

Dear parents/carers,

### **Welcome back**

We'd like to wish everyone a warm welcome back after the half term break! It's been a great start to the new half term, with great attendance this week and children returning refreshed, enthusiastic, and ready to learn. Classrooms are already full of energy and exciting learning, and we're looking forward to a positive and productive few weeks ahead.

### **Thank you!**

A big thank you to everyone who attended our Halloween discos and took part in the pumpkin competition before half term — your support and enthusiasm made the events a great success! These activities are an important fundraiser for our school, and we truly appreciate your participation and generosity. We were so blown away by the entries for the pumpkin competition that we will ensure next year we have more prizes!

### **Parents' Evening**

Just a reminder that Parents' Evening is next week. A detailed message with times and logistics will be shared on Seesaw, please make sure to read it. If you haven't booked an appointment yet, contact the school office to check for any available slots. We are looking forward to seeing you next week!

### **Governor Visit**

This week, our Safeguarding Governor Kelly Galtrey, visited the school to carry out her annual safeguarding audit. During her visit, she reviewed our policies, procedures and practice to ensure that we continue to provide a safe and supportive environment for all pupils. We are grateful for her ongoing support and guidance in helping us maintain the highest standards of safeguarding across the school.

Have a wonderful weekend!

Mrs Fiona Pether

## SAFEGUARDING



### THE CONCEPT OF 'POWER'

For this year's Anti-Bullying Week theme, Power for Good, we focus on the importance of using power responsibly. The definition of bullying involves a power imbalance, where one person uses their power to control or harm another. It's essential to help students understand that where we may have power and/or influence, we have a choice and a responsibility to use that positively, encouraging kindness, support, and standing up for others.

It's important to teach students that power needs to be used carefully. Power should never be used to dominate, control, coerce or manipulate others. By equipping students with the skills to recognise power dynamics and encourage respect for each other's rights, we can foster an environment where everyone feels that they belong, are safe and valued.

# ONLINESAFETY

## What parents need to know about SOCIAL PRESSURES LINKED TO 'FRIENDS & FOLLOWERS'

**Friend Requests**

**POSSIBLE 'FRIEND ENVY'**

Children may compare the number of friends or followers that they have with their own online friends and people they know. In some cases, this could lead to 'friend envy', particularly if they see this as a sign of popularity. This could lead to your child showing signs of jealousy and resorting to sending friend requests to people they don't know that well, or even strangers, in a desperate bid to increase their own status online.

**OPEN DOOR POLICY**

Another way that children can increase their following is by leaving their accounts open so that they can be easily found, and anybody can view their posts. This is in the hope that other users will like their posts and decide to follow them, therefore increasing their numbers. Once again, this can leave your child vulnerable to being followed by strangers or people who have dishonest intentions.

**FEELINGS OF REJECTION**

Just like increasing friends and followers can bring a sense of happiness and satisfaction, so the loss of friends and followers can cause children to suffer feelings of sadness and rejection. Depending on how invested your child is in their social media activities, this could influence their attitude and behaviour offline and potentially have a negative impact on their mental health and wellbeing.

**COLLECTING 'FAKE' FRIENDS**

Children who feel under pressure to increase their friend count or want to increase their following as quickly as possible can be vulnerable to collecting 'fake' friends. They may, for example, accept friend requests from people they don't know very well or from complete strangers, inadvertently leaving themselves open to online bullies, trolls or even the possibility of being groomed.

**CONSTANT NEED TO PLEASE**

As children start to gain more friends or an increasing number of followers, they might start to feel an added level of pressure to provide them with more interesting and likeable content. Almost as if they now have an audience waiting, this constant need to please may be an extra burden that pushes your child into oversharing personal information or posting material that is inappropriate or offensive, inaccurately portraying what they're actually like in the offline world.

## Safety Tips For Parents

**BE THEIR FRIEND OR FOLLOWER**

The best way to know who your child is friends with online or who follows them is to be their friend or follower yourself. This will allow you to see who your child is engaging with most online or open up discussions about how they know certain people they've added to their network who you haven't heard them speak about before or you yourself don't know.

