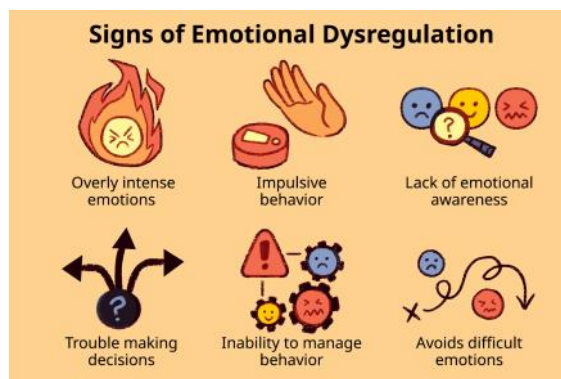


In order to encourage the positive behaviours we would like to see from staff, children and parents at all times, you will see these posters displayed around school.



Staff Training

This week all teachers had training on dysregulated behaviours in children and how important we are as staff in supporting pupils who struggle to regulate themselves at points throughout the day.



SAFEGUARDING



As a parent or carer, you may worry about whether your child is safe online. It can help to understand what the risks are, and how to talk to your child about them.

Understand the risks

Online spaces can be a positive thing. But they can also come with risks. Understanding where the dangers might be can help you educate your child.

The internet is always changing, so it's good to keep up with the latest technologies and the possible risks. Recent research from Virgin Media O2 and Internet Matters found parents and carers worried about their children:

- having contact with strangers
- being the victim of cyberbullying, harassment, trolling and abuse
- sending, receiving or viewing sexual content
- being exposed to misinformation like deep fake audio and video
- being scammed, defrauded or impersonated
- being exposed to extreme views or hate speech

Create an understanding environment

Before you speak to your child, think about your attitude to them spending time online. Do you complain about them spending time online, or dismiss social media? If your child thinks you have a negative attitude, conversations may feel more confrontational.

Take some time to think about how you spend time online and why being online could be important to your child too. Consider both the positives and negatives.

Virgin Media O2 and Internet Matters' Find the Right Words campaign has advice for having more confident **conversations about online safety**. You can download their guide with **helpful tips to start the conversation**.

Help your child stay safe

Support your child to learn how they can look after themselves. Try to create a positive environment.

Instead of just making rules, talk with your child about online safety. Make sure they feel involved in decisions and know that you're there to chat if they're worried.

Empower them with information

Make sure they know how to block and report someone. Let them know what behaviours are unacceptable or illegal.

ONLINE SAFETY

10 Top Tips for Parents and Educators PROMOTING A LOVE OF EARLY WRITING

Mastering writing skills at an early age can result in better literacy and communication capabilities, giving children improved prospects in their later education and career. To write meaningfully requires motivation, inspiration and fine motor skills. Children gradually come to understand that writing has meaning and that the words they write can be read back again.

1 MODEL WRITING HABITS

Children thrive on copying the behaviours of the adults they observe around them, so modelling writing habits to children is vital – as is helping them to grasp that writing has meaning. As many adults now write with digital tools instead of pen and paper, we'd recommend using obvious 'writing' actions so that children are less likely to misinterpret what you're doing as browsing the internet or checking your social media.

2 WRITE FOR A REAL PURPOSE

Adults can promote writing by involving children in its real-life purposes, such as shopping lists or letters and cards to friends and relatives. This is especially helpful before children enter the final year of the Foundation Stage, when writing becomes more structured and less spontaneous. Children increasingly use digital technology for their early writing, so it's important to recognise and value all the forms that writing might take for children at home.

3 CREATE THE 'WRITE' ENVIRONMENT

Where possible, providing accessible opportunities to write is beneficial for children who want to engage independently. It can help children to be fully immersed in the experience, aiding their concentration and letting them build up the amount of time they're able to focus. You could keep paper, clipboards and a range of writing tools near where children play, for example. They could also take these outside. Different materials will pique interest.

4 UTILISE THEIR INTERESTS

To inspire children to write and keep them motivated, following opportunities linked to their interests and play is important. They could write invitations for a tea party or a sign for a make-believe shop, for instance, or make a 'lost and found' poster for a character in a story. These opportunities can be created organically by giving children access to a variety of writing tools in the environment.

