

Dear parents/carers,

### **KS2 SATs**

I am so incredibly proud of year 6 this week. The way they have handled their SATs has blown us all away. They have been so mature, calm and collected about the whole week. They quite rightly deserved their Mc Donald's treat today!

Whatever the outcomes we are so incredibly proud of you all!

Well done year 6.



Have a lovely weekend and make the most of the lovely weather we are having!

Mrs Fiona Pether



### Summer Term Key Event Dates

Parents' Week	Monday 23 <sup>rd</sup> – Friday 27 <sup>th</sup> June
Nursery Sports Day	Monday 23 <sup>rd</sup> June 9-10am
Upper School Sports Day	Wednesday 25 <sup>th</sup> June 1.30pm
Year 6 Prom	Thursday 26 <sup>th</sup> June 5-6.30pm
<u>Non uniform</u> chocolate tombola donations	Friday 27 <sup>th</sup> June
Voices Together @ Victoria Theatre	Tuesday 1 <sup>st</sup> July (ticketed event)
Summer Fayre	Wednesday 2 <sup>nd</sup> July 3pm
Year 6 Leavers' Assembly for Year 6 parents	Thursday 3 <sup>rd</sup> July 9am
Transition morning	Friday 4 <sup>th</sup> July
End of year reports go home to parents	Friday 4 <sup>th</sup> July
Reception Sports Day	Tuesday 8 <sup>th</sup> July 9-10am
Nursery Graduation	Wednesday 9 <sup>th</sup> July 9am
Lower School Sports Day	Wednesday 9 <sup>th</sup> July 1.30pm
Reception Graduation	Thursday 10 <sup>th</sup> July 9-10am
Year 4 Awards Assembly	Monday 14 <sup>th</sup> July 9am
Year 3 Awards Assembly	Monday 14 <sup>th</sup> July 2.15pm
Performance at Halifax Minster	Tuesday 15 <sup>th</sup> July 7pm
Year 2 Awards Assembly	Tuesday 15 <sup>th</sup> July 9am
Year 1 Awards Assembly	Tuesday 15 <sup>th</sup> July 2.15pm
Year 5 Awards Assembly	Wednesday 16 <sup>th</sup> July 9am
End of term behaviour treat	Thursday 17 <sup>th</sup> July
Break up for summer	Friday 18 <sup>th</sup> July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)



# SAFEGUARDING



'Sadfishing' is described as a behavioural trend where people make exaggerated claims about their emotional problems to generate sympathy and attention. The term was created at the beginning of the year by a blogger using the term to describe certain celebrities who embellish their emotional difficulties to generate sympathy and gain more followers. The term has now gained traction and is seen as a growing trend on social media. The challenge with sadfishing is that sometimes real problems can become overlooked or young people can even be bullied for having shared their problems online.





## What parents need to know about SADFISHING



### ATTENTION NEEDING

This is sometimes also called attention seeking. The urge to belong is universal. Everyone seeks attention. The feeling of belonging and knowing that others are thinking about you is part of what it is to be human. As the use of social media has grown, the opportunity for attention is enormous but this sometimes comes at a price. Positive interactions (such as someone liking your tweet) trigger the same kind of chemical reaction (dopamine) that is caused by gambling and recreational drugs. This reaction reinforces a behaviour and for minimal effort, a young person is rewarded with dopamine and attention.



### OVERSHARING

Oversharing is the act of revealing too much personal information. When young people share too much about their feelings or problems they are often desiring very much to connect and belong. In order to gain more attention and likes a young person might be tempted to overshare their feelings beyond a normal face to face conversation. The challenge with this is that the young person is sharing personal thoughts and feelings with people they do not know and the support they gain back is 'unregulated' and might be very unhelpful.

### SHOWING VULNERABILITY

Being vulnerable and oversharing can sometimes lead young people open to being groomed online, offering predatory social media users an opportunity to gain their trust by offering sympathy. A Digital Awareness UK report includes the case study of a teenage girl who, after posting about her depression online, was approached by a friend of a friend who shared their experiences and later ended up pressuring her to send him explicit pictures.



