

Dear parents/carers,

Preparations for 2025/2026

As usual, we like to be as organised as we can. Below you will see the teaching staff and class allocation for next year.

We understand the importance of transition in supporting pupils in the move to the next year group up. Some of our pupils will have enhanced transition plans to prepare them for September. All pupils will spend time with their new teachers on transition morning on the 4th July.

Our year 5 cohort will move up into the year 6 classroom on Friday 4th July for their transition morning with the rest of the school and then will remain with Mrs Hussain in year 6 for the last two weeks of the summer term.

If you have any questions about this, please don't hesitate to contact me on Seesaw.

Mrs Fiona Pether

Year Group	Teacher	Classroom	Support Staff
Nursery	Miss F Fitzpatrick (Senior Early Years Practitioner) Samantha Mullen (Early Years Practitioner)	Antarctica	Mrs F Baker (Nursery Nurse AM) Mrs M Robertshaw
Reception	Mrs E Mason (Early Years Teacher)	Mexico	Mrs H King Miss E Kenny
Year 1	Miss S Cheetham (History)	China	Mrs A Fish New appointment (AMs)
Year 2	Mrs E Spindler (ECT)	Australia	Mrs J Tonks (HLTA)
Year 3	Miss F Lees (The Arts)	Poland	Ms G Santopuoli Miss L Brook
Year 4	Miss L Jagger (Sports & Health/Science & Technologies)	Kenya	Mrs S Smith New appointment
Year 5	Miss K Lopuszniak (Maths & Computing)	Brazil	Miss S Taylor
Year 6	Miss U Hussain (Upper School Phase Lead, Personal Development & English) Miss L Brambani (Deputy Head)	Ireland USA (AM only)	Miss E Baker Miss C Hattersley



Summer Term Key Event Dates



Parents' Week	Monday 23 rd – Friday 27 th June
Nursery Sports Day	Monday 23 rd June 9-10am
Upper School Sports Day	Wednesday 25 th June 1.30pm
Year 6 Prom	Thursday 26 th June 5-6.30pm
<u>Non uniform</u> chocolate tombola donations	Friday 27 th June
Voices Together @ Victoria Theatre	Tuesday 1 st July (ticketed event)
Summer Fayre	Wednesday 2 nd July 3pm
Year 6 Leavers' Assembly for Year 6 parents	Thursday 3 rd July 9am
Transition morning	Friday 4 th July
End of year reports go home to parents	Friday 4 th July
Reception Sports Day	Tuesday 8 th July 9-10am
Nursery Graduation	Wednesday 9 th July 9am
Lower School Sports Day	Wednesday 9 th July 1.30pm
Reception Graduation	Thursday 10 th July 9-10am
Year 4 Awards Assembly	Monday 14 th July 9am
Year 3 Awards Assembly	Monday 14 th July 2.15pm
Performance at Halifax Minster	Tuesday 15 th July 7pm
Year 2 Awards Assembly	Tuesday 15 th July 9am
Year 1 Awards Assembly	Tuesday 15 th July 2.15pm
Year 5 Awards Assembly	Wednesday 16 th July 9am
End of term behaviour treat	Thursday 17 th July
Break up for summer	Friday 18 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)



ONLINE SAFETY/SAFEGUARDING

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

SNAP STREAK
97
DAYS

WHAT ARE THE RISKS?

WhatsApp is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 66% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMap' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and others in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as harassing or malicious messages, spam or masquerading as someone else.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before seeing children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College

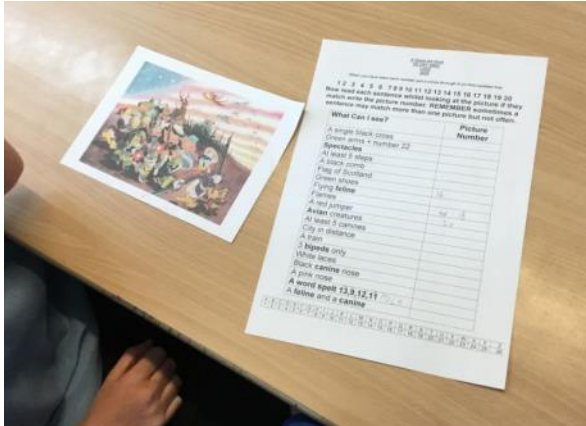
Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024

VE DAY

On Thursday, 8th May, we commemorated the 80th anniversary of Victory in Europe (VE) Day with a whole-school assembly, followed by an afternoon of engaging activities focused on World War II. The children learned about the sacrifices made by so many during that time and reflected on the importance of remembering those who continue to make sacrifices in the world today.



