

Friday 3rd July 2026

Dear Parent/Carer

I am sure you will all join with me in wishing our year 6 pupils (who are transitioning to Trinity Halifax today) well as they embark on this next stage in their lives.

They have had a wonderful send off with their Prom last Thursday evening and a very emotional Leavers' Assembly yesterday morning. We wish them all the very best for the future!

Of course not all of year 6 leave us today and those who remain have an exciting couple of weeks ahead of them.



Next Week, all year groups will have their transition morning where they will spend time with their new teachers and adults in their new classrooms. Following transition morning, a reminder that our year 5 children will be moving up into Ireland classroom on Monday with Miss Lopuszniak.

Have a great weekend!

Mrs Fiona Pether





Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Thursday 2 nd July 9am
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College



Mrs Stansfield
Pastoral Manager



Miss Clay
SENDCo

Fidget and Sensory Tools from September

At Dean Field, we recognise that some children benefit from sensory and fidget tools to support attention, self-regulation and engagement in learning. These are support tools, not toys, and can play an important role in helping children access learning successfully. Recently, we have seen an increase in fidget and sensory items being brought into school from home. Unfortunately, this can sometimes lead to distractions in class, and when items are lost or damaged, children can become upset or distressed.

Therefore, from September we kindly ask that fidget and sensory tools are not brought into school from home. We will continue to provide school-approved sensory and fidget resources for children who need them, ensuring they are suitable, used consistently and available when required. **To be clear, this is not a ban on fidget tools.**

What Are Fidget Tools Used For?

- Improve focus and attention
 - Regulate movement without leaving their seat
 - Reduce anxiety by giving hands something purposeful to do
 - Engage more fully in whole class learning
 - Manage sensory needs discreetly
- They are tools for regulation, not toys for play.

We already have a set of school approved fidget tools and will be replenishing stock for September to ensure we can provide them where needed. This ensures consistency, fairness and suitability across the school. Our aim is to create calm, focused learning environments while continuing to support the individual needs of all pupils.



Focus Value—Kindness

This half term, our focus value is ****Kindness****. This week in school, we launched our ****Kindness Challenge Calendar****. Each day school day in June, we will encourage all staff and children to complete the daily act of kindness from the calendar. We would love for you to look through the calendar with your child and encourage them to take part at home as well.

Small acts of kindness can make a big difference, helping to create a caring, supportive and positive community both in school and beyond.

Remember – ****kindness is contagious!****



June





KINDNESS CHALLENGE

One simple act of kindness each school day

2026






Mon 8 June		Smile and say hello to someone you don't usually talk to.
Tue 9 June		Give a genuine compliment to a friend.
Wed 10 June		Hold a door open for someone.
Thu 11 June		Say "thank you" to a member of staff.
Fri 12 June		Help tidy up without being asked.
Mon 15 June		Invite someone to join your game or activity.
Tue 16 June		Share something with a classmate.
Wed 17 June		Ask someone how they are and listen carefully.
Thu 18 June		Help a friend who is finding something difficult.
Fri 19 June		Write or draw a kind note for someone.
Mon 22 June		Encourage someone to keep trying.
Tue 23 June		Pick up a piece of litter and put it in the bin.
Wed 24 June		Let someone go first in a line or activity.
Thu 25 June		Thank a friend for something they do.
Fri 26 June		Say three kind things to three different people.
Mon 29 June		Include someone who is on their own.
Tue 30 June		Perform a surprise act of kindness for someone.



Small acts. Big impact.
Together, we can make every day kinder!





Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE

A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September



**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**





Free Breakfast *Club*



**MONDAY TO
FRIDAY 8-8:30AM
RECEPTION TO
YEAR 6**

**LAST ENTRY 8:20AM
NO NEED TO PREBOOK -
JUST TURN UP!**

*'Staff are amazing,
caring and attentive'*

*'Supports the children and
the transition in to class'*

*'It's great for children to
socialise and
eat breakfast together before
going to class'*

*'Great selection of different
foods'*

*'It's good for parents that need to
attend work'*



**IF YOU WOULD LIKE TO BOOK YOUR N-Y6
CHILD ONTO THE PAID BREAKFAST CLUB
FROM 7:30AM PLEASE CONTACT THE
SCHOOL OFFICE ON 01422 258 258.**