### BULLYING AND DISAPPOINTMENT

According to Status of Mind report by Royal Society for Public Health UK, social media platforms are a useful tool to maintain or build on real world relationships, improving mental health and wellbeing. When young people do share their feelings and worries online, they are seeking emotional support from others. However, whilst some friends may comment and like a post to be helpful, other friends may accuse the post of 'sadfishing' and trying to gain attention, ultimately making the situation and feelings about themselves worse.





## Safety Tips For Parents



### A CULTURE OF OPENNESS

Maintain and commit to having a culture of openness at home where your child can express their feelings without judgement, and you acknowledge their world and current difficulties. Support your child to navigate growing up in a world with social media and their developing sense of self.



### ASK MORE THAN ONCE

Being a parent of a teenager means a constant negotiation between keeping them safe and letting them go. If their behaviour has changed or they have a prolonged bout of low mood or stress, let them know you are there for them, when they are ready to talk. Sometimes this may mean asking them more than once. This gives them the message that you are there for them and that they are not alone.



### POSITIVE ATTENTION

Provide opportunities during the week for time together. Teenagers sometimes prefer safe by side conversations like going out for walks, at the dinner table or driving in the car home alone. Regularly connect time to a family evening together where you can share time and/or an experience together like a home movie and popcorn, a game (even an online game which may be suitable), shopping or cooking.



### PROMOTE HEALTHY FACE TO FACE RELATIONSHIPS

Where possible, help your child maintain healthy relationships with friends who are helpful and supportive. This may mean inviting them over regularly, providing transport to and from activities with the group of friends, or helping your child organise activities. Spend time helping to encourage healthy, supportive face to face relationships.



### TALK ABOUT THE IMPORTANCE OF BOUNDARIES

Discuss the consequences of oversharing, particularly on social media. Maintaining a healthy privacy outlook is important when we are perhaps sharing our feelings with people who are not known to us. But as friendship and trust develops, it is healthy to share more information and talk more openly.



## Meet our expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



www.nationalonlinesafety.com   Twitter - @natonlinesafety   Facebook - /NationalOnlineSafety

Views of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2019



## What Parents & Educators Need to Know about **MINECRAFT**



### WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

### SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

### GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

### ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

### PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

### ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

## Advice for Parents & Educators

### CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

### HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

### TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

### RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

### PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

### Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



#WakeUpWednesday

The National College



## YEAR 6 SATS WEEK

A huge well done to year 6 for their hard work and perseverance through this challenging week! They had a mature attitude throughout and showed great resilience. We are super proud of them!





# CALDERDALE YOUTH CLUBS

## OVENDEN @FOREST COTTAGE

SENIORS - Thursday 6.30 - 8.30pm

JUNIORS - Friday 3.30 - 5.30pm

## MIXENDEN @THE ADDY

SENIORS - Thursday 6.30 - 8.30pm

## PELLON @PELLON HUB

SENIORS - Tuesday 5.30 - 7.30pm

JUNIORS - Friday 3.30 - 5.30pm

## RASTRICK @THE SPACE

SENIORS - Monday 6.30 - 8.30pm

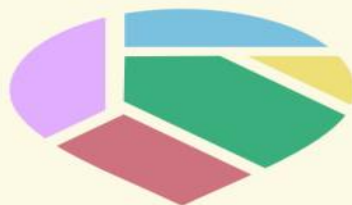
**FREE**



NT Youth Team Calderdale

newground  
together

Calderdale  
Council



## SEND Local Offer Live!

Stay as long as  
you need

Quiet hour  
12-1pm

Children can come  
with an adult

Join us to find  
out more about  
SEND services  
in Calderdale

Inspire  
Centre,  
Calderdale  
College  
HX1 3UZ

Thursday 19<sup>th</sup>  
June 2025  
10am - 4pm

Scan the QR code to  
book tickets through  
Eventbrite



SCAN ME

[www.calderdalelocaloffer.org.uk](http://www.calderdalelocaloffer.org.uk)  
[local.offer@calderdale.gov.uk](mailto:local.offer@calderdale.gov.uk)



West  
Yorkshire  
Combined  
Authority

Tracy  
Brabin  
Mayor of  
West Yorkshire

23 April 2025

Dear Parent/Carer,

**Travelling to School Consultation – Have Your Say by 11 June 2025**

We are writing to make you aware and encourage your input into a public consultation.

