

Friday 14th March 2025

Dear Parents / Carers,

This week has seen many visitors to Dean Field.

Earlier in the week, we were visited by Jemima Flintoff, Calderdale's Assistant Director for Education and Inclusion. It was a pleasure to walk Jemima around school and talk to her about what makes Dean Field special and unique. Jemima had heard lots of great things about Dean Field and in particular what an inclusive school we are.

Mrs Hussain, The Family of Learning Trust's CEO visited on Tuesday and carried out a learning walk through school with Miss Brambani. She commented on how calm and purposeful the learning environment was and the wonderful behaviour and manners of our pupils.

Finally, Mrs Gledhill our Health and Safety governor visited us to talk all things Health and Safety as well as carry out a health and safety learning walk with Mrs Edwards. We are grateful to have such dedicated governors who give us their spare time to support school.

Wishing you a restful weekend.

Mrs Pether



Staff Training

This week our staff have taken part in the following training -

Mrs Pether and Miss Brambani—cross trust maths monitoring

All teachers—SPaG follow up training and impact review

Mrs Pether—Calderdale Primary Headteacher's Association meeting

ONLINE SAFETY

What Parents & Educators Need to Know about **JUSTALK KIDS**

WHAT ARE THE RISKS?

JustTalk Kids is a child's version of the JustTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JustTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

While JustTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games they can play with others in a call; exclusive stickers; a badge denoting them as a premium subscriber; and exclusive ringtones and themes.

RESISTANCE TO CONTROLS

JustTalk Kids endeavours to allow children the sense of having a chat-based app while allowing parents to set controls (within the app or from their own adult JustTalk account). The basis behind this is positive; however, some children are challenging their parents by refusing to use JustTalk Kids, preferring to use the adult version without any restrictions in place.

KNOWING THE PARENT PASSCODE

After downloading JustTalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact; this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

POTENTIAL DATA LEAKS

JustTalk and JustTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted – leading to concerns around the security of the app and the transparency of the development team.

CYBERBULLYING

Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially turning what should be a fun experience into something deeply negative.

TOO MUCH SCREEN TIME

A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 – as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction, introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.

Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use JustTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner, while it can be easy to get caught up in a group chat, it's important to talk to others politely and call out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

Apps like JustTalk can sometimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

BOOST YOUR READING SKILLS

For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user-friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Regularly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–18 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, *Neuroteachers*, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

The National College

BEAT THE STREETS

Last week, Beat the Street was launched for North Halifax. All the children and their adults have to scan the beat boxes that are scattered around North Halifax. Children can win individual or school prizes. One of the main school prizes is £500 for PE equipment for the school. Each week, we will share the leaderboard for average points and total points.

Go Travel!

Beat The Streeters this week is **Go Travel** from Wed 12 March - Tue 18 March it's time to ditch the car! Walk, cycle or wheel to school or work this week. All Beat Boxes will be giving out **double points from 7am - 9am and 3pm - 6pm** each weekday up to and including 18th March 2025.

Leaderboard:

Average pts		Total pts	?
Jump to your position (1) ↓			
1	Dean Field Community Prim...	317 players	258 pts
2	St Malachy's Catholic Pri...	234 players	200 pts
3	Abbey Park Academy	176 players	166 pts
4	Moorside Community Pri...	186 players	161 pts
5	Bradshaw Primary School	415 players	143 pts
6	Lee Mount Primary School	147 players	140 pts
7	Whitehill Community Aca...	116 players	106 pts
8	Trinity Academy Akroydon	202 players	101 pts
9	St Joseph's Catholic Prim...	181 players	99 pts
10	Ash Green Community P...	425 players	Support

Jump to your position (1) ↓		
1	Dean Field Community Prim...	317 players 81,940 pts
2	Bradshaw Primary School	415 players 59,520 pts
3	St Malachy's Catholic Pri...	234 players 46,770 pts
4	Moorside Community Pri...	186 players 30,030 pts
5	Ash Green Community Pri...	425 players 29,650 pts
6	Abbey Park Academy	176 players 29,210 pts
7	Lee Mount Primary School	147 players 20,610 pts
8	Trinity Academy Akroydon	202 players 20,450 pts
9	St Joseph's Catholic Prim...	181 players 17,990 pts
10	Magpies	42 players 12,920 pts

Show next 10 Support

ANCIENT GREECE FAMILY LEARNING WORKSHOP

On Wednesday, children from year 5 and their parents attended an Ancient Greece family workshop. They looked at different Greek symbols and designed their own Greek pot. Once they had designed their pot, they created their own Greek style plant pot to use at their home.



They all had a truly wonderful time!

WORLD BOOK DAY

We had a brilliant morning celebrating World Book Day last week!



Everyone looked absolutely fantastic and so cosy in their pajamas!



