

DEAN FIELD NEWS Friday 2nd February 2024



Dear parents/carers,

School Drive

We are seeing that children are being dropped off by cars at the top of the turning circle, leaving them to walk up the school drive, which is highly dangerous. Please put safety first and pull into Innovations car park to drop off. Thank you.

May we also remind you that smoking and vaping are not permitted on school grounds which includes the drive and walk way up to the school playground.



Congratulations

It has been a week of good news at Dean Field!

Firstly, I would like to congratulate **Miss Lopsuzniak** and **Miss Jagger** who have successfully passed the **National Professional Qualification for Leading Teaching (NPQLT)** which they have been studying for 12 months and has allowed them to gain expert knowledge on how to lead the teaching of their subjects. Miss Jagger leads Sports and Health and Science and Technologies and Miss Lopuszniak is our Maths Lead and Computing Lead so between them they coordinate around half of the subject areas in our curriculum and for that we are incredibly grateful.

Congratulations also to **Mrs Mason** who is embarking on a new chapter in her career. Mrs Mason has just been accepted on the **Early Years Initial Teacher Training** course which will provide her with on the job training alongside online learning and assessments in order to qualify as an **Early Years Teacher**. This will not affect Mrs Mason's role here at Dean Field as she will do most of her studying outside of her working hours.

Wishing you a wonderful weekend.

Mrs Pether

Staff Training

This week teachers have taken part in a Science staff meeting, led by Miss Jagger where they looked at new ideas and initiatives to being the teaching of science to life.

All staff have also completed an online learning module on Allergy Awareness to ensure all staff are aware of the different types of allergies children may have and how we can manage these safely in school.

SAFEGUARDING

At National Online Safety, w it is needed. This au

What Parents & Carers Need to Know about PERSUASIVE DESIGN ONL

ehaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately present in a way that's intended to encourage you to spend your time or money (or both). These methods ofter prove highly effective at keeping people engaged and invested for longer than we might expect.

POTENTIAL ADDICTION

WHAT ARE

THE RISKS?

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MENTAL HEALTH

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PROLONGED SCROLLING

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SENSORY OVERLOAD

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about online safety with their children, should they fee .com for further quides, hints and tips for adults.

COSTLY ADDITIONS



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National Online Safety*



ESTABLISH LIMITS

30 ur child about setting some time limits on how long they can phone, tablet or console in the evenings or at weekends – or low often they can go on a specific app, game or website. You decide to involve the whole family in creating this shared scr

-NIX NOTIFICATIONS

ee-jerk responses at the source by turning off push notifications and Whether It's a gaming notification or a social media update, these gentle reminders are designed to catto our attention and lure us back evice. Switching them off – or even deleting any particularly intrusive

Meet Our Expert

🥣 @natonlinesafety

/NationalOnlineSafety

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@nationalonlinesafety

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National College

ENCOURAGE MINDFULNESS

MAKE A CHECKLIST

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nsidering a list of relevant questions can be an effective way helping children figure out why they re scrolling on certain sites or suming particular pieces of content. A checklist can prompt young people suming particular pieces of content.

@national_online_safety

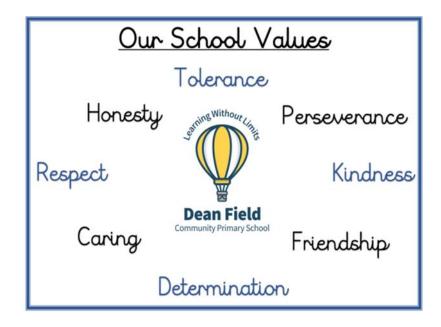
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Dean Field Values

Values are things that we really believe in and that we think are very important. Here at Dean Field we have 8 core values which we expect everyone to demonstrate.



As a school, we will be having a half termly focus on each of our values to deepen our understanding of these. Children will be a part of assemblies each week and all staff will be looking out for children who display the focus value over the half term. They will be recognised in a celebration assembly at the end of each half term.

Here are the focus values for the rest of the academic year:

Spring 1 - Determination and Perseverance

Spring 2 – Caring

Summer 1- Friendship

Summer 2 - Kindness

We are really looking forward to recognising the amazing achievements of the wonderful children here at Dean Field school!

