

Dear parents and carers,

What a fantastic first week back we've had! This half term is going to be a busy one for sure.

Some exciting updates for September. I'm pleased to say we have appointed two new (temporary) Teaching Assistants for year 1 and year 4 —see below.

I'm also very proud to announce that from September we will be running our own in house resourced provision, which will provide bespoke learning for pupils with significant additional needs. This will be led by our SENDCo Miss Clay along with newly appointed teacher Mrs Plowman who will be supported by Mrs Stephenson, who many of you will know and is highly experienced SEND practitioner, along with newly appointed specialist SEND teaching assistant Mrs Pearson.

We have been successful in securing funding through the Local Authority to set up this provision for existing pupils who attend Dean Field who otherwise should be in a more specialist educational setting.

| Year Group | Teacher | Classroom | Support Staff |
|----------------------------|---|---------------------------------|--|
| Nursery | Miss F Fitzpatrick (Senior Early Years Practitioner) Samantha Mullen (Early Years Practitioner) | Antarctica | Mrs F Baker (Nursery Nurse AM) Mrs M Robertshaw |
| Reception | Mrs E Mason (Early Years Teacher) | Mexico | Mrs H King Miss E Kenny |
| Year 1 | Miss S Cheetham (History) | China | Mrs A Fish Mrs S Burhan (AM) |
| Year 2 | Mrs E Spindler (ECT) | Australia | Mrs J Tonks (HLTA) |
| Year 3 | Miss F Lees (The Arts) | Poland | Ms G Santopuoli Miss L Brook |
| Year 4 | Miss L Jagger (Sports & Health/Science & Technologies) | Kenya | Mrs S Smith Mrs H Naylor |
| Year 5 | Miss K Lopusznik (Maths & Computing) | Brazil | Miss S Taylor |
| Year 6 | Miss U Hussain (Upper School Phase Lead, Personal Development & English) Miss L Brambani (Deputy Head) | Ireland USA (AM only) | Miss E Baker Miss C Hattersley |
| Resourced provision | Miss E Clay (Mon/Tues) (SENDCo) Mrs S Plowman (Wed/Thur/Fri) | The school house | Mrs M Stephenson Mrs R Pearson |



Dean Field Community Primary School
Cousin Lane
Ovenden
Halifax
HX2 8DQ
Tel: 01422 258258

Thursday 5th June 2025

Dear Parents / Carers,

This half term will be **Parents and Carers Half Term** — a special time to recognise and appreciate the vital role you play in your children's education and our school community.

At Dean Field, we pride ourselves on offering a wide range of opportunities for parents to get involved in their children's learning. This half term, we are excited to invite you into school to take part in **two learning sessions** with your child.

These events will run in **addition** to our usual end-of-year assemblies, Stay and Read Sessions and Sports Days.

Key Information

- **Session Details:** Please see the table below for specific session dates and times.
- **Booking Opens:** Monday 9th June at 6:00 PM
- **How to Book:** Book your sessions via **School Cloud** Please visit <https://deanfield.parentseveningsystem.co.uk> to book your appointments. There is a link on the school website www.deanfieldschool.co.uk It is the same booking system as parents' evening but when you log on you select Parents and Carers Half Term.
- **Limited Spaces:** Book early to avoid disappointment
- **Entry & Exit Guidance:** Each session will have its own expectations for entering and leaving school — **please read these carefully.** They will be sent via T2P before the event.

| Year Group | Session 1 | Session 2 |
|------------|--|---|
| Nursery | Stay and Play AM- Thursday 26th June – 10:30-11:15am (15 spaces) | Stay and Play PM - Monday 30th June – 2:00pm 2:45pm (15 spaces) |
| Reception | Outdoor Learning Session (15 spaces) 1st July - 2:00pm 2:45pm | Outdoor Learning Session (15 spaces) Monday 7th July – 2:00pm 2:45pm |
| Year 1 | Project Sports – 30th – 1:15pm-2:00pm (15 spaces) | Art Lesson (15 spaces) Friday 20th June – 10:00am – 11:00am |
| Year 2 | Project Sports – 30th June – 2:15pm-3:00pm (15 spaces) | Maths Session- Tuesday 24th June 11:00am -12:00pm (15 spaces) |
| Year 3 | Mr Drinkwater-Music Tuesday 24th June 1:00pm -2:00pm (15 spaces) | Dance with Miss James - 3rd July = 14:05pm-14:45pm (15 spaces) |
| Year 4 | Masterchef afternoon - Monday 23rd June = 1:30pm-2:45pm (15 spaces) | PE Session with Miss Jagger – Tuesday 17th June - 1:15pm-2:00pm (15 spaces) |
| Year 5 | PE Workshop with Miss Jagger- 17th June 2:05-2:45pm (15 spaces) | Mr Winston- Poetry- 7th July -9:30am - 11:30am (15 spaces) |
| Year 6 | Mr Bullock Art - Year 6 – Monday 16th June – 1:15pm – 2:45pm (15 spaces) | Family Learning - 10th June- All parent's welcome – 1:15pm-2:45pm Has already opened for booking |