5 CONSIDER THE PROCESS

In terms of development, children generally learn to speak first, then build their vocabulary and develop the fine motor coordination they need to manipulate a writing instrument. All these stages are important and should be encouraged. As they grow older, the alphabet can be introduced, and you can support them to make links between the spoken language and written words.

6 FOCUS ON FINE MOTOR SKILLS

Before learning to form letters, children will make marks as they learn how to hold instruments like pencils or crayons. In doing this, they'll develop the dexterity and movement in their fingers that's needed for writing. You can support this by engaging in play which boosts these skills – such as threading beads, finger painting and using playdough. Giving them broader implements to hold (chunky crayons, for example) will also help.

7 PHASE IN PHONICS

Using phonics builds the knowledge of sounds and the skill of using letters. For young children to be able to apply what they've learned in their writing, it's important that they get lots of opportunities to playfully explore the sounds that make up words. Moving to more formal correspondences and letter identification too early can be counterproductive; nurseries should be able to advise parents on the right time to introduce this.

8 BUILD A POSITIVE MINDSET

In developing early writing skills, children engage in mark making, which might not accurately represent known letters and can include symbols and pictures. Praising a child's effort here promotes a positive mindset around writing: they're demonstrating that they understand it has a purpose and meaning. Ask them to share what they've written (they'll normally translate it for you!) and try to avoid correcting them too much in that specific moment.

9 TAKE REGULAR BREAKS

While writing and early mark making can be hugely enjoyable, children can also sometimes struggle to sit for lengthy periods of time or engage with writing fully. Regular intervals are encouraged: even making some marks or writing a few words (such as their name) is better than none. You could also factor in some movement breaks. Not forcing children to write in a particular way is key to ensuring they don't become disengaged.

10 LINK WRITING TO READING

As children get older, you can (while reading a story, for example) highlight particular sounds in words – perhaps starting with familiar ones like the letters in their names. You can also show the direction you're reading in (left to right in English; right to left in Arabic and so on), which will help raise their awareness. Highlighting who the author is may also encourage children to begin writing their own stories.



Health and Safety Reminder

To ensure that we are upholding health and safety standards, we ask that parents and carers supervise children at all times before and after school and make sure that children stay off the play equipment in the EYFS playground and in the main playground.

Thank you for your support.

A reminder of our Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's focus value is ...

honesty

Summer Sports Festival

Ten children from year 5 and 6 took part in the Summer Sports Festival which was hosted by Calderdale School Games.

The children took part in a variety of activities such as netball, football, athletics, javelin throwing, yoga and boxing.

All of the children had an amazing time and even said it was one of the best sporting trips ever!



Grandparent's Day

We loved having all of your Grandparents and special people in school on Tuesday to celebrate Grandparent's day with a lovely tea party. There were many happy faces in our school hall and fun was had by all. Thank you to all that attended and helped to make the afternoon so special.

Grandparent's day is on the Sunday 6th October 2024.





Stay and Read



On **Tuesday 15th** and **Wednesday 16th October** we are welcoming parents and carers to come and read with their children in class! Classroom doors will open from 8:30 to 9:00 and all parents, carers and grandparents are welcome!

Tuesday 15th October - Reception, year 2, 4 and 6
Wednesday 16th October - Nursery, year 1, 3 and 5

All parents can enter classroom doors via the playground. If you wish to visit more than one class, please use the same doors to enter and exit classrooms as you wish.

We look forward to seeing you!

World Mental Health Day

This year, schools, companies and communities across the UK are standing together on World Mental Health Day and brightening up the country by wearing yellow to show young people they're not alone.

There are days when all of us struggle with how we are feeling. Things can get tough, and it can be difficult knowing how to cope.

For so many young people, when this happens, they don't always get the help they need, when they need it. They don't know where to turn, who to talk to, or even if anyone else feels the same. No young person should feel alone with their mental health. But together, we can change this. By wearing yellow and raising awareness on **Friday 11th October**.

On Friday 11th, it is yellow-themed non-uniform day and pupils will spend the morning doing various activities to raise awareness about mental health.



