

Dear parents/carers,

A reminder of who is here to help you:

Research shows that children do best when home and school work closely together. Open communication and positive relationships help us support children's learning, wellbeing, and development more effectively.

Your first point of contact should always be your child's class teacher. Please message them on Seesaw to arrange a convenient time to meet. Teachers are not available to meet at the start of the school day unless this has been pre-arranged. Messages or information can be shared via Seesaw, or briefly at the door at the start or end of the day.

Miss Clay is our school SENDCo and is out of class on Wednesdays, Thursdays and Fridays. To discuss Special Educational Needs, please message her on Seesaw or contact the school office to make an appointment. SEND information is also available on our school website, and Miss Clay sends regular SEND newsletters.

For Nursery and Reception children, Miss Brambani oversees EYFS and is available to discuss any concerns. Miss Brambani is also the Lower School Phase Leader (Years 1–3). Mrs Hussain is the Upper School Phase Leader (Years 4–6).

If you have already spoken with the class teacher or phase leader and still need support, I am available via Seesaw or through the school office.

Mrs Stansfield, our Pastoral Manager and Miss Shawmarsh, our Pastoral Learning Mentor are available at the start and end of the school day for any support related to home or school.

Have a great weekend.

Mrs Fiona Pether



What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday

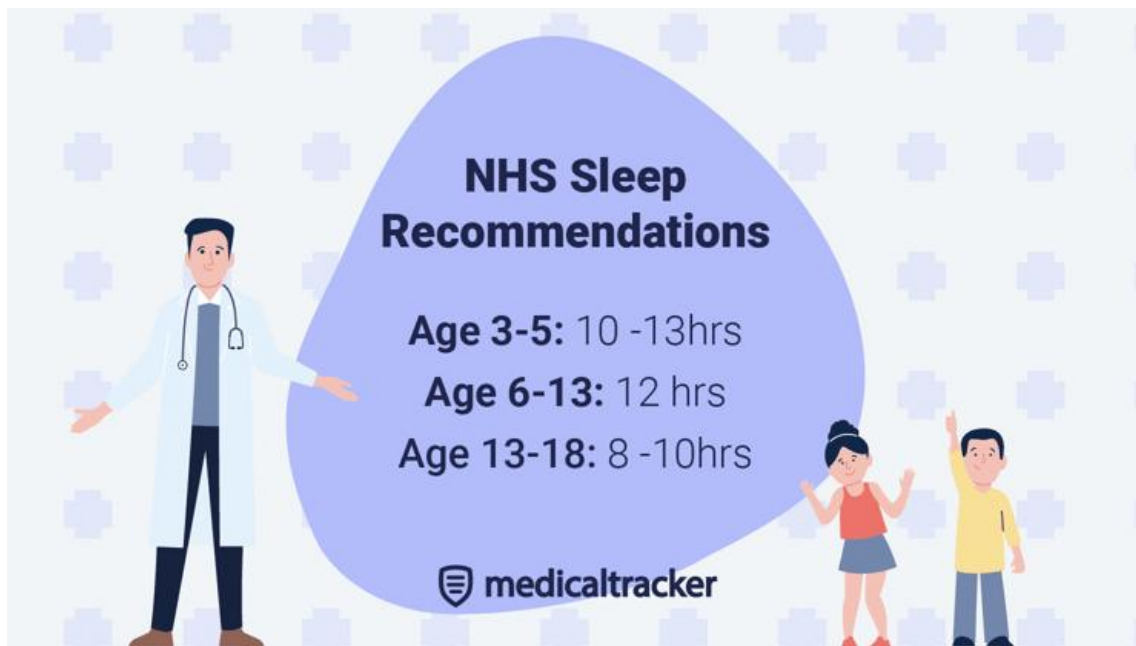
The National College

Safeguarding

For Reception-aged children (4–5 years), the NHS recommend 10–12 hours of sleep per night, supported by a consistent, calm 30–60 minute bedtime routine. Key habits include removing screens (TV, tablets) 1 hour before bed, maintaining a cool/dark room, and limiting caffeine/sugary drinks.

Sleep tips

- Make sure you have a calming, predictable bedtime routine that happens at the same time and includes the same things every night.
- If your child complains that they're hungry at night, try giving them a bowl of cereal and milk before bed (make sure you brush their teeth afterwards).
- If your child is afraid of the dark, consider using a nightlight or leaving a landing light on.
- Do not let your child look at laptops, tablets or phones in the 30 to 60 minutes before bed – the light from screens can interfere with sleep.
- If your child wakes up during the night, be as boring as possible to avoid exciting them and leave lights off.
- Avoid long naps in the afternoon.



Nursery Phonics

Nursery have enjoyed a new phonics intervention game this week. They opened the small parcels, to reveal the magnetic letter! They then had to match it to the correct RWI sound card. This activity was also great for fine motor development!



NSPCC Number Day



NSPCC
NSPCC Number Day

Pupils took part in a NSPCC Number Day. We've dressed as digits to fundraise towards the Children's charity.

We also completed lots of maths activities including activity sheets, games, and puzzles.



Why your support matters



1 in 5 children across the UK have suffered abuse. That means **7 children in a classroom** experience abuse before they turn 18.



