

Dear Parents/Carers,

Just a reminder that Parents' Half Term begins next week. We are looking forward to welcoming you all into school!


Reminders about entrance and exit procedures, along with timings, will be sent out on the day—please keep an eye on T2P for these updates.

Many thanks,

**15 & 30 HOUR  
PLACES AVAILABLE!**

**Give your child the best start to their school journey at Dean Field Nursery.**

**Attending our Nursery gives priority for a Reception place in September 2026**

  
**Dean Field**  
Community Primary School

## NURSERY PROVISION


★ **What We Offer**

- A safe, secure & stimulating environment
- Fully equipped indoor and outdoor learning areas
- Fun, sociable experiences to support development
  - Qualified, friendly, and caring staff
  - Up-to-date resources and equipment
- Hot meals, plus free daily fruit, milk, and tooth brushing
  - A smooth and nurturing transition to school
- Whole school involvement to prepare for Reception
- Exciting extras: Half-termly trips, dance clubs, and animal workshops!

**WHEN TO APPLY:**

**You can apply when your child turns 2 years old. Children start nursery in the term after their 3rd birthday**

- ✓ **URNS 3 BETWEEN 1 SEP – 31 DEC → START JANUARY**
- ✓ **URNS 3 BETWEEN 1 JAN – 31 MAR → START APRIL**
- ✓ **URNS 3 BETWEEN 1 APR – 31 AUG → START SEPTEMBER**

 **Register Now - Contact the school office: 01422 258258**



**Dean Field Community Primary School**  
Cousin Lane  
Ovenden  
Halifax  
HX2 8DQ  
Tel: 01422 258258

**Thursday 5<sup>th</sup> June 2025**

**Dear Parents / Carers,**

This half term will be **Parents and Carers Half Term** — a special time to recognise and appreciate the vital role you play in your children's education and our school community.

At Dean Field, we pride ourselves on offering a wide range of opportunities for parents to get involved in their children's learning. This half term, we are excited to invite you into school to take part in **two learning sessions** with your child.

These events will run in **addition** to our usual end-of-year assemblies, Stay and Read Sessions and Sports Days.

#### Key Information

- **Session Details:** Please see the table below for specific session dates and times.
- **Booking Opens:** Monday 9<sup>th</sup> June at 6:00 PM
- **How to Book:** Book your sessions via **School Cloud** Please visit <https://deanfield.parentseveningsystem.co.uk> to book your appointments. There is a link on the school website [www.deanfieldschool.co.uk](http://www.deanfieldschool.co.uk) It is the same booking system as parents' evening but when you log on you select Parents and Carers Half Term.
- **Limited Spaces:** Book early to avoid disappointment
- **Entry & Exit Guidance:** Each session will have its own expectations for entering and leaving school — **please read these carefully**. They will be sent via T2P before the event.

| Year Group | Session 1  | Session 2   |
|------------|--|---|
| Nursery    | Stay and Play AM- <b>Thursday 26<sup>th</sup> June – 10:30-11:15am</b> (15 spaces)         | Stay and Play PM - <b>Monday 30<sup>th</sup> June – 2:00pm 2:45pm</b> (15 spaces)   |
| Reception  | Outdoor Learning Session (15 spaces)<br><b>1<sup>st</sup> July - 2:00pm 2:45pm</b>         | Outdoor Learning Session (15 spaces)<br><b>Monday 7<sup>th</sup> July – 2:00pm 2:45pm</b>                                 |
| Year 1     | Project Sports – <b>30<sup>th</sup> – 1:15pm-2:00pm</b> (15 spaces)                        | Art Lesson (15 spaces)<br><b>Friday 20<sup>th</sup> June – 10:00am – 11:00am</b>  |
| Year 2     | Project Sports – <b>30<sup>th</sup> June – 2:15pm-3:00pm</b> (15 spaces)                   | Maths Session- <b>Tuesday 24<sup>th</sup> June 11:00am -12:00pm</b> (15 spaces)   |
| Year 3     | Mr Drinkwater-Music <b>Tuesday 24<sup>th</sup> June 1:00pm -2:00pm</b> (15 spaces)         | Dance with Miss James - <b>3<sup>rd</sup> July = 14:05pm-14:45pm</b> (15 spaces)  |
| Year 4     | Masterchef afternoon - <b>Monday 23<sup>rd</sup> June = 1:30pm-2:45pm</b> (15 spaces)      | PE Session with Miss Jagger – <b>Tuesday 17<sup>th</sup> June - 1:15pm-2:00pm</b> (15 spaces)                             |
| Year 5     | PE Workshop with Miss Jagger- <b>17<sup>th</sup> June 2:05-2:45pm</b> (15 spaces)          | Mr Winston- Poetry- <b>7<sup>th</sup> July -9:30am - 11:30am</b> (15 spaces)  |
| Year 6     | Mr Bullock Art - Year 6 – <b>Monday 16<sup>th</sup> June – 1:15pm – 2:45pm</b> (15 spaces) | Family Learning - <b>10<sup>th</sup> June- All parent's welcome – 1:15pm-2:45pm</b> <b>Has already opened for booking</b> |