**TURN ON PRIVACY CONTROLS**

All social media platforms have their own privacy controls which can be used to help protect children online. For instance, removing the ability for strangers to comment on public posts or having a screening process for friend or follow requests is good practice which can help to ensure your child's experience online is a safer one.

**TALK ABOUT STRANGERS**

If privacy measures have been put in place, then usually your child will receive a notification if somebody tries to befriend them online. Talk to your child about making sure they don't open up their personal life to people they don't know and that if they are ever in any doubt, they should never accept a friend request from a stranger.

**BEHAVE ONLINE AS THEY WOULD OFFLINE**

Your child's behaviour online should always be treated as an extension of their behaviour offline. Discuss with your child the pitfalls of trying to be somebody they're not and that trying to please everybody will only make them unhappy. Tell them that they should be proud of who they are and that they should always behave in an appropriate and responsible way when posting content online.

**TALK TO THEM ABOUT THE VALUE OF REAL FRIENDSHIP**

Social media can often distort what true relationships and friendships should actually be like. It's important to teach your child the value of true friendships and that meeting and speaking to people face to face in the real world, offline, is often a better way to build a more trusting and confident relationship with someone rather than just speaking to them online.

**DISCUSS WHAT BEING POPULAR ACTUALLY IS**

A higher number of followers can be a measure of popularity but can also lack substance beyond just the number itself. Discuss with your child that popularity can come and go and that a large number of followers doesn't necessarily mean a large number of friends, particularly online where the real value in a relationship cannot be accurately determined.

## Chocolate Tombola

On Friday 21st November children can come to school in non-uniform. Please donate a chocolate or sweet item for the Christmas tombola. Thank you!



## Christmas Events



| Event                                            | Date                                       |
|--------------------------------------------------|--------------------------------------------|
| Chocolate Tombola - non-uniform                  | Friday 21 <sup>st</sup> November           |
| Christmas Fayre                                  | Wednesday 3 <sup>rd</sup> December         |
| Christmas Dinner Day                             | Wednesday 3 <sup>rd</sup> December         |
| Reindeer Run/Elf Dash                            | Monday 8 <sup>th</sup> December            |
| EYFS Christmas Performance                       | Tuesday 9 <sup>th</sup> December           |
| Christmas Jumper Day                             | Thursday 14 <sup>th</sup> December         |
| Singing around the Christmas tree – Lower School | Wednesday 17 <sup>th</sup> December 9am    |
| Singing around the Christmas tree – Upper School | Wednesday 17 <sup>th</sup> December 2:15pm |
| Santa Visit                                      | Wednesday 17 <sup>th</sup> December        |
| Christmas Party – non-uniform                    | Thursday 18 <sup>th</sup> December         |



**Dean Field**  
Community Primary School

# DEAN FIELD NURSERY

We are now accepting children the day after the child's 3rd birthday if a parent is in receipt of either the working parent 30 hour entitlement or 15 hour disadvantaged funding.



Register Now -  
Contact the school office:



**01422 258 258**

**FREE UNIFORM!**



# Starting School September 2026

## How to apply for a school place

Children born between 1 September 2021 and 31 August 2022 are due to start primary school in September 2026.

To apply for a school place you must **apply online by 15 January 2026** at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions)

For advice and guidance regarding the application process please contact 01422 392617, option 1, and a Customer First Advisor will be able to assist you.

If you would like a leaflet about applying for a primary school place please contact your preferred school and register your child's name. The leaflet will then be distributed by the primary school at the end of November 2025.

Information relating to Admission to Primary School 2026, including oversubscription criteria, is available at [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions)

**The application process opens on 18 November 2025 and the close date is 15 January 2026**

Offers of school places will be made on 16 April 2026.

## Science Workshop

On Wednesday, two six form students from North Halifax Grammar School delivered two science workshops to year 5. One of the workshops was on space and the other workshop was all about forces. The children had an amazing time learning the new facts.



## Year 5/6 orienteering

On Thursday, 8 children from year 5 and 6 attended the School Games orienteering competition.

They had to use a map to find the different markers, which then allowed them to find the following markers. They represented Dean Field to a high standard! They came 4<sup>th</sup> in the competition.



