

Friday 7th June 2024

Dear parents/carers,

Welcome back! We hope you had a refreshing half term break. I can't quite believe we have only 6 weeks left of this academic year – where does the time go?

We have so much to look forward to this half term: sports days, the end of year behaviour treat, summer fayre, year 6 prom, awards assemblies just to name a few – it's going to be a busy time for us all!

Please make sure you have made a note of all important dates as it really does help us to ensure things run smoothly if parents are aware of what is happening and at what times. Teachers will of course remind you via Seesaw of any important dates for your child's class prior to the event.

We are going to cherish these last few weeks with our amazing year 6 cohort and hope we can make them as memorable as possible whilst also preparing them for the transition to the next phase in their education.

Teachers are busy writing end of year reports and these will come out to you on Friday 5th July.

Have a lovely weekend

Mrs Pether

Dean Field Values

This half term our focus value will be.....

Kindness

We are really looking forward to recognising the amazing achievements of the wonderful children here at Dean Field School!

SAFEGUARDING

Relationships Matter – Reducing Parental Conflict

Whether you're together or separated, the way you and your partner communicate can impact on your children. All relationships have tricky moments, it's how they're experienced and resolved that matters.

Research has shown that frequent, intense and poorly resolved inter-parental relationship conflict, whether between couples who are living together or separated, can have an adverse effect on their child's emotional, social and cognitive development.

Of course, disagreements and arguments are completely normal and part of everyday life but if it is becoming a problem then you can get help.

The [Relationships Matter website](#) is a great source for additional information. You can also see our [information sheet](#) for more information about the Calderdale Relationships Matter Programme.

Parenting Support

Are you a parent going through separation? [Separating better \(oneplusone.org.uk\)](#) is a brand-new mobile app, which can help guide you through the separation process, find effective ways of co-parenting, and sort out disagreements, all with the wellbeing of your child in mind.

Further support services for parents are available on the Calderdale Council website, see [Parental support](#).

Early Intervention Services

The idea of early help is simple: by working together with children, parents and families we can prevent issues occurring, or provide better support when they do.

Calderdale's Early Intervention Strategy is a vision and an approach that will continue to be developed by feedback from Children and Young People and Families. The aim for Calderdale is that children, young people and families tell us that the help they got was at the right time, it was good and made a positive difference.

Calderdale's Early Intervention Strategy (EIS) has been developed to deliver a coordinated approach to multi-agency locality working. The priority is to deliver intervention, which is early and focused for children, young people (aged 0 to 19) and their families who have been identified as requiring some support from a specialist service to address unmet needs.



ONLINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

French Friday

On Friday 14th June Dean Field will be having a French morning for children in KS1 and KS2. The French morning will take place in the hall for KS2 children and be run in classrooms for KS1 children. There will be a small French breakfast and children are encouraged to come to school wearing red, white and blue that day to represent the colours of the French flag.



Enterprise Project Year 6

Year 6 pupils enjoyed their Enterprise Day. They worked as a team to communicate and budget to create their very own rollercoasters.



Summer Term Key Event Dates 2024

Sports Days	<p>KS2 (Year 4, 5 and 6) Wednesday 19th June 1:30pm-2:45pm</p> <p>KS1 (Year 1, 2 and 3) Tuesday 25th June 1.30pm – 2.45pm</p> <p>Reception Friday 21st June 9.30-10.30am</p>
Year 6 Transition Football Match v Moorside	Tuesday 18 th June 1.30-2.30pm
Year 6 Prom	Thursday 20 th June 5-6.30pm
Non-Uniform for chocolate tombola at Summer Fayre	Friday 21 st June
Year 5 London Trip	Wednesday 26 th June
Year 6 Leavers assembly for Year 6 Parents	Friday 28 th June 9am
Summer Fayre	Monday 1 st July 3pm – 4.30pm
Transition Morning	Friday 5 th July
End of year reports go home to parents	Friday 5 th July
Nursery Graduation	Wednesday 10 th July 2pm
Reception Graduation	Thursday 11 ^h July 9pm
Family of Learning Trust Training Event – no Friday after school clubs	Friday 12 th July PM
Year 1 Awards Assembly	Monday 15 th July 9am
Year 2 Awards Assembly	Monday 15 th July 2.15pm
Year 3 Awards Assembly	Tuesday 16 th July 9am
Year 4 Awards Assembly	Tuesday 16 th July 2.15pm
Year 5 Awards Assembly	Thursday 18 th July 9am
End of term behaviour treat	Friday 19 th July
Family of Learning Trust Training Event – no Friday after school clubs	Friday 19 th July PM
Break up for summer	Monday 22 nd July 3pm



We are excited to announce on Monday 1st July 3pm onwards we will be running our Summer Fayre!