We look forward to welcoming you into school and sharing this exciting half term with you. Thank you for your continued support.

Yours sincerely,
Miss Brambani



INVESTORS IN PEOPLE
We invest in people. Platinum





Summer Term Key Event Dates

| | |
|--|--|
| Parents' Week | Monday 23 rd – Friday 27 th June |
| Nursery Sports Day | Monday 23 rd June 9-10am |
| Upper School Sports Day | Wednesday 25 th June 1.30pm |
| Year 6 Prom | Thursday 26 th June 5-6.30pm |
| <u>Non uniform</u> chocolate tombola donations | Friday 27 th June |
| Voices Together @ Victoria Theatre | Tuesday 1 st July (ticketed event) |
| Summer Fayre | Wednesday 2 nd July 3pm |
| Year 6 Leavers' Assembly for Year 6 parents | Thursday 3 rd July 9am |
| Transition morning | Friday 4 th July |
| End of year reports go home to parents | Friday 4 th July |
| Reception Sports Day | Tuesday 8 th July 9-10am |
| Nursery Graduation | Wednesday 9 th July 9am |
| Lower School Sports Day | Wednesday 9 th July 1.30pm |
| Reception Graduation | Thursday 10 th July 9-10am |
| Year 4 Awards Assembly | Monday 14 th July 9am |
| Year 3 Awards Assembly | Monday 14 th July 2.15pm |
| Performance at Halifax Minster | Tuesday 15 th July 7pm |
| Year 2 Awards Assembly | Tuesday 15 th July 9am |
| Year 1 Awards Assembly | Tuesday 15 th July 2.15pm |
| Year 5 Awards Assembly | Wednesday 16 th July 9am |
| End of term behaviour treat | Thursday 17 th July |
| Break up for summer | Friday 18 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den) |

SAFEGUARDING

Triple P

Positive parenting, also known as the Triple P – Positive Parenting Program ®, emphasizes building positive relationships, setting clear boundaries, and encouraging good behaviour. It focuses on fostering a supportive environment where children can learn and grow, rather than relying solely on punishment. The Triple P program offers a comprehensive approach, including interactive sessions and consultations, to help parents develop the skills they need.

Key Principles of Positive Parenting:

Positive Relationships: Building strong, trusting bonds with children is crucial.

Clear Boundaries and Expectations: Setting rules and expectations helps children understand what is expected of them.

Positive Reinforcement: Recognizing and rewarding good behaviour encourages its repetition.

Empathy and Understanding: Showing empathy and understanding towards your child's emotions helps build trust and connection.

Self-Care: Taking care of your own well-being is essential to effectively parent.

Support Networks: Connecting with other parents and accessing local resources can provide valuable support.

ONLINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🌿 (hilling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Things like 🔥 (fire) + 🍷 (wine) face + pill emoji may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends, showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🧑 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

| | |
|---|--|
| 🤪 (Clown face) Foolishness or clowning around | 🥰 (Smiling face with hearts) Over-affectionate or 'simping' |
| 😎 (Cool face) Cool, stylish or rubbish | 👁️ (Eyes) Watching drama unfold |
| 🔥 (Hot face) Intense attraction or excitement | 👑 (Crown) Greatest of all time (G.O.A.T.) |
| 😬 (Grimacing face) Nervous, embarrassed, or unimpressed | 🤔 (Thinking face) Confidence, sassiness, or inference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

| | |
|--|---|
| 🍌 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌿 (Hilling leaves) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🐍 (Snake) Can represent betrayal or being 'two-faced' |
| 👤 (Key, lying face) Related to cocaine use | 💧 (Water pistol) Sometimes used to reference violence or self-harm |
| 🌿 (Hilling leaves, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 💊 (Pill) May reference drug use or prescription misuse | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

Meet Our Expert

Kath Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.06.2025

BEAT THE STREET WINNERS

As we were the double winners of Beat the Street, we received a £1000 voucher for sports equipment. As children have previously shared, they wanted more playtime equipment, we used this money to purchase a variety of outdoor equipment.



