

Friday 20th September 2024

Dear parents and carers,

This week we had our School Improvement Partner Mr Taylor in school to work with Miss Brambani and I. He commented on the exemplary behaviour shown by our pupils as they moved through school most notably when no adults were around which in his words “shows routines and excellent behaviour is embedded through the school.”

I have been particularly impressed this week with Mexico class who not only won smartest class this week but also the attendance award for Lower School. They have had a fantastic start to the school year and are a credit to parents, carers and the staff in Mexico—well done!

A polite reminder: Please report all absences using the school office phonenumber (01422 258258). This prevents the office getting overcrowded and busy on a morning. Thank you.

Have a super weekend

Mrs Pether

Staff Training

Mrs Hussain delivered training this week on SPaG which stands for spelling, punctuation and grammar. We teach discreet SPaG lessons here at Dean Field each week as well as incorporating it into English lessons. The Must Knows for SPaG for each year group will have been shared with you on Seesaw at the start of the year and they can also be found on the school website in the curriculum section. Why not quiz your child on the Must Knows from the previous year to check if they can remember.

they're Their There

Grammar Must Knows in Year 4

Terms I should already know:
Singular = one of something
Plural = more than one of something
Suffix endings = ing, ed, er, ment, ness, ful, less, ly
Prefixes = add to the beginning of a word = un, dis, im, in
Personal pronouns = I, me, his, hers
Noun = common, proper, collective
Verb = doing or being word
Adjective = describes a noun
Adverb = describes a verb
Noun phrase = an adjective before a noun
Simple past and present tense
Present perfect tense - She has read there a long time.
Apostrophes for contraction = can't, won't, haven't, wasn't, I'll, I've
Apostrophes for possession = Hanna's bag - the bag belongs to Hanna
Conjunctions for co-ordination
The 4 types of sentence = command, question, exclamation, statement
When to use 'a' or 'an'
Independent clause = always has a verb and makes sense
Subordinate clause = adds detail to an independent clause

Possessive Pronouns
 Mine
 Ours
 Yours
 His
 Hers
 Its
 Theirs

This year I will learn:
 An expanded noun phrase gives much more detail than a simple noun phrase, for example:
 A house
 A country house
 A derelict, old country house
 A derelict, old country house with boarded and broken windows

Co-ordinating conjunctions: for, and, but, or, yet, so

Subordinating Conjunctions: although, after, as, because, before, even though, even if, if, in order that, since, than, though, till, unless, when, where, whereas, which

Possessive nouns: Explains who or what has something. The word **mine** is plural (more than one) so you add an apostrophe rather than an s. The pigs' pancakes are so yummy!

TIME REASON MANNER PLACE

yesterday...	because...	quickly...	in the playground...
last week...	due to the fact...	the lightning...	next to the office...
twice a week...	as...	with a smirk...	under the stars...
next...	therefore...	carefully...	between the buildings...
when...	consequently...	angry...	at the top of the hill...
after...		like a pirate...	in the sky...
before...		in a flash...	

When punctuating speech, you need to remember lots of rules:
 reporting clause, inverted commas, comma, capital letter, full stop

Remember: never speaker = never line

SAFEGUARDING



- **P**rivates are private—Your underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why, and ask you if it's OK first.
- **A**lways remember your body belongs to you—Your body belongs to you. No one should ever make you do things that make you feel embarrassed or uncomfortable.
- **N**o means no—No means no and you always have the right to say 'no' – even to a family member or someone you love. You're in control of your body and the most important thing is how YOU feel.
- **T**alk about secrets that upset you—There are good and bad secrets. Good secrets can be things like surprise parties or presents for other people. Bad secrets make you feel sad, worried or frightened. You should always talk to a safe adult who you trust about a bad secret or anything that doesn't feel right.
- **S**peak up, someone can help— If you ever feel sad, anxious or frightened you should talk to a safe adult who you trust. This doesn't have to be a family member. It can also be a teacher or a friend's parent – or even [Childline](#).

When's the right time to talk PANTS?

- Bath time, applying cream or when getting your child dressed
- Car journeys
- Going swimming and saying that what's covered by swimwear is private
- During a TV show that features a sensitive storyline
- Singing along to the PANTS song with Pantosaurus
- Reading the PANTS storybook together

If you are ever worried about your child, remember, we are here to help and support you!!

NSPCC

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover Wi-Fi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Health and Safety Reminder

To ensure that we are upholding health and safety standards, we ask that parents and carers supervise children at all times before and after school and make sure that children stay off the play equipment in the EYFS playground and in the main playground.

Thank you for your support.

A reminder of our Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's focus value is ...

honesty

School Council 2024

Meet our new school councillors!

Year 1 - Daisy and Rosie
Year 2 - Edith and Lennon
Year 3 - Alexa and Rio
Year 4 - Josh and Penelope
Year 5 - Amelia and Kayson
Year 6 - Jacob & Sofie



World Mental Health Day

This year, schools, companies and communities across the UK are standing together on World Mental Health Day and brightening up the country by wearing yellow to show young people they're not alone.

There are days when all of us struggle with how we are feeling. Things can get tough, and it can be difficult knowing how to cope.

For so many young people, when this happens, they don't always get the help they need, when they need it. They don't know where to turn, who to talk to, or even if anyone else feels the same. No young person should feel alone with their mental health. But together, we can change this. By wearing yellow and raising awareness on **Friday 11th October**.

On Friday 11th, it is yellow-themed non-uniform day and pupils will spend the morning doing various activities to raise awareness about mental health.



Meet our Year 6 Heads and Deputies



Jessica, Vihaan, Asmaria and Lucas
Head Girl, Head Boy, Deputy Head Boy and Deputy Head Girl

Hi! My name is Jessica and I am Head Girl. I plan on making Dean Field a better place! I enjoy helping others as it is a friendly, positive action. I like to improve things and help out. In my free time, I like to draw, paint and sketch!

My favourite colours are purple, green, orange and yellow! If you have anything you think could be improved here at Dean Field, please inform me!

Hello! I am Vihaan, Head Boy of the school. I wanted to be Head Boy because I want to help make this lovely school into a better place for students and teachers! My hobbies in school are helping teachers, as well as students. I also love playing football at lunchtime. On Monday's I love playing cricket. I love reading books, mostly about nature and non-fiction. I know if any new pupils join this school, they won't regret it because it is an amazing place!

Hi, I'm Lucas and I'm deputy head boy. I am all about positivity! I like football and doing other jobs in my spare time. I also like computing, English and history. I have great leadership skills that I have developed in my football team.

Hi! My name is Asmaria and I am deputy head girl at Dean Field Primary School. My favourite colour is yellow and in my free time, I enjoy reading, listening to music and doing my nails. I really enjoy my role here! I would love to help improve the school to make it the best place it can be for everyone. I am always willing to help others in every way possible.

Grandparents' Day 2024

Tuesday 1st October 2024



This year we will be celebrating Grandparent's day on with a tea party in the school hall. The letter has gone out in paper form on Wednesday 18th September.



Spaces for grandparents will be limited to one per family and we can only allocate 10 grandparents per class due to hall capacity and fire regulations. Therefore, the spaces available are on a first come, first served basis.



We welcome donations of NUT FREE cakes and buns to be brought in with your child on Tuesday 1st October. If you are baking something at home, we ask that you bring an ingredients list. We will be raising money for Age UK.

Newsletter Promotion - School

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

**INTRODUCING
CASHPOT FOR
SCHOOLS**

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**

Only with
**ASDA
Rewards**

Download and
opt-in today



With
Parentkind

HERE'S HOW

- 1** Download the Asda Rewards app & sign up today
- 2** Opt-in to Cashpot for Schools and follow the steps in your app
- 3** Shop, scan and we donate

Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Publicly funded primary schools, must register with Parentkind entity 31721833. Visit T&Cs at asda.com/cashpotforschools. See our T&Cs at asda.com/termsandconditions. Ends 30/11/24

Week commencing Monday 23rd September

		 <h3>School Meals Menu - Week 1</h3> 				
1	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Battered Chicken Steak 1, 3, 4, 5, 10	Homemade Chicken Pulao Rice 4	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Mexican Chicken Enchiladas 5, 10 Peri-Peri Shredded Chicken 4, 5	Pizza 5, 10	
	Cheese & Onion Rolls 3, 5, 10, 12	Homemade Vegan Meatball Curry Rice 4	Homemade Vegan Spaghetti Bolognaise 4, 5	Spicy Bean Burgers 5	Spinach & Ricotta Ravioli 3, 4, 5, 10, 12	
Vegetables	Potato Wedges Spaghetti 5	Ziggy Fries Broccoli Sweetcorn	Chips Peas Carrots	Potato Smiles Sweetcorn Cauliflower	Potato Cubes 5 Beans Mixed Veg	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request					
Dessert	Jam Doughnuts 4, 5, 10, 12, 14	Treacle Sponge 5, 10, 12 Custard 10	Carrot Cake 5, 10, 12	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12	
	Assorted Biscuits 5, 10, 12	Angel Delight 10	Crispy Buns 5, 10	Jelly	Strawberry Ice Cream 10	



A social events group where LGBTQ+ parents, prospective parents, and caregivers can bond, share stories, & gain support.

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- Train rides
- Free tea and coffee
- Access to our event area
- Opportunities to speak with other local companies who offer school trips and educational visits
- Competitions on the day to win prizes
- *Free for educational professionals (ID required)
- Plus 1 x free accompanying adult
- Any accompanying children £7.95

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EDEN CAMP MODERN HISTORY MUSEUM

EDEN'S FOREST COMMUNITY INTEREST COMPANY

NATIONAL COAL MINING MUSEUM

WIZARD WALK OF YORK

HOLOCAUST CENTRE NORTH

Mother Shipton's

MAGNA

EUREKA! the national children's museum

DIARY DATES

DATE	EVENT
Tuesday 24th September	Y4 Timetables Club starts 3-4pm
Thursday 26th September	Reception Parents—RWI Phonics 8:45-9:15am
Tuesday 1st October	Grandparents Day—2-3pm

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.



If you tell the truth you
don't have to remember
anything.

Mark Twain

Accelerated Reader – Reading Achievements this week



Australia	78%
Poland	77%
Kenya	86%
Brazil	88%
Ireland	79%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 3— Drake C

Year 4 – Mia E

Year 5 – Isaac P

Year 6 – Kyia R



This Weeks Attendance

Group	% Attendance
Mexico	99.3%
China	93.7%
Australia	96%
Poland	96%
Kenya	93.1%
Brazil	97.9%
Ireland	93%
Total	95.7%

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to Brazil class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager



GOLD BOOK



CELEBRATION ASSEMBLY

Mexico Reception	Ada F	For fantastic independent writing of CVC words and participation in RWI.
	Penelope F	For making good choices and always listening.
China Year 1	Freddie O	For fantastic engagement in all lessons.
	Josie S	For being kind, caring and positive all the time!
Australia Year 2	Edith G	For quizzing on tricky books from home as well as school books.
	Posy B	For excellent engagement with learning this week.
Poland Year 3	Elliot B	For trying really hard with your reading and writing this week.
	Mila H	For always being a fantastic role model.
Kenya Year 4	Mia E	For being an absolute superstar all the time!
	Joshua S	For putting 100% effort into his maths.
Brazil Year 5	Olivia T	For having an outstanding start to Year 5.
	Jaida S	For being an all round superstar!
Ireland Year 6	Leo HB	For putting 110% into maths this week.
	Theo G	For having an outstanding week.