

Dear Parents and Carers,

English and Maths feedback

This week has been a particularly rewarding one. As part of our ongoing commitment to maintaining the highest standards of teaching and learning, we have carried out our Maths and English typicality learning walks and book looks across the school. It has been overwhelmingly positive to see the high-quality teaching, purposeful learning and enthusiasm taking place in every classroom. Our children continue to impress us with their focus, creativity, and pride in their work.

On Thursday, we were delighted to welcome our CEO, Shameem Hussain, who joined me for learning walks throughout the school. I was incredibly proud to showcase the excellent learning environment our staff and pupils have created. She was particularly impressed with our resourced provision, Italy Class, and the way it has become such an integral and successful part of our whole school community. The inclusive and nurturing ethos within Italy Class truly reflects our school values in action.

I would like to take this opportunity to thank all our staff for their continued dedication and to our pupils for their hard work and positive attitude towards learning. It really is a pleasure to see our school thriving in such a positive atmosphere.

Behaviour

I am really proud of our pupils for their fantastic behaviour and attitudes in lessons and this is something visitors always comment on. The atmosphere in classrooms is calm, focused and full of positive learning. It's a real credit to both our children and staff.

However, over the past few weeks, we've noticed an increase in poor behaviour outside of lessons, particularly at breaktimes and on the way to and from school. This is really disappointing to see, as it doesn't reflect the great standards we have inside the classroom.

What's been even more concerning is that, at times, we haven't had the level of support from parents that we need to deal with these issues effectively. When a child is finding behaviour difficult, it's so important that school and home work together to help them get back on track.

Please remember that my door is always open if you'd like to talk about our Behaviour Policy (which has been in place since 2018 and sees 96% of school on green or above on average each term). I'm always happy to chat things through and work together to make sure every child feels supported to make the right choices.

Next week, we'll be sending home a parent-friendly version of our Behaviour Policy, along with a guide to our behaviour tracker, so everyone understands how we support children and encourage positive behaviour across the school.

Ultimately, we are here to educate your children and we can only do that if they are ready to learn.

Thank you, as always, for your support — it really does make such a difference.

Wishing you all a restful weekend,

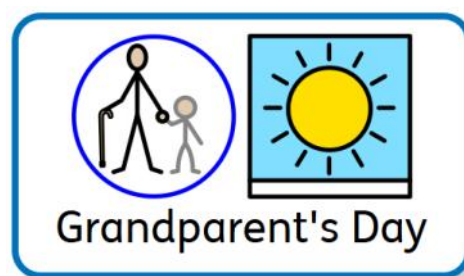
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GRANDPARENT'S DAY

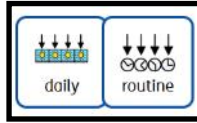
THANK YOU TO ALL OUR GRANDPARENTS AND SPECIAL PEOPLE!

A huge thank you to everyone who came to celebrate Grandparents' Day with us in the hall. It really is a special event that we love to host each year. There was so much love, laughter, and joy. Fun was had by all!

Thank you for making the day so wonderful.



HELPFUL ROUTINES FOR PRIMARY SCHOOL CHILDREN



Prepare the night before: Lay out clothes and pack school bags to reduce morning stress.

Consistent wake-up: Have children wake up at the same time each day.

Visual routine: Use a chart or checklist for morning tasks, such as getting dressed, eating a healthy breakfast, and brushing teeth.

School bag check: Make sure your child has their lunch, water bottle, and homework ready.

After School

Healthy snack and relaxation: Provide a healthy snack and some downtime after school to help them transition.

Homework routine: Designate a quiet space and a consistent time for homework, free from distractions.

Outdoor activity: Encourage physical play and outdoor time for their physical health.

Family time: Spend quality time together, like discussing the day or playing a game.

Bedtime Routine

Consistent bedtime: Ensure a regular and early bedtime so your child gets enough sleep.

Relaxing rituals: Incorporate relaxing activities like a bath, pyjamas and reading a book.

General Tips

Create a routine for every day:

Establishing consistency for morning, after-school, and bedtime routines helps children feel safe and know what to expect.

Talk and listen:

Discuss your child's day, listen to their worries or excitement, and communicate with the school.

Be flexible:

Routines provide a framework, but allow for flexibility during difficult times and always get back on track when possible.

Praise effort:

Offer positive reinforcement to encourage cooperation and build good habits.

SAFEGUARDING

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behavior as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatization. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Baleman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



Wake Up Wednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.10.2025



Dean Field
Community Primary School

DEAN FIELD NURSERY

We are now accepting children the day after the child's 3rd birthday if a parent is in receipt of either the working parent 30 hour entitlement or 15 hour disadvantaged funding.



Register Now -
Contact the school office:



01422 258 258

FREE UNIFORM!