BBC 500 Word Story Writing Challenge

The BBC 500 word Challenge is now open for entries! Visit <https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zbx4jfr> to find out more and to submit your entries! The top 50 finalists will be invited to Buckingham Palace for the grand final in February! Good luck!



Harvest Festival 2024



At Dean Field, we are celebrating **Harvest Festival** by collecting non-perishable food items and toiletries for the charity Happy Days. If you would like to donate, please send your donations into school on or before

Thursday 17th October.



Black History Month

Tuesday 1st October marked the start of Black History Month in the UK. Even though our curriculum already incorporates black history, we still like to take part in Black History Month. This Year's theme is 'Reclaiming Narratives'. Children will spend the next few weeks learning about and celebrating the lives of some extremely influential people.



Christmas Dinner Day

Please confirm your Christmas dinner on Forms by Wednesday 6th November.

A festive graphic for a Christmas dinner menu. It features a light blue background with a white border decorated with blue and white snowflakes. In the bottom left corner, there is a simple line drawing of a snowman wearing a black top hat and holding a broom. The menu text is centered in a white box.

Christmas Dinner Menu

Tuesday 10th December

Traditional Roast Turkey
Quorn Turkey 10, 12
Fish Fingers 2, 5
Pigs in Blankets 4, 5, 8
Sage & Onion Stuffing 5

Baby Carrots
Peas
Roast Potatoes
Gravy

Homemade Choc-Orange Cupcakes 5, 10, 12
Homemade Christmas Biscuits 5, 10, 12
Ice Cream 10

Halal option available upon request
Please advise if there are any allergies or special requirements

Dean Field Den



Hi, I'm Miss Alexander.

I would like to say a great big welcome back to old and new children whom have all settled in amazingly at Dean Field Den. A big thank you to the older children for helping the younger ones.

I have three members of staff who work with me including Mrs Robertshaw, Mrs Souster and Miss Taylor, who has smashed it since starting with us, well done.

We now have some new toys for when we arrived back in September; the children were very excited to play with them and used their imagination well when playing with each other. We've got remote control cars, new prams, dolls and a toy shop so children can buy food and use their math's skills when exchanging money.



We have a specific menu for breakfast club and after school club; if you would like to see what options children have, please ask myself or another member of staff at the Den.

At the moment we are focusing on Autumn; you can see photos of children who are taking part in the activities on Seesaw.

We encourage children to read and complete homework at after school club. Each member of staff picks one child to receive an award at the end of each month; photos are taken and posted on Seesaw.

If you need to get in touch to ask me anything please ask for a card with the phone number on or email me using jalexander@deanfieldschool.co.uk. Please contact the school office on 01422 258258 if you cannot reach me and they will pass on any information.

We are here to help each child to have fun and learn from the other children too.

Newsletter Promotion - School

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

**INTRODUCING
CASHPOT FOR
SCHOOLS**

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**

Only with
**ASDA
Rewards**

Download and
opt-in today

With
Parentkind

HERE'S HOW

- 1** Download the Asda Rewards app & sign up today
- 2** Opt-in to Cashpot for Schools and follow the steps in your app
- 3** Shop, scan and we donate

Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Publicly funded primary schools must register with Parentkind charity 4079911. Opt in to Asda Rewards at asda.com/cashpotforschools. Shop on Asda at asda.com/rewards/terms. Ends 30/11/24

Week commencing Monday 7th October

3		Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Sausage 5	Fish Fingers 2, 5	Homemade Chicken Pie 5, 10, 12 Chicken Sausages 5	Pizza 5, 10	
	Vegetable Pasta Bake 5, 10	Quorn Nuggets 5	Homemade Vegetable Curry Rice	Vegan Rolls 4, 5	Homemade Creamy Broccoli Pasta 5, 10	
Vegetables	Ziggy Fries Beans Sweetcorn	Mashed Potato 8, 10 Spaghetti 5 Mixed Veg	Potato Puffs Sweetcorn Broccoli	Roast Potatoes Carrots Cauliflower	Potato Cubes 5 Beans Peas	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request					
Dessert	Sweet Waffles 4, 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Parkin 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12	
	Chocolate Swirls 10	Assorted Biscuits 5, 10, 12	Cheesecake 5, 10	Jelly	Vanilla Ice Cream 10	

Mixenden

Arts & Crafts for Wellbeing

A light hearted space for people to make some creative connections.

