

Dear Parents/Carers,

What a busy but great half-term we have had here at Dean Field. It has flown by and we have really enjoyed seeing the children engage with their learning and settle back into school routines after the summer break.

We are looking forward to our upcoming Parents' Evening on Wednesday 12th November—we hope to see you there!

Parent Communication

A reminder that our main platform for communicating with parents is Seesaw. Unfortunately, some children have missed out on things that have happened this half term because parents were not aware. In order to save paper and be environmentally friendly, the majority of our letters and announcements to parents go out on Seesaw. Please ensure that you are active on Seesaw and check regularly to ensure you don't miss out.



Have a Spooktacular half term! We look forward to seeing you in November.

If you carve a pumpkin, go trick or treating or visit a bonfire over half term, I would love to see photos of this on Seesaw!



Mrs F. Pether

Reminder— Parents of all Year 6 children please fill in your child's Secondary School application by **31 October 2025**.

You can apply online at www.calderdale.gov.uk/admissions

SAFEGUARDING

Celebrate safely this Bonfire Season



Bonfires



Always

- ✓ Position your bonfire away from structures and flammable material.
- ✓ Have a responsible adult supervising the bonfire.
- ✓ Have access to water close by.
- ✓ Stand well back and keep pets and children away.

Never

- ✗ Burn hazardous materials.
- ✗ Use flammable liquids to light a bonfire.
- ✗ Light fireworks near a bonfire.
- ✗ Leave an unextinguished bonfire unsupervised.

Fireworks and Sparklers



Always

- ✓ Buy fireworks that are CE marked and from registered sellers only.
- ✓ Carefully read and understand the instructions on each firework or sparkler before use.
- ✓ Store your fireworks safely.
- ✓ Wear gloves when holding sparklers.

Never

- ✗ Return to a lit firework, even if it doesn't ignite immediately.
- ✗ Light more than one firework at a time.
- ✗ Throw fireworks.
- ✗ Put fireworks in your pocket.



#WYFRSBonfireSafe
#WYFRSFireworkSafe

To find out more scan the QR code or visit
westyorksfire.gov.uk/celebrate-safely

In an emergency, always dial 999.



10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT

It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT

If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE A DYSREGULATION DETECTIVE

While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE

There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES

An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE

If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS

Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN

As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one: it's hugely important to know in advance what might help and what could worsen the situation.

CHIRSTMAS FAYRE

DEAN FIELD CHRISTMAS FAYRE 2025

WEDNESDAY 3rd DECEMBER

We are back for another year.

BUT WE NEED YOU!!!!

Our Fayre cannot go ahead without our
Dean Field Community

We are looking for Donations of

- Raffle Prizes
- Unused Gifts
- Toys
- Chocolate
- Bottles

Please no Soft toys or Books

Please bring any donations to the
school office.





Dean Field
Community Primary School

DEAN FIELD NURSERY

We are now accepting children the day after the child's 3rd birthday if a parent is in receipt of either the working parent 30 hour entitlement or 15 hour disadvantaged funding.



Register Now -
Contact the school office:



01422 258 258

FREE UNIFORM!

Poppy Donations

Poppy's go on sale on Monday 3rd November in school.

They can be bought before school, breaktime, lunchtime or after school from the school office.



Letters from Santa Claus

We are offering a
personalised nice
list certificate and
A letter from
Santa.



£3

Please pay via the school office or classroom
teacher.
Cash only and must be sent in a sealed named
envelope.

Deadline - 14th November 2025.

Christmas Artwork Competition



Get creative and create your finest Christmas artwork!

It must fit on an A4 piece of paper.

The winning design will be featured on our official card and shared with our school community.

Judging will be carried out by our Arts Ambassadors.

Deadline for entries: Friday 7th November

Bring your festive spirit, imagination and artistic flair - we can't wait to see your designs!

Spina Bifida Awareness Week - 20th-26th October

This week we have celebrated Spina Bifida Awareness week with a whole school assembly where we talked about what Spina Bifida is and how it can affect somebody's life. Grayson, a year 3 pupil, has Spina Bifida and was very happy to discuss with the whole school about his condition and explain that his wheelchair helps him to be independent in moving around. We busted some myths about Spina Bifida and concluded with a message of inclusion and kindness for all, no matter what.