SEND

SEND INFLATABLE FAMILY FUN SWIM

Brighouse Pool & Fitness Centre

Date: Sunday 2nd November 2025

Session time: 2.30-3.30pm

The main pool will be dedicated to the session, having inflatable and float fun swim sections available.

The music system will not be in use during the session.

The pool venue will provide swimming aids on the day however, it would be advisable for participants to bring their own swim aids where possible to ensure ease of fitting etc.

Arrival on site should be a minimum of 15 minutes prior to the fun swim commencing to try and ensure that all participants are ready and on the poolside for the start of the safety talk which will commence 5 minutes prior to the start of the session.

Cost: FREE

To book places on the session, please call

Brighouse Pool 01422 288068 or email

Reception.brighouse@calderdale.gov.uk

(please note that due to the nature of the session places are limited)

Debbie Greenwood, Disability Sports Development Officer

email debbie.greenwood@calderdale.gov.uk



Our school is a **welcoming**, **safe** and **inclusive** place
where we all show respect and look out for each other.

SAFE



KIND



INCLUSIVE

Everyone benefits from a positive school culture, and
everyone has a part to play—thank you for playing
yours.

Tickets will go live on the Ovenden Illingworth
Facebook page Saturday 11th October 8.00pm

HALLOWEEN SPOOKY TRAIL & CINEMA

Are you ready for a night of frights, thrills, and chills? This Halloween, we invite you to our
Halloween Spooky Trail & Cinema for an unforgettable movie experience. Fancy dress
encouraged (but totally optional) come spooky or come as you are! Tickets are limited to
60 children and 50 adults only.

BOOKING is essential. The event is for children aged 0-12 years and a snack box will be
provided for under 12's

Venue FORREST Cottage (main Hall)



FRIDAY

24th October 2025



Time

TRAIL 5.20PM

MOVIE 6.00 PM



ovenden.illingworthresidents@gmail.com

North Halifax
Partnership

Christmas Artwork Competition



Get creative and create your finest Christmas artwork!

It must fit on an A4 piece of paper.

The winning design will be featured on our official card and shared with our school community.

Judging will be carried out by our Arts Ambassadors.

Deadline for entries: Friday 7th November

Bring your festive spirit, imagination and artistic flair - we can't wait to see your designs!

Parental Engagement

Stay and Read

On **Wednesday 15th and Thursday 16th October** we are welcoming parents and carers to come and read with their children in class! Classroom doors will open from 8:30 to 9:00 and all parents, carers and grandparents are welcome!



Wednesday 15th October - *Nursery, Italy class, year 1, year 3, year 5*
Thursday 16th October - *Reception, year 2, year 4, year 6*

All parents can enter classroom doors via the playground. If you wish to visit more than one class, please use the same doors to enter and exit classrooms as you wish.

We look forward to seeing you!

NEW NEWSLETTER FEATURE— PHONICS CORNER



Phonics Corner



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos.
Your teacher will tell you the correct sound to focus on, if you are unsure.


Fred Games

Give children extra practice to learn to blend orally.




Word Time 1.1

mad	at
dad	sad
mat	sat




Set 1 Reading

m




Set 2 Reading

ay



Set 3 Reading

ea



MUSIC MARK RECOGNITION

We're proud to receive Music Mark recognition for 2025 - 2026! As a school, we continue to provide inclusive, high-quality music education and celebrate creativity in every student.



OCTOBER'S MUSICIAN OF THE MONTH

This month, we've been listening to the incredible music of Nina Simone, our Musician of the Month. Last week's assembly helped us learn more about her inspiring life and how she used her music to stand up for equality and fairness.



HOME INFORMATION



October's Musician of the Month

Nina Simone



SPOTIFY



About: Eunice Kathleen Waymon, known professionally as Nina Simone, was an American singer, songwriter, pianist, and civil rights activist. Her music spanned styles including classical, folk, gospel, blues, jazz, R&B, and pop.

Genres: R&B/Soul, Jazz

Active from: 1954 - 2002

Origin: North Carolina, U.S.A.

Books to read...



If you like Nina Simone, try...

- Sarah Vaughan
- Billie Holiday
- Miles Davis

PUPKIN CARVING COMPETITION

DEAN FIELD'S GREAT PUMPKIN SHOWDOWN



Spooky, silly, or stunning – all carvers welcome!

**Bring your pumpkin to school on
Wednesday 22nd or Thursday 23rd October**

**£1.50 per entry – please pay on school money
by Monday 20th October**

**Winners to be announced at
the Halloween Disco**

HARVEST FESTIVAL

Dean Field School

HARVEST FESTIVAL

2025

*Happy
Days*



We are collecting non-perishable
food items and toiletries for the Charity
Happy Days. Please send your donations
into school by Friday 17th October.

