

### Welcome Back!

What a fantastic first week back we have had at Dean Field!

It has been wonderful to see the school full of energy again, with pupils returning ready to learn and quickly settling back into routines. It's like they've never been away!

Thank you to all our families for your continued support in ensuring a smooth start to the term. It truly makes a difference.

We are looking forward to seeing you all next Wednesday at our second Parents' Evening of the year. Please look out for a Seesaw message regarding logistics of this on Monday. This is your final formal opportunity to meet face to face with your child's teacher to discuss their progress. End of year reports will be sent out in July.

We know how busy family life can be, so we are currently working on putting together key summer term dates for your diary. We will be sharing all the exciting events coming up very soon, including Sports Day, end of year assemblies and the Year 6 prom date.

All updates about what your child is learning this half term can be found on your child's Seesaw page, including full curriculum overviews and subject "Must Knows". Please use this information to support learning at home and talk to your child about what they are learning in school.

Finally, a big thank you for your continued support with attendance. We have been averaging 96–97% most days this week, which is a fantastic start to the term.

We are looking forward to a busy and exciting term ahead, with lots of opportunities for learning, enrichment and celebration.

As always, we will continue to share updates and highlights with you—there is plenty to look forward to!

Mrs Fiona Pether



**Reminder**—Parents Evening is on Wednesday 22nd April 1:20-6pm. Please ring the school office if you haven't booked an appointment. Thank you.



# ONLINE SAFETY

## What Parents & Educators Need to Know about **STREAMING SERVICES**

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

### WHAT ARE THE RISKS?

#### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

#### ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

#### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

#### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

#### BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

#### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

## Advice for Parents & Educators

### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday

The National College



# PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield



**Miss Shawmarsh  
Pastoral Learning  
Mentor**

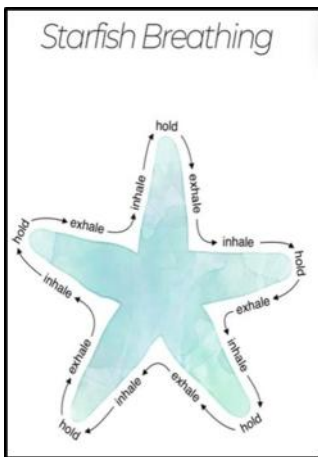
## Weekly Wellbeing

**Mrs Stansfield  
Pastoral Manager**

Breathing exercises can offer simple but powerful benefits for both children and families. By focusing on slow, steady breathing, children can learn how to calm their bodies and manage strong emotions such as anger, anxiety, or frustration. This helps improve emotional regulation, making it easier for them to cope with challenges at school or at home.

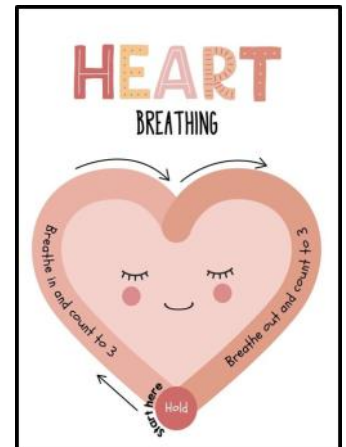
For families, practicing breathing exercises together can create a sense of connection and shared calm. It provides a quiet moment in busy routines where everyone can reset and refocus. Over time, these shared practices can strengthen communication and reduce stress within the household.

Breathing exercises are also easy to learn and require no special equipment, making them accessible anytime and anywhere. Whether used before bedtime, during homework, or in moments of tension, they can support better concentration, improved sleep, and an overall sense of well-being for both children and adults.



### WELLNESS ACTIVITIES PARENTS CAN DO WITH THEIR CHILDREN

- Create a nature scavenger hunt
- Cook a fun, healthy meal or snack together
- Create a fitness circuit in the back garden
- Explore feelings kinaesthetically through art and colour
- Practice yoga poses and breathing techniques
- Plant seeds or vegetable scraps in jars and watch them grow
- Keep a daily emoji diary to help children identify their emotions
- tutor doctor  
How learning hits home.
- Write out or recite weekly positive affirmations or cheers



### Bubble Breathing

1. Imagine you are holding a bubble wand.
2. Close your eyes and take a deep breath in.
3. Hold your breath for a moment, then breathe out slowly as if you are blowing a bubble.
4. Visualize the shimmery, floating bubbles carrying your worries away.
5. Repeat until calm and grounded.