## Dean Field Den—Competition

Congratulations to the children that attend Dean Field Den; Miss Alexander received an email from Food Friends saying how amazing their artwork was and that they would like to showcase some in an upcoming art book!

Miss Alexander will shortly receive a parcel with letters, certificates for the selected children and cool stickers for everyone that took part.

We are so proud of you all, well done!



# DEAN FIELD CHRISTMAS FAYRE 2025

WEDNESDAY 3<sup>rd</sup> DECEMBER

We are back for another year.

**BUT WE NEED YOU!!!!**

Our Fayre cannot go ahead without our  
Dean Field Community

We are looking for Donations of

- Raffle Prizes
- Unused Gifts
- Toys
- Chocolate
- Bottles

Please no Soft toys or Books

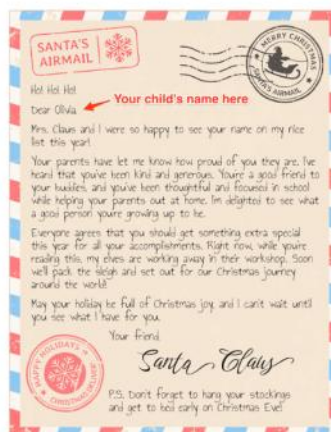
Please bring any donations to the  
school office.





# Letters from Santa Claus

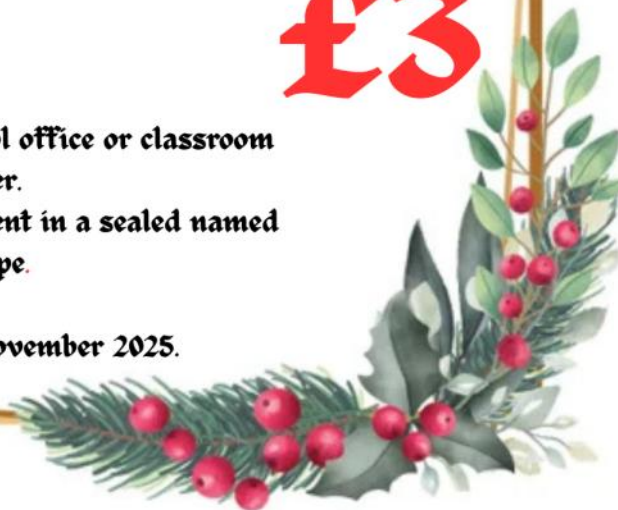
**We are offering a  
personalised nice  
list certificate and  
A letter from  
Santa.**



# £3

**Please pay via the school office or classroom  
teacher.  
Cash only and must be sent in a sealed named  
envelope.**

**Deadline - 14th November 2025.**



## Week commencing Monday 10th November 2025

| <div>  <b>School Meals Menu - Week 1</b>  </div> |                                                                                                                                            |                                           |                                                      |                                                                         |                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------|
| 1                                                                                                                                                                                                                    | Monday                                                                                                                                     | Tuesday                                   | Wednesday                                            | Thursday                                                                | Friday                             |
| Hot Meal Option                                                                                                                                                                                                      | Southern Fried Chicken Goujons<br>1, 5                                                                                                     | Sausages 5, 8<br>Gravy                    | Cod & Parsley Fishcakes 2<br><br>Parsley Sauce 5, 10 | Homemade Chicken Tikka Wraps<br><br>Southern Fried Chicken Poppers 5, 8 | Pizza<br>5, 10                     |
|                                                                                                                                                                                                                      | Cheese & Onion Rolls<br>3, 5, 10, 12                                                                                                       | Quorn Burger 5, 10, 12<br>in a Bun 5      | Homemade Vegetarian Lasagne 5, 10                    | Mac n Cheese Croquettes<br>5, 10                                        | Homemade Vegetable Biryani         |
| Vegetables                                                                                                                                                                                                           | g/f Potato Wedges<br>Beans                                                                                                                 | Mashed Potato 10<br>Sweetcorn<br>Broccoli | g/f Waffle Fries<br>Peas<br>Carrots                  | Potato Puffs<br>Spaghetti 5<br>Sweetcorn                                | Chips<br>Beans<br>Mixed Veg        |
| Served Daily                                                                                                                                                                                                         | Jacket Potatoes with various fillings<br>Salad Bar<br>Selection of Sandwiches<br><i>Allergies for the daily items available on request</i> |                                           |                                                      |                                                                         |                                    |
| Dessert                                                                                                                                                                                                              | American Pancakes<br>5, 10, 12                                                                                                             | Treacle Sponge<br>5, 10, 12<br>Custard 10 | Cheesecake<br>5, 10                                  | Choc Chip Sponge<br>5, 10, 12<br>Custard 10                             | Assorted Fresh Baking<br>5, 10, 12 |
|                                                                                                                                                                                                                      | Assorted Ice Cream<br>10                                                                                                                   | Jelly                                     | Cornflake Buns<br>4, 5, 10                           | Angel Delight 10                                                        | Assorted Ice Cream<br>10           |

