

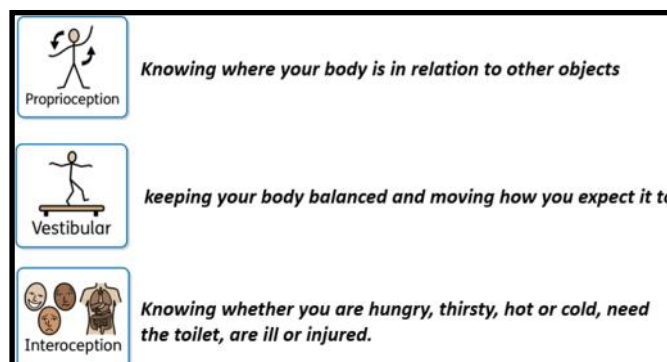
Dear Parents and carers,

We kindly encourage positive behaviours from staff, children and parents at all times. To support this, you will notice our posters displayed around school as a reminder of the values we all should share and promote.



Staff Training

This week, both teachers and teaching assistants had training with Miss Clay, SENCO, on Sensory Processing Differences. We learnt how there are actually 8 senses and how children can sometimes be under responsive, over responsive or sensory seek these different sensations. We looked at what we can do to identify these needs and then how we can support them. Below are the three less well known senses, for your interest!



SAFEGUARDING

Are you a child or young person affected by domestic abuse?

What domestic abuse is

Domestic abuse is a serious problem. It is not just physical (slapping, punching or kicking), it can be someone trying to control what you do. It can include sexual and emotional abuse.



An abuser may threaten you, control your money or use anything else to make you do things they want. This includes forcing you into marriage. You might be:

- In an abusive relationship yourself; or worried about this type of abuse between other members of your family.

Who you can go to for help

You can talk to a teacher, doctor, youth worker, family member or anyone else you trust.

You can also use these contacts:

[Childline.org](https://www.childline.org) or phone **Childline** on: **0800 1111**. Free, 24-hour confidential helpline for children and young people who need to talk.

[EdShift](#). A local organisation that provides therapeutic support for children and young people who have been affected by domestic abuse. There is a specialise support service for children and young people who live in safe accommodation. [Refer someone to EdShift](#).

[The Hideout](#). A website created by **Women's Aid**. It is to help children and young people understand domestic violence and abuse. Also, how to take positive action if it is happening to you.


[Disrespect Nobody](#). A website for young people. You can find information about abuse in relationships and how to get help and support. There are also links to other (confidential) help.

[Calderdale Staying Safe](#). Offers free confidential support and advice. This is for adults and young people who are going through domestic abuse in their own relationships.


- Write to: Calderdale Staying Safe, Womencentre, 23 Silver Street, Halifax. HX1 1JN.
- Phone: 01422 323339.

Note: Any information you give will be kept private and confidential.

ONLINE SAFETY



Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.

 **25K**



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.

BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very fulfilling.



ENCOURAGING BAD HABITS

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.

THE NEED TO HAVE EVERYTHING

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.

AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who have interest in activities that they themselves do not actually care about.



National Online Safety
#WakeUpWednesday

Safety Tips For Parents

FOLLOW WHO THEY FOLLOW

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.

TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.

DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.

ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.

Meet our expert

Pete Bath is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.





Year 4 MTC Tea Party


On Wednesday, Year 4 hosted a Times Tables Tea Party to help parents learn all about the Multiplication Tables Check (MTC), which the children will take in June 2026.

Miss Jagger explained what the MTC is and how the children will access the test. Families took part in a variety of fun and engaging times tables activities, with the children showing their grown-ups how the MTC works. There was even a friendly competition between the adults and the children — and the children gave the adults a real challenge!




This month we are celebrating Black History Month. This year's theme is 'Standing firm in power and pride' and reflects the strength, resilience, and achievements of Black communities throughout history and today. Each year group will be learning about one influential individual and will be creating different art work based around on that certain individual.

Parental Engagement



Stay and Read



On **Wednesday 15th and Thursday 16th October** we are welcoming parents and carers to come and read with their children in class! Classroom doors will open from 8:30 to 9:00 and all parents, carers and grandparents are welcome!

Wednesday 15th October - **Nursery, Italy class, year 1, year 3, year 5**
Thursday 16th October - **Reception, year 2, year 4, year 6**

All parents can enter classroom doors via the playground. If you wish to visit more than one class, please use the same doors to enter and exit classrooms as you wish.

We look forward to seeing you!



Calling ALL Dean Field Parents

Please come along to our
Online Safety Parent Workshop

Find out how to keep your children safe online and recognise risks that they may face.

Date: Thursday 9th October
Time: 1:30pm
Location: Dean Field Primary School

If you are interested, please let the school office know and they will add you to the list.
Together, let's keep our children safe online







Dean Field
Community Primary School

DEAN FIELD NURSERY

We are now accepting children the day after the child's 3rd birthday if a parent is in receipt of either the working parent 30 hour entitlement or 15 hour disadvantaged funding.



Register Now -
Contact the school office:



01422 258 258

FREE UNIFORM!

HARVEST FESTIVAL

Dean Field School

HARVEST FESTIVAL

2025

*Happy
Days*



We are collecting non-perishable
food items and toiletries for the Charity
Happy Days. Please send your donations
into school by Friday 17th October.

