the best player you can be.

If you are interested or want any more information please contact the school office on 01422 258258. See prices below.



Drums Lesson Prices

Individual Lessons

20 Minute – £14 per lesson
30 Minute – £19.50 per lesson

Paired Lessons

20 Minute Paired – £7 per lesson
30 Minute Paired – £10.50 per lesson

Year 5 Master Chef

This week in year 5 we had two Master Chef afternoons! We made a Greek salad, which we enjoyed eating with flatbreads, and we also baked a Brazilian carrot cake! We discussed health, safety and hygiene before cooking and we also had a discussion about where some of the vegetables we used had been produced.

We recapped some of our key D&T cooking skills and also learnt some new ones like: how to correctly use a peeler, how to cut with high resistance using a vegetable knife and we also evaluated the use of different rising agents in cooking. Both the salad and cake were delicious and were enjoyed by all!



Nursery Places

Was your child born between 1st September 2019 and 31st August 2020?

If so apply for your Nursery place at Dean Field now. Call the school office on 01422 258258 or come in to school for more information.



What we offer:

- ♦ Safe, secure & stimulating environment
- ♦ Fully equipped indoor and outdoor space
- ♦ Fun and sociable experiences
- ♦ Fully qualified, friendly and caring staff
- ♦ Up to date resources and equipment
- ♦ Nurturing transition to our school
- ♦ Hot meals available
- ♦ Free and daily fruit, milk and tooth brushing
- ♦ Whole school involvement to prepare for starting Reception with their class mates
- ♦ Half-termly trips and exciting opportunities including dance clubs and animal workshops

When to apply:

Apply when your child turns 2 years old. Children start nursery the term after they turn 3 years old.

When will my child start Nursery?

If your child turns 3 between 1 September and 31 December – **Term starting on or after 1 January.**

If your child turns 3 between 1 January and 31 March – **Term starting on or after 1 April.**

If your child turns 3 between 1 April and 31 August – **Term starting on or after 1 September.**



Free School Meals

Please see information below on criteria for Free School Meals. If you need an application for your child please ask at the school office or follow the link to apply online—<https://calderdalecouncil.custhelp.com/app/free-school-meals>.

Eligibility criteria for free school meals

Section 512 of the Education Act 1996, as amended, places a duty on maintained schools, academies and free schools to provide free school meals to pupils of all ages that meet the criteria.

Who is eligible for free school meals?

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

In addition, the following pupils will be protected against losing their free school meals as follows:

- Since 1 April 2018, all existing free school meals claimants have continued to receive free school meals whilst Universal Credit is rolled out. This applies even if their earnings rise above the threshold during that time.
- In addition, any pupil gaining eligibility for free school meals after 1 April 2018 will be protected against losing free school meals until March 2025.
- After March 2025, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer a recipient of Universal Credit) will continue to receive free school meals until the end of their current phase of education (i.e. primary or secondary).

A pupil is only eligible to receive a free school meal when a claim for the meal has been made on their behalf and their eligibility, or protected status, has been verified by the school where they are enrolled or by the local authority.

Easter Raffle

We are excited to launch our Easter Raffle 2023! We have some fabulous Easter Eggs to be won.

To be in with a chance of winning please return the reply slip along with your payment.

Tickets cost **£1.00 per strip**. Raffle tickets will be sent home.

The raffle will close on Friday 31st March at 9am and will be drawn in the afternoon.



REMINDER: School closes on Tuesday 4th April and reopens on Monday 17th April.



TRAVEL TO SCHOOL SURVEY

Tell us about your child's journey to school to be in with a chance of winning one of five £50 supermarket vouchers.



Scan the QR code above to take part in our survey or visit
www.activecalderdale.org/SchoolTravelSurvey



World Autism Acceptance Week

Monday 27 March to Sunday 2 April 2023

The theme for the 2023 Autism
Acceptance Week is 'colour', therefore,
Tuesday 4th April is rainbow non-
uniform day!



Each class will be completing a 'spectrum
colour walk' on this day. We will also be
holding an Autism Acceptance assembly during
Autism Acceptance week, providing staff with
refresher training from an ASD specialist and
various other activities to promote inclusion
throughout the week.

For more information on World Autism Acceptance Week you can visit the
website <https://www.autism.org.uk/get-involved/raise-money/world-autism-acceptance-week-2023>

DIARY DATES

DATE	EVENT
Wednesday 29th March	Hot Dogs on sale—50p
Wednesday 29th March	Reception Easter Bonnet Parade 2:15pm Easter buns on sale—20p
Thursday 30th March	Nursery Easter Bonnet Parade 9am Easter buns on sale—20p
Friday 31st March	Easter Raffle drawn
Monday 3rd April	Dean Field's Got Talent
Tuesday 4th April	School closes for Easter

REMINDER: All school fees, dinner money, extended provision and Nursery need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

Reminder: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.

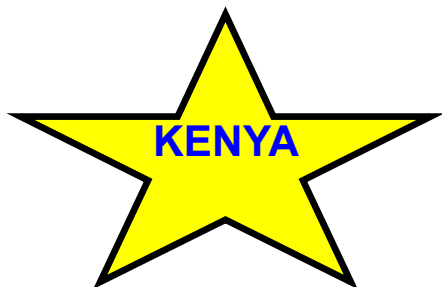


The beautiful
thing about
learning is that no
one can take it
away from you.

B.B. King



Accelerated Reader – Reading Achievements this week



Brazil	82.3%
Poland	81.5%
Australia	87.8%
Ireland	80%
Kenya	92.3%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TT Rockstars Weekly Winners

Year 2 – William H

Year 3 – Nico G

Year 4 – Jacob B

Year 5 – Ashton J

Year 6 – Jessica C

Class Winner - Kenya



Group	% Attendance
Mexico	91%
China	79%
Australia	89.7%
Poland	92.9%
Kenya	97.7%
Brazil	92.4%
Ireland	87.2%
Total	89.7%

This Weeks Attendance

Congratulations to Kenya class who had the highest attendance in the school this week. Well done to Poland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many Thanks.
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Franklin L	For progressing so well in phonics.
	Kaira-Jade L	For being a great role model, using initiative.
China Year 1	Lexie D	For your increasing independence and hard work in maths this week.
	Elijah P	For consistently doing the right thing on the carpet and always trying hard with in learning.
Australia Year 2	Lennon W	For persevering with your assessments this week.
	Emma L	For an amazing improvement in reading.
Poland Year 3	Darcie C	For always being an excellent role model.
	Myla M	For your perseverance and determination on your assessments.
Kenya Year 4	Leo H	For your increased independence in all lessons.
	LJ G	For your outstanding maths assessment score.
Brazil Year 5	Lily B	For being a star baker on our MasterChef days this week.
	Layla M	For writing a fantastic limerick.
Ireland Year 6	Aston F	For your amazing efforts during his SATs practice.
	Mason D	For achieving full marks in your arithmetic practice.