## UNIFORM

Children should only be wearing one pair of stud earrings in school. No other jewellery is permitted. School can not be held responsible for loss or damaged jewellery.



Stay tuned for the revised uniform policy coming soon!

## DIARY DATES

| DATE                   | EVENT                                 |
|------------------------|---------------------------------------|
| Thursday 13th November | Individual School Photos              |
| Thursday 13th November | Year 1 Manor Heath Trip—rearranged    |
| Friday 21st November   | Chocolate/Sweet Tombola—non-uniform   |
| Friday 21st November   | Year 1 Family Learning—info to follow |

**REMINDER:** All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.  
We do not offer any credit and there are no exceptions.  
Please pay fees on time.

**REMINDER:** We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



**REMINDER:** If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

## This half term's focus value is ...



"Compassion and  
tolerance are not a  
sign of weakness but  
a sign of strength."  
— Dalai Lama

### Accelerated Reader – Reading Achievements this week



|           |     |
|-----------|-----|
| Australia | 80% |
| Poland    | 74% |
| Kenya     | 83% |
| Brazil    | 92% |
| Ireland   | 83% |

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

### TTRS and Numbots Stars of the Week



TTRS Star of the Week  
(Minutes played)

**Rocco S in Year 3**



**NumBots Star of the Week**

**Dorian Z in Year 1**

### This Week's Attendance

| Group     | % Attendance |
|-----------|--------------|
| Mexico    | 97.4%        |
| China     | 93.3%        |
| Australia | 92.1%        |
| Poland    | 94.6%        |
| Kenya     | 92.5%        |
| Brazil    | 92.5%        |
| Ireland   | 94.8%        |
| Total     | 93.9%        |

Congratulations to Mexico class who had the highest attendance in the school this week. Well done to Ireland class for coming second. **We have one class above 96% this week!** We have fallen well below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,  
Loraine Stansfield, Pastoral Manager



# Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

## Winners this week:

### **Jaida Smith**

For her role as reading buddie in Reception.

### **Ava Oakes**

For successfully contacting the emergency services in an emergency at home.

## CELEBRATION ASSEMBLY

|                     |             |                                                                        |
|---------------------|-------------|------------------------------------------------------------------------|
| Mexico<br>Reception | Pyper M     | For always making good choices.                                        |
|                     | Archie W    | For fabulous writing and developing his pencil control.                |
| China<br>Year 1     | Elsie B     | For amazing digital art in the style of Clementine Hunter.             |
|                     | Fraser R    | For showing enthusiasm and curiosity during lessons.                   |
| Australia<br>Year 2 | Tallulah JF | For an amazing portrait of Mary Seacole for Black History Month!       |
|                     | Jason T     | For settling into class well and working hard.                         |
| Poland<br>Year 3    | Maya T      | For making a super start in Poland class!                              |
|                     | India-Mae A | For your amazing art for Black History Month.                          |
| Kenya<br>Year 4     | Esmae W     | For her amazing art work for Black History Month.                      |
|                     | Elliot B    | For his amazing efforts with his handwriting and attitude to learning. |
| Brazil<br>Year 5    | Freya W     | For her reading comprehension on Mae Jemison for Black History Month.  |
|                     | Charlotte H | For her superb art for Black History Month.                            |
| Ireland<br>Year 6   | Freya B     | For outstanding artwork in the style of Kehinde Wiley.                 |
|                     | Joshua G    | For always representing Dean Field well during sporting competitions.  |