

Dear Parents/Carers,

We have had a fantastic start to the school year! I have been so impressed this week with how well the children have settled back in—it's almost like they have never been away! Attendance this week has been excellent and I hope this continues.

A special welcome to our new Nursery and Reception pupils and their families who joined us this week, a very warm welcome to you all and we look forward to getting to know you and sharing this special journey with your family.

A welcome also to our new staff members: Mrs Spindler, Mrs Pearson, Mrs Burhan, Mrs Plowman, Mrs Naylor, Mrs Masters and Mrs McMahon.

A reminder to parents that we are committed to lowering our carbon footprint and therefore **ALL** communication will come via Seesaw with the exception of the odd letter here and there. Please ensure you regularly check Seesaw for school announcements and messages, as well as to see your children's learning journeys, as this really is the best thing about Seesaw!



Earlier in the week we sent out our annual parent communication letter along with our Parental Expectations Policy. Please ensure you read this carefully and follow it.

Have a lovely weekend—well done everyone for such a successful first week back!

Mrs F. Pether

Staff Training

This week all of our staff have been given their annual safeguarding refresher training. This involves reading our updated policies and any changes to the statutory guidance. A reminder that we always feature a safeguarding notice each week in our newsletter and we have lots of guidance and advice in the safeguarding section on our school website. If you have any queries or concerns relating to safeguarding, Mrs Stansfield our Pastoral Manager is available before and after school in the playground to support you.



SAFEGUARDING

Back to school

Don't put pressure on yourself. The transition to or back into school may take some time.

Lots of children will experience ups and downs. Try your best to support, reassure and comfort them, without putting pressure on yourself to make sure their homework is done or they settle into a new routine straightaway.

Think ahead. As well as reflecting on what has happened during the past few weeks, it is important to help children develop hope and a sense of excitement for the future. At a time like this, it can be hard to feel positive, especially if your child is starting school in nursery. Identifying the things that they can look forward to will help them to realise that the current situation won't last forever and their feelings will change.

Focus on connectedness when children come home from school. Try to notice what your child needs at this time. Some children will want to be close; others (usually older) might need time by themselves, 'down-time' after school.

Be available even if your child doesn't want to talk or be with you. Just knowing you are there will be helpful. Focus on play, having time together and having fun rather than homework and learning as a priority.

Seek support if you need it. Transitioning into or back to school after a long holiday is no easy task. You may find that your child struggles to get back into school or experiences difficulties while they're at school. If this is the case, reach out to your child's school as soon as you can so that you can make them aware of the challenges and work together to support your child.

If you are concerned about your child's mental health and you think they need professional support, speak to the school and your GP about the best next step. Give yourself time. After six weeks off school it may take time to get back into routines. It's ok if you have bad days.

Treat every day as a new one and try again.



BACK TO SCHOOL

Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.

Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

NOS National Online Safety®
#WakeUpWednesday

Health and Safety Reminder

To ensure that we are upholding health and safety standards, we ask that parents and carers supervise children at all times before and after school and make sure that children stay off the play equipment in the EYFS playground and in the main playground. Thank you for your support.

A reminder of our Whole School Values

As a school, our vision is 'Learning without Limits' and being guided by our school values.



This half term's focus value is ...



WELCOME TO DEAN FIELD

A huge well done to our new Nursery children. We are incredibly proud of how well they have settled in and would like to welcome you all to Dean Field.



YEAR 6 RESIDENTIAL

On Monday, year 6 went on their residential trip to Robinwood Activity Centre. They stayed there for two nights and spent their time taking part in lots of adventurous and fun activities. From canoeing, archery and rock climbing to a giant swing, a zipwire and a piranha pool, their strength and courage was put to the test! They developed lots of key skills that will help them be successful in year 6. They were fantastic ambassadors for the school whilst we were away and we are extremely proud of them!





Dean Field

Community Primary School

SEND Newsletter

Autumn 1 2025

Hello everyone, and welcome back to school. I am Miss Clay and I am the SENCO at Dean Field.



My role has changed slightly this year, as we have embarked on a new journey of setting up a provision classroom for some pupils with SEND in order to best meet their needs. I will be teaching in the unit Monday through to Wednesday lunchtime – so any SEND related emails or parent messages won't be able to be answered at this time. It does however mean that I then have more dedicated and focused time to spend supporting the other pupils in school on the SEND register Wednesday afternoon through to Friday. I will endeavour to reply to all Seesaw messages during these days. If you have any questions or concerns regarding your child's educational needs please speak to the class teacher in the first instance. Otherwise you can make an appointment to speak to them with myself at the school office, or message me directly on

Seesaw. Thank you!



Dyslexia is a neurological difference and can have a significant impact during education, in the workplace and in everyday life.

As each person is unique, so is everyone's experience of dyslexia. It can range from mild to severe, and it can co-occur with other specific learning difficulties. It usually runs in families and is a lifelong condition.

It is important to remember that there are positives to thinking differently. Many dyslexic people show strengths in areas such as reasoning and in visual and creative fields.