Shine are a charity that offers support pre-birth and throughout life, to anyone with or affected by a wide range of complex medical conditions - including Spina Bifida.

Please consider going online and making a donation to support this fantastic work!

<https://www.shinecharity.org.uk/donate/overview>



Value Awards

Well done to our Value Award Winners this half term! You have shown what honesty really means and we are so proud of you.



Pumpkin Competition

Well done to our Pumpkin Competition Winners and runners- up. It was such a tough choice. A huge thanks to all of our parents and carers for your creative support.



Halloween Discos

Thank you to all students who attended the Halloween discos. We had an amazing time and raised lots of money for the school.



Dean Field Den

What a great half term we've had at Dean Field Den! We welcomed some new students who attend the Breakfast and After School Club; they have all settled in really well.

The older students have been helping the younger students to settle in and often play games together. All of the children love playing football, skipping, dancing and even flying planes outside.

We offer lots of different food at the Dean Field Den and try our best to encourage students to try a variety of foods. We recently wrote to Morrisons to say thank you for delivering our food; some children drew pictures too.

We received a letter from Food Friends to complete a drawing competition all about food you like or dislike. The best drawing in each book will feature on the front cover of the book and the artist will win a fabulous creative goody bag. The club with the best set of entries will win an incredible **£1000!** Wish us luck!

Every week, we give a certificate to the student who has been helpful around the house, completing odd jobs or students we have noticed helping others and being kind.

Thank you for your continued support. We will see you after half term.

Miss Alexander



HOUSE TEAM WINNERS

Well done to Sir Charles Barry, blue house team who have won with the most house points this half term! Each house team member have received a sweet treat!

Dean Field House Team Winners!

Sir Charles Barry

850 points

Anne Lister

813 points

Charlotte Bronte

836 points

Percy Shaw

822 points

FAMILY CHALLENGE

Why not take part in our Family Challenge this half term. Please send any photos or creations into school or message via Seesaw. A small prize will be given to all that

October Half Term Family Challenge

It's time for another Family Challenge! This half term there are prizes up for grabs! Post your creations on Seesaw or bring them in by **Thursday 6th November 2025** and there will be a small prize!

Halloween Trail at the Piece Hall Monday 27th - Friday 31st October November 11:00-2:30pm Take a trip to the Piece Hall to do a Halloween trail and join in with some crafts HALLOWEEN TRAIL TRAIL SPONSORED BY FLOCKITT & BOOM. TRICK OR TREAT SWEETS PROVIDED BY AL'S EMPORIUM 11AM - 2.30PM £3.50 PER CHILD MONDAY 27 OCTOBER TO FRIDAY 31 OCTOBER Take off on the terrifying trail at our visitor centre. Upon finishing the frightful fun, treat upon your prize, 'which' you will claim at our spooky learning studio. Here you will find a host of hair-raising free Halloween crafts. Spooky face paint and ghostly glitter tattoos come with additional charges. thepiecehall.co.uk	Bonfire Crafts / Research Create some bonfire inspired crafts or do some research on Guy Fawkes and the Gunpowder Plot.
Leaf Art Go on a walk and look for signs of autumn. There are some beautifully coloured leaves. Why not pick some carefully and create a lovely picture?	Autumnal / Halloween Cooking As it is Autumn season, spend time in the kitchen making some delicious food for your family that uses them! This could be a pumpkin pie or soup or special Halloween creations! Share your recipe with your teacher and class so that they can try it!



14-20
November
2025

**MANY FREE &
LOW-COST
events**

for expectant parents,
parents & carers, babies &
toddlers & professionals
in health, maternity
and early years



For more information and events near you:
<https://calderdalefamilyhubs.org.uk/baby-week-2025/>

Baby Week is a
National Campaign
Week promoting the
'best start' in life -
happening in
20 regions across
the UK!



PHONICS CORNER

READ WRITE INC



Can you read the sounds and words at home?
Scan the QR codes to watch the interactive videos. Your teacher will tell you the correct sound to focus on, if you are unsure.