CALDERDALE YOUTH CLUBS

OVENDEN @FOREST COTTAGE

SENIORS - Thursday 6.30 - 8.30pm

JUNIORS - Friday 3.30 - 5.30pm

MIXENDEN @THE ADDY

SENIORS - Thursday 6.30 - 8.30pm

PELLON @PELLON HUB

SENIORS - Tuesday 5.30 - 7.30pm

JUNIORS - Friday 3.30 - 5.30pm

RASTRICK @THE SPACE

SENIORS - Monday 6.30 - 8.30pm

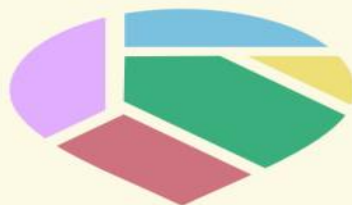
FREE



NT Youth Team Calderdale

newground
together

Calderdale
Council



SEND Local Offer Live!

Stay as long as
you need

Quiet hour
12-1pm

Children can come
with an adult

Join us to find
out more about
SEND services
in Calderdale

Inspire
Centre,
Calderdale
College
HX1 3UZ

Thursday 19th
June 2025
10am - 4pm

Scan the QR code to
book tickets through
Eventbrite



SCAN ME

www.calderdalelocaloffer.org.uk
local.offer@calderdale.gov.uk



ACTIVITY ZONE @ Shroggs Park



For Boys & Girls
8-16 Years Old



Runs Every Tuesday
From:
3rd June - 26th
August 2025



Price
FREE

Activities

★ **FREE** sessions led by Academy Coaches and Players
from:

- Bradford Dragons (Basketball)
- Halifax Town Football Academy
- Halifax Panthers Rugby Academy

SCAN THE QR CODE TO REGISTER YOUR PLACE





West
Yorkshire
Combined
Authority

Tracy
Brabin
Mayor of
West Yorkshire

23 April 2025

Dear Parent/Carer,

Travelling to School Consultation – Have Your Say by 11 June 2025

We are writing to make you aware and encourage your input into a public consultation.

As a parent or carer, you will know the importance of good transport options including public transport, walking, wheeling and cycling, to connect children and young people to education and opportunity. This should be convenient, safe and affordable, no matter where you are in West Yorkshire.

Here at the Combined Authority, we are working hard to deliver an integrated, sustainable and reliable transport system that connects all parts of our region so everyone can access the places they need to live fulfilled lives, including access to education.

We are therefore undertaking a consultation to get your views on how we can best support travel to school. This includes our policy regarding dedicated bus services to secondary schools, and how children and young people travel to their place of education in the future.

As a parent or carer of a child currently in primary school and likely to be considering options for secondary school, we want to understand you and your child's needs, to help shape our future plans. Your views will help us create a new, sustainable travel to school strategy, with any resulting changes to secondary school services not expected to be introduced until September 2026 at the earliest. Transport for children and young people with Special Educational Needs and Disabilities and school bus services to primary schools are **not part of this consultation and will remain unaffected**.

We want to understand what's most important to you when choosing a secondary school and learn more about your future travel arrangements. It's important to share your views whether your child walks, wheels, cycles, travels by bus, car, train or uses a dedicated school bus.

The consultation opens on 23 April and you'll have until 11 June 2025 to participate.

To find out more and complete the survey, visit our website:
yourvoice.westyorks-ca.gov.uk/school-travel

For any queries about this consultation, please email:
schooltravelconsultation@westyorks-ca.gov.uk

Yours faithfully,

Tim Taylor
Director of Transport Services
West Yorkshire Combined Authority



National
Autistic
Society

Calderdale
Branch

Support | Influence | Transform

calderdalenas.org.uk

ROLLER SKATING

First Saturday of the month @ YMCA

Roll into fun at our monthly roller skating session for autistic individuals aged 8-19. Age is a guide so please ask if your child/young person is outside the age as we will try and accommodate families depending on numbers.