We look forward to welcoming you into school and sharing this exciting half term with you. Thank you for your continued support.

Yours sincerely,  
Miss Brambani



INVESTORS IN PEOPLE  
We invest in people. Platinum





## KEY DATES



### **Summer Term Key Event Dates**

|  |  |
|--|--|
| Parents/Carers Half Term Week                  | Monday 16 <sup>th</sup> June– Tuesday 8 <sup>th</sup> July   |
| Nursery Sports Day                             | Monday 23 <sup>rd</sup> June 9-10am  |
| Upper School Sports Day                        | Wednesday 25 <sup>th</sup> June 1.30pm   |
| Year 6 Prom                                    | Thursday 26 <sup>th</sup> June 5-6.30pm  |
| <u>Non uniform</u> chocolate tombola donations | Friday 27 <sup>th</sup> June   |
| Voices Together @ Victoria Theatre             | Tuesday 1 <sup>st</sup> July (ticketed event)  |
| Summer Fayre                                   | Wednesday 2 <sup>nd</sup> July 3pm   |
| Year 6 Leavers' Assembly for Year 6 parents    | Thursday 3 <sup>rd</sup> July 9am  |
| Transition morning                             | Friday 4 <sup>th</sup> July  |
| End of year reports go home to parents         | Friday 4 <sup>th</sup> July  |
| Reception Sports Day                           | Tuesday 8 <sup>th</sup> July 9-10am  |
| Nursery Graduation                             | Wednesday 9 <sup>th</sup> July 9am   |
| Lower School Sports Day                        | Wednesday 9 <sup>th</sup> July 1.30pm  |
| Year 4 Awards Assembly                         | Monday 14 <sup>th</sup> July 9am   |
| Year 3 Awards Assembly                         | Monday 14 <sup>th</sup> July 2.15pm  |
| Performance at Halifax Minster                 | Tuesday 15 <sup>th</sup> July 7pm  |
| Year 2 Awards Assembly                         | Tuesday 15 <sup>th</sup> July 9am  |
| Year 1 Awards Assembly                         | Tuesday 15 <sup>th</sup> July 2.15pm   |
| Year 5 Awards Assembly                         | Wednesday 16 <sup>th</sup> July 9am  |
| End of term behaviour treat                    | Thursday 17 <sup>th</sup> July   |
| Break up for summer                            | Friday 18 <sup>th</sup> July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den) |

## SAFEGUARDING



West Yorkshire's  
Children & Young Person's  
Mental Health Charity

Supporting and Improving the mental health & wellbeing of children and young people across West Yorkshire.

### Quality

We are an organisation that delivers the highest quality of services, projects & interventions to children and young people. We pride ourselves on making a meaningful impact and improving the lives of our service users.

### Access

All our projects strive to be accessible to all. We don't charge families for any of our services and they are always free at the point of access. Our organisation aims to work with every child and young person that needs us.