STAY AND READ

Thank you to all the parents and carers that attended our stay and read sessions last week. It was lovely to see you all sharing the love of books we have here at Dean Field! Thank you to those that also entered the prize draw by completing the book quiz! Last Friday, in a special WBD assembly, we picked three winners out of a hat!

Rory – year 5
Zoraiz – year 3
Isabella – year 2



FEBRUARY HALF-TERM FAMILY CHALLENGE

Congratulations to Drake and Nilaani for their entries in the last family challenge. They both received their prizes on World Book Day!





National
Autistic
Society

Calderdale
Branch

Support | Influence | Transform
calderdalenas.org.uk

ROLLER SKATING

First Saturday of the month @ YMCA

Roll into fun at our monthly roller skating session for autistic individuals aged 8-19. Age is a guide so please ask if your child/young person is outside the age as we will try and accommodate families depending on numbers.



YOUTH GROUP

Second Friday of the month @ Forest Cottage

Join us for an inclusive and engaging Youth Group gathering! Connect with fellow autistic young minds every second Friday of the month at Forest Cottage. Enjoy a variety of activities, from card games and arts and crafts to gaming on the Nintendo Switch.



JUNIOR LEGO CLUB

@ St Peter's Community Centre, Sowerby

Join our Junior LEGO Club, a creative and inclusive space designed for children to explore, build, and connect with others! Our club provides a supportive environment where kids can enhance their social skills, boost their creativity, and have fun through the imaginative world of LEGO.



ADULT BOWLING

@ Electric Bowl

Attention autistic adults! Come join us at Electric Bowl for an evening of bowling, laughter, and great times. Whether you're aiming for strikes or just here to enjoy the social atmosphere, this is the perfect opportunity to connect, unwind, and have fun in a welcoming, supportive community.



TEEN BOWLING

Third Friday of the month @ Electric Bowl

Calling all autistic teens! Join us for Teen Bowling on the third Friday of every month. Gather at Electric Bowl for a fun-filled evening of strikes, spares, and great company. Embrace the joy of friendly competition, make new friends, and create unforgettable memories.



JUNIOR BOWLING

Last Tuesday/Wednesday of the month @ Electric Bowl

Join us for Junior Bowling on the third Friday of every month! Head to Electric Bowl for a fun evening filled with laughter, bowling, and new friends. This is a great chance to learn the game, celebrate every roll, and enjoy time with others in a friendly, welcoming space!



SOFT PLAY GROUP

During the school holidays @ Play Palace

Dive into the NAS Soft Play Group at Play Palace in Halifax! During school holiday periods, our sessions are the ultimate haven for children aged 0 to 11 years. Let your little ones explore and play in a safe, inclusive environment that celebrates every child's unique journey.



If you would like to contribute to our autistic community and are interested in volunteering at any of our activity groups or wish to lead one of your own, take the first step by applying to become a NAS volunteer. Simply scan the QR code to embark on a fulfilling journey of making a positive impact in the lives of others.



Find us on social media or email us:
calderdale.branch@nas.org.uk

THE **INVICTUS**
well-being
SUMMER BASH

Registered with
**FUNDRAISING
REGULATOR**
CHARITY NO
1193094

WEST YORKSHIRE'S CHILDRENS AND YOUNG PEOPLE'S MENTAL
HEALTH CHARITY FUNDRAISER!



Heath RUFC

North Dean, Stainland Rd,
Greetland, Halifax HX4 8LS

SUNDAY 25TH MAY

1PM TIL LATE!

2025
IS OUR
10TH
Birthday!

ADULT - £10
STUDENT - £5
CHILD 12-15 - £5
UNDER 12'S - FREE



LIVE MUSIC, GOOD FOOD, FREE KIDS'
ACTIVITIES AND MUCH MORE.

Early bird 20% discount
code: BIRTHDAY

SUMMER BASH

INVICTUS
well-being

WHATS ON!

Amazing food

Free kids
activities



Face painting



Live bands

Fun for all
the family

Welly wanging
championships



Cocktails and
Mocktails

Fun and Games



Dog 

Competition

Enter your furry friend

**Giant
inflatables**

Watch this space
more to follow...

Would you and your family like to participate in our Invictus Inflatable fun run to help raise vital funds for our charity? Would you be able to raise £150 per person? This would also mean you would be able to race for free. This a fun event with many inflatable obstacles to go at. Suitable for children aged 5+



INVICTUS
well-being

**Fun for all
the
family!**

THE INFLATABLE 5K - FUN RUN

The Inflatable 5k is not a race. It's all about having fun and taking part with friends and family. Whilst having fun, you'll be helping us raise vital funds to support Children's and Young people's mental health in West Yorkshire



REGISTER NOW 

 **Saturday 14th June**
9-2.30PM

 **Harewood House**
Leeds, LS17 9LG

 Registered with
**FUNDRAISING
REGULATOR**

PLEASE USE THINK LINK BELOW TO BOOK A PLACE

<https://form.jotform.com/243053813602044>

Another opportunity to take part in their fantastic course. Run in collaboration with ADHD West Yorkshire. Please follow the links below for booking. This is a fully funded course but really important you can commit to the 4 weeks to get the full benefits. Both courses are run in person from our community hub within Brighthouse town centre.