### Penguin Breathing

1. Stand with your heels together, toes pointed slightly outward, & arms by your sides.
2. As you inhale, slowly raise your arms up toward the sky like a penguin raising its wings.
3. Exhale & slowly bring your arms back down.
4. Repeat until calm & grounded.

@THECALMCLASSROOM

## April is Autism Awareness Month

April is recognised worldwide as **Autism Awareness Month** — a time to build understanding, celebrate differences, and promote inclusion for people with autism.

It begins with **World Autism Awareness Day on April 2nd**, encouraging everyone to learn more and support the autistic community.

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### **What is Autism?**

Autism is a lifelong difference in how people experience and interact with the world. It is a **spectrum**, meaning everyone is unique, with their own strengths, interests, and ways of communicating.

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### **Why it matters**

World Autism Month is about more than awareness — it's about:

- Building understanding and acceptance
  - Celebrating neurodiversity
  - Creating inclusive environments where everyone can thrive
- 

### **Our School Community**

At our school, we are proud to:

- Encourage **difference and individuality**
  - Celebrate **diversity and inclusion**
  - Support every student to feel **valued, understood, and respected**
  - Have achieved the **Autism Inclusion Accreditation** from the **National Autistic Society**
- 

### **How you can get involved**

You can make a difference this April by:

- Learning more about autism
- Being kind, patient, and inclusive
- Taking small actions to make spaces more welcoming
- Becoming an ally and supporting others

Even small actions can make a big impact in creating a more inclusive world.

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### **Find out more & get involved**

Explore ways to **participate, advocate, and support:**

 <https://www.autismspeaks.org/world-autism-month>

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 **Let's celebrate what makes us all unique!**

## Year 3 Murton Park Trip

Year 3 had an amazing day at Murton Park on Tuesday, stepping back in time to live like Anglo-Saxons! They made beeswax candles, wrote using quills, played traditional games, and trained as soldiers. A truly unforgettable hands-on history experience!



## Family Challenge

Huge well done to all the children who took part in our Easter Holiday Family Challenge! Spending quality time together, making memories and enjoying activities as a family is what it's all about—keep it going!





15 & 30 HOUR  
PLACES AVAILABLE!

# APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

#### When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

APPLY NOW FOR  
A SEPTEMBER  
PLACE

APPLY AT THE SCHOOL  
OFFICE OR CALL 01422

258258

ATTENDING OUR NURSERY PROVISION  
HELPS TOWARDS SECURING A PLACE  
IN OUR RECEPTION COHORT

## SEND White Paper – Parent Consultation

The Department for Education has published a new SEND White Paper outlining proposed changes to support for children and young people with Special Educational Needs and Disabilities.



Parents and carers are invited to share their views as part of the national consultation. If you would like to find out more or take part, please visit:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

The consultation is open until **18 May 2026**. Parents and carers are welcome to contribute their views if they wish. Please note that the proposals are currently in consultation and there are no immediate changes to current SEND provision.



Week commencing Monday 20th April 2026

		 <h2 style="text-align: center;">School Meals Menu - Week 2</h2> 				
2	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Chicken Burger 5, 12 (served in a bun 5, 14 with lettuce & Mayo 12)	Butter Chicken Rice	Fish Bites 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)	
	Quorn Dippers 5	Vegan Hot Dog 4, 5, 8 bun 5, 14	Macaroni Cheese 5, 10 Dough Balls 5	Quorn Sausage 5	Vegetable Biryani	
Vegetables	Chips Beans	Potato Puffs Peas Broccoli	Wedges Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Chips Beans	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail					
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Iced Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Chocolate Milkshake 10 & Cookie 5, 10, 12	
	Assorted Ice Cream 10	Raspberry Jelly	Meringue Nests 10, 12	Angel Delight 10	Assorted Ice Cream 10	



**Dean Field Community Primary School**  
"Learning Without Limits"



### Parent Code of Conduct

To ensure a safe, kind and inclusive environment for all children, families and staff, we ask all parents and carers to follow the school's Code of Conduct.



#### 1. Behaviour on School Grounds

- **No vaping or smoking** anywhere on school grounds, including outside the school gates.
- **No swearing, shouting, or inappropriate language** in or around the school.
- **No inappropriate or disrespectful comments** towards staff, children, visitors, or other parents.
- Treat **all staff, pupils, parents, and visitors with respect** at all times.
- **Parents must remain in the workshop area** and must not walk around the school building unaccompanied. All visitors must sign in and wait to be escorted by a member of staff.

#### 2. Mobile Phones, Photos, and Videos

- **Mobile phones must be kept off, silent, and away** during the workshop and while on school grounds.
- **No photos or videos** may be taken anywhere on the school premises to protect pupil safety and privacy.

#### 3. Attendance and Punctuality

- Please **arrive on time** for workshops to avoid disruption.
- If you are unable to attend, please inform the school as soon as possible.

#### 4. Health and Safety

- Follow all **school safety instructions** given by staff.
- Do not bring **dangerous or prohibited items** onto the school site.
- Keep entrances, walkways, and exits **clear and safe** at all times.
- **Supervise younger children closely** while on school grounds.
- Report any **hazards or safeguarding concerns** to a member of staff immediately.

#### 5. Creating a Positive Workshop Environment

- Be a **positive role model** for all children.
- Support staff in maintaining a **calm, focused learning environment**.
- Raise any concerns **calmly and respectfully** through the appropriate school channels.

## DIARY DATES

DATE	EVENT
Tuesday 21st April	Year 1 Manor Heath Trip
Wednesday 22nd April	Parents Evening 1:20-6pm
Thursday 30th April	Chance to Dance Final Performance

**REMINDER:** All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

**REMINDER:** We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



**REMINDER:** If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

**This half term's focus value is ...**



"In the cookie of life,  
friends are the chocolate  
chips."

**Accelerated Reader – Reading Achievements this week**



Australia	90%
Poland	71%
Kenya	76%
Brazil	88%
Ireland	88%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

**TTRS and Numbots Stars of the Week**



**TTRS Star of the Week  
(Minutes played)**

**Lexie in Year 4**



**NumBots Star of the Week**

**Jacob in Year 2**

**This Week's Attendance**

Group	% Attendance
Mexico	99.6%
China	97.4%
Australia	96.3%
Poland	95.1%
Kenya	97.4%
Brazil	92%
Ireland	97.4%
<b>Total</b>	<b>96.6%</b>

Congratulations to **Mexico** class who had the highest attendance in the school this week. Well done to **China, Kenya and Ireland** classes for coming second. **All classes above 96% continue to receive £5 for their jars; well done Mexico, China, Australia, Kenya and Ireland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,  
Lorraine Stansfield, Pastoral Manager



Dean Field  
Corrensby Primary School

# GOLD BOOK



Dean Field  
Corrensby Primary School

# CELEBRATION ASSEMBLY

Mexico Reception	Myla M	For amazing writing at Phonics and always being a role model.
	Daryl A	For being more present and focused in his learning.
China Year 1	Scarlet W	For showing enthusiasm in lessons.
	Frankie L	For working hard both in school and at home.
Australia Year 2	Daisy L	For always following instructions and completing amazing work.
	Lacey C	For always following instructions and trying your best.
Poland Year 3	Angus M	For outstanding participation on our trip to Murton Park.
	Nellie S	For showing resilience and determination as you've settled in to Dean Field.
Kenya Year 4	Sarah Mc	For overall great contributions and consistent full marks on reading.
	Amelia FO	For her great effort during her swimming lesson.
Brazil Year 5	Elena W	For fantastic contribution in Lights, Camera, Score.
	Hannah R	For good listening in lessons and trying your best.
Ireland Year 6	Jaida S	For outstanding presentation across all subjects.
	Pippa BH	For great participation in English lesson this week.