NORTHERN LIGHTS DANCE ACADEMY SHOW

On Thursday, 25 children from year 3-5 attended the Our Chance to Dance Festival where they performed their dance to 'Matilda—Revolting Children' to their adults. The children performed at Crossley Health School. They rehearsed before the event and performed at 7pm. Each week for the past 8 weeks, the children have been practising their dance with their coach Lily from Northern Arts Factory. The children showed outstanding behaviour but most of all they showed amazing dance skills and danced their hearts out!

Huge thank you to Northern Arts Factory and Nurturing Creativity for the opportunity to showcase out amazing dance skills.





SEND Local Offer Live!

**Stay as long as
you need**

**Quiet hour
12-1pm**

**Children can come
with an adult**

**Join us to find
out more about
SEND services
in Calderdale**


**Inspire
Centre,
Calderdale
College
HX1 3UZ**



**Thursday 19th
June 2025
10am - 4pm**

**Scan the QR code to
book tickets through
Eventbrite**



SCAN ME

**www.calderdalelocaloffer.org.uk
local.offer@calderdale.gov.uk**

CALDERDALE YOUTH CLUBS

OVENDEN @FOREST COTTAGE

SENIORS - Thursday 6.30 - 8.30pm

JUNIORS - Friday 3.30 - 5.30pm

MIXENDEN @THE ADDY

SENIORS - Thursday 6.30 - 8.30pm

PELLON @PELLON HUB

SENIORS - Tuesday 5.30 - 7.30pm

JUNIORS - Friday 3.30 - 5.30pm

RASTRICK @THE SPACE

SENIORS - Monday 6.30 - 8.30pm

FREE



NT Youth Team Calderdale

newground
together

Calderdale
Council

North Halifax
Partnership
A better future for all generations



Family Hubs
Calderdale

CIRCLE OF SECURITY PARENTING COURSE

Innovations Family Hub

8 week course (1 week break for half term)

Starts Wednesday 30th April until Wednesday 25th June

9.30am - 11am

The Circle of Security course aims to help you view situations from your child's perspective, to further understand their feelings and emotions. .



West
Yorkshire
Combined
Authority

Tracy
Brabin
Mayor of
West Yorkshire

23 April 2025

Dear Parent/Carer,

Travelling to School Consultation – Have Your Say by 11 June 2025

We are writing to make you aware and encourage your input into a public consultation.

As a parent or carer, you will know the importance of good transport options including public transport, walking, wheeling and cycling, to connect children and young people to education and opportunity. This should be convenient, safe and affordable, no matter where you are in West Yorkshire.

Here at the Combined Authority, we are working hard to deliver an integrated, sustainable and reliable transport system that connects all parts of our region so everyone can access the places they need to live fulfilled lives, including access to education.

We are therefore undertaking a consultation to get your views on how we can best support travel to school. This includes our policy regarding dedicated bus services to secondary schools, and how children and young people travel to their place of education in the future.

As a parent or carer of a child currently in primary school and likely to be considering options for secondary school, we want to understand you and your child's needs, to help shape our future plans. Your views will help us create a new, sustainable travel to school strategy, with any resulting changes to secondary school services not expected to be introduced until September 2026 at the earliest. Transport for children and young people with Special Educational Needs and Disabilities and school bus services to primary schools are **not part of this consultation and will remain unaffected**.

We want to understand what's most important to you when choosing a secondary school and learn more about your future travel arrangements. It's important to share your views whether your child walks, wheels, cycles, travels by bus, car, train or uses a dedicated school bus.

The consultation opens on 23 April and you'll have until 11 June 2025 to participate.

To find out more and complete the survey, visit our website:
yourvoice.westyorks-ca.gov.uk/school-travel

For any queries about this consultation, please email:
schooltravelconsultation@westyorks-ca.gov.uk

Yours faithfully,

Tim Taylor
Director of Transport Services
West Yorkshire Combined Authority



National
Autistic
Society

Calderdale
Branch

Support | Influence | Transform

calderdalenas.org.uk

ROLLER SKATING

First Saturday of the month @ YMCA

Roll into fun at our monthly roller skating session for autistic individuals aged 8-19. Age is a guide so please ask if your child/young person is outside the age as we will try and accommodate families depending on numbers.