As a parent or carer, you will know the importance of good transport options including public transport, walking, wheeling and cycling, to connect children and young people to education and opportunity. This should be convenient, safe and affordable, no matter where you are in West Yorkshire.

Here at the Combined Authority, we are working hard to deliver an integrated, sustainable and reliable transport system that connects all parts of our region so everyone can access the places they need to live fulfilled lives, including access to education.

We are therefore undertaking a consultation to get your views on how we can best support travel to school. This includes our policy regarding dedicated bus services to secondary schools, and how children and young people travel to their place of education in the future.

As a parent or carer of a child currently in primary school and likely to be considering options for secondary school, we want to understand you and your child's needs, to help shape our future plans. Your views will help us create a new, sustainable travel to school strategy, with any resulting changes to secondary school services not expected to be introduced until September 2026 at the earliest. Transport for children and young people with Special Educational Needs and Disabilities and school bus services to primary schools are **not part of this consultation and will remain unaffected**.

We want to understand what's most important to you when choosing a secondary school and learn more about your future travel arrangements. It's important to share your views whether your child walks, wheels, cycles, travels by bus, car, train or uses a dedicated school bus.

The consultation opens on 23 April and you'll have until 11 June 2025 to participate.

To find out more and complete the survey, visit our website:  
**[yourvoice.westyorks-ca.gov.uk/school-travel](https://yourvoice.westyorks-ca.gov.uk/school-travel)**

For any queries about this consultation, please email:  
**[schooltravelconsultation@westyorks-ca.gov.uk](mailto:schooltravelconsultation@westyorks-ca.gov.uk)**

Yours faithfully,

**Tim Taylor**  
Director of Transport Services  
West Yorkshire Combined Authority





National  
Autistic  
Society

Calderdale  
Branch

Support | Influence | Transform

[calderdalenas.org.uk](http://calderdalenas.org.uk)

## ROLLER SKATING

*First Saturday of the month @ YMCA*

Roll into fun at our monthly roller skating session for autistic individuals aged 8-19. Age is a guide so please ask if your child/young person is outside the age as we will try and accommodate families depending on numbers.



## YOUTH GROUP

*Second Friday of the month @ Forest Cottage*

Join us for an inclusive and engaging Youth Group gathering! Connect with fellow autistic young minds every second Friday of the month at Forest Cottage. Enjoy a variety of activities, from card games and arts and crafts to gaming on the Nintendo Switch.



## JUNIOR LEGO CLUB

*@ St Peter's Community Centre, Sowerby*

Join our Junior LEGO Club, a creative and inclusive space designed for children to explore, build, and connect with others! Our club provides a supportive environment where kids can enhance their social skills, boost their creativity, and have fun through the imaginative world of LEGO.



## ADULT BOWLING

*@ Electric Bowl*

Attention autistic adults! Come join us at Electric Bowl for an evening of bowling, laughter, and great times. Whether you're aiming for strikes or just here to enjoy the social atmosphere, this is the perfect opportunity to connect, unwind, and have fun in a welcoming, supportive community.



## TEEN BOWLING

*Third Friday of the month @ Electric Bowl*

Calling all autistic teens! Join us for Teen Bowling on the third Friday of every month. Gather at Electric Bowl for a fun-filled evening of strikes, spares, and great company. Embrace the joy of friendly competition, make new friends, and create unforgettable memories.



## JUNIOR BOWLING

*Last Tuesday/Wednesday of the month @ Electric Bowl*

Join us for Junior Bowling on the third Friday of every month! Head to Electric Bowl for a fun evening filled with laughter, bowling, and new friends. This is a great chance to learn the game, celebrate every roll, and enjoy time with others in a friendly, welcoming space!



## SOFT PLAY GROUP

*During the school holidays @ Play Palace*

Dive into the NAS Soft Play Group at Play Palace in Halifax! During school holiday periods, our sessions are the ultimate haven for children aged 0 to 11 years. Let your little ones explore and play in a safe, inclusive environment that celebrates every child's unique journey.