Forms

Going forward we will be using the Forms system on Teachers2Parents for our letters and events. If you are unsure how to access the system or consent to any trips, etc. then please come to the school office; we will be happy to show you.



Reception Sea Life Trip

Reception had a wonderful trip to Sea Life in Manchester. A fantastic learning opportunity supporting their under the sea topic.













Cartwright Hall Art Gallery

On Tuesday, year 5 had a fantastic trip to Cartwright Hall art gallery in Bradford. They got the opportunity to build on their existing knowledge of the early Islamic civilisation by analysing paintings and artefacts from this era. They were absolutely amazed by some of the artwork displayed in the gallery! They completed an activity where they had to sort artefacts into three different categories: artefacts from the modern day, artefacts from Britain 1000 years ago and artefacts from the early Islamic civilisation. They also got the chance to practise creating Arabic calligraphy with real calligraphy tools. They worked as brilliant historians throughout the day and really impressed everyone with their knowledge! Well done year 5!













Keeping Children Safe Online

If you would like to learn about Online Safety then there is a free course you can take through school.

You will be able to complete this online at home and receive a certificate in Online Safety.

If you are interested, please leave your email at the school office to pass on to our computing lead.

<u>Children's Mental Health Week 2024</u>

Children's Mental Health Week will take place from 5th – 11th February. This year we are working with Invictus Well-being to raise awareness and teach pupils about the importance of our wellbeing and mental health.

The children will do some activities during the week to help them understand the importance of their mental health and learn some top tips about what to do if they are struggling.

We will end the week with a blue themed non-uniform day on Friday 9th February as part of Invictus Well-beings 'Blue Some Good' campaign.



SCHOOL LOTTERY

Don't forget to join our school lottery and be in with a chance of wining cash prizes up to £25,000, plus great bundles like the one shown here.

The school lottery helps support our school so we can buy extra resources and do extra curricular activities.







DIARY DATES		
DATE	EVENT	
Monday 5th February	Year 1 Art Workshop—10 places 1:30-2:45pm	
Tuesday 6th February	Year 5 Yorkshire Water Trip	
Wednesday 7th February	Reception Bikeability Training	
Wednesday 7th February	Year 4 Poetry Workshop—10 places 1:30-2:45pm	
Friday 9th February	Blue Some Good non-uniform Day	
Friday 9th February	School closes	
Thursday 7th March	World Book Day—dress as any book character	

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance. We do not offer any credit and there are no exceptions. Please pay fees on time.



REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in

school with

REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.







You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <u>https://www.myon.co.uk/login/</u> to start reading! TT Rockstars Weekly Winners

Year 2 – Drake C

Year 3— William H

Year 4 – Isaac P

Year 5 – Kyia R

Year 6 – Kaitlyn S



% Attendance Group 88.6% Mexico China 96.7% Australia 93.3% Poland 93.8% 89.3% Kenya 90.8% Brazil Ireland 88.1% Total 91.6%

This Weeks Attendance

Congratulations to China class who had the highest attendance in the school this week. Well done to Poland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks, Loraine Stansfield, Pastoral Manager



GOLD BOOK



Dean Field CELEBRATION ASSEMBLY

Mexico Reception	All of Mexico Class	For displaying fantastic behaviour, manners and enthusiasm on the Sea Life trip.
	Mason W	For a fantastic first week despite being under the weather.
China Year 1	Aria R	For amazing progress in phonics.
	Cub M	For fantastic understanding of tens and ones for teen numbers.
Australia Year 2	Alarah S	For brilliant manners and looking smart across all lessons.
	Kaya Mc	For trying so hard with your story writing this week.
Poland Year 3	Joshua S	For fantastic behaviour and being a good role model.
	Rogan M	For being a star reader!
Kenya Year 4	Vanessa G	For her determination in her maths lessons.
	Darcie C	For her improved presentation in ALL her books.
Brazil Year 5	Scarlette W	For a fantastic first week at Dean Field.
	Asmaria B	For producing brilliant art work this week.
Ireland Year 6	Annalise H	For superb mountain research in geography.
	Ashton J	For always trying hard and achieving a fantastic score in his reading assessment.