YOUTH GROUP

Second Friday of the month @ Forest Cottage

Join us for an inclusive and engaging Youth Group gathering! Connect with fellow autistic young minds every second Friday of the month at Forest Cottage. Enjoy a variety of activities, from card games and arts and crafts to gaming on the Nintendo Switch.



JUNIOR LEGO CLUB

@ St Peter's Community Centre, Sowerby

Join our Junior LEGO Club, a creative and inclusive space designed for children to explore, build, and connect with others! Our club provides a supportive environment where kids can enhance their social skills, boost their creativity, and have fun through the imaginative world of LEGO.



ADULT BOWLING

@ Electric Bowl

Attention autistic adults! Come join us at Electric Bowl for an evening of bowling, laughter, and great times. Whether you're aiming for strikes or just here to enjoy the social atmosphere, this is the perfect opportunity to connect, unwind, and have fun in a welcoming, supportive community.



TEEN BOWLING

Third Friday of the month @ Electric Bowl

Calling all autistic teens! Join us for Teen Bowling on the third Friday of every month. Gather at Electric Bowl for a fun-filled evening of strikes, spares, and great company. Embrace the joy of friendly competition, make new friends, and create unforgettable memories.



JUNIOR BOWLING

Last Tuesday/Wednesday of the month @ Electric Bowl

Join us for Junior Bowling on the third Friday of every month! Head to Electric Bowl for a fun evening filled with laughter, bowling, and new friends. This is a great chance to learn the game, celebrate every roll, and enjoy time with others in a friendly, welcoming space!



SOFT PLAY GROUP

During the school holidays @ Play Palace

Dive into the NAS Soft Play Group at Play Palace in Halifax! During school holiday periods, our sessions are the ultimate haven for children aged 0 to 11 years. Let your little ones explore and play in a safe, inclusive environment that celebrates every child's unique journey.



If you would like to contribute to our autistic community and are interested in volunteering at any of our activity groups or wish to lead one of your own, take the first step by applying to become a NAS volunteer. Simply scan the QR code to embark on a fulfilling journey of making a positive impact in the lives of others.



Find us on social media or email us:
calderdale.branch@nas.org.uk

THE **INVICTUS**
well-being
SUMMER BASH



Registered with
**FUNDRAISING
REGULATOR**
CHARITY NO
1193094

WEST YORKSHIRE'S CHILDRENS AND YOUNG PEOPLE'S MENTAL
HEALTH CHARITY FUNDRAISER!



Heath RUFC



North Dean, Stainland Rd,
Greetland, Halifax HX4 8LS

SUNDAY 25TH MAY

1PM TIL LATE!

2025
IS OUR
10TH

Birthday!

ADULT - £10

STUDENT - £5

CHILD 12-15 - £5

UNDER 12'S - FREE



LIVE MUSIC, GOOD FOOD, FREE KIDS'
ACTIVITIES AND MUCH MORE.

Early bird 20% discount
code: BIRTHDAY

SUMMER BASH

WHATS ON!

Amazing food

**Free kids
activities**



Live bands

**Welly wanging
championships**



Dog



Competition

Enter your furry friend

INVICTUS
well-being



Face painting

**Fun for all
the family**

**Cocktails and
Mocktails**



Fun and Games

**Giant
inflatables**

**Watch this space
more to follow...**

Recognise and Colour Areas of Self-regulation

Children need to learn about their emotions and self-regulation in safe and supportive ways.

Giving them a bank of strategies will help them learn the best ways for them to self-regulate their emotions as different feelings, activities and environments affect them.

You can use this fun colouring activity to encourage your learners to think about how different situations at school and home affect how they feel. This is a great way to get your young learners to think about how they feel in a supportive way.

This table below illustrates the feeling usually associated with the different areas of self-regulation.

Area	Feeling
Blue Area	<ul style="list-style-type: none">• sad• ill• bored• tired
Green Area	<ul style="list-style-type: none">• happy• calm• focussed• ready to learn
Yellow Area	<ul style="list-style-type: none">• excited• silly• anxious• nervous
Red Area	<ul style="list-style-type: none">• angry• frustrated• elevated• scared

10 Ways to Build Self Esteem



What Is Self-Regulation?