Week Commencing Monday 6th July 2026

 School Meals Menu - Week 2 					
2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Burger 5, 12 (served in a bun 5, 14 with lettuce & Mayo 12)	Butter Chicken Rice	Fish Bites 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Quorn Dippers 5	Vegan Hot Dog 4, 5, 8 bun 5, 14	Macaroni Cheese 5, 10 Dough Balls 5	Quorn Sausage 5	Vegetable Biryani
Vegetables	Chips Beans	Potato Puffs Peas Broccoli	Wedges Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Chips Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Iced Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Chocolate Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Raspberry Jelly	Meringue Nests 10, 12	Angel Delight 10	Assorted Ice Cream 10





MONDAY TO THURSDAY
20TH JULY - 30TH JULY

10AM-2PM
AGES 5-11

HAF

DEAN FIELD COMMUNITY PRIMARY SCHOOL





FREE! to children who are eligible for benefit-related free school meals (£10 per day for non-FSM)

Hot meal provided for **ALL** that attend



TO BOOK SCAN QR CODE




Parents and Carers' Half Term

We've had another fantastic week welcoming parents and carers into school. It has been wonderful to see so many of you joining us for Sports Day and our classroom workshops, sharing in your children's learning and achievements. Thank you for your continued support! We always love having you in school and look forward to welcoming you back again soon!



How it works...



It's simple – just choose 6 numbers between 0–9, and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to **Dean Field Community Primary School**

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Dean Field Community Primary School

Enter our
Super Draw

Win a £1,000 Last-Minute Getaway!

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**



Dean Field
Community Primary School

Parent Survey

As part of the Childcare Sufficiency Assessment, Calderdale Council are consulting with parents and carers of children and young people aged 5–19 in Calderdale. They have prepared a survey to understand their current and future wraparound childcare arrangements, including term-time and school holiday provision. The survey can be accessed here:

www.smartsurvey.co.uk/s/Calderdale-2026SchoolAged-CSA-Parents/

They would be very grateful if you could submit your response by 24th July 2026.

There is an incentive of being included in a draw for a £20 Amazon voucher for those who take part.

Panathlon Ten Pin Bowling

On Thursday, some of our pupils enjoyed taking part in the Panathlon Ten Pin Bowling Festival at Electric Bowl, Halifax.

The event focused on inclusion, confidence and having fun through sport. Our children showed fantastic teamwork, encouragement and sportsmanship throughout the day, making us all incredibly proud.



DIARY DATES

DATE	EVENT
Tuesday 7th July	Reception Graduation
Friday 10th July	Transition Morning
Friday 10th July	Reports sent home

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



“When words are both true and kind, they can change the world.” — Buddha

Accelerated Reader – Reading Achievements this week



Australia	83%
Poland	82%
Kenya	69%
Brazil	88%
Ireland	85%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes Played)

Megan in Year 3

(35 minutes)



NumBots Star of the Week
(Minutes Played)

Scarlett in Year 2

(18 minutes)

This Week's Attendance

Group	% Attendance
Mexico	96.2%
China	95.2%
Australia	94.4%
Poland	98.5%
Kenya	95.9%
Brazil	94.7%
Ireland	96.8%
Total	95.9%

Congratulations to **Poland** class who had the highest attendance in school this week. Well done to **Ireland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Mexico, Poland and Ireland!** We have fallen just below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Louie C	For blowing Miss Cheetham away in RW1.
	Hamza B	For patience and confidence in social circles with Miss Cheetham.
China Year 1	Ada F	For some fantastic ideas in English.
	Marats S	For being a super speller.
Australia Year 2	Mason W	For always showing our school values and great effort in your work.
	Caitlin P	For always presenting your work neatly.
Poland Year 3	Maya T	For always being an outstanding role model.
	Jorge D	For being a math's superstar!
Kenya Year 4	Chad H	For being super helpful at coding club and fully engaging.
	Eleanor H	For role model behaviour and well presented work.
Brazil Year 5	Alex W	For effort in math's—wanted to do it himself.
	Rogan M	For effort in reading plus—best in class.