### Innovation

We are driven to make lasting and impactful change and always looking for ways to be better. We are committed to trying new things, being creative and ensuring that we move with the times.

### Timely

Wherever possible, we offer interventions as quickly as possible. We know the importance of getting the right help when its needed. That's why our team are always available for a chat and will always get back to you within 48 hours.

### Integrity

We are youth led and aim to represent the communities that we serve. We always act in the best interest of children and young people and want to be transparent, compassionate and understanding of every family and young person.

### Collaboration

We believe we can only achieve a better future for children's mental health by working together. That's with professionals, parents, young people and everyone. We work closely with partners in mental health, sports, the community and more.

## ONLINE SAFETY

# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

### WHAT ARE THE RISKS?

#### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'tough off' violent content to fit in with friends, even when they find it distressing.

#### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

#### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

#### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

#### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

#### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

#### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

#### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportthamfulcontent.com](https://reportthamfulcontent.com).

#### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

#### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

#### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](https://onlinemedialawuk.com) for more.



#WakeUpWednesday

The National College

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

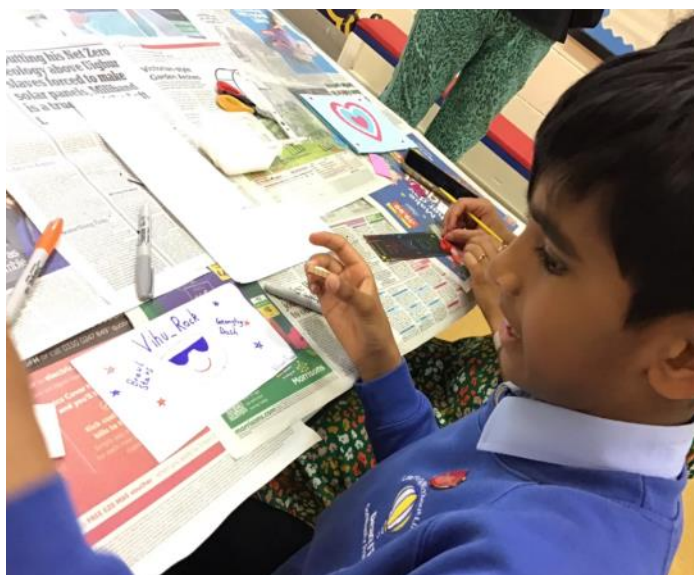
@wake.up.weds

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## YEAR 6 FAMILY LEARNING

This week Year 6 were invited to make keepsake items with their parents and carers at the Family Learning session. They made and designed a range of things like autograph books, pencil cases and bookmarks. They were very creative and made some lovely things to commemorate their time at Dean Field.



# NORTH POINT ANXIETY WORKSHOP

This week Alice from North Point visited year 5 and 6 to deliver a workshop. She spoke to them about anxiety and stress and how this can be caused. She explained the difference between hypothetical stress and practical stress so that pupils learn to not be anxious about things that are not under their control. She provided pupils with lots of strategies that they can use as they transition to the next important phase of their education.



## Stress Bucket

The stress bucket shows how stressful things **fill up** our bucket. We don't want the bucket to overflow, so we need **copng strategies** to help us manage this stress.



## What is anxiety?



It's important to remember that anxiety is a really **natural feeling** - most of us have worries and become nervous about things, especially during stressful times.

Most of us can then **calm down** and **relax** afterwards.

Anxiety becomes more of a problem if you notice that you are worrying most of the time, even when not going through a stressful time.