Ten percent of the population are believed to be dyslexic, but it is still often poorly understood. With the right support, the strengths and talents of dyslexic people can really shine.

[Click here for more information](#)

Please click on the link below to find out more about the amount of support available to children, young people and their families with special educational needs and/or disabilities in Calderdale.

<https://new.calderdale.gov.uk/schools-and-learning/local-offer-send>



Girls Rugby Activity Day

SATURDAY 13TH SEPT

RED
ROSES



England
Rugby



PLAY. CREATE. BELONG.

Halifax RUFC

IMPACT
25

Barbie



50%
WOOL

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rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby ♡ rugby

Ages 6-12 12:30 to 2:30pm

FREE TO ATTEND

HX2 8AR

Message 07786 196371 for more details

Arts and Crafts
Fun Rugby Games



**WE NEED
SUPPORTERS**



noasplace.org.uk

A safe, inclusive hub for children, adults, and families

We're Josh and Taya, parents to a little boy called Noa. From the time he was a toddler, we knew he needed extra support. But like so many families, we found ourselves stuck on long waiting lists for assessments, therapies, and the help he needed every single day.

While we waited, life didn't pause. The challenges at home grew, and the feeling of being left to cope alone was overwhelming. Every day we asked ourselves: **why should families have to wait years for the help their children need now?**

That's why we're creating Noa's Place, a safe, inclusive hub where children and adults with additional needs can play, learn, and belong, and where parents and carers can connect, breathe, and know they are not alone.

Add your name to stand with families like ours. Every signature shows Calderdale that this matters.



noasplace.org.uk

Boosting Speech & Language Skills at Home

Why is talking important?

Talking and listening help your child learn, make friends, and feel confident. Everyday chats help them to learn new words, understand the world around them and feel connected to you.

Be a Good Talking Partner

Use these simple strategies to support your child's communication:

Reframe & Model

Repeat what your child says to show you're listening and to help them hear how it sounds but say their sentence the correct way without directly pointing out the mistake.

Child: "I goed to the shop."

You: "You went to the shop? Wow!"

Extend

Add more words to build their sentence.

Child: "Cat sleep."

You: "Yes, the cat is sleeping on the chair."

Balance Questions with Comments

Using more comments allows your child to take the conversation in their own direction

"I love your picture" rather than "What have you drawn?"

Narrate

Talk about what your child is doing.

"You're building a big tower. It's getting taller and taller!"

Follow Their Lead

Let your child choose what to play, let them lead the play and talk about it together, asking open questions to clarify their ideas.

"What is happening now?"

Take Turns

Use phrases like "My turn, your turn" and encourage waiting and listening.

Model good listening

Children learn how to listen by watching you. Get down to your child's level and make eye contact and show interest without interruptions.

Everyday Moments can include Talking Time

- **At the shops:** "Can you find the apples? What colour are they?"
 - **At bath time:** "Let's wash your toes. They're so wriggly and tickly!"
 - **On a walk:** "I can see a red sports car. What do you see?"
 - **Getting dressed:** "First let's put your socks on and next your shoes."
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For Children with English as an Additional Language (EAL)

☀️ Speak your home language confidently! It helps your child develop strong language skills which will support their English too.

 Use gestures and pictures to help understanding.

 Read and sing in your first language as well as English.

A Note on Technology

While some screen time is okay, too much can limit face-to-face talk.

- Put your phone down when you chat with your child- you are their model for what good listening looks like.
 - Make time every day for tech-free play and conversation.
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Top Tips to Remember

- Give your child time and listen to their ideas with eye contact and interest.
 - Build on what they say by expanding their comments.
 - Don't correct their mistakes- recast with a good language model instead.
 - Balance questions with comments.
 - Praise all attempts at communication- sounds, gestures or words and phrases.
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? Need More Help? Talk to your child's teacher if you have any concerns regarding early communication. Early help makes a big difference!

Week commencing Monday 8th September



School Meals Menu - Week 2



2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Goujons 5	Homemade Lasagne 5, 10 Shredded Chicken 4, 5	Fish Fingers 2, 5	Homemade Chicken Curry Rice	Pizza 5, 10
	Tomato Pasta 5, 10	Vege Nuggets 5	Homemade Cauliflower & Broccoli Cheese 5, 10	Quorn Dippers 5	Homemade Cheese & Onion Pie 5, 10, 12
Vegetables	Chips Beans Peas	g/f Waffle Fries Broccoli Mixed Veg	Chips Peas Sweetcorn	g/f Wedges Broccoli Carrots	Chips Beans Sweetcorn
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 14	Jam Sponge 5, 10, 12 Custard 10	Cupcakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Cake 4, 5, 10, 12	Jelly	Assorted Biscuits 5, 10, 12	Angel Delight 10	Ice Cream 10

Our school is a welcoming, safe and inclusive place where we all show respect and look out for each other.

SAFE



KIND



INCLUSIVE

Everyone benefits from a positive school culture, and everyone has a part to play—thank you for playing yours.