June 3rd 6-8pm <https://www.eventbrite.com/e/copy-of-adhd-what-i-wish-i-knew-earlier-tickets->

June 4th 10am-12 midday <https://www.eventbrite.com/e/copy-of-copy-of-adhd-what-i-wish-i-knew-earlier-tickets>

A FULLY FUNDED 4 WEEK COURSE

ADHD- WHAT I WISH I KNEW EARLIER

OPTION ONE
4 CONSECUTIVE
WEEKS STARTING
ON
TUESDAY 22ND
APRIL 2025
6-8 PM

**TO ENROL ON ONE
OF THESE
COURSES YOU
MUST BE ABLE
TO COMMIT TO
THE WHOLE 4
WEEKS**

OPTION TWO
4 CONSECUTIVE
WEEKS STARTING
ON
WEDNESDAY 23RD
APRIL 2025
10-12PM

- UNDERSTANDING ADHD AND ITS CHALLENGES
- SUPPORT & ADVICE
- HELP WITH MANAGING BEHAVIOUR
- ADDRESSING ISSUES AT HOME
- LIAISING WITH SCHOOL
- SUPPORT & ADVICE
- ENDP GUIDANCE
- DLA AND BENEFIT ADVICE & SUPPORT

WWW.FOCUS4HOPE.CO.UK
NIC@FOCUS4HOPE.ORG

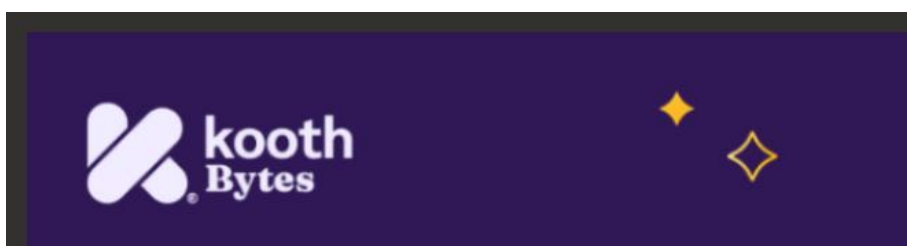
01484443979

EMILY FUNDED BY

How Kooth and Qwell meets the needs of SEND & neurodivergent young people

Join us on this 30-minute webinar designed for families, exploring how Kooth - with its 'out of hours' availability, anonymous digital chat support and asynchronous messaging - is well placed to meet the specific needs of neurodivergent young people.

connect.kooth.com



Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.

Our School Values

Tolerance

Honesty

Perseverance

Respect

Kindness

Learning Without Limits



Dean Field
Community Primary School

Caring

Friendship

Determination

This half term's value is


©



I care for myself,
for others and our
school community.

Dean Field Nursery

If you have applied for a September 2025 Reception place at Dean Field please speak to the office about our Nursery Provision. We have places available in Nursery that will improve your chances of a place in Reception. Please contact the school office on 01422 258258 to register.

What we offer



- ✦ Safe, secure & stimulating environment
- ✦ Fully equipped indoor and outdoor space
- ✦ Fun and sociable experiences
- ✦ Fully qualified, friendly and caring staff
- ✦ Up to date resources and equipment
- ✦ Nurturing transition to our school
- ✦ Hot meals available
- ✦ Free and daily fruit, milk and tooth brushing
- ✦ Whole school involvement to prepare for starting Reception with their class mates
- ✦ Trips and exciting opportunities including animal workshops



When to apply

Apply when your child turns 2 years old. Children start nursery the term after they turn 3 years old.



When will my child start Nursery?

- If your child turns 3 between 1 September and 31 December – **Term starting on or after 1 January**
- If your child turns 3 between 1 January and 31 March – **Term starting on or after 1 April**
- If your child turns 3 between 1 April and 31 August – **Term starting on or after 1 September**



School Lottery

So far we have raised a huge £3000 through the School Lottery. If you would like to support our school and help us raise funds to provide extra resources for the children, improve the school environment and organise extracurricular activities such as music, art and sport please sign up and be in with a chance of winning the super draw or £1000 cash!

Cash prizes are guaranteed weekly for one player locally plus money for school. You can also win up to £25,000!

Follow the link to sign up— <https://www.yourschoollottery.co.uk/play>.