# CALDERDALE YOUTH CLUBS

## OVENDEN @FOREST COTTAGE

SENIORS - Thursday 6.30 - 8.30pm

JUNIORS - Friday 3.30 - 5.30pm

## MIXENDEN @THE ADDY

SENIORS - Thursday 6.30 - 8.30pm

## PELLON @PELLON HUB

SENIORS - Tuesday 5.30 - 7.30pm

JUNIORS - Friday 3.30 - 5.30pm

## RASTRICK @THE SPACE

SENIORS - Monday 6.30 - 8.30pm

**FREE**



NT Youth Team Calderdale

newground  
together

Calderdale  
Council



## SEND Local Offer Live!

Stay as long as  
you need

Quiet hour  
12-1pm

Children can come  
with an adult

Join us to find  
out more about  
SEND services  
in Calderdale

Inspire  
Centre,  
Calderdale  
College  
HX1 3UZ

Thursday 19<sup>th</sup>  
June 2025  
10am - 4pm

Scan the QR code to  
book tickets through  
Eventbrite



SCAN ME

[www.calderdalelocaloffer.org.uk](http://www.calderdalelocaloffer.org.uk)  
[local.offer@calderdale.gov.uk](mailto:local.offer@calderdale.gov.uk)





# ACTIVITY ZONE @ Shroggs Park



For Boys & Girls  
**8-16 Years Old**



Runs Every Tuesday  
From:  
**3rd June - 26<sup>th</sup>  
August 2025**



Price  
**FREE**

## Activities

★ **FREE** sessions led by Academy Coaches and Players  
from:

- Bradford Dragons (Basketball)
- Halifax Town Football Academy
- Halifax Panthers Rugby Academy

SCAN THE QR CODE TO REGISTER YOUR PLACE







National  
Autistic  
Society

Calderdale  
Branch

Support | Influence | Transform

[calderdalenas.org.uk](http://calderdalenas.org.uk)

## ROLLER SKATING

*First Saturday of the month @ YMCA*

Roll into fun at our monthly roller skating session for autistic individuals aged 8-19. Age is a guide so please ask if your child/young person is outside the age as we will try and accommodate families depending on numbers.



## YOUTH GROUP

*Second Friday of the month @ Forest Cottage*

Join us for an inclusive and engaging Youth Group gathering! Connect with fellow autistic young minds every second Friday of the month at Forest Cottage. Enjoy a variety of activities, from card games and arts and crafts to gaming on the Nintendo Switch.



## JUNIOR LEGO CLUB

*@ St Peter's Community Centre, Sowerby*

Join our Junior LEGO Club, a creative and inclusive space designed for children to explore, build, and connect with others! Our club provides a supportive environment where kids can enhance their social skills, boost their creativity, and have fun through the imaginative world of LEGO.



## ADULT BOWLING

*@ Electric Bowl*

Attention autistic adults! Come join us at Electric Bowl for an evening of bowling, laughter, and great times. Whether you're aiming for strikes or just here to enjoy the social atmosphere, this is the perfect opportunity to connect, unwind, and have fun in a welcoming, supportive community.



## TEEN BOWLING

*Third Friday of the month @ Electric Bowl*

Calling all autistic teens! Join us for Teen Bowling on the third Friday of every month. Gather at Electric Bowl for a fun-filled evening of strikes, spares, and great company. Embrace the joy of friendly competition, make new friends, and create unforgettable memories.



## JUNIOR BOWLING

*Last Tuesday/Wednesday of the month @ Electric Bowl*

Join us for Junior Bowling on the third Friday of every month! Head to Electric Bowl for a fun evening filled with laughter, bowling, and new friends. This is a great chance to learn the game, celebrate every roll, and enjoy time with others in a friendly, welcoming space!



## SOFT PLAY GROUP

*During the school holidays @ Play Palace*

Dive into the NAS Soft Play Group at Play Palace in Halifax! During school holiday periods, our sessions are the ultimate haven for children aged 0 to 11 years. Let your little ones explore and play in a safe, inclusive environment that celebrates every child's unique journey.



If you would like to contribute to our autistic community and are interested in volunteering at any of our activity groups or wish to lead one of your own, take the first step by applying to become a NAS volunteer. Simply scan the QR code to embark on a fulfilling journey of making a positive impact in the lives of others.



Find us on social media or email us:  
[calderdale.branch@nas.org.uk](mailto:calderdale.branch@nas.org.uk)





# GIRLS ONLY RUGBY TRAINING



School years 4, 5 & 6.