HALLOWEEN DISCO



DEAN FIELD'S



**HALLOWEEN
DISCO**

THURSDAY 23RD OCTOBER

RECEPTION - YEAR 2: 3PM - 4PM

YEAR 3 - YEAR 6: 4:15 - 5:15

TICKETS £3

**PAY ON SCHOOL MONEY BEFORE
MONDAY 20TH OCTOBER 9AM**

**PLEASE NOTE: IN ORDER FOR US TO SAFELY RISK ASSESS
FOR THE DISCO, THE DEADLINE FOR THE TICKET SALE
IS MONDAY 20TH OCTOBER**

DRINKS AND SNACKS PROVIDED



RECEPTION OPEN DAY 2025



RECEPTION OPEN DAY 2025!

Monday 13th October 2025

Session Times

- ★ Morning Session: 10:30 – 11:15am
- ★ Afternoon Session: 1:45 – 2:30pm
- ★ Evening Session: 5:00 – 5:45pm



On the day, you'll have the opportunity to:



Enjoy a guided tour of the school
Get answers to all your questions
Discover the fantastic opportunities we can
offer your child



**Register Now – Contact the
school office: 01422 258258**



Week commencing Monday 13th October 2025

<div>  School Meals Menu - Week 1  </div>					
1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Sausages 5, 8 Gravy	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Chicken Tikka Wraps Southern Fried Chicken Poppers 5, 8	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Quorn Burger 5, 10, 12 in a Bun 5	Homemade Vegetarian Lasagne 5, 10	Mac n Cheese Croquettes 5, 10	Homemade Vegetable Biryani
Vegetables	g/f Potato Wedges Beans	Mashed Potato 10 Sweetcorn Broccoli	g/f Waffle Fries Peas Carrots	Potato Puffs Spaghetti 5 Sweetcorn	Chips Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Cheesecake 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Ice Cream 10	Jelly	Cornflake Buns 4, 5, 10	Angel Delight 10	Assorted Ice Cream 10

UNIFORM

Children should only be wearing one pair of stud earrings in school. No other jewellery is permitted. School can not be held responsible for loss or damaged jewellery.



Stay tuned for the revised uniform policy coming soon!

DIARY DATES

DATE	EVENT
Tuesday 14th October	Reception Copley Woods Trip
Wednesday 15th October	Reception Copley Woods Trip
Thursday 16th October	Stay and read for Nursery, Italy, Year 1, Year 3 and Year 5
Thursday 16th October	Stay and Read for Reception, Year 2, Year 4, Year 6.

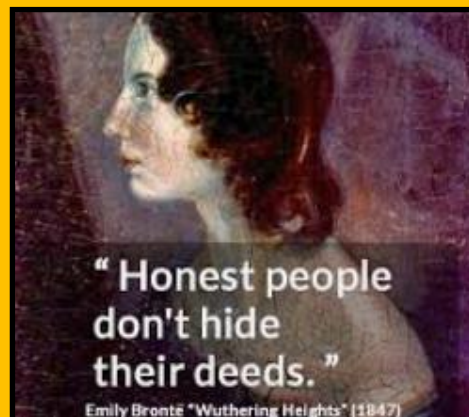
REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



Accelerated Reader – Reading Achievements this week



Australia	94%
Poland	79%
Kenya	69%
Brazil	87%
Ireland	87%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



Year 3 – Rocco S
Year 4 – Eleanor H
Year 5 – Elliott R



Reception—Roma –Leigh J
Year 1 – Dakota A
Year 2 – Zarmish B

This Week's Attendance

Group	% Attendance
Mexico	91.4%
China	98.7%
Australia	91.7%
Poland	99.3%
Kenya	96.7%
Brazil	96.0%
Ireland	94.2%
Total	95.4%

Congratulations to **Poland** class who had the highest attendance in the school this week. Well done to class **China** for coming second. **All classes above 96% will receive £5 for their jars this week! Well done to Brazil, Poland, China and Brazil.** We have just fallen below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Hamza B	For his amazing maths and demonstrating this in group time.
	Bonnie H	For being a positive role model to her peers and following the class rules.
China Year 1	Tobias C	For some amazing cutting skills.
	Aria F	For some superb independent writing skills in English.
Australia Year 2	Lacey C	For always being ready to listen, learn and complete tasks.
	Kalessi T	For always being kind and ready to learn.
Poland Year 3	Edith G	For always being an outstanding role model.
	Lennon H	For always being kind and positive.
Kenya Year 4	Rio D—H	For his improved attention during input and presentation.
	Drake C	For his improved contribution during input.
Brazil Year 5	Colin P	For being a good friend to all.
	Elena W	For doing extra at home on our space topic.
Ireland Year 6	Summer- Rae B	For being an all round superstar at all times.
	Isaac P	For producing an excellent letter in English.