Dean Field
Community Primary School

TERM DATES 2025-2026

TRAINING DAYS

MONDAY 1ST JUNE—FRIDAY 5TH JUNE (DISAGGREGATED THROUGH THE YEAR)

Please also note that school will close to all pupils at 1.10pm on the following Fridays this academic year:

Friday 19th December

Friday 27th March

Friday 17th July

2025 Autumn Term	Re-open	Monday 1 September	75 school days
Half Term/Training Week	Close Re-open	Friday 24 October Monday 3 November	
Christmas Holiday	Close	Friday 19 December	
2026 Spring Term	Re-open	Monday 5 January	56 school days
Half Term	Close Re-open	Friday 13 February Monday 23 February	
Easter Holiday	Close	Monday 30 th March	
2026 Summer Term	Re-open	Monday 13 April	59 school days
May day	Closed	Monday 4 May	
Half Term	Close	Friday 22 May	
Mid-Summer	Re-open	Monday 8 June	
	Close	Friday 17 th July	
			Total 190 days

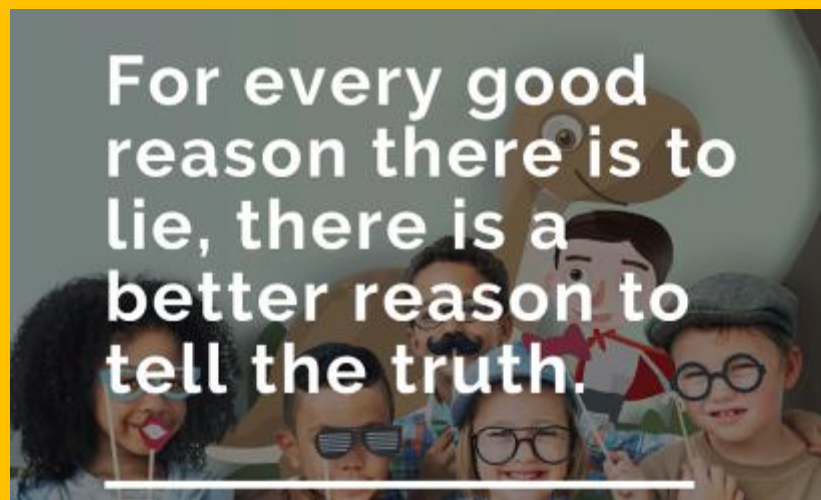
REMINDER: Please ensure all children have a PE kit in school. The PE kit should be as follows; blue shorts, white T-Shirt, black trainers or pumps. All jewelry should be removed and earrings will be taped if they cannot be taken out.



REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.





REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.






HOME INFORMATION


September's Musician of the Month









SPOTIFY

1:04 0:33

⏮ ⏪ ⏸ ⏩ ⏭




About: David Robert Jones, known professionally as David Bowie, was an English singer-songwriter and actor. He is regarded as one of the most influential musicians of the 20th century. His career was marked by reinvention and visual presentation, and his music and stagecraft had a significant impact on popular music.

Genres: Artrock, Glamrock, Pop and Electronic

Active from: 1962 - 2016

Origin: London, U.K.

Books to read...

If you like David Bowie, try...

- Roxy Music
- T-Rex
- Talking Heads

Musician of the Month

Musician of the Month - We're excited to introduce a new initiative at school: Musician of the Month!

Each month, children will learn about a different influential musician, exploring their life, music, and impact on culture. This will help students broaden their musical knowledge, spark creativity, and inspire appreciation for different styles and eras. Our very first Musician of the Month is David Bowie. Bowie is a legendary artist known for his creativity, originality, and ability to reinvent himself through music and performance. Children will have the chance to listen to some of his songs, discuss his artistic influence, and reflect on the importance of self-expression.

Please encourage your child to have a listen at home and discuss Bowie's influence on our lives today!

This Weeks Attendance

Congratulations to Brazil, Ireland and Australia classes who have had the highest attendance in the school this week at 100%! You will each be receiving £10 for your jars this week! Every other class is above 96% which is incredible! You will receive £5 each for your jars! .

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

Group	% Attendance
Mexico	96.7%
China	97.1%
Australia	100%
Poland	97.5%
Kenya	98.3%
Brazil	100%
Ireland	100%
Total	96.8%

CELEBRATION ASSEMBLY

Mexico Reception	Myla M	For spending lots of time on her first ever reception picture and trying her best.
	Finnley P	For amazing imagination skills creating a car from junk modelling materials.
China Year 1	Reggie W	For an exceptional start to year 1!
	Maddox E	For settling in really well into year 1!
Australia Year 2	Mason W	For always doing the right thing and setting a great example for others in the classroom and around school.
	Noah B	For settling in so well and being kind to others.
Poland Year 3	Angus M	For an outstanding start to Year 3!
	Joey C	For settling in so well to Year 3!
Kenya Year 4	Amelia F-O	For always supporting her peers in class.
	Jordan C	For his outstanding efforts in Maths.
Brazil Year 5	Kaiden N	Superb efforts on reading plus.
	Harper B	For trying hard and asking for help.
Ireland Year 6	ALL OF IRELAND!	For excellent behaviour at Robinwood and back at school!