Come have fun  
&  
learn some skills.

Launching  
16th May

King Cross Park RLFC,  
Hopwood Lane, Halifax,  
HX1 4HA

FRIDAYS  
6PM TILL 7PM

**FREE**  
NO NEED TO BOOK

# Tips on How To Make Sure Your Child Gets a Full Night's Sleep

**Sleep needs change** as your child grows older, but whether you're dealing with a 2-year-old toddler or a stubborn teenager, research shows that a consistent bedtime routine <sup>7✓</sup> is helpful for making sure your child gets enough sleep. Whatever activities you choose, try to do the same ones every day in the same order so your child knows what to expect.

A typical bedtime routine might include:

- Turning off computers, TV screens, video games, and other **bright lights**
- Putting on pajamas and brushing teeth
- Reading a light book, singing a lullaby, or taking a bath
- Picking a stuffed animal or security blanket for the night for toddlers

The best time to put your child to bed is when they're sleepy, not when they're already asleep. This helps them learn how to fall asleep on their own. If preschool children wake up in the middle of the night, walk them back to their bed. It's best not to let infants sleep in your bed, as co-sleeping increases the risk of **sudden infant death syndrome**.

## Sleep Tips for Kids

### Babies



Try soothing your baby without picking them up. Leave the room quietly when they are settled.

### Toddlers



Try giving your toddler control over little parts of the bedtime routine, like picking out pajamas.

### Adolescents



Designate a space outside of the bedroom for homework, play, or electronic device usage.

### Teens



Setting a good example of healthy sleep routines can encourage a teen to follow suit.



# SELF-CARE ISNT SELFISH

Remember to allow yourself to feel your emotions. Distracting yourself from them constantly will inhibit your ability to understand your feelings and grow from them.

It can be hard to focus on distractions if you are not doing the basic things to look after yourself. Self-care is necessary and not a luxury.

Before trying a distraction technique, consider the following:

- Have I had enough sleep?
- Have I had something to eat today?
- Have I had something to drink?

Taking care of these basic needs and making sure you are as comfortable as possible will make distracting yourself from thoughts of suicide that little bit easier.

# Emotional Health and Wellbeing Service Offer for Children and Young People in Calderdale



Open Minds website provides advice, information and support on local and national services that help children and young people.

[www.openmindscalderdale.org](http://www.openmindscalderdale.org)



Kooth.com offers safe anonymous online counselling with a qualified professional.

Age range: 10-25 years  
Opening times:  
Mon-Fri, 12pm-10pm, Sat-Sun 6pm-10pm  
Contact details: [www.kooth.com](http://www.kooth.com)



Time Out offers the opportunity to 'find your thing', get some simple guidance around emotional wellbeing, managing worries and looking after yourself.

Age range: 10-19 years  
Contact details: 07438 311736 (text for a call back)  
[www.timeoutcalderdale.co.uk](http://www.timeoutcalderdale.co.uk)



Barnardo's Positive Identities Service offers specialist advice and support to those who identify or are questioning their sexual and/or gender identity.

Age range: 8-25 years  
Contact details: 01422 371993 or  
[twinkl@barnardos.org.uk](mailto:twinkl@barnardos.org.uk)



Open Minds (CAMHS) offers specialist help and support around mental health.

Age range: 5-18 years  
Contact details:  
[www.calderdalecamhs.org.uk](http://www.calderdalecamhs.org.uk)



C&K Careers offers specialist advice, support and guidance on future career options.

Age range: 13-24 years  
Contact details: 01464 213856 or  
[chris@careers.org.uk](mailto:chris@careers.org.uk)



ChatHealth offers a confidential and secure text messaging service to discuss physical health and emotional wellbeing.

Contact details: text 07480 635297 or  
[www.bornia.org.uk/chathealth](http://www.bornia.org.uk/chathealth)



Calderdale Young Carers Service for advice and support on being a young carer.

