

DEAN FIELD NEWS

Friday 26th September 2025



Dear Parents and carers.

Please find messages from our new Chair and Vice Chair of Governors,

Sarah Gledhill Chair of Governors



As the newly appointed Chair of Governors at Dean Field for the 2025-26 academic year, I bring my experience from my time as a Governor here since 2023. In this role, I chair our regular meetings and lead the Board in ensuring it fulfils its function. A key part of my role is to build a strong relationship with the headteacher, providing support while maintaining a focus on continued improvement at the school.

I have two older children who previously attended Dean Field and a younger child currently in Year 3. Although my background is not in education, the transferrable skills from my professional career and other volunteering roles are invaluable in my role as Governor.

I believe it is vital for everyone – children and staff – to feel safe, healthy, and happy to enable them to perform their best in school. As the Health and Safety lead on the Board of Governors, I am committed to ensuring a secure and supportive environment. I truly enjoy the opportunity to make a positive impact on our school community.



Kelly Galtery Vice Chair of Governors

I am a long-standing Parent Governor at Dean Field and have been part of the Governing Body since 2016. During this time, I have witnessed many positive changes within the school – all for the better!

This academic year, I have been appointed as Vice Chair, supporting and working alongside the Governing Body.

I have three children, all of whom have attended Dean Field over the past nine years.

I also serve as the Safeguarding Governor, a role that involves monitoring the school to ensure it remains a safe and inclusive environment for all our children. One of the most important aspects of my role is to represent the parent voice, which is highly valued within the Governing Body.

I love Dean Field and want only the very best for our children. The school has come such a long way, and I am extremely proud of its achievements in recent years.

SAFEGUARDING

Helping a Child with Anxiety or Depression

Sometimes, parents feel like their child's mental health problem is their fault. Or they want to know exactly why their child is struggling. This is understandable, but the most important thing is to reassure your child and not judge them for how they're feeling.

You can help a child who's struggling by:

- letting them know you're there for them and you're on their side
- talking to them over text or on the phone if they don't feel able to talk in person
- being patient and staying calm and approachable, even if their behaviour upsets you
- recognising that their feelings are valid and letting them know it's OK for them to be honest about what they're feeling
- thinking of healthy ways to cope. You could try things like yoga, breathing exercises
 or mindfulness together
 - encouraging them to talk to their GP, someone at their school or <u>Childline</u>. Especially if they're finding it hard to talk at home.
- taking care of yourself and getting support if you need to. Try not to blame yourself for what's happening, and stay hopeful about your child's recovery.











TRADITIONAL TV

Traditional TV covers programmes broadcast directly to your TV without having to use the internet.

This is the standard way that most of us watch television programmes.

BROADCAST TV

SKY TV



INTERNET TV

There are plenty of ways to watch TV online, whether that's via the likes of iPlayer or with streaming video services, such as Netflix and Amazon Prime Instant video. Here, we'll show you how to control each.







AMAZON PRIME VIDEO

Amazon Prime Video has Parental Controls available in the Settings section of the Prime Video website. The settings let you set the age range of content that can be watched without mering a PIN: U, PG, 12, 15 and 18. Settings apply to all devices (bar the Xbox 360, Wii U and Fire to all devices (bar the Xbox 300, Wi U and the TV, which have their own settings), but you can opt-out devices of your choosing in the settings. For example, you may not want to have any estrictions on your iPad, which only you use. PMs can also be used to block purchases.

NETFLIX

Netflix lets you create profiles for everyone in your house. On the Netflix home screen, if you select Manage Profiles, you can change each one to show different content, defined by age group. Children should be encouraged to use their profiles only, particularly as there's no way to PIN protect adult profiles. However, you can PIN-protect content globally, so if a child does use your profile, they'se blocked from watching inappropriate content. Go to Netflix, select Account from the drop-down menu by your name and select Parental Controls. You'll be prometted to enter a PIN. but then can select which content is PIN drop-down menu by your name and select Parental Controls. You'll be prempted to enter a PM, but then can select which content is PM protected by age range: Toddlers, Older Children, Teens and Adults. You can also PM protect specific programmes by typing their name in, which could be handly if you feel a programme is unsuitable or a child has been watching it too much.

ON-DEMAND PLAYERS

If your children are watching content from on-demand services, such as BBC iPlayer or All 4, you can turn on parental controls for each via the main websites. Controls work across all devices signed into your account. Controls vary by placform. With BBC iPlayer, the parental lock requires a PIN for anything marked as requiring Guidance was to be a control of the parental lock. requires a PMs for anything marked as requiring Guidance by the BBC. I'M Hub parental controls let you PIN protect for content with a G-eating (a guidance ratin). For All 4, you can choose to protect programmes rated 16+ or 18+. If you use My5, you can set up a PMs to protect against anyone watching G-rated content. For UKTV Play, you can add a PM to restrict content selecting one of two levels: all content that's rated 15+ or all content that's rated 18+.



HOW CAN PARENTS MANAGE THEIR CHILDREN'S TV TIME?





Meet our expert

This guide has been written by David Ludlow. David has been a technology journalist for more than 20 years, covering everything from internet security to the letest computing trends and the smart home. A father of two (a nine-year-odd and a six-year-odd), he's had to control and manage how his children access online services and use apps.





You may also be interested in our smart home devices guide!

Parental Engagement









Calling ALL Dean Field Parents

Please come along to our:

Online Safety Parent Workshop

Find out how to keep your children safe online and recognise risks that they may face.

Dates Thursday 9th October

Times 1:30pm

Locations Dean Field Primary School



If you are interested, please let the school office know and they will add you to the list.

Together, let's keep our children safe online



RECEPTION OPEN DAY 2025





Monday 13th October 2025 Session Times

- Morning Session: 10:30 11:15am
- Afternoon Session: 1:45 2:30pm
- ⊁ Evening Session: 5:00 5:45pm



Enjoy a guided tour of the school Get answers to all your questions Discover the fantastic opportunities we can offer your child



Register Now - Contact the school office: 01422 258258



KEEPING OUR SCHOOL COMMUNITY SAFE

To help keep everyone safe, please take a moment to look at the pictures below. They show the dos and don'ts when bringing bikes and scooters into school.

Thank you for supporting us in making sure drop-off and pick-up times are safe for all children and families.

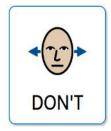












Ride or scoot on school premises
Ride down the drive
Ride in the carpark
Go under the barrier
Swing your scooter around

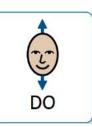












Walk sensibly with your bike or scooter on school premises

Cross at the crossing whilst walking with your bike or scooter.

Ride your bike or scooter when you are off the premises

HEALTH AND SAFETY

[IMPORTANT NOTICE]













































































SCHOOL VISITS

On Wednesday, 10 children from year 5 attended a science workshop at North Halifax Grammar School. They completed a variety of scientific experiments with the support of some sixth form students.













Recycling Week at Dean Field

This week has been Recycling Week. As a school, we are committed to recycling and reducing our carbon footprint.

Here is a special message from our Eco Warriors, Amelia and Freya –Year 6

Important information to know about ...

RECYCLING

What is Recycling?

Recycling is collecting materials that would often be thrown away and re-using it. You may be wondering, 'What can you Recycle?' You can recycle paper, glass, plastic, and metal.

What does Recycling do for the oceans?

There are many creatures in the ocean such as fish, sharks, dolphins, sea turtles and many more wonderful creatures. Recycling helps the oceans by diverting waste from coming into the ocean, which then protects marine wildlife from getting tangled and swallowing plastic.

What does Recycling do for us?

Recycling creates a healthier environment for humans by reducing pollution. Recycling conserves natural resources like trees and minerals. If we didn't have trees, we wouldn't have oxygen, which is what we need to live.

RECYCLING WEEK!

You may wonder why I am telling you these facts about Recycling. That's because it's RECYCLING WEEK! At Dean Field, the Eco Warriors promote recycling. Recycling Week is the UK's biggest annual celebration of recycling, organised by WRAP (Waste & Resources Action Program).

Amelia-Scarlet H & Freya B

Week commencing Monday 29th September

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	Sausages 5, 8 Gravy	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Chicken Tikka Wraps Southern Fried Chicken Poppers 5, 8	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Quorn Burger 5, 10, 12 in a Bun 5	Homemade Vegetarian Lasagne 5, 10	Mac n Cheese Croquettes 5, 10	Homemade Vegetabl Biryani
Vegetables	g/f Potato Wedges Beans	Mashed Potato 10 Sweetcorn Broccoli	g/f Waffle Fries Peas Carrots	Potato Puffs Spaghetti 5 Sweetcorn	Chips Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	American Pancakes 5, 10, 12	Treacle Sponge 5, 10, 12 Custard 10	Cheesecake 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Bakin 5, 10, 12
	Assorted Ice Cream	Jelly	Cornflake Buns	Angel Delight 10	Assorted Ice Cream

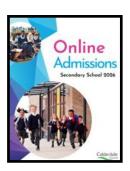


Secondary School Admissions September 2026

If your child is in year 6, they will be due to start secondary school in September 2026. You can apply between 23rd June and 31st October 2025.

To apply online and find out more about the admission process, please follow the link here:

https://new.calderdale.gov.uk/ schools-and-learning/schools/ admissions



DIARY DATES

DATE	EVENT
Wednesday 1st October	MTC Tea Party Y4
Tuesday 7th and Wednes- day 8th October	Year 1 Manor Heath Park Trip
Wednesday 8th October	Grandparent's Day—2-3pm
Thursday 9th October	Online Safety Parent Workshop

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance. We do not offer any credit and there are no exceptions. Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.

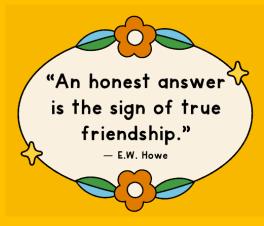


REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...







Accelerated Reader – Reading Achievements this week



Australia	87%
Poland	85%
Kenya	87%
Brazil	80%
Ireland	89%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit https://www.myon.co.uk/login/ to start reading!

TTRS and Numbots Stars of the Week



Year 3 - Freddie

Year 4 - Drake C

Year 5 - Elliot

Year 6 - Nico



Year 1 - Dakota

Year 2 - Zarmish

This Week's Attendance

Group	% Attendance
Mexico	97%
China	93.8%
Australia	94.2%
Poland	95.3%
Kenya	97.5%
Brazil	93.3%
Ireland	97.8%
Total	95.6%

Congratulations to **Ireland** class who had the highest attendance in the school this week. Well done to class **Kenya** for coming second. **All classes above 96% will receive £5 for their jars this week! Well done to Ireland, Kenya and Mexico.** We have fallen below 96% this week and we need to get back there of above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks, Loraine Stansfield, Pastoral Manager



GOLD BOOK



Dean Field CELEBRATION ASSEMBLY Dean Field Correctly Primary School

Roma-Leigh J For practicing and remembering how to say 'Hello, my name is' in French.					
China Year 1 Ada For a fantastic return to school and for trying her best in all lessons. Willow B For being kind, helpful and patient with her peers. Zarmish B For beautiful handwriting and excellent story sequencing. Lenny H Fantastic contributions in lessons and for always trying hard. Aria R For demonstrating responsibility. Poland Year 3 Kaira—Jade L For outstanding efforts in reading. Kenya Year 4 Eleanor H For always trying his best. Rogan M For always trying his best in all lessons. Brazil Year 5 Elliot R For being an excellent role model. Ireland Year 6		Roma– Leigh J			
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Australia Year 2 Zarmish B For beautiful handwriting and excellent story sequencing. Lenny H Fantastic contributions in lessons and for always trying hard. Aria R For demonstrating responsibility. Poland Year 3 Kaira—Jade L For outstanding efforts in reading. Kenya Year 4 Eleanor H For always trying his best. Rogan M For always trying his best in all lessons. Brazil Year 5 Elliot R For always volunteering to help. Jaida S For being an excellent role model. Ireland Year 6 For being an excellent role model.	=	Ada			
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