Fred
Give children extra practice to learn to blend orally.



Word Time

mad	at
dad	sad
mat	sat



Set 1 Reading
s



Set 2 Reading
igh



Set 3 Reading
a_e



More information about the phonics scheme we use in school, Read Write INC, can be found here:

<https://www.ruthmiskin.com/parentsandcarers/>



 [About Us](#)  [Training](#)  [MATs](#) [Hubs](#) [SEND](#) [Families](#) [International](#) 



Learning to read at home



Parents, carers and families

We support our schools to work in partnership with you at home. This includes books for home reading, information booklets and a Virtual Classroom with films for children to practise.

Using the Virtual Classroom



See how to support your child at home with our Virtual Classroom.

Week commencing Monday 3rd November 2025

 School Meals Menu - Week 3 					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Beef Burger 1, 5, 8 in a Bun 5	Cod Stars 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	Samosas 5 Savoury Rice	Homemade Cheese & Onion Quiche 5, 10	Quorn Sausage 5	Homemade Sweet Potato & Chickpea Curry Rice
Vegetables	Chips Beans Sweetcorn	g/f Waffle Fries Mixed Veg Broccoli	g/f Wedges Mushy Peas Sweetcorn	Roast Potatoes Peas Carrots	Chips Beans Peas
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches <i>Allergies for the daily items available on request</i>				
Dessert	Sweet Waffles 4, 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Crispy Buns 5, 10	Marble Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Swirls 10	Assorted Biscuits 5, 10, 12	Ice Cream Cake 4, 5, 10, 12	Jelly	Ice Cream 10

UNIFORM

Children should only be wearing one pair of stud earrings in school. No other jewellery is permitted. School can not be held responsible for loss or damaged jewellery.



Stay tuned for the revised uniform policy coming soon!

DIARY DATES

DATE	EVENT
Friday 24th October	Half term Holiday—1 Week
Monday 3rd November	School reopens
Wednesday 5th November	Reception Parent and Carers RWI meeting 8:45-9:15am
Wednesday 5th November and Thursday 6th November	Year 1 Trip to Manor Heath
Thursday 6th November	Height & Weight Measurements Reception
Friday 7th November	Family Learning Event Year 6

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.

REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

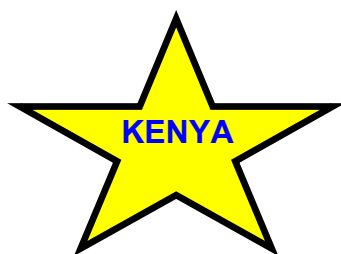


This half term's focus value is ...



@LittleYellowStarTeaches

Accelerated Reader – Reading Achievements this week



Australia	74%
Poland	75%
Kenya	86%
Brazil	83%
Ireland	83%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week

Elliott in Year 5



NumBots Star of the Week
Vanessa A in Year 2

This Week's Attendance

Group	% Attendance
Mexico	90.3%
China	91%
Australia	97.7%
Poland	91%
Kenya	90%
Brazil	90.8%
Ireland	93.1%
Total	92.2%

Congratulations to **Australia** class who had the highest attendance in the school this week. Well done to **Ireland** class for coming second. **We have one class—Australia above 96% this week! Let's aim to get back up there after the half term holidays.** We have fallen well below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Lily-Mae S	For always being honest when she needs help.
	Yuna L	For ALWAYS being honest and making the best choices.
China Year 1	Dakota A	For always being an honest friend.
	Isaac TM	For being an honest member of the class.
Australia Year 2	Luna S	For always being an honest friend.
	Alex K	For always being an honest class member.
Poland Year 3	Freddie W	For always being an honest member of the class.
	Libby H	For always being an honest member of the class.
Kenya Year 4	Chad H	For always being honest with his learning.
	Lexie D	For always being an honest friend.
Brazil Year 5	Millie-Lou A	For always being an honest member of our class.
	Amelia O	For always being an honest member of our class.
Ireland Year 6	Harper C	For always being an honest member of the class.
	Amelia H	For always being an honest friend.