

Friday 27th September 2024

Dear Parents and Carers,

It is officially Autumn this week! Just a reminder that the weather is very changeable at the moment. Please ensure children come to school with a waterproof/winter coat. We have lots of seasonal things going on this half term including our first ever pumpkin carving competition! We look forward to seeing your creations and your costumes for the Halloween Disco! Don't forget to buy your disco tickets before Monday 14th October.



Pumpkin Carving Competition



Winners announced at Halloween Discos

BRING YOUR PUMPKIN TO SCHOOL ON WEDNESDAY 16TH AND THURSDAY 17TH OCTOBER

£1 PER ENTRY—PAY ON SCHOOL MONEY BY MONDAY 14TH OCTOBER



Halloween Disco

Thursday 17th October

RECEPTION—YEAR 2 : 3PM—4PM
YEAR 3—YEAR 6 : 4:15PM—5:15PM

TICKETS £3.00
PAY ON SCHOOL MONEY BEFORE MONDAY 14TH OCTOBER 9AM

PLEASE NOTE IN ORDER FOR US TO SAFELY RISK ASSESS FOR THE DISCO THE DEADLINE FOR TICKET SALES IS MONDAY 14TH OCTOBER

POP, CRISPS AND CUPCAKES PROVIDED

Have a great weekend!

Mrs Pether

Staff Training

All teachers have met this week for a curriculum and SEND meeting with Miss Brambani our Curriculum Lead And Miss Clay our SENDCo. They looked at our curriculum and opportunities and support we provide our children with special educational needs. From this, they have produced an bank of resources and strategies to be used with all children across all subjects. We are always looking to update and adapt our curriculum and make it inclusive for all.

SAFEGUARDING

BE BRIGHT, BE SEEN We are always mindful for the safety of our children near to roads and conscious of how vulnerable they can be. Therefore, we are sending out an important reminder to these dangers as autumn draws in.

At this time of year there is reduced visibility for drivers and pedestrians and as a result, your child can become even more vulnerable near to roads.

**5 top tips on how to
BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

DfT © crown copyright 2009. Reprinted in the UK February 2010 on material containing 100% recycled fibre. TINF1400.

ONLINE SAFETY

What Parents & Educators Need to Know about

INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

AGE RESTRICTION
13+

follow

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's Teen Accounts afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Health and Safety Reminder

To ensure that we are upholding health and safety standards, we ask that parents and carers supervise children at all times before and after school and make sure that children stay off the play equipment in the EYFS playground and in the main playground.

Thank you for your support.

A reminder of our Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's focus value is ...

honesty

Stay and Read

On **Tuesday 15th** and **Wednesday 16th October** we are welcoming parents and carers to come and read with their children in class! Classroom doors will open from 8:30 to 9:00 and all parents, carers and grandparents are welcome!

Tuesday, 15th October - Reception, year 2, 4 and 6
Wednesday, 16th October - Nursery, year 1, 3 and 5

All parents can enter classroom doors via the playground. If you wish to visit more than one class, please use the same doors to enter and exit classrooms as you wish.

We look forward to seeing you!

World Mental Health Day

This year, schools, companies and communities across the UK are standing together on World Mental Health Day and brightening up the country by wearing yellow to show young people they're not alone.

There are days when all of us struggle with how we are feeling. Things can get tough, and it can be difficult knowing how to cope.

For so many young people, when this happens, they don't always get the help they need, when they need it. They don't know where to turn, who to talk to, or even if anyone else feels the same. No young person should feel alone with their mental health. But together, we can change this. By wearing yellow and raising awareness on **Friday 11th October**.

On Friday 11th, it is yellow-themed non-uniform day and pupils will spend the morning doing various activities to raise awareness about mental health.



Grandparents' Day 2024

Tuesday 1st October 2024



This year we will be celebrating Grandparent's day on with a tea party in the school hall. The letter has gone out in paper form on Wednesday 18th September.