Age range: 8-18 years  
Contact details: 01422 261208 or  
[www.calderdale.gov.uk/y/cs](http://www.calderdale.gov.uk/y/cs)



Healthy Futures Calderdale offers advice and support from public health clinicians on any concerns you have relating to COVID-19, including worries about the return to school.

Contact details: 0303 330 9974



Branching Out offers specialist advice and support around drugs and alcohol.

Age range: 10-21 years  
Contact details: 01422 415550



Sexual Health offers specialist advice and support around sexual health.

Contact details: 01422 261370



The BREW Project offers online 1:1 support sessions with a wellbeing officer or a 1:1 walk and talk service.

Age range: 5-17 years  
Contact details: 01422 730015 or  
[support@calderdalewellbeing.com](mailto:support@calderdalewellbeing.com)

For more information and support visit  
[www.openmindscalderdale.org.uk](http://www.openmindscalderdale.org.uk)



## Signposting

- YMCA – free school uniform
- Credit Union – Budget Account, Loan Schemes, Food Savers
- Lighthouse/Mothershare – Baby equipment/clothes/shoes
- Project Colt/Greenhome – Reduced price furniture
- Zarach – free beds for children
- Noah's Ark – Counselling/Carpets/BLAB!!!!
- Money Ready financial education charity

[www.Calderdale.gov.uk/mwic](http://www.Calderdale.gov.uk/mwic)



## Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's value is

# Kindness



## School Lottery

So far we have raised a huge £3000 through the School Lottery. If you would like to support our school and help us raise funds to provide extra resources for the children, improve the school environment and organise extracurricular activities such as music, art and sport please sign up and be in with a chance of winning the super draw or £1000 cash!

Cash prizes are guaranteed weekly for one player locally plus money for school. You can also win up to £25,000!

Follow the link to sign up— <https://www.yourschoollottery.co.uk/play>.



**Enter our**  
**Super Draw**  
**Win a £1,000 Aldi Gift Card**  
**OR £1,000 CASH PRIZE**

**ALDI**

**YOUR SCHOOL LOTTERY**

Learning Without Limits  
**Dean Field**  
Community Primary School

The advertisement features a vibrant blue background with a pattern of white dots. In the center, a yellow-bordered square contains the Aldi logo. To the right, a large, detailed illustration of a shopping bag overflowing with fresh produce, including bananas, apples, broccoli, and a pineapple, is shown. On the left, the 'Your School Lottery' logo is displayed, featuring a stylized figure holding a heart. Below it is the 'Dean Field Community Primary School' logo, which includes a hot air balloon and the tagline 'Learning Without Limits'.





# School Meals Menu - Week 1



| 1               | Monday  | Tuesday                                   | Wednesday  | Thursday  | Friday                                       |
|-----------------|---|---|--|---|--|
| Hot Meal Option | Battered Chicken Steak<br>1, 3, 4, 5, 10  | Homemade Chicken Pulao Rice<br>4          | Cod & Parsley Fishcakes 2<br>Parsley Sauce 5, 10 | Homemade Mexican Chicken Enchiladas<br>5, 10<br>Peri-Peri Shredded Chicken 4, 5 | Pizza<br>5, 10                               |
|                 | Cheese & Onion Rolls<br>3, 5, 10, 12  | Homemade Vegan Meatball Curry 4<br>Rice   | Homemade Vegan Spaghetti Bolognese<br>4, 5       | Spicy Bean Burgers<br>5   | Spinach & Ricotta Ravioli<br>3, 4, 5, 10, 12 |
| Vegetables      | Potato Wedges<br>Spaghetti 5  | Ziggy Fries<br>Broccoli<br>Sweetcorn      | Chips<br>Peas<br>Carrots                         | Potato Smiles<br>Sweetcorn<br>Cauliflower                                       | Potato Cubes 5<br>Beans<br>Mixed Veg         |
| Served Daily    | Jacket Potatoes with various fillings<br>Salad Bar<br>Selection of Sandwiches<br>Allergies for the daily items available on request |   |  |   |  |
| Dessert         | Jam Doughnuts<br>4, 5, 10, 12, 14   | Treacle Sponge<br>5, 10, 12<br>Custard 10 | Carrot Cake<br>5, 10, 12                         | Choc Chip Sponge<br>5, 10, 12<br>Custard 10                                     | Assorted Fresh Baking<br>5, 10, 12           |
|                 | Assorted Biscuits<br>5, 10, 12  | Angel Delight 10                          | Crispy Buns<br>5, 10                             | Jelly   | Strawberry Ice Cream<br>10                   |

