

Dear parents/carers,

We have had another wonderful week at Dean Field with our Rights Respecting School Council elections, a fantastic assembly from Pastor Doug on the value of honesty and plenty of fantastic learning opportunities for our children across the school.



We are very fortunate that Miss Dinsmore (who is based in year 6 Ireland Class in the mornings), will be working as our Pastoral and Wellbeing Mentor in the afternoons again this year.

Her role involves engaging with children across school, this may involve talking to groups or individuals about friendships, behaviour strategies, self-esteem, feelings and emotions. This helps to develop children's resilience and supports them in their social and emotional development.



She has recently completed the training in support of the government's promise to create a Senior Mental Health Lead in every school by 2025. This will help our school establish a whole school approach to wellbeing and foster an environment where your children can thrive and succeed to the best of their ability.

You can get in touch with Miss Dinsmore via Seesaw if you have any questions, concerns or need advice about your child.

'A child's mental health is just as important as their physical health and deserves the same quality of support'

Mrs F. Pether

Staff Training

This week all of our teachers have met with their year group colleagues at Beech Hill school to continue to develop and refine planning for the whole term.

SAFEGUARDING

Are you a parent/carer taking photos of your little ones starting or returning to school...

REMEMBER, take a moment to check your privacy settings before sharing and keep personal information personal!

When posting your child's back to school photos, remember:

- Hide/blur out the school logo
- Ensure only your child's face is in the photo
- - Don't include personal details for example house numbers, school name, street names, etc.

Does your child have a personalised backpack? Do they have a keyring on their school bag with their name or initials on it?

This information is personal to your child & sharing a photo which includes it could be dangerous. Keep personal information personal.

Everyone's proud of their children, but there are ways to be proud and sensible at the same time.

Protect your child by not revealing information that is personal to their school, home or the area they live in



ONLINE SAFETY

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Health and Safety Reminder

To ensure that we are upholding health and safety standards, we ask that parents and carers supervise children at all times before and after school and make sure that children stay off the play equipment in the EYFS playground and in the main playground.

Thank you for your support.

A reminder of our Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's focus value is ...

honesty

Robinwood Residential

Year 6 started the term with a three day residential trip to Robinwood! They took part in lots of adventurous activities that put their team work, resilience and communication skills to the test! From the giant swing and the piranha pool, to raft building and canoeing, they demonstrated determination and courage! They were all extremely well behaved and were fantastic ambassadors for the school. Well done to everyone that took part!



Newsletter Promotion - School

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

**INTRODUCING
CASHPOT FOR
SCHOOLS**

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**

Only with
**ASDA
Rewards**

Download and
opt-in today



HERE'S HOW

- 1 Download the Asda Rewards app & sign up today
- 2 Opt-in to Cashpot for Schools and follow the steps in your app
- 3 Shop, scan and we donate

With
Parentkind

Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Publicly funded primary schools, must register with Parentkind entity 31721833. Visit T&Cs at asda.com/cashpotforschools. See our T&Cs at asda.com/termsandconditions. Ends 30/11/24

Week commencing Monday 16th September

 School Meals Menu - Week 3 					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Sausage 5	Fish Fingers 2, 5	Homemade Chicken Pie 5, 10, 12 Chicken Sausages 5	Pizza 5, 10
	Vegetable Pasta Bake 5, 10	Quorn Nuggets 5	Homemade Vegetable Curry Rice	Vegan Rolls 4, 5	Homemade Creamy Broccoli Pasta 5, 10
Vegetables	Ziggy Fries Beans Sweetcorn	Mashed Potato 8, 10 Spaghetti 5 Mixed Veg	Potato Puffs Sweetcorn Broccoli	Roast Potatoes Carrots Cauliflower	Potato Cubes 5 Beans Peas
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Sweet Waffles 4, 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Parkin 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Chocolate Swirls 10	Assorted Biscuits 5, 10, 12	Cheesecake 5, 10	Jelly	Vanilla Ice Cream 10



Music Lesson Slots Available at The Old Courthouse



Looking to try something new?

September is the perfect time to take up a musical instrument with Calderdale Music! With a new term coming up we have availability for lessons on the following days:

Drums	Mondays, Tuesdays
Piano	Tuesdays, Wednesdays, Saturday mornings
Saxophone	Tuesdays
Clarinet	Tuesdays
Flute	Thursdays
Singing	Thursdays, Saturday mornings
Guitar	Mondays, Wednesdays
Ukulele	Mondays

No instrument? No worries! You can hire one from us.

Register online: <https://ukcalderdale.speedadmin.dk/registration#/>



Whitehill House Dental Practice



We are currently taking on Children aged between **0-10** under the NHS at Whitehill House Dental Practice.

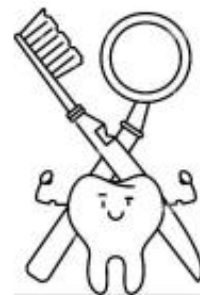
If you would like to register your child/children aged between 0-10, please email **admin@whdp.co.uk** with

- *Full name*
- *DOB*
- *Contact Number*

We will then be in touch to arrange an appointment.

Practice address:

Whitehill House Dental Practice
Whitehill Road
Illingworth
Halifax
HX2 9HD



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Whistlestop Valley

EDUCATIONAL MORNING

Discover great learning environments near you!

Sunday 6th Oct 24 10am-1pm

FREE TO ATTEND*

- Tram rides
- Train rides
- Free tea and coffee
- Access to our event area
- Opportunities to speak with other local companies who offer school trips and educational visits
- Competitions on the day to win prizes
- *Free for educational professionals (ID required)
- Plus 1 x free accompanying adult
- Any accompanying children £7.95

Tickets must be booked in advance
Stay all day and explore Whistlestop Valley!

Email info@whistlestopvalley.co.uk to book your tickets!
Whistlestop Valley, Clayton West, Huddersfield HD8 9XJ

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.



Accelerated Reader – Reading Achievements this week



Australia	86%
Poland	84%
Kenya	87%
Brazil	81%
Ireland	94%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 3— Lilly-Jo F

Year 4 – Mia E

Year 5 – Harper C

Year 6 – Hezekiah O



This Weeks Attendance

Group	% Attendance
Mexico	98%
China	94%
Australia	96.7%
Poland	95.3%
Kenya	90.9%
Brazil	96.6%
Ireland	94.8%
Total	95.3%

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to Australia class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Arizona L	For fantastic independent CVC word finding.
	Dorian Z	For using his language to share his needs/ interests with the teachers.
China Year 1	Jacob S	For excellent progress in maths and a super attitude towards learning.
	Kaleesi T	For a fantastic self-portrait drawing.
Australia Year 2	Violet C	For being helpful and great participation!
	Lennon H	For being willing to have a go!
Poland Year 3	Kaya Mc	For ALWAYS trying your best and being a fantastic role model.
	Ellie H	For your outstanding maths work!
Kenya Year 4	Harlen M	For a super first week at Dean Field.
	Freya W	For always trying her best.
Brazil Year 5	Ava O	For being a superstar!!
	Ivy B	For an outstanding start to Year 5.
Ireland Year 6	Ollie C	For his participation in lessons this week.
	Hezekiah O	For having a fantastic attitude to learning.