YOUTH GROUP

Second Friday of the month @ Forest Cottage

Join us for an inclusive and engaging Youth Group gathering! Connect with fellow autistic young minds every second Friday of the month at Forest Cottage. Enjoy a variety of activities, from card games and arts and crafts to gaming on the Nintendo Switch.



JUNIOR LEGO CLUB

@ St Peter's Community Centre, Sowerby

Join our Junior LEGO Club, a creative and inclusive space designed for children to explore, build, and connect with others! Our club provides a supportive environment where kids can enhance their social skills, boost their creativity, and have fun through the imaginative world of LEGO.



ADULT BOWLING

@ Electric Bowl

Attention autistic adults! Come join us at Electric Bowl for an evening of bowling, laughter, and great times. Whether you're aiming for strikes or just here to enjoy the social atmosphere, this is the perfect opportunity to connect, unwind, and have fun in a welcoming, supportive community.



TEEN BOWLING

Third Friday of the month @ Electric Bowl

Calling all autistic teens! Join us for Teen Bowling on the third Friday of every month. Gather at Electric Bowl for a fun-filled evening of strikes, spares, and great company. Embrace the joy of friendly competition, make new friends, and create unforgettable memories.



JUNIOR BOWLING

Last Tuesday/Wednesday of the month @ Electric Bowl

Join us for Junior Bowling on the third Friday of every month! Head to Electric Bowl for a fun evening filled with laughter, bowling, and new friends. This is a great chance to learn the game, celebrate every roll, and enjoy time with others in a friendly, welcoming space!



SOFT PLAY GROUP

During the school holidays @ Play Palace

Dive into the NAS Soft Play Group at Play Palace in Halifax! During school holiday periods, our sessions are the ultimate haven for children aged 0 to 11 years. Let your little ones explore and play in a safe, inclusive environment that celebrates every child's unique journey.



If you would like to contribute to our autistic community and are interested in volunteering at any of our activity groups or wish to lead one of your own, take the first step by applying to become a NAS volunteer. Simply scan the QR code to embark on a fulfilling journey of making a positive impact in the lives of others.



Find us on social media or email us:
calderdale.branch@nas.org.uk



GIRLS ONLY RUGBY TRAINING



School years 4, 5 & 6.

Come have fun
&
learn some skills.

Launching
16th May

King Cross Park RLFC,
Hopwood Lane, Halifax,
HX1 4HA

FRIDAYS
6PM TILL 7PM

FREE
NO NEED TO BOOK

Tips on How To Make Sure Your Child Gets a Full Night's Sleep

Sleep needs change as your child grows older, but whether you're dealing with a 2-year-old toddler or a stubborn teenager, research shows that a consistent bedtime routine ^{7✓}is helpful for making sure your child gets enough sleep. Whatever activities you choose, try to do the same ones every day in the same order so your child knows what to expect.

A typical bedtime routine might include:

- Turning off computers, TV screens, video games, and other **bright lights**
- Putting on pajamas and brushing teeth
- Reading a light book, singing a lullaby, or taking a bath
- Picking a stuffed animal or security blanket for the night for toddlers

The best time to put your child to bed is when they're sleepy, not when they're already asleep. This helps them learn how to fall asleep on their own. If preschool children wake up in the middle of the night, walk them back to their bed. It's best not to let infants sleep in your bed, as co-sleeping increases the risk of **sudden infant death syndrome**.

Sleep Tips for Kids

Babies



Try soothing your baby without picking them up. Leave the room quietly when they are settled.

Toddlers



Try giving your toddler control over little parts of the bedtime routine, like picking out pajamas.

Adolescents



Designate a space outside of the bedroom for homework, play, or electronic device usage.

Teens



Setting a good example of healthy sleep routines can encourage a teen to follow suit.

10 Ways to Build Self Esteem



What Is Self-Regulation?

- Self-regulation is the ability of the brain and body to function optimally so that we can complete our tasks. In order to do this, we need to be able to attain, maintain or change our levels of alertness so they are appropriate for the current task or situation.
- Our nervous system is always in a state of 'alertness' and this can affect the way we feel and how much we can concentrate. Different activities and environments require different levels of alertness.
- We need to be at our optimal state of alertness to attend, concentrate and perform tasks.

Different Levels of Alertness

- When we need to sleep, we want our level of alertness to be low to allow us to sleep.
- At school, we want our level of alertness to be just right so we can focus on learning.
- When we're doing something exciting, our level of alertness will be high as there is more stimulation to engage us.

