

Dear parents/carers,

It was wonderful to see so many of you attend our mid-year parents' evening. There was a real buzz around the school. I hope those of you who did attend found it useful. If for any reason you couldn't make your appointment please do get in touch with your child's class teacher or the office to organise a convenient time to speak with them about your child's progress.

The end of year reports to parents will come out some time in July and there will be an opportunity to speak with class teachers about the information in the reports should you wish to but there will not be another parents' evening now this academic year.

Bullying

I would like to take this opportunity to reiterate that, if you or your child have any concerns regarding bullying, please speak to the class teacher. We take a zero-tolerance approach to bullying and actively educate children about what bullying is, including the difference between bullying, unkind or rude behaviour. We take all concerns seriously and follow them up promptly. However, we can only act on issues we are aware of, so it is extremely important that any concerns are shared with us as soon as possible.

Special Educational Needs

Staff at all levels regularly engage in Continuing Professional Development to further develop their understanding of SEND and to ensure that children's needs are carefully considered in all aspects of the school day. Staff also communicate with parents and carers regarding SEND, sharing updates and information as appropriate to support each child's needs.

Our SENDCo, Miss Clay, is a teaching SENDCo and is available to contact via Seesaw. She will aim to respond to parents and carers as soon as possible. We also encourage parents and carers to speak to class teachers if they have any concerns regarding SEND or communication around SEND. We are always happy to listen and work together to support your child.

Smoking and Vaping

A polite reminder that we do not allow smoking or vaping on the school site. Please be reminded that the school site includes the driveway. There are signs indicating that school is a no smoking or vaping area to ensure that it remains a safe and healthy environment for all children.



Mrs Fiona Pether



ONLINE SAFETY

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



#WakeUpWednesday

The National College

See full reference list on our website



Miss Shawmarsh
Pastoral Learning
Mentor



Mrs Stansfield
Pastoral Manager

Weekly Wellbeing

Go on a nature walk – Take a walk in a park, forest, or by a lake. Collect interesting leaves, stones, or flowers along the way, and talk about what you discover. Nature walks help reduce stress, encourage curiosity and promote physical activity while allowing for quality bonding time.

Cook a meal together – Pick a recipe, gather the ingredients and cook a meal as a team. Whether it's a simple pasta dish or homemade pizza, cooking together teaches teamwork, responsibility and essential life skills. It also allows for creative expression and strengthens family connections.

Have a 'tech-free' family night – Set aside an evening where all screens (phones, tablets, and TVs) are turned off. Instead, play board games, tell stories, do crafts or engage in a fun DIY project. This activity promotes deeper family interactions, improves communication and encourages creativity.

Start a weekly 'check-in' – Set aside time each week for a family check-in. Each person shares highlights, challenges, and feelings from their week. This practice builds emotional awareness, strengthens family bonds and provides a safe space for open discussions and support.

Have a movie night – Pick a feel-good or inspiring film, make popcorn and create a cosy movie-watching setup with blankets and pillows. After the movie, discuss your favourite scenes and messages. Movie nights provide entertainment while offering opportunities for meaningful conversations.

Go stargazing – Lay out a blanket in the backyard or visit a quiet spot away from city lights to observe the night sky. Use a stargazing app to identify constellations or simply enjoy the beauty of the stars. This activity encourages relaxation, curiosity about the universe, and meaningful family discussions.

April is Autism Awareness Month

April is recognised worldwide as **Autism Awareness Month** — a time to build understanding, celebrate differences, and promote inclusion for people with autism.

It begins with **World Autism Awareness Day on April 2nd**, encouraging everyone to learn more and support the autistic community.

What is Autism?

Autism is a lifelong difference in how people experience and interact with the world. It is a **spectrum**, meaning everyone is unique, with their own strengths, interests, and ways of communicating.

Why it matters

World Autism Month is about more than awareness — it's about:

- Building understanding and acceptance
 - Celebrating neurodiversity
 - Creating inclusive environments where everyone can thrive
-

Our School Community

At our school, we are proud to:

- Encourage **difference and individuality**
 - Celebrate **diversity and inclusion**
 - Support every student to feel **valued, understood, and respected**
 - Have achieved the **Autism Inclusion Accreditation** from the **National Autistic Society**
-

How you can get involved

You can make a difference this April by:

- Learning more about autism
- Being kind, patient, and inclusive
- Taking small actions to make spaces more welcoming
- Becoming an ally and supporting others

Even small actions can make a big impact in creating a more inclusive world.

Find out more & get involved

Explore ways to **participate, advocate, and support:**

 <https://www.autismspeaks.org/world-autism-month>

 **Let's celebrate what makes us all unique!**



15 & 30 HOUR
PLACES AVAILABLE!