Last year, we reached **over 1.5 million children in over 6,300 schools** with our **Speak out Stay safe** safeguarding assemblies.



£3 from Number Day fundraising could help pay for the NSPCC **Speak out Stay safe** programme to reach 1 primary school child.

TTRS Trust Competition

Times Tables Rock Stars Competition

Pupils have been competing against other schools in our Trust this week to try win the TTRS competition.

We can proudly say we WON!

Well done to all the pupils who contributed and practised hard over the week. Our top 3 players were:

1st place – Elliot Y5

2nd place – Nico Y6

3rd place – Amelia Y6



Musician of the Month

February's Musician of the Month is Reem Kelani! A British-Palestinian artist known for reviving traditional Palestinian music. We're spending the month learning about her and listening to her powerful work.



HOME INFORMATION



February's Musician of the Month

Reem Kelani



About: Reem Kelani is a British Palestinian musician, born in Manchester, England but raised in Kuwait. Initially influenced by the jazz music her father played on his record player, her interest in Palestinian music was sparked by the music at a family wedding in her maternal home in Galilee in the 1970s.

Genres: Arabic, Folk & Jazz

Active from: 1990 - Present

Origin: Manchester, United Kingdom

Books to read...



If you like Reem Kelani, try...

- Lena Chamamy
- Dhafer Youssef
- Amira Kheir

**SUPPORT
OUR LOTTERY
TODAY**

**£1 per
week**

**Weekly
cash prizes**

**£25,000
jackpot**



**YOUR
SCHOOL
LOTTERY**



Splitting the £1.00

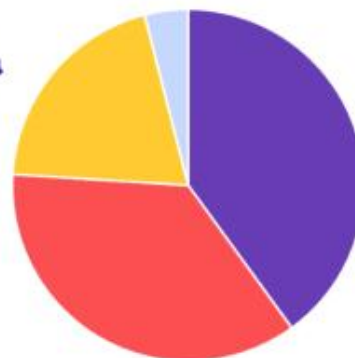
How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Dean Field Community Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Dean Field Community Primary School



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

**Enter our
Super Draw**
Win a Luxury City Break!

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**



**Dean Field
Community Primary School**





KIDS FOR
£5
THROUGHOUT
FEBRUARY

Whistlestop
Valley



Fiver February

OFFER VALID WITH ONE FULL PAYING ADULT
WHISTLESTOPVALLEY.CO.UK
PHOTO CREDIT NEIL TERRY



Clayton West Station,
Park Mill Way,
Clayton West,
West Yorkshire
HD8 9XJ

Week commencing Monday 9th February 2026

<div>  School Meals Menu - Week 3  </div>					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5	Beef Burger 1, 5, 8	Cod Stars 2, 5	Roast Chicken Dinner Yorkshire Puddings 5, 10, 12	Pizza 5, 10
	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	Samosas 5 Savoury Rice	Homemade Cheese & Onion Quiche 5, 10	Quorn Sausage 5	Homemade Sweet Potato & Chickpea Curry Rice
Vegetables	Chips Beans Sweetcorn	g/f Waffle Fries Mixed Veg Broccoli	g/f Wedges Mushy Peas Sweetcorn	Roast Potatoes Peas Carrots	Chips Beans Peas
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Sweet Waffles 4, 5, 10, 12	Chocolate Sponge 5, 10, 12 Custard 10	Crispy Buns 5, 10	Marble Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Ice Cream Swirls 10	Assorted Biscuits 5, 10, 12	Ice Cream Cake 4, 5, 10, 12	Jelly	Ice Cream 10

Polite Reminder



DIARY DATES

DATE	EVENT
Tuesday 10th February	Nursery Trip
Thursday 12th February	Class photos
Friday 13th February	School closes
Monday 23rd February	School reopens

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...

DETERMINATION



Accelerated Reader – Reading Achievements this week



Australia	90%
Poland	76%
Kenya	75%
Brazil	88%
Ireland	98%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes played)

Nico in Year 6



NumBots Star of the Week

Jason in Year 2

This Week's Attendance

Group	% Attendance
Mexico	91.1%
China	97%
Australia	94.7%
Poland	96.2%
Kenya	94.6%
Brazil	93%
Ireland	95.5%
Total	94.6%

Congratulations to **China** class who had the highest attendance in the school this week. Well done to **Poland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done China and Poland!** We have just fallen below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Hamza B	For retaining RWI sounds after a week off and throwing himself back into learning.
	Olivia M	For independently practicing her math skills in provision.
China Year 1	All of China Class	For some amazing phonics progress across the board.
Australia Year 2	Kaleesi T	For always being kind and positive.
	Noah B	For being helpful and settling back into routines.
Poland Year 3	Kaira-Jade L	For your fantastic Flat Stanley story.
	Rocco S	For your dedication to TTRS in school and at home.
Kenya Year 4	Drake C	For a great effort all week to improve his hand-writing.
	Mila H	For a lovely Antarctica survival with ambitious vocabulary.
Brazil Year 5	Penelope C	For always trying hard and trying your best!
	Mia-Beau R	For a superb first week at Dean Field.
Ireland Year 6	Olivia T	For always having outstanding presentation.
	Nico G	For his dedication to TTRS at school and at home.