- Self-regulation is the ability of the brain and body to function optimally so that we can complete our tasks. In order to do this, we need to be able to attain, maintain or change our levels of alertness so they are appropriate for the current task or situation.
- Our nervous system is always in a state of 'alertness' and this can affect the way we feel and how much we can concentrate. Different activities and environments require different levels of alertness.
- We need to be at our optimal state of alertness to attend, concentrate and perform tasks.

Different Levels of Alertness

- When we need to sleep, we want our level of alertness to be low to allow us to sleep.
- At school, we want our level of alertness to be just right so we can focus on learning.
- When we're doing something exciting, our level of alertness will be high as there is more stimulation to engage us.

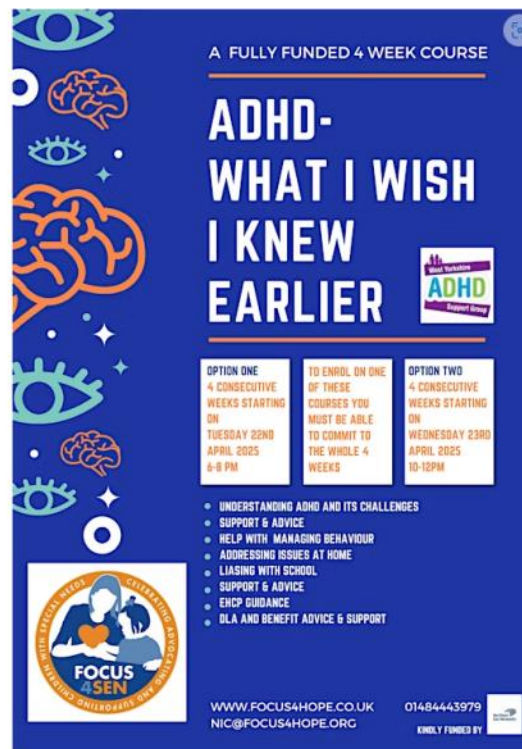
Why Is This Important for Children?

- If a child can maintain the right level of alertness, it enables them to complete their day-to-day activities, including self-care, learning and play.
- The green self-regulation area means the child can process sensory information and respond appropriately by focusing and engaging.
- When they are able to do this, they should feel more confident and more in control of what they are doing and what they need to do next.
- Some children with SEND may have difficulty with self-regulation.

Another opportunity to take part in their fantastic course. Run in collaboration with ADHD West Yorkshire. Please follow the links below for booking. This is a fully funded course but really important you can commit to the 4 weeks to get the full benefits. Both courses are run in person from our community hub within Brighthouse town centre.

June 3rd 6-8pm <https://www.eventbrite.com/e/copy-of-adhd-what-i-wish-i-knew-earlier-tickets->

June 4th 10am-12 midday <https://www.eventbrite.com/e/copy-of-copy-of-adhd-what-i-wish-i-knew-earlier-tickets>



How Kooth and Qwell meets the needs of SEND & neurodivergent young people

Join us on this 30-minute webinar designed for families, exploring how Kooth - with its 'out of hours' availability, anonymous digital chat support and asynchronous messaging - is well placed to meet the specific needs of neurodivergent young people.

connect.kooth.com



Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's value is



School Lottery

So far we have raised a huge £3000 through the School Lottery. If you would like to support our school and help us raise funds to provide extra resources for the children, improve the school environment and organise extracurricular activities such as music, art and sport please sign up and be in with a chance of winning the super draw or £1000 cash!

Cash prizes are guaranteed weekly for one player locally plus money for school. You can also win up to £25,000!

Follow the link to sign up— <https://www.yourschoollottery.co.uk/play>.



Enter our
Super Draw
Win a £1,000 Aldi Gift Card
OR £1,000 CASH PRIZE



ALDI

YOUR SCHOOL LOTTERY

Dean Field
Community Primary School

The advertisement features a vibrant blue background with a pattern of small white dots. In the center, a large, stylized Aldi logo is displayed within a yellow and orange border. Below the logo, a variety of fresh produce, including bananas, apples, broccoli, and a pineapple, are shown alongside a brown paper shopping bag. The text 'Enter our Super Draw' is prominently displayed at the top, followed by 'Win a £1,000 Aldi Gift Card' and 'OR £1,000 CASH PRIZE' in a yellow banner. The bottom left corner includes the 'YOUR SCHOOL LOTTERY' logo and the 'Dean Field Community Primary School' logo, which features a hot air balloon and the tagline 'Learning Without Limits'.