If you would like to contribute to our autistic community and are interested in volunteering at any of our activity groups or wish to lead one of your own, take the first step by applying to become a NAS volunteer. Simply scan the QR code to embark on a fulfilling journey of making a positive impact in the lives of others.



Find us on social media or email us:  
[calderdale.branch@nas.org.uk](mailto:calderdale.branch@nas.org.uk)



THE **INVICTUS**  
well-being  
**SUMMER BASH**



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HEALTH CHARITY FUNDRAISER!



**Heath RUFC**



North Dean, Stainland Rd,  
Greetland, Halifax HX4 8LS

**SUNDAY 25TH MAY**

**1PM TIL LATE!**

**2025**  
**IS OUR**  
**10<sup>TH</sup>**

*Birthday!*

ADULT - £10

STUDENT - £5

CHILD 12-15 - £5

UNDER 12'S - FREE



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code: BIRTHDAY

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**Free kids  
activities**



**Live bands**

**Welly wanging  
championships**



**Dog**



**Competition**

Enter your furry friend

**INVICTUS**  
well-being



**Face painting**

**Fun for all  
the family**

**Cocktails and  
Mocktails**



**Fun and Games**

**Giant  
inflatables**

**Watch this space  
more to follow...**



For any support you may need you can visit [www.calderdalefamilyhubs.org.uk/support](http://www.calderdalefamilyhubs.org.uk/support). They have some amazing subcategories to look into with all the advice you could need. Please see below the categories.

## Local Support

### Midwives

Midwives offer support to women and their families during pregnancy and labour and after the baby is born. If you're pregnant please let midwifery team looking out on 01422 261352

[Learn More](#)

### My Pregnancy Notes

MyPregnancyNotes is a technology powered tool allows you to access your pregnancy notes online and share them with your healthcare provider.

[Learn More](#)

### Health Visitors

Health Visitors offer support and advice for families from before the birth of your baby until your child reaches school age. Please Contact Calderdale Health Visiting service on 01422 230450/6.

[Learn More](#)

### Breastfeeding Support

If you are a parent/carer looking for advice and information, speak with your:

Nicola or please the Midwifery Breastfeeding Support: 01422 261352.  
Health Visitor or please the Public Health Early Years Service: 01422 230450/6.  
Trained Breastfeeding Peer Supporters: 01422 261352

[Learn More](#)

### Early Years and Childcare Team

For support with local information on early years, childcare and services to support your family please 01422 261352.

[Learn More](#)

### Primary School Admissions

Residents of Calderdale apply for their child's primary school place through the Council's online admissions process. Please the School Organisation and Access Team on 01422 261352.

[Learn More](#)

### ChatHealth

If you are a young person aged 11-19 you can text us on 01422 261352 or if you are a parent/carer with a child aged 11-19 you can text us on 01422 261352.

[Learn More](#)

### Speech Language & Communication

The early years of a child's life, from birth to two years old, are an important period for the development of speech, language, and communication skills. Learn more about local resources and support.

[Learn More](#)

### Cost of Living Support

Locations and hours of food banks and social supermarkets across Calderdale.

[Learn More](#)

### Growing Little Minds

Calderdale Parent Infant Relationship team - work with families throughout pregnancy right up until baby turns 2 years old. We offer specialist support for you to help build your relationship with your baby, and ensure you're off to the best...

[Learn More](#)

### Dad Matters

Dad Matters Calderdale exists to support dads to have the best possible relationship with their babies. We work closely with other professionals within Calderdale and nationally to better support dads to be the best soon dads of parenting.

[Learn More](#)

### Neonatal Outreach

Our nurses work with local families who have recently been discharged from Calderdale neonatal unit. This is to support and help with the transition from hospital to home, and to ensure families are able to have a healthy, positive...

