

A Huge Thank You

We are incredibly proud of our children following our **Ofsted inspection** this week. Throughout the inspection, they represented our school brilliantly. Their behaviour was impeccable, they spoke confidently and thoughtfully about their learning and experiences and they demonstrated the resilience, kindness and maturity that make our school such a special place.

The inspectors commented on what well-rounded, resilient young people our pupils are and it was a pleasure to see their many strengths recognised. They were a real credit to themselves, their families and our school community.

We would also like to extend a heartfelt thank you to all of our parents and carers for your continued support, encouragement and partnership. Your support plays such an important role in helping our children thrive and we are very grateful.

We are looking forward to sharing the published Ofsted report with you when it is released. Ahead of its publication, we will send out further information in September to explain the new Ofsted report cards and what they mean, so that everyone has a clear understanding of the new inspection framework.

In the meantime, if you would like to find out more about the new Ofsted report cards, you can watch this short introduction:

[Ofsted Report Cards Explained](#)

Finally, I would like to take this opportunity to thank our incredible staff. Having an Ofsted inspection during the penultimate week of term, in hot weather, was far from ideal. However, as always, our team pulled together with professionalism, resilience and unwavering commitment to our children.

Thank you to every member of staff for your hard work, commitment and support. Our school community is stronger because of you.

Have a lovely sunny weekend - reminder no after school clubs or Friday clubs next week. School closes for summer on Friday 17th July at 1.10pm.

Mrs Fiona Pether



Reminder: Please collect any medication or inhalers from school before we break up for the summer holidays. Any medication that will still be required should be returned to school in September. Thank you.



Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Thursday 2 nd July 9am
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

10 Top Tips for Parents and Educators TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE

Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES

Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS

A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL

For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE

Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scooter short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES

Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY

Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE

If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS

Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

See full reference list on our website

#WakeUpWednesday®

The National College®



Mrs Stansfield
Pastoral Manager



Miss Clay
SENDCo

Fidget and Sensory Tools from September

At Dean Field, we recognise that some children benefit from sensory and fidget tools to support attention, self-regulation and engagement in learning. These are support tools, not toys, and can play an important role in helping children access learning successfully. Recently, we have seen an increase in fidget and sensory items being brought into school from home. Unfortunately, this can sometimes lead to distractions in class, and when items are lost or damaged, children can become upset or distressed.

Therefore, from September we kindly ask that fidget and sensory tools are not brought into school from home. We will continue to provide school-approved sensory and fidget resources for children who need them, ensuring they are suitable, used consistently and available when required. **To be clear, this is not a ban on fidget tools.**

What Are Fidget Tools Used For?

- Improve focus and attention
 - Regulate movement without leaving their seat
 - Reduce anxiety by giving hands something purposeful to do
 - Engage more fully in whole class learning
 - Manage sensory needs discreetly
- They are tools for regulation, not toys for play.

We already have a set of school approved fidget tools and will be replenishing stock for September to ensure we can provide them where needed. This ensures consistency, fairness and suitability across the school. Our aim is to create calm, focused learning environments while continuing to support the individual needs of all pupils.





Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE

A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September



**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**





Free Breakfast *Club*



**MONDAY TO
FRIDAY 8-8:30AM
RECEPTION TO
YEAR 6**

**LAST ENTRY 8:20AM
NO NEED TO PREBOOK -
JUST TURN UP!**

*'Staff are amazing,
caring and attentive'*

*'Supports the children and
the transition in to class'*

*'It's great for children to
socialise and
eat breakfast together before
going to class'*

*'Great selection of different
foods'*

*'It's good for parents that need to
attend work'*



**IF YOU WOULD LIKE TO BOOK YOUR N-Y6
CHILD ONTO THE PAID BREAKFAST CLUB
FROM 7:30AM PLEASE CONTACT THE
SCHOOL OFFICE ON 01422 258 258.**

Week Commencing Monday 13th July 2026

 School Meals Menu - Week 3 					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5 Ketchup 1	Sweet and Sour Chicken Chicken Popcorn 5	Battered Fish 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Cheesy Omelettes 10, 12	Spring Rolls 4, 5, 8 Noodles 4, 5	Roasted Pepper & Tomato Pasta 5 Dough Balls 5	Quorn Roast 10, 12	Samosas 5 Savoury Rice
Vegetables	French Fries Beans	Potato Puffs Peas Carrots	Chips Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Carrot Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Strawberry Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Orange Jelly	Sweet Waffles 4, 5, 10, 12	Angel Delight 10	Assorted Ice Cream 10





MONDAY TO THURSDAY
20TH JULY - 30TH JULY

10AM-2PM
AGES 5-11

HAF

DEAN FIELD COMMUNITY PRIMARY SCHOOL





FREE! to children who are eligible for benefit-related free school meals (£10 per day for non-FSM)

Hot meal provided for **ALL** that attend



TO BOOK SCAN QR CODE




How it works...



It's simple – just choose 6 numbers between 0–9, and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to **Dean Field Community Primary School**

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Dean Field Community Primary School

Enter our
Super Draw

Win a £1,000 Last-Minute Getaway!

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**



Dean Field
Community Primary School

DIARY DATES

DATE	EVENT
Wednesday 15th July	Italy Class Morrisons Visit
Wednesday 15th July	Reception New Starter Lunch Visit
Thursday 16th July	End of Term Behaviour Treat
Friday 17th July	School Closes 1:10pm

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...

KINDNESS

BE MINDFUL.
BE GRATEFUL.
BE POSITIVE.
BE TRUE.
BE KIND.

—Roy T. Bennett

Accelerated Reader – Reading Achievements this week



China	80%
Australia	85%
Poland	86%
Kenya	79%
Brazil	81%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes Played)

Freya in Year 6
(93 minutes)



NumBots Star of the Week
(Minutes Played)

Kristopher in Year 2
(128 minutes)

This Week's Attendance

Group	% Attendance
Mexico	88.3%
China	93.9%
Australia	92.8%
Poland	96.1%
Kenya	96.4%
Brazil	92.5%
Ireland	95.4%
Total	93.4%

Congratulations to **Kenya** class who had the highest attendance in school this week. Well done to **Poland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Poland and Kenya!** We have fallen just below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on **01422 258258** before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager