

Meet our Year 6 Heads and Deputies



**Head Girl, Head Boy, Deputy Head girl and Deputy Head Boy
Amelia, Joshua, Summer-Rae and Isaac**

Hi! My name is Amelia and I am Head Girl. I aim to make Dean Field a better place, which is tricky, but I am up for the challenge. I enjoy making positive changes to our school. In my free time I like singing or doing gymnastics. If you have any ideas or suggestions you think could improve Dean Field, please inform me! - Amelia

Hi, my name is Joshua and I am the Head Boy of Dean Field School. I wanted to be head boy because I will ensure this school is the best place for students and teachers. Also, I set a great example for others and I always represent the school well on trips. I love playing football in my spare time. I play for a football team called Brighthouse Town Under 11 Lions. Come and see me if you need any help or support. - Joshua

Hello! I am Isaac, Dean Field's new Deputy Head boy. I am working towards making this school an even better place that it already is. My hobbies are football, chess and gaming. I always play football outside! I also like to read a lot of books, mostly fiction, like Diary of a Wimpy Kid. Please inform me if you have any ideas to help make this school better. The sky is the limit!

Hello, my name is Summer-Rae! I am deputy Head Girl. I am so happy with my new role at this school. I enjoy helping classmates along with teachers. My favourite hobby is dance and gymnastics. I am friendly and a good listener so if you need anything, feel free to talk to me! I am always willing to help others! – Summer-Rae

A group of approximately 15 children in school uniforms are posed for a photo in a classroom. Behind them is a large interactive whiteboard displaying the text 'Rights Respecting School Council 2025' and two illustrations: a large blue letter 'R' and a hot air balloon. To the left of the screen is a poster titled 'BRITISH VALUES' with the text 'I Really Do Matter'. To the right is a poster titled 'Our School Value' featuring a hot air balloon. The children are dressed in blue school uniforms, including sweaters, polo shirts, and skirts or trousers.

Year 1 - Dakota and Nikol
Year 2 - Luna and Lenny
Year 3 - Nilaani and Lucas
Year 4 - Noah and Lilly-Jo
Year 5 - Poppy and Harper



SAFEGUARDING



- **P**rivates are private—Your underwear covers up your private parts and no one should ask to see or touch them. Sometimes a doctor, nurse or family members might have to. But they should always explain why, and ask you if it's OK first.
- **A**lways remember your body belongs to you—Your body belongs to you. No one should ever make you do things that make you feel embarrassed or uncomfortable.
- **N**o means no—No means no and you always have the right to say 'no' – even to a family member or someone you love. You're in control of your body and the most important thing is how YOU feel.
- **T**alk about secrets that upset you—There are good and bad secrets. Good secrets can be things like surprise parties or presents for other people. Bad secrets make you feel sad, worried or frightened. You should always talk to a safe adult who you trust about a bad secret or anything that doesn't feel right.
- **S**peak up, someone can help— If you ever feel sad, anxious or frightened you should talk to a safe adult who you trust. This doesn't have to be a family member. It can also be a teacher or a friend's parent – or even [Childline](#).

When's the right time to talk PANTS?

- Bath time, applying cream or when getting your child dressed
- Car journeys
- Going swimming and saying that what's covered by swimwear is private
- During a TV show that features a sensitive storyline
- Singing along to the PANTS song with Pantosaurus
- Reading the PANTS storybook together

If you are ever worried about your child, remember, we are here to help and support you!!

NSPCC

SNAP STREAK

97

WHAT ARE THE RISKS?

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.



SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.



SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.



SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2023, Snapchat introduced a new tier called 'Lens+', giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.



ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.



INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.



ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately, talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.



BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.



USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://thenationalcollege.com/guides/snapchat>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

YEAR 6 LONDON TRIP

On Wednesday our year 6 pupils went on a very exciting day trip to London! They travelled to London via train and spent the day exploring the landmarks around the city! They experienced the London Eye, had lunch in the Jubilee Gardens and watched the amazing West End musical of Matilda. They travelled around the city on the underground trains and had a brilliant time! They ended the day with a meal at Pizza Express! All the pupils were fantastic ambassadors for the school and did the staff very proud!

Thank you to Mrs Hussain and Miss Brambani for taking the children on this once in a lifetime trip. Also thank you to our FoLT colleagues for planning and organizing such a wonderful experience and ensuring it is value for money!



RECEPTION OPEN DAY 2025



RECEPTION OPEN DAY 2025!