STALLS:

- Tombola
- Chocolate tombola
- Raffle
- Penalty shoot out
- Lolly stick pick
- Face painting/Festival glitter
- Pot luck
- Lucky Dip
- BBQ



If you have any unwanted new gifts, toys or games that you can donate for the tombola, we would be very grateful.

Please pass to the school office by Wednesday 26th June (no soft toys or books please).





Dean Field
Community Primary School

Dean Field Primary School Year Group Availability



Dean Field
Community Primary School

**If you would like a space in our Primary school
please contact Calderdale Admissions on
01422 392 617.**

**Contact the school office on 01422 258 258 if you
would like to visit the school.**



Current Spaces Available in:

Reception

Year 3

Year 4

Year 5

SCHOOL LOTTERY

Don't forget to join our school lottery and be in with a chance of winning cash prizes up to £25,000, plus great bundles like the one shown here.

The school lottery helps support our school so we can buy extra resources and do extra curricular activities.

- Tickets cost just £1
- All profits go to our school
- Local cash prize every week
- Chance to win the £25,000 jackpot!

To start supporting, visit:

yourschoollottery.co.uk

and search for: Dean Field Community

Ovenden Football Club

Ovenden West Riding football club are inviting any boys/girls currently in Reception and Year 1 classes to join there training sessions on Tuesday evenings from 5:30-6:15pm.

Training is held at Forest Cottage, Cousin Lane, HX2 8AD.

For further information contact Amir on 07711148026.



Buggy 4Fitness

Supported
by



www.buggy4fitness.co.uk
info@buggy4fitness.co.uk
07825 706983

Fitness and Fun for Every Mum!

Join your local group of friendly mums for a great postnatal workout which allows you to enjoy the great outdoors and meet new friends whilst getting back into shape.

Day: Every Wednesday

Location: Holy Nativity Church (outdoors), Sunny Bank Rd, Mixenden, Halifax HX2 8RX

Class start: 1.00pm

Cost: 3 weeks FREE, then £2 a class

Classes are suitable 6wks post delivery/10 weeks post c-section and children of all ages welcome.

Contact Sharon for further details

sharon@buggy4fitness.co.uk, call 07825 706983 or scan the code.

Sign up here



Buggy4Fitness



[buggy4fitness_calderdale](https://www.instagram.com/buggy4fitness_calderdale)



JOIN THE **FUN** THIS **SUMMER** AND ENJOY A **HEALTHY HOLIDAY!**

Keep the kids entertained in the Summer holidays with fun activities and fed with healthy meals.



The Healthy Holidays Calderdale Programme returns this Summer with thousands of places available for young people to access during the 2024 school holidays.

A diverse programme of activities will be available with something new for all. From performing arts, wheelchair basketball, rap workshops, cook clubs, bushcraft, bikeability, canoeing and so much more, young people will be kept entertained this Summer. Everyone attending will receive a healthy and nutritious meal.

Places are free for school aged children Reception to Year 11 who are eligible for benefits related free school meals. There may also be sessions for fee-paying children who are not eligible for free school meals.

Places will be available to book from the middle of June 2024.



DIARY DATES

DATE	EVENT
Monday 10th June	Nursery Library Trip
Monday 10th June	24 Game Tournament—Heptonstall
Friday 14th June	Nursery Library Trip
Friday 14th June	French Friday
Monday 17th June	Family Learning—Year 6
Tuesday 18th June	Year 6 Transition Football—Moorside

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.



Accelerated Reader – Reading Achievements this week



China	70%
Australia	92%
Poland	68%
Kenya	67%
Brazil	87%
Ireland	90%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 2 – Drake C

Year 3— Mia E

Year 4 – Isaac P

Year 5 – Leo Har

Year 6 – Lucas B



This Weeks Attendance

Group	% Attendance
Mexico	92.2%
China	96.7%
Australia	90%
Poland	92%
Kenya	91.8%
Brazil	91%
Ireland	94.6%
Total	92.7%

Congratulations to China class who had the highest attendance in the school this week. Well done to Ireland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Violet W	For persisting with challenges even when she finds them tricky.
	Reuben G	For an improved attitude towards learning and being enthusiastic about his achievements.
China Year 1	Violet C	For fantastic effort with writing in English.
	Bella W	For always trying her best in all she does.
Australia Year 2	Lexie D	For demonstrating impeccable behaviour and listening skills!
	Sarah Mc	For keeping her table tidy and a general improved attitude to learning.
Poland Year 3	Elena W	For a great effort in her maths and behaviour this week.
	Penelope C	For her hard work in SPAG lessons this week.
Kenya Year 4	All of Year 4	For their amazing efforts during the MTC test.
Brazil Year 5	Leo H	For excellent Reading Plus this week.
	Vihaan P	For his enthusiasm in topic.
Ireland Year 6	Jacob D	For always trying hard and wanting to improve.
	Amelia B	For being a SUPERSTAR ALWAYS!