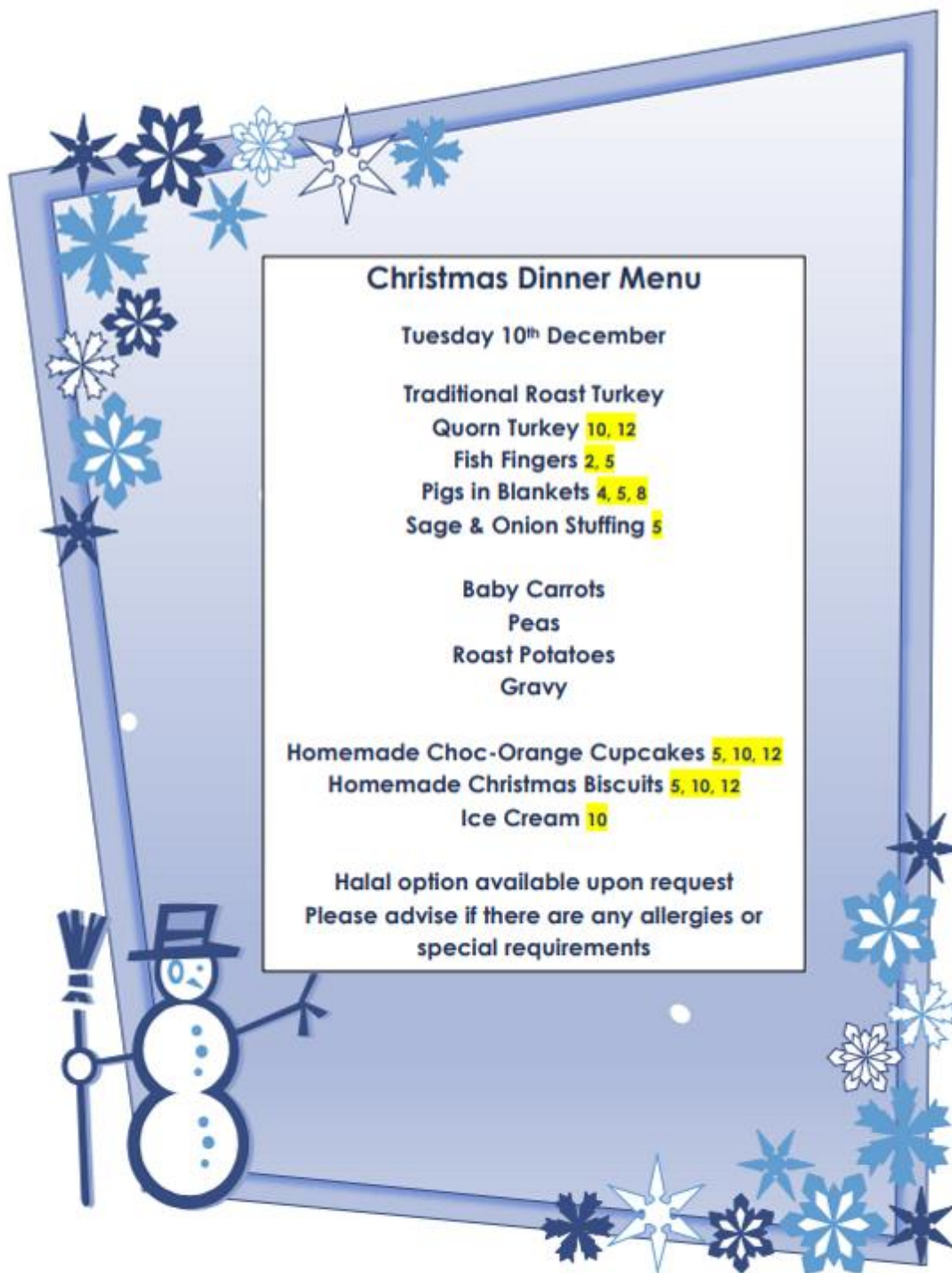
Spaces for grandparents will be limited to one per family and we can only allocate 10 grandparents per class due to hall capacity and fire regulations. Therefore, the spaces available are on a first come, first served basis.



We welcome donations of NUT FREE cakes and buns to be brought in with your child on Tuesday 1st October. If you are baking something at home, we ask that you bring an ingredients list. We will be raising money for Age UK.

Christmas Dinner Day

Please confirm your Christmas dinner on Forms by Wednesday 6th November.



Christmas Dinner Menu

Tuesday 10th December

Traditional Roast Turkey
Quorn Turkey 10, 12
Fish Fingers 2, 5
Pigs in Blankets 4, 5, 8
Sage & Onion Stuffing 5

Baby Carrots
Peas
Roast Potatoes
Gravy

Homemade Choc-Orange Cupcakes 5, 10, 12
Homemade Christmas Biscuits 5, 10, 12
Ice Cream 10

Halal option available upon request
Please advise if there are any allergies or special requirements

Newsletter Promotion - School

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

**INTRODUCING
CASHPOT FOR
SCHOOLS**

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**

Only with
**ASDA
Rewards**

Download and
opt-in today

HERE'S HOW

- 1 Download the Asda Rewards app & sign up today
- 2 Opt-in to Cashpot for Schools and follow the steps in your app
- 3 Shop, scan and we donate

With
Parentkind

Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Publicly funded primary schools must register with Parentkind charity 4079911. Opt in to Asda Rewards at asda.com/cashpotforschools. Shop on Asda at asda.com/rewards/terms. Ends 30/11/24