[Learn More](#)

# 10 Ways to Build Self Esteem



## What Is Self-Regulation?

- Self-regulation is the ability of the brain and body to function optimally so that we can complete our tasks. In order to do this, we need to be able to attain, maintain or change our levels of alertness so they are appropriate for the current task or situation.
- Our nervous system is always in a state of 'alertness' and this can affect the way we feel and how much we can concentrate. Different activities and environments require different levels of alertness.
- We need to be at our optimal state of alertness to attend, concentrate and perform tasks.

## Different Levels of Alertness

- When we need to sleep, we want our level of alertness to be low to allow us to sleep.
- At school, we want our level of alertness to be just right so we can focus on learning.
- When we're doing something exciting, our level of alertness will be high as there is more stimulation to engage us.

## Why Is This Important for Children?

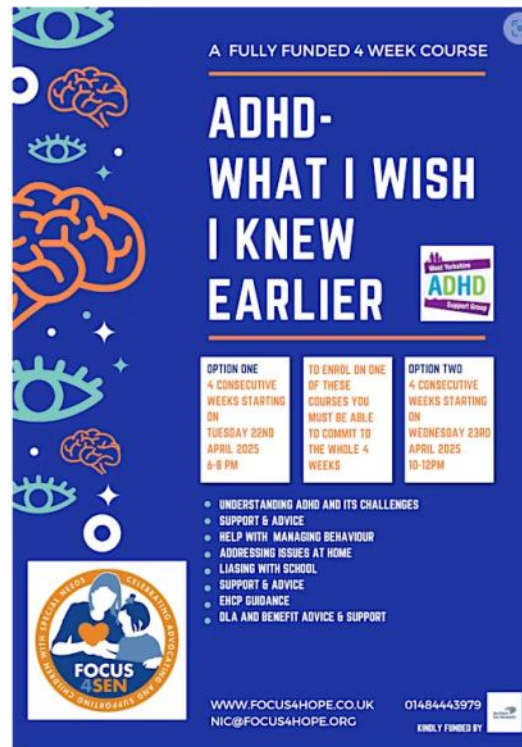
- If a child can maintain the right level of alertness, it enables them to complete their day-to-day activities, including self-care, learning and play.
- The green self-regulation area means the child can process sensory information and respond appropriately by focusing and engaging.
- When they are able to do this, they should feel more confident and more in control of what they are doing and what they need to do next.
- Some children with SEND may have difficulty with self-regulation.



Another opportunity to take part in their fantastic course. Run in collaboration with ADHD West Yorkshire. Please follow the links below for booking. This is a fully funded course but really important you can commit to the 4 weeks to get the full benefits. Both courses are run in person from our community hub within Brighthouse town centre.

June 3rd 6-8pm <https://www.eventbrite.com/e/copy-of-adhd-what-i-wish-i-knew-earlier-tickets->

June 4th 10am-12 midday <https://www.eventbrite.com/e/copy-of-copy-of-adhd-what-i-wish-i-knew-earlier-tickets>



## KoothTalks Families Free webinars for parents and carers

**How to support your child to manage change when moving up to secondary school**

A 30 minute webinar for all parents and carers of children who are starting secondary school this year. [Share with parents](#)

**Helping young people stay safe on smartphones and online**

Find out how parents can support online safety for their children and how Kooth keeps young people safe. [Share with parents](#)

## Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's value is





## School Lottery

So far we have raised a huge £3000 through the School Lottery. If you would like to support our school and help us raise funds to provide extra resources for the children, improve the school environment and organise extracurricular activities such as music, art and sport please sign up and be in with a chance of winning the super draw or £1000 cash!

Cash prizes are guaranteed weekly for one player locally plus money for school. You can also win up to £25,000!

Follow the link to sign up— <https://www.yourschoollottery.co.uk/play>.



**Enter our**  
**Super Draw**  
**Win a £1,000 Aldi Gift Card**  
**OR £1,000 CASH PRIZE**



**ALDI**

**YOUR SCHOOL LOTTERY**

Learning Without Limits  
**Dean Field**  
Community Primary School

The advertisement features a vibrant blue background with a pattern of small white dots. In the center, a yellow-bordered square contains the Aldi logo. To the right, a large, overflowing basket of fresh produce, including bananas, apples, broccoli, and a pineapple, is shown. In the bottom left corner, the 'Your School Lottery' logo is displayed, featuring a stylized figure holding a heart. Below it is the 'Dean Field Community Primary School' logo, which includes a hot air balloon and the tagline 'Learning Without Limits'.