A few reminders of the Apps we use in school which can also be accessed at home to enhance your child's learning.

## EYFS-Nursery and Reception



<https://tentown.co.uk/login-page-class>

Please ask your class teacher for a login

## Year 1 and 2



<https://numbots.com/#>

Please ask your class teacher for a log in

## Year 1 to 6



<https://play.trockstars.com/auth/school/student>

Please ask your class teacher for a log in



Year 2 to 6

<https://www.spellingshed.com/en-gb/>

Please ask your class teacher for a log in

## DIARY DATES

| DATE                | EVENT                      |
|---------------------|----------------------------|
| Tuesday 17th June   | Year 6 Transition Workshop |
| Wednesday 18th June | Year 1 Ponderosa Trip      |
| Friday 20th June    | Year 1 Parents Art Session |
| Monday 23rd June    | Nursery Sports Day         |
| Thursday 26th June  | Year 6 Prom                |

**REMINDER:** All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.  
We do not offer any credit and there are no exceptions.

**REMINDER:** We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.

Please pay fees on time.

**REMINDER:** If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.





### Accelerated Reader – Reading Achievements this week



#### AR Results:

Australia 85%  
Poland: 70%  
Kenya: 90%  
Brazil: 87%  
Ireland: 76%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

### Evolve First Aid System

The new first aid system is now live so please check your junk email and update us if you change your email address.

Bumped head texts will no longer be sent as every incident will be emailed to parents and no paper slips will be sent home.

School will continue to ring parents if we feel further information needs passing on or in the event of further medical treatment needed.

Thank you for your cooperation.

**EVOLVE**accidentbook

| Group     | % Attendance |
|-----------|--------------|
| Mexico    | 92.5%        |
| China     | 93.6%        |
| Australia | 93.8%        |
| Poland    | 93.6%        |
| Kenya     | 90.7%        |
| Brazil    | 91.8%        |
| Ireland   | 94%          |
| Total     | 92.9%        |

Mrs F Pether

### This Weeks Attendance

Congratulations to class Ireland who had the highest attendance in the school this week. Well done to class Australia for coming second. Classes above 96% have all received £5.00 for their class attendance Jars! No classes received the incentive this week. am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

## CELEBRATION ASSEMBLY

|                     |               |   |
|---------------------|---------------|---|
| Mexico<br>Reception | Marats S      | Trying his best in RWI this week even when finding it tricky  |
|                     | Maddox E      | For practicing his writing soooooo hard and making massive improvements.  |
| China<br>Year 1     | ALL OF CHINA! | For being superstars in phonics. We are extremely proud of each and every one of you!   |
| Australia<br>Year 2 | Poppy D       | For fantastic progress in reading.  |
|                     | Grayson W     | For being so enthusiastic in lessons this week.   |
| Poland<br>Year 3    | Alexander Z   | For your perseverance and determination in reading, writing, and maths  |
|                     | Lilly-Jo F    | For being a fantastic, positive role model.   |
| Kenya<br>Year 4     | ALL OF KENYA! | For their determination and commitment to preparing themselves for the MTC. Also for their excellent attitude during assessments. |
| Brazil<br>Year 5    | Annaleise C   | For her improved efforts during input.  |
|                     | Deacon T-F    | For his huge improvement in English and his presentation.   |
| Ireland<br>Year 6   | Sarah A       | For her engagement in lessons.  |
|                     | Ollie C       | For being a superstar!  |