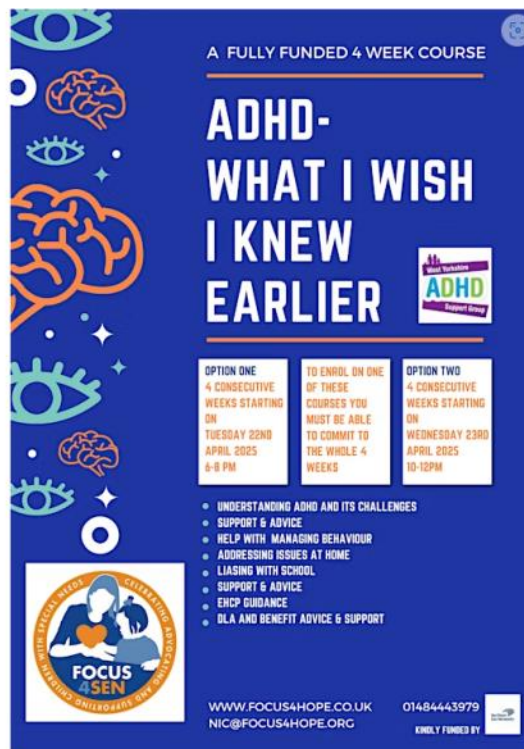
Why Is This Important for Children?

- If a child can maintain the right level of alertness, it enables them to complete their day-to-day activities, including self-care, learning and play.
- The green self-regulation area means the child can process sensory information and respond appropriately by focusing and engaging.
- When they are able to do this, they should feel more confident and more in control of what they are doing and what they need to do next.
- Some children with SEND may have difficulty with self-regulation.

Another opportunity to take part in their fantastic course. Run in collaboration with ADHD West Yorkshire. Please follow the links below for booking. This is a fully funded course but really important you can commit to the 4 weeks to get the full benefits. Both courses are run in person from our community hub within Brighthouse Town Centre.

June 3rd 6-8pm <https://www.eventbrite.com/e/copy-of-adhd-what-i-wish-i-knew-earlier-tickets->

June 4th 10am-12 midday <https://www.eventbrite.com/e/copy-of-copy-of-adhd-what-i-wish-i-knew-earlier-tickets>



KoothTalks Families Free webinars for parents and carers

How to support your child to manage change when moving up to secondary school

A 30 minute webinar for all parents and carers of children who are starting secondary school this year. [Share with parents](#)

Helping young people stay safe on smartphones and online

Find out how parents can support online safety for their children and how Kooth keeps young people safe. [Share with parents](#)

Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's value is

Kindness



School Lottery

So far we have raised a huge £3000 through the School Lottery. If you would like to support our school and help us raise funds to provide extra resources for the children, improve the school environment and organise extracurricular activities such as music, art and sport please sign up and be in with a chance of winning the super draw or £1000 cash!

Cash prizes are guaranteed weekly for one player locally plus money for school. You can also win up to £25,000!

Follow the link to sign up— <https://www.yourschoollottery.co.uk/play>.



Enter our
Super Draw
Win a £1,000 Aldi Gift Card
OR £1,000 CASH PRIZE

ALDI

YOUR SCHOOL LOTTERY

Dean Field
Community Primary School

The advertisement features a vibrant blue background with a pattern of small white dots. In the center, a yellow-bordered square contains the Aldi logo. To the right, a large, overflowing basket of fresh produce, including bananas, apples, broccoli, and a pineapple, is shown. In the bottom left corner, there are logos for 'YOUR SCHOOL LOTTERY' and 'Dean Field Community Primary School'.