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

APPLY NOW FOR
A SEPTEMBER
PLACE

APPLY AT THE SCHOOL
OFFICE OR CALL 01422

258258

ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT

SEND White Paper – Parent Consultation

The Department for Education has published a new SEND White Paper outlining proposed changes to support for children and young people with Special Educational Needs and Disabilities.

Parents and carers are invited to share their views as part of the national consultation. If you would like to find out more or take part, please visit:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

The consultation is open until **18 May 2026**. Parents and carers are welcome to contribute their views if they wish. Please note that the proposals are currently in consultation and there are no immediate changes to current SEND provision.



Week commencing Monday 27th April 2026

3		Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5 Ketchup 1	Sweet and Sour Chicken Chicken Popcorn 5	Battered Fish 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)	
	Cheesy Omelettes 10, 12	Spring Rolls 4, 5, 8 Noodles 4, 5	Roasted Pepper & Tomato Pasta 5 Dough Balls 5	Quorn Roast 10, 12	Samosas 5 Savoury Rice	
Vegetables	French Fries Beans	Potato Puffs Peas Carrots	Chips Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail					
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Carrot Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Strawberry Milkshake 10 & Cookie 5, 10, 12	
	Assorted Ice Cream 10	Orange Jelly	Sweet Waffles 4, 5, 10, 12	Angel Delight 10	Assorted Ice Cream 10	



Dean Field Community Primary School
"Learning Without Limits"



Parent Code of Conduct

To ensure a safe, kind and inclusive environment for all children, families and staff, we ask all parents and carers to follow the school's Code of Conduct.



1. Behaviour on School Grounds

- **No vaping or smoking** anywhere on school grounds, including outside the school gates.
- **No swearing, shouting, or inappropriate language** in or around the school.
- **No inappropriate or disrespectful comments** towards staff, children, visitors, or other parents.
- **Treat all staff, pupils, parents, and visitors with respect** at all times.
- **Parents must remain in the workshop area** and must not walk around the school building unaccompanied. All visitors must sign in and wait to be escorted by a member of staff.

2. Mobile Phones, Photos, and Videos

- **Mobile phones must be kept off, silent, and away** during the workshop and while on school grounds.
- **No photos or videos** may be taken anywhere on the school premises to protect pupil safety and privacy.

3. Attendance and Punctuality

- Please **arrive on time** for workshops to avoid disruption.
- If you are unable to attend, please inform the school as soon as possible.

4. Health and Safety

- Follow all **school safety instructions** given by staff.
- Do not bring **dangerous or prohibited items** onto the school site.
- Keep entrances, walkways, and exits **clear and safe** at all times.
- **Supervise younger children closely** while on school grounds.
- Report any **hazards or safeguarding concerns** to a member of staff immediately.

5. Creating a Positive Workshop Environment

- Be a **positive role model** for all children.
- Support staff in maintaining a **calm, focused learning environment**.
- Raise any concerns **calmly and respectfully** through the appropriate school channels.

DIARY DATES

DATE	EVENT
Thursday 30th April	Chance to Dance Final Performance
Monday 4th May	Bank Holiday

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



"A friend is one of the nicest things you can have, and one of the best things you can be."

Accelerated Reader – Reading Achievements this week



Australia	80%
Poland	88%
Kenya	81%
Brazil	86%
Ireland	86%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes played)

Eleanor in Year 4



NumBots Star of the Week

Nikol in Year 1

This Week's Attendance

Group	% Attendance
Mexico	93.3%
China	95.2%
Australia	97%
Poland	96.6%
Kenya	97.6%
Brazil	92.4%
Ireland	94.8%
Total	95.3%

Congratulations to **Kenya** class who had the highest attendance in the school this week. Well done to **Australia** classes for coming second. **All classes above 96% continue to receive £5 for their jars; well done Australia, Poland and Kenya!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager



Dean Field
Corrensby Primary School

GOLD BOOK



Dean Field
Corrensby Primary School

CELEBRATION ASSEMBLY

Mexico Reception	Heidi K	For practicing her doubling in maths and perseverance.
	Pyper M	For accessing different areas of provision and trying class challenges.
China Year 1	Paige W	For trying her best and having patience with herself.
	Arizona L	For making consistent choices in all lessons.
Australia Year 2	Leo F	For brilliant reading in comprehension group!
	Noah B	For working hard with adults and increasing his time table!
Poland Year 3	Lucas W	For effort and improvement in handwriting.
	Aria R	For your effort and determination in everything you do.
Kenya Year 4	Alexa A	For increased contributions and confidence in maths lessons.
	Freddie W	For an excellent start to the new maths topic.
Brazil Year 5	Robyn GH	For always trying her best in all she does.
	Keeley C	For trying hard in her English lessons this week.
Ireland Year 6	Kayson T	For fantastic contributions in lessons.
	Riley A	For excellent arithmetic scores.