Week commencing Monday 12th May

<div>  School Meals Menu - Week 1  </div>					
1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Battered Chicken Steak 1, 3, 4, 5, 10	Homemade Chicken Pulao Rice 4	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Mexican Chicken Enchiladas 5, 10 Peri-Peri Shredded Chicken 4, 5	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Homemade Vegan Meatball Curry 4 Rice	Homemade Vegan Spaghetti Bolognaise 4, 5	Spicy Bean Burgers 5	Spinach & Ricotta Ravioli 3, 4, 5, 10, 12
Vegetables	Potato Wedges Spaghetti 5	Ziggy Fries Broccoli Sweetcorn	Chips Peas Carrots	Potato Smiles Sweetcorn Cauliflower	Potato Cubes 5 Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 12, 14	Treacle Sponge 5, 10, 12 Custard 10	Carrot Cake 5, 10, 12	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Biscuits 5, 10, 12	Angel Delight 10	Crispy Buns 5, 10	Jelly	Strawberry Ice Cream 10

A few reminders of the Apps we use in school which can also be accessed at home to enhance your child's learning.

EYFS-Nursery and Reception



<https://tentown.co.uk/login-page-class>

Please ask your class teacher for a login

Year 1 and 2



<https://numbots.com/#>

Please ask your class teacher for a log in

Year 1 to 6



<https://play.trockstars.com/auth/school/student>

Please ask your class teacher for a log in



Year 2 to 6

<https://www.spellingshed.com/en-gb/>

Please ask your class teacher for a log in

DIARY DATES

DATE	EVENT
Monday 12th May	KS2 SAT's Start
Monday 19th May	Parent's Phonics Screening Check Meeting
Tuesday 20th May	Year 2 Family Learning on the Great Fire of London 2:30pm - 3:00pm
Tuesday 10th June	Year 6 Family Learning—Memory Book
Tuesday 17th June	Year 6 Transition Workshop

REMINDER: All school fees, dinner money, extended provision and

REMINDER: We are a nut free school and we would appreciate

REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical



Accelerated Reader – Reading Achievements this week



AR Results:

Australia 80%
Poland: 74%
Kenya: 88%
Brazil: 71%
Ireland: 75%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

Evolve First Aid System

The new first aid system is now live so please check your junk email and update us if you change your email address.

Bumped head texts will no longer be sent as every incident will be emailed to parents and no paper slips will be sent home.

School will continue to ring parents if we feel further information needs passing on or in the event of further medical treatment needed.

Thank you for your cooperation.

EVOLVEaccidentbook

Group	% Attendance
Mexico	97.1%
China	94.8%
Australia	93.3%
Poland	93.3%
Kenya	89.4%
Brazil	96.7%
Ireland	100%
Total	94.8%

This Weeks Attendance

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to Kenya class for coming second. Classes above 96% have all received £5.00 for their class attendance Jars! Well done! am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

CELEBRATION ASSEMBLY

Mexico Reception	Ayvah-Mae K	Moving up in RWI groups and fabulous writing.
	Ada F	Building confidence coming in the morning and a great attitude to learning.
China Year 1	Kaleesi T	Trying her best in all lessons and generally giving everything 100%.
	Noah B	A huge improvement in all lessons. Giving everything a go!
Australia Year 2	Lucy W	Trying really hard in Maths and beautiful presentation.
	India-Mae A	Always being ready to learn and demonstrating role-model behaviour.
Poland Year 3	Dayton-Jay G-H	For your hard work in Maths this week.
	Drake C	For your improvement in writing.
Kenya Year 4	Poppy B	Being an absolute superstar all day, every day.
	Penelope C	Fantastic engagement and independence in Maths and English.
Brazil Year 5	Myla M	ALWAYS being a superstar in and out of school.
	Jaida S	ALWAYS being enthusiastic with everything you do.
Ireland Year 6	Levi N	Outstanding effort during revision.
	Lucas W	Fantastic skills and sportsmanship in rounders.