Monday 13th October 2025

Session Times

- ★ Morning Session: 10:30 – 11:15am
- ★ Afternoon Session: 1:45 – 2:30pm
- ★ Evening Session: 5:00 – 5:45pm



On the day, you'll have the opportunity to:

Enjoy a guided tour of the school
Get answers to all your questions
Discover the fantastic opportunities we can
offer your child



**Register Now – Contact the
school office: 01422 258258**



HEALTH AND SAFETY

IMPORTANT NOTICE



+



Parents

and

carers,

please

do not

allow

your

child

/ children



to play

or



touch



this



equipment



before

or



after



school.



SENSORY TOOLS

We understand that some children benefit from sensory tools, such as fidgets or chew necklaces, to support their focus and concentration.

To make sure these tools **help learning without distracting others**, we kindly ask that:

- Wherever possible, sensory tools are provided by school rather than brought from home.
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- Parents/carers speak to their child's class teacher (or myself) so that together we can agree on the most suitable resources.
-



Some tools can be large or noisy, so by working together we can ensure that children have the **right tools, used in the right way**, to help them learn and thrive.



Thank you for your support,
Miss Clay



Week commencing Monday 22nd September

 School Meals Menu - Week 3 					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Beef Burger 1, 5, 8 in a Bun 5	Cod Stars 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	Samosas 5 Savoury Rice	Homemade Cheese & Onion Quiche 5, 10	Quorn Sausage 5	Homemade Sweet Potato & Chickpea Curry Rice
Vegetables	Chips Beans Sweetcorn	g/f Waffle Fries Mixed Veg Broccoli	g/f Wedges Mushy Peas Sweetcorn	Roast Potatoes Peas Carrots	Chips Beans Peas
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Sweet Waffles 4, 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Crispy Buns 5, 10	Marble Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Swirls 10	Assorted Biscuits 5, 10, 12	Ice Cream Cake 4, 5, 10, 12	Jelly	Ice Cream 10

COMING SOON:
AT THE CROSSLEY HEATH SCHOOL
EVERY MONDAY 4-6PM

**NORTHERN
ARTS FACTORY**

**NURTURING
CREATIVITY
THROUGH
PERFORMING ARTS**

DANCE, DRAMA, SINGING &
MUSICAL THEATRE FOR CHILDREN
OF ALL ABILITIES AGED
5 - 15 YEARS

**BOOK
YOUR FREE
TASTER
CLASS**

SCAN TO BOOK



Secondary School Admissions September 2026

If your child is in year 6, they will be due to start secondary school in September 2026.

You can apply between 23rd June and 31st October 2025.

To apply online and find out more about the admission process, please follow the link here:

<https://new.calderdale.gov.uk/schools-and-learning/schools/admissions>



DIARY DATES

DATE	EVENT
Tuesday 1st October	MTC Tea Party
Tuesday 7th and Wednesday 8th October	Year 1 Manor Heath Park Trip
Wednesday 8th October	Grandparents Day—2-3pm

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



If you tell the truth you
don't have to remember
anything.

Mark Twain

Accelerated Reader – Reading Achievements this week



Australia	92%
Poland	85%
Kenya	81%
Brazil	94%
Ireland	84%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS Stars of the Week

Year 3— Owais B

Year 4 – Tommy D

Year 5 – Elliott R

Year 6 – Blakley R



This Weeks Attendance

Group	% Attendance
Mexico	98.6%
China	92.7%
Australia	92.1%
Poland	94.8%
Kenya	97.0%
Brazil	97.6%
Ireland	97.2%
Total	95.7%

Congratulations to Mexico class who had the highest attendance in the school this week. 2 weeks in a row! Well done to Brazil class for coming second. We have fallen below 96% this week and we need to get back there of above ! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/ children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager



Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

Winners this week:

Freya Barron and Joshua Galtrey

For demonstrating outstanding leadership skills, without being prompted, when they comforted, reassured, and supported two of their friends who were feeling nervous about going on the London Eye. Their caring and compassionate attitude stood out and was even noticed by the Chair of the Trustees.

CELEBRATION ASSEMBLY

Mexico Reception	Abigail W	For demonstrating high interest in the Woodland topic and remembering lots of facts.
	Hunter C	For persisting with his letter formation and trying his best.
China Year 1	Romeo S	For always trying his best. He always puts in 110% in to his work.
	Christina M	For being a ball of positivity and joy!
Australia Year 2	Vanessa A	For showing creativity in your writing and a love of learning.
	Freddie O	For being kind to others and thinking deep with your answers.
Poland Year 3	Bella W	For being so enthusiastic in everything you do!
	Lucy W	For always doing the right thing.
Kenya Year 4	Mila H	For her outstanding English rainforest description.
	Conner C	For his fantastic engagement in all lessons.
Brazil Year 5	Alex W	For trying hard in all lessons.
	Hannah R	For her independence in writing.
Ireland Year 6	Annaleise C	For facing her fears In London and being an excellent ambassador.
	Riley A	For being an outstanding ambassador.