You don't need to be arty to join in, just an interest in creating your own work in a relaxed group. No need to book, just come along.



Mondays
from 7th Oct
1:30 - 3:30 pm

Holy Nativity Church
Mixenden

To join, please contact Like Minds:
paula@healthymindscalderdale.co.uk
Or call 07518 295745 or 01422 345154

healthymindscalderdale.co.uk | [f](#) @HealthyMindsCalderdale | [i](#) @HealthyMindsCW



Staying Well

WOMEN'S HEALTH EVENT

Join us for an evening of women's health advice and information from local health providers

Tuesday 8th October 2024
Illingworth Moor Methodist Church
4.00 - 7.00pm



Enter our **Super Draw**

Win a **£1,000 Sainsbury's Voucher**

OR £1,000 CASH PRIZE



Invictus Well Being Christmas

If you or someone you know has been affected by mental health challenges, join us in showing that there is always light at the end of the tunnel and someone who cares. Sponsor a bauble this Christmas with our wonderful Christmas tree to show your support to others struggling. Each sponsored bauble will be placed on our special Christmas Tree at **Dean Clough** Each personalised bauble costs **£25** and will be yours to keep after it has been displayed.

All funds raised go straight back into offering mental health and wellbeing support to young people aged 5-25 years old across West Yorkshire. We will also be hosting a special lights switch on the evening in November, Date TBC. If you would like to purchase, head to <https://form.jotform.com/230252431510338> Or for more information contact: fundraising@invictuswellbeing.com or telephone 07562242429 We are West Yorkshire's Children & Young People's mental health charity. We offer a wide range of mental health support to children, young people and their families. We hope you can support us by raising awareness of children and young people's mental health this festive period. Check out our website for more information www.invictuswellbeing.com



Have you lost a loved one to suicide or watched a loved one struggle with mental health?

Would you like to sponsor a bauble in their memory or show your support to others struggling?

Each bauble sponsored will be placed on our special Christmas Tree at Dean Clough Mills.

Each personalised bauble costs £25 and will be yours to keep for next year.

DIARY DATES

DATE	EVENT
Tuesday 8th October	Family Learning Event Year 6 1:15-2:45pm
Friday 11th October	Non-Uniform Yellow—Mental Health Day
Tuesday 15th October	Stay + Read—Rec, Y2, Y4, Y6
Wednesday 16th October	Stay + Read—Nursery, Y1, Y3, Y5
Thursday 17th October	Halloween Discos
Friday 18th October	Non-Uniform—Dare to be different Day

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.



Accelerated Reader – Reading Achievements this week



Australia	91%
Poland	80%
Kenya	86%
Brazil	78%
Ireland	81%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 3— Drake C

Year 4 – Mia E

Year 5 – Amelia H

Year 6 – Leo H



This Weeks Attendance

Group	% Attendance
Mexico	97%
China	93.8%
Australia	89.3%
Poland	88.7%
Kenya	91.5%
Brazil	93.1%
Ireland	87.4%
Total	91.6%

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to China class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Romeo S	For settling in to Dean Field AMAZINGLY!!
	Frankie L	For learning and retaining new RWI sounds!
China Year 1	Hunter W	For being super enthusiastic during our weekly music lesson.
	Star C	For trying hard in all lessons and being willing to give anything a go.
Australia Year 2	George G	For your creative writing ideas!
	Freddie W	For being a role model pupil!
Poland Year 3	Jordan C	For outstanding effort in your writing.
	Conner C	For being a science superstar!
Kenya Year 4	Keeley C	For her enthusiasm in dance every week.
	Harper B	For her superb engagement in MasterChef.
Brazil Year 5	Pippa BH	For their outstanding efforts in English.
	Riley A	For being a fantastic team member on the sporting trip.
Ireland Year 6	Sarah A	For writing a fantastic letter in English.
	Lilly-Rose C	For being an absolute superstar.