School Meals Menu - Week 3



| 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|---|---|---------------------------------------|--|---|
| Hot Meal Option | Chicken Nuggets 5 | Sausage 5 | Fish Fingers 2, 5 | Homemade Chicken Pie 5, 10, 12 Chicken Sausages 5 | Pizza 5, 10 |
| | Vegetable Pasta Bake 5, 10 | Quorn Nuggets 5 | Homemade Vegetable Curry Rice | Vegan Rolls 4, 5 | Homemade Creamy Broccoli Pasta 5, 10 |
| Vegetables | Ziggy Fries Beans Sweetcorn | Mashed Potato 8, 10 Spaghetti 5 Mixed Veg | Potato Puffs Sweetcorn Broccoli | Roast Potatoes Carrots Cauliflower | Potato Cubes 5 Beans Peas |
| Served Daily | Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request | | | | |
| Dessert | Sweet Waffles 4, 5, 10, 12 | Treacle Sponge 5, 10, 12 Custard 10 | Parkin 5, 10, 12 | Chocolate Sponge 5, 10, 12 Custard 10 | Assorted Fresh Baking 5, 10, 12 |
| | Chocolate Swirls 10 | Assorted Biscuits 5, 10, 12 | Cheesecake 5, 10 | Jelly | Vanilla Ice Cream 10 |

A few reminders of the Apps we use in school which can also be accessed at home to enhance your child's learning.

EYFS-Nursery and Reception



<https://tentown.co.uk/login-page-class>

Please ask your class teacher for a login

Year 1 and 2



<https://numbots.com/#>

Please ask your class teacher for a log in

Year 1 to 6



<https://play.trockstars.com/auth/school/student>

Please ask your class teacher for a log in



Year 2 to 6

<https://www.spellingshed.com/en-gb/>

Please ask your class teacher for a log in

DIARY DATES

| DATE | EVENT |
|---------------------|------------------------------------|
| Tuesday 10th June | Year 6 Family Learning—Memory Book |
| Tuesday 17th June | Year 6 Transition Workshop |
| Wednesday 18th June | Year 1 Ponderosa Trip |
| Monday 23rd June | Nursery Sports Day |
| Thursday 26th June | Year 6 Prom |

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.

Please pay fees on time.

REMINDER: If your child has asthma please ensure they

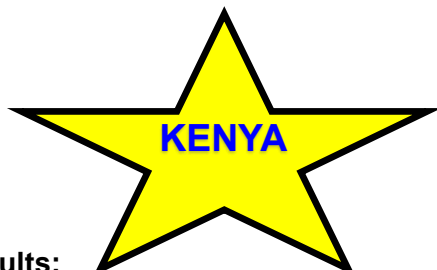


QUOTE OF THE WEEK

"No kind action ever stops with itself. One kind action leads to another. Good example is followed. A single act of kindness throws out roots in all directions, and the roots spring up and make new trees. The greatest work that kindness does to others is that it makes them kind themselves."

AMELIA EARHART

Accelerated Reader – Reading Achievements this week



AR Results:

Australia 85%
Poland: 84%
Kenya: 92%
Brazil: 82%
Ireland: 76%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

Evolve First Aid System

The new first aid system is now live so please check your junk email and update us if you change your email address.

Bumped head texts will no longer be sent as every incident will be emailed to parents and no paper slips will be sent home.

School will continue to ring parents if we feel further information needs passing on or in the event of further medical treatment needed.

Thank you for your cooperation.

EVOLVEaccidentbook

| Group | % Attendance |
|-----------|--------------|
| Mexico | 95% |
| China | 97.9% |
| Australia | 95.3% |
| Poland | 96% |
| Kenya | 91.9% |
| Brazil | 89.7% |
| Ireland | 91.8% |
| Total | 94% |

This Weeks Attendance

Congratulations to class China who had the highest attendance in the school this week. Well done to Poland class for coming second. Classes above 96% have all received £5.00 for their class attendance Jars! Well done! am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

VALUE AWARDS

CELEBRATION ASSEMBLY

| | | |
|---------------------|---------------|--|
| Mexico Reception | Dakota A | For always doing the right thing and showing her friends good examples. |
| | Renley A | For always being the first to show interest in new topics |
| China Year 1 | Mia O'N | For superb engagement with the tasks set up on seesaw over the holidays. |
| | Violet W | For some wonderful contributions in RE and PSHE lessons. |
| Australia Year 2 | Hollie-Rose K | For trying really hard and being focused in maths all week. |
| | Joey C | For fantastic attitude to learning recently and trying so hard. |
| Poland Year 3 | Annabelle H | For increased confidence and contributions in lessons |
| | Alarah S | For always being polite, kind and helpful. |
| Kenya Year 4 | Rogan M | For an amazing start to his informal diary entry in English. |
| | Harlen M | For excellent engagement in swimming sessions. |
| Brazil Year 5 | Harper C | For editing and checking her English work. |
| | Alyssa G | For having a fantastic attitude towards her learning. |
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