**Enter our
Super Draw**

Win a £1,000 Aldi Gift Card

OR £1,000 CASH PRIZE

ALDI

YOUR SCHOOL LOTTERY

Learning Without Limits

Dean Field
Community Primary School

Week commencing Monday 17th March

		School Meals Menu - Week 1				
1	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Battered Chicken Steak 1, 3, 4, 5, 10	Homemade Chicken Pulao Rice 4	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Mexican Chicken Enchiladas 5, 10 Peri-Peri Shredded Chicken 4, 5	Pizza 5, 10	
	Cheese & Onion Rolls 3, 5, 10, 12	Homemade Vegan Meatball Curry 4 Rice	Homemade Vegan Spaghetti Bolognese 4, 5	Spicy Bean Burgers 5	Spinach & Ricotta Ravioli 3, 4, 5, 10, 12	
Vegetables	Potato Wedges Spaghetti 5	Ziggy Fries Broccoli Sweetcorn	Chips Peas Carrots	Potato Smiles Sweetcorn Cauliflower	Potato Cubes 5 Beans Mixed Veg	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request					
Dessert	Jam Doughnuts 4, 5, 10, 12, 14	Treacle Sponge 5, 10, 12 Custard 10	Carrot Cake 5, 10, 12	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12	
	Assorted Biscuits 5, 10, 12	Angel Delight 10	Crispy Buns 5, 10	Jelly	Strawberry Ice Cream 10	

A few reminders of the Apps we use in school which can also be accessed at home to enhance your child's learning.

EYFS-Nursery and Reception



<https://tentown.co.uk/login-page-class>

Please ask your class teacher for a login

Year 1 and 2



<https://numbots.com/#>

Please ask your class teacher for a log in

Year 1 to 6



<https://play.trockstars.com/auth/school/student>

Please ask your class teacher for a log in



Year 2 to 6

<https://www.spellingshed.com/en-gb/>

Please ask your class teacher for a log in

DIARY DATES

DATE	EVENT
Tuesday 17th March	Year 1 Trip To Manor Heath
Tuesday 17th March	Year 4 VR Workshop
Tuesday 24th March	Year 1 Trip To Manor Heath
Thursday 27th March	Year 2 Piece Hall Trip
Friday 4th April	SCHOOL WILL BE CLOSING AT 1:10PM FOR EVERYBODY—THERE WILL BE NO FRIDAY CLUBS NOR ANY OUT OF SCHOOL CLUB (Dean Field Den)

REMINDER: All school fees, dinner money, extended provision and

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

QUOTE OF THE WEEK

“ AS HUMAN BEINGS, WE EACH HAVE A RESPONSIBILITY TO CARE FOR HUMANITY. EXPRESSING CONCERN FOR OTHERS BRINGS INNER STRENGTH AND DEEP SATISFACTION. AS SOCIAL ANIMALS, HUMAN BEINGS NEED FRIENDSHIP, BUT FRIENDSHIP DOESN'T COME FROM WEALTH AND POWER, BUT FROM SHOWING COMPASSION AND CONCERN FOR OTHERS. ”

Accelerated Reader – Reading Achievements this week



AR Results:

Australia 94%
Poland: 78%
Kenya: 66%
Brazil: 80%
Ireland: 76%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

Evolve First Aid System

The new first aid system is now live so please check your junk email and update us if you change your email address.

Bumped head texts will no longer be sent as every incident will be emailed to parents and no paper slips will be sent home.

School will continue to ring parents if we feel further information needs passing on or in the event of further medical treatment needed.

Thank you for your cooperation.

EVOLVEaccidentbook

Group	% Attendance
Mexico	93.7%
China	95.5%
Australia	99.3%
Poland	91.7%
Kenya	92.2%
Brazil	91.7%
Ireland	99.1%
Total	94.6%

This Weeks Attendance

Congratulations to Australia class who had the highest attendance in the school this week. Well done to Ireland class for coming second. I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Elsie B	Independently created the lifecycle of a butterfly
	Paige W	Described and labelled correctly all the different parts of a flower.
China Year 1	Evie R	For being a super scientist this week!
	Scarlett T	For being a good friend to others.
Australia Year 2	Kaleesi F	For focusing very well in science week and joining in lots.
	Aiden M	Having a really good week and trying really hard in all areas.
Poland Year 3	Conner-Junior C	For being a superstar scientist!
	Freddie W	For a huge improvement in your behaviour and attitude
Kenya Year 4	Lennon W	For an excellent explanation of the workings of the inner ear!
	Charlotte H	For a sensible, mature and focused attitude
Brazil Year 5	Rory C	For his enthusiasm during all science lessons.
	Conor M	For his FANTASTIC attitude towards his learning.
Ireland Year 6	LJ G	For producing an excellent twisted tale in English.
	Ollie C	For putting 110% into science.