Week commencing Monday 19th May

<div>  <b>School Meals Menu - Week 2</b>  </div>					
2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Sausages 5 Gravy	Battered Fish 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Tomato Pasta 5, 10	Homemade Onion Bhaji Samosas 5 Savoury Rice	Homemade Cheese & Onion Pie 5, 10, 12	Quorn Sausages 5	Homemade Macaroni Cheese 5, 10 Garlic Bread 5, 10, 14
Vegetables	Potato Puffs Spaghetti 5 Peas	Potato Wedges Broccoli Sweetcorn	Chips Mushy Peas	Roast Potatoes Broccoli Carrots	Potato Cubes 5 Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Assorted Biscuits 5, 10, 12	Iced Cake 5, 10, 12	Cupcakes 5, 10, 12	Jam Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Strawberry Swirls 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Chocolate Ice Cream 10

A few reminders of the Apps we use in school which can also be accessed at home to enhance your child's learning.

### EYFS-Nursery and Reception



<https://tentown.co.uk/login-page-class>

Please ask your class teacher for a login

### Year 1 and 2



<https://numbots.com/#>

Please ask your class teacher for a log in

### Year 1 to 6



<https://play.ttrockstars.com/auth/school/student>

Please ask your class teacher for a log in



Year 2 to 6

<https://www.spellingshed.com/en-gb/>

Please ask your class teacher for a log in



## DIARY DATES

DATE	EVENT
Monday 19th May	Parent's Phonics Screening Check Meeting
Tuesday 20th May	Year 2 Family Learning on the Great Fire of London 2:30pm - 3:00pm
Tuesday 10th June	Year 6 Family Learning—Memory Book
Tuesday 17th June	Year 6 Transition Workshop

**REMINDER:** All school fees, dinner money, extended provision and

**REMINDER:** We are a nut free school and we would appreciate

**REMINDER:** If your child has asthma please ensure they have an inhaler in school and you have filled out a medical



### QUOTE OF THE WEEK

"A friend is one that knows you as you are, understands where you have been, accepts what you have become, and still, gently allows you to grow."

-William Shakespeare

## Accelerated Reader – Reading Achievements this week



### AR Results:

Australia 78%  
Poland: 80%  
Kenya: 69%  
Brazil: 85%  
Ireland: 80%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

## Evolve First Aid System

The new first aid system is now live so please check your junk email and update us if you change your email address.

Bumped head texts will no longer be sent as every incident will be emailed to parents and no paper slips will be sent home.

School will continue to ring parents if we feel further information needs passing on or in the event of further medical treatment needed.

Thank you for your cooperation.

**EVOLVE**accidentbook

Group	% Attendance
Mexico	92.3%
China	99.3%
Australia	97.75%
Poland	98.7%
Kenya	91.9%
Brazil	98.7%
Ireland	100%
Total	95.9%

## This Weeks Attendance

Congratulations to class Ireland who had the highest attendance in the school this week. Well done to China class for coming second. Classes above 96% have all received £5.00 for their class attendance Jars! Well done! am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.



## CELEBRATION ASSEMBLY

Mexico Reception	Arizona L	For fabulous creative ideas during our robot topic.
	Kairo C	Being a fantastic role model at group times and supporting others.
China Year 1	Alex K	For smashing his recent assessments especially phonics.
	Leo F	For increased independence in all lessons.
Australia Year 2	Megan S	For superb writing this week using so many year 2 features.
	Aria R	For demonstrating outstanding behaviour for learning.
Poland Year 3	Mila H	For always being an outstanding role model.
	Eleanor H	For always being an outstanding role model.
Kenya Year 4	Millie-Lou A	For improved engagement and progress in writing.
	Keeley C	For a gripping diary entry!
Brazil Year 5	Riley A	For being a fantastic mathematician.
	Kodey N	For being a star in the dance performance last week.
Ireland Year 6	WHOLE OF YEAR 6	For their determination and perseverance during SATs Week!