Week commencing Monday 30th September

		School Meals Menu - Week 2				
2	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Homemade Beef Curry Naan Bread 5	Battered Fish 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10	
	Tomato Pasta 5, 10	Homemade Onion Bhaji Samosas 5 Savoury Rice	Homemade Cheese & Onion Pie 5, 10, 12	Quorn Sausages 5	Homemade Macaroni Cheese 5, 10 Garlic Bread 5, 10, 14	
Vegetables	Potato Puffs Spaghetti 5 Peas	Potato Wedges Broccoli Sweetcorn	Chips Mushy Peas	Roast Potatoes Broccoli Carrots	Potato Cubes 5 Beans Sweetcorn	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request					
Dessert	Assorted Biscuits 5, 10, 12	Iced Cake 5, 10, 12	Cupcakes 5, 10, 12	Jam Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12	
	Strawberry Swirls 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Chocolate Ice Cream 10	



A social events group where LGBTQ+ parents, prospective parents, and caregivers can bond, share stories, & gain support.

PICNICS | THEME PARKS | CAMPING
DISCOS | SOFT PLAY | ADULT SOCIALS



FIND US ON FACEBOOK
Rainbow Families Yorkshire
rainbowfamilies.yorkshire@gmail.com

LIVE WITH
pride

UTOPIA

28th October - 1st November

FROM £24 PER DAY

8AM - 3:30PM FOR AGED 5+ YEARS

UTOPIA HOLIDAY CAMP

GYMNASTICS GAMES MEMORIES CRAFTS

WHAT WE OFFER



- BREAKFAST INCLUDED
- GYMNASICS & DANCE
- GAMES & CRAFTS
- LATE PICKUP OPTION AVAILABLE
- FULLY QUALIFIED & DBS CHECKED STAFF

www.utopiaactive.co.uk 03300 580 973

Whistlestop Valley

EDUCATIONAL MORNING

Discover great learning environments near you!

Sunday 6th Oct 24 10am-1pm

FREE TO ATTEND*

- Tram rides
- Train rides
- Free tea and coffee
- Access to our event area
- Opportunities to speak with other local companies who offer school trips and educational visits
- Competitions on the day to win prizes
- *Free for educational professionals (ID required)
- Plus 1 x free accompanying adult
- Any accompanying children £7.95

Tickets must be booked in advance
Stay all day and explore Whistlestop Valley!

Email info@whistlestopvalley.co.uk to book your tickets!
Whistlestop Valley, Clayton West, Huddersfield HD8 9XJ

Staying Well

WOMEN'S HEALTH EVENT

Join us for an evening of women's health advice and information from local health providers

Tuesday 8th October 2024
Illingworth Moor Methodist Church
4.00 - 7.00pm



Enter our **Super Draw**

Win a **£1,000 Sainsbury's Voucher**

OR £1,000 CASH PRIZE



DIARY DATES

DATE	EVENT
Tuesday 1st October	Grandparents Day—2-3pm
Friday 11th October	Non-Uniform Yellow—Mental Health Day
Thursday 17th October	Halloween Discos

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.



**Be true to your work,
your word, and your
friend.**

Henry David Thoreau

Accelerated Reader – Reading Achievements this week



Australia	80%
Poland	82%
Kenya	84%
Brazil	63%
Ireland	85%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 3— Lexie D

Year 4 – Mia E

Year 5 – Seb L

Year 6 – Lilly-Rose C



This Weeks Attendance

Group	% Attendance
Mexico	93.9%
China	93.4%
Australia	95.3%
Poland	99.3%
Kenya	95.4%
Brazil	93.8%
Ireland	97.4%
Total	95.5%

Congratulations to Poland class who had the highest attendance in the school this week. Well done to Ireland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager



GOLD BOOK



CELEBRATION ASSEMBLY

Mexico Reception	Owen W	For using his language to express his needs.
	Kairo C	For trying different challenges in the classroom and outside.
China Year 1	Lenny H	For believing in himself and blowing Miss Jagger away.
	Tallulah JF	For constantly making good choices and displaying DF values at all times.
Australia Year 2	Angus M	For super engagement with learning this week.
	Isabella G	For fantastic writing!
Poland Year 3	Jack PM	For your fantastic reading and AR quiz scores.
	Lexie D	For being a super role model.
Kenya Year 4	Amelia-Violet O	For perseverance in maths.
	Rosco HB	For using super adjectives in English.
Brazil Year 5	Seb L	For his fantastic participation in ALL lessons.
	Vanessa G	For her fantastic improvement in English.
Ireland Year 6	Leo H	For an improvement in his presentation.
	Sydney A	For being an all round superstar at all times.