HALLOWEEN DISCO



DEAN FIELD'S



**HALLOWEEN
DISCO**

THURSDAY 23RD OCTOBER

RECEPTION - YEAR 2: 3PM - 4PM

YEAR 3 - YEAR 6: 4:15 - 5:15

TICKETS £3

**PAY ON SCHOOL MONEY BEFORE
MONDAY 20TH OCTOBER 9AM**

**PLEASE NOTE: IN ORDER FOR US TO SAFELY RISK ASSESS
FOR THE DISCO, THE DEADLINE FOR THE TICKET SALE
IS MONDAY 20TH OCTOBER**

DRINKS AND SNACKS PROVIDED



PUPKIN CARVING COMPETITION

DEAN FIELD'S GREAT PUMPKIN SHOWDOWN



Spooky, silly, or stunning – all carvers welcome!

**Bring your pumpkin to school on
Wednesday 22nd or Thursday 23rd October**

**£1.50 per entry – please pay on school money
by Monday 20th October**

**Winners to be announced at
the Halloween Disco**

RECEPTION OPEN DAY 2025



RECEPTION OPEN DAY 2025!

Monday 13th October 2025

Session Times

- ★ Morning Session: 10:30 – 11:15am
- ★ Afternoon Session: 1:45 – 2:30pm
- ★ Evening Session: 5:00 – 5:45pm



On the day, you'll have the opportunity to:



Enjoy a guided tour of the school
Get answers to all your questions
Discover the fantastic opportunities we can
offer your child



**Register Now – Contact the
school office: 01422 258258**



Week commencing Monday 6th October 2025

 School Meals Menu - Week 2 					
2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Goujons 5	Homemade Lasagne 5, 10 Shredded Chicken 4, 5	Fish Fingers 2, 5	Homemade Chicken Curry Rice	Pizza 5, 10
	Tomato Pasta 5, 10	Vege Nuggets 5	Homemade Cauliflower & Broccoli Cheese 5, 10	Quorn Dippers 5	Homemade Cheese & Onion Pie 5, 10, 12
Vegetables	Chips Beans Peas	g/f Waffle Fries Broccoli Mixed Veg	Chips Peas Sweetcorn	g/f Wedges Broccoli Carrots	Chips Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 14	Jam Sponge 5, 10, 12 Custard 10	Cupcakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Cake 4, 5, 10, 12	Jelly	Assorted Biscuits 5, 10, 12	Angel Delight 10	Ice Cream 10

Secondary School Admissions September 2026

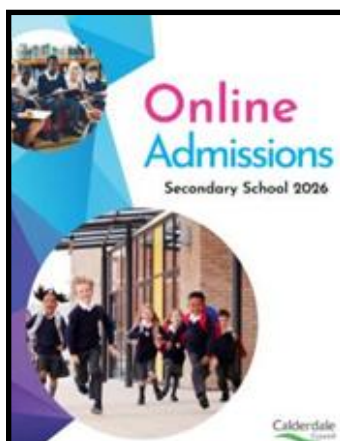
DEADLINE 31ST OCTOBER 2025

If your child is in year 6, they will be due to start secondary school in September 2026.

You can apply between 23rd June and 31st October 2025.

To apply online and find out more about the admission process, please follow the link here:

<https://new.calderdale.gov.uk/schools-and-learning/schools/admissions>



DIARY DATES

DATE	EVENT
Wednesday 8th October	Grandparent's Day—2-3pm
Thursday 9th October	Online Safety Parent Workshop
Wednesday 15th October	Stay and read for Nursery, Italy, Year 1, Year 3 and Year 5
Thursday 16th October	Stay and Read for Reception, Year 2, Year 4, Year 6.

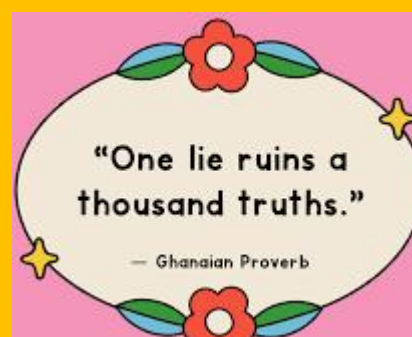
REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



Accelerated Reader – Reading Achievements this week



Australia	85%
Poland	80%
Kenya	83%
Brazil	87%
Ireland	88%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



Year 3 – Rocco S

Year 4 – Eleanor H

Year 5 – Elliott R

Year 6 – Nico G



Year 1 – Dakota A

Year 2 – Zarmish B

This Week's Attendance

Group	% Attendance
Mexico	94.5%
China	96.6%
Australia	98.3%
Poland	96.6%
Kenya	95.7%
Brazil	96%
Ireland	94.5%
Total	95.9%

Congratulations to **Australia** class who had the highest attendance in the school this week. Well done to class **Poland** for coming second. **All classes above 96% will receive £5 for their jars this week! Well done to China, Australia, Poland and Brazil.** We have just fallen below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Olivia M	For always challenging herself and trying new activities.
	Lyla C	For trying her best to make the right choices and improved behaviour.
China Year 1	Ellis O	For showing a brave and grown up approach to new challenges.
	Blake H	For impeccable manners!
Australia Year 2	Leo F	For great engagement and always trying his best
	Scarlett T	Fantastic contributions in lessons and for always trying hard.
Poland Year 3	Lucas W	For outstanding maths and helping others.
	Isabella G	For demonstrating fantastic teamwork and leadership .
Kenya Year 4	Tommy D	For improved handwriting.
	Dayton G—H	For independent work in maths.
Brazil Year 5	Poppy B	For a fantastic collagraph painting
	Robyn G—H	For being an 'ALWAYS' child.
Ireland Year 6	Pippa B—H	For fantastic engagement in English this week.
	Myla M	For being a role model pupil at all times.

