

Dear parents/carers,

Well done to Year 1 and Year 4

We are incredibly proud of our Year 1 and Year 4 pupils, who have worked so hard this week to complete their Phonics Screening Check and Multiplication Tables Check. They approached these assessments with confidence, resilience and a fantastic attitude, and we could not be prouder of their efforts. We look forward to reporting the results of these when we are able to.

Congratulations!

Huge congratulations to Mrs Hussain and her husband, who welcomed a beautiful baby boy on Wednesday - slightly earlier than we had planned for! We are thrilled for them and wish the family lots of happiness during this special time.

For any Year 6 queries, please direct these to Miss Brambani, who will be happy to support.

Another congratulations to Miss Lees and her new husband. Miss Lees is now Mrs Williams and we wish her many years of happiness.

School Game Gold

We are also delighted to share that we have once again been awarded the School Games Gold Award for the third consecutive year. This is a fantastic achievement and a reflection of the strong sporting culture we have at Dean Field. A special thank you must go to Miss Jagger for her continued dedication and hard work in ensuring that sport remains a real success across the school. She is so dedicated, she even completed the award submission whilst on maternity leave.

Mrs Fiona Pether





Summer Term Key Event Dates

| | |
|--|--|
| Year 1 Phonics Screen Check | 8 th June – 12 th June |
| Year 4 Multiplication Tables Check | 8 th June – 12 th June |
| Year 2 Family Learning Fire Fire | Friday 12 th June |
| Year 1 Yorkshire Wildlife Trip | Wednesday 17 th June |
| Family Learning Year 6 Autograph Book | Friday 19 th June |
| Non-uniform chocolate raffle donations | Friday 19 th June |
| Year 5 Lights Camera Score at the Victoria Theatre | Tuesday 23 rd June |
| Year 5 London Trip | Wednesday 24 th June |
| Year 6 Prom | Thursday 25 th June |
| Sports day | Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM |
| Year 6 Leavers' Assembly for Year 6 parents | Thursday 2 nd July 9am |
| Reception Graduation | Tuesday 7 th July 9am |
| Transition morning | Friday 10 th July |
| End of year reports go home to parents | Friday 10 th July |
| Nursery Graduation | Tuesday 14 th July 9am |
| Year 1 Awards Assembly | Monday 13 th July 9am |
| Year 2 Awards Assembly | Monday 13 th July 2.15pm |
| Year 3 Awards Assembly | Tuesday 14 th July 2.15pm |
| Year 4 Awards Assembly | Wednesday 15 th July 9am |
| Year 5 Awards Assembly | Wednesday 15 th July 2.15pm |
| End of term behaviour treat | Thursday 16 th July |
| Break up for summer | Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den) |

ONLINE SAFETY

What Parents & Educators Need to Know about SPORTS BETTING ONLINE

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

WHAT ARE THE RISKS?

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or "risk-free" promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, twitter pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Gaedert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



#WakeUpWednesday

The National College

See full reference list on our website



Mrs Stansfield
Pastoral Manager



Dealing with anger in 5 - 11 years old's

How to teach children to express anger?

Be a role model with how you express your anger. This can include modelling how you respond to frustrations. For example, if something has sold out in the supermarket, voice your frustration, talk about how you're going to manage, show how you problem solve a negative situation. You might also try something like telling a child what you are going to do to feel better after getting stuck in a traffic jam. This is showing children, through observation, that it is okay to feel angry, and to start thinking about how to move through it.

If you do lose control and express anger in a less healthy way in front of your child, you can apologise and reflect on it in an age-appropriate way when you've calmed down. You can also point out when characters in books and TV shows handle anger particularly well or badly or use it as a jumping off point for conversations later.

Consider what helps you express your anger. It might be screaming into a pillow or doing deep breathing exercises. Both of these are healthy ways to release anger as they don't hurt anybody. You can tell you child about how you cope with feelings of anger.

When your child is calm and receptive, drawing an anger firework together can help:

1. On a sheet of paper, support your child to draw a firework.
2. Include a fuse.
3. Describe how anger can build up and burn up the fuse.
4. Explain that if the anger is not dealt with it can cause an explosion.
5. Encourage them to draw or write down the triggers that light their fuse and frustrate them.
6. They can also think about what things calm them down. What's the water that can cool their lit fuse?
7. You could create a time out word and action plan together for when they're feeling overwhelmed.
8. That way, when a child feels like their fuse is being lit, they know there's something to say and steps they can take.



URGENT ACTION REQUIRED: Free School Meals Eligibility Rechecks

We are writing to share important information about national changes to Free School Meals (FSM) that will come into effect from September 2026.

Free School Meal allowances **WILL NOT** automatically continue under the new arrangements.

IF YOUR HOUSEHOLD HAS A LOW INCOME PLEASE READ ON:

What is changing?

From September 2026:

- All children in households receiving Universal Credit will be eligible for Free School Meals
- The current £7,400 income threshold will be removed
- There will be two types of FSM:

Targeted FSM (for lower income families – linked to additional funding for schools)

Expanded FSM (for all other families receiving Universal Credit)

Important – changes to existing entitlement

Currently, many children keep their FSM eligibility even if family circumstances change (this is called transitional protection).

- This protection will end in August 2026
- From September 2026, eligibility will be based on **current** household circumstances
- This means some families may need to reapply or may no longer qualify
- Eligibility may change even if your personal circumstances have not

What do parents need to do?

- If you receive Universal Credit, your child may now be eligible
- You may need to apply or reapply under the new rules – this will not always happen automatically
- We strongly encourage all families to check their eligibility
- Even if your child does not take a school meal, registering can help the school access additional funding to support your child.

Why this matters

Free School Meals:

- Provide a nutritious meal each day
- Support children's health, wellbeing and learning
- Can save families money
- Help schools access additional funding to support pupils

Next steps

To ensure you have the most accurate and up-to-date information, please visit the Local Authority website for guidance and to apply or reapply where appropriate:

<https://new.calderdale.gov.uk/benefits/benefits/free-school-meals>

We recommend completing this by Friday 26 June 2026 to allow sufficient time for processing before the start of the new academic year. Applications submitted after this date may not be processed in time for September.

Completing the application by this date will help ensure the Local Authority has the most **up-to-date information** needed to assess your child's eligibility under the new arrangements.

Focus Value—Kindness

This half term, our focus value is ****Kindness****. This week in school, we launched our ****Kindness Challenge Calendar****. Each day school day in June, we will encourage all staff and children to complete the daily act of kindness from the calendar. We would love for you to look through the calendar with your child and encourage them to take part at home as well.

Small acts of kindness can make a big difference, helping to create a caring, supportive and positive community both in school and beyond.

Remember – ****kindness is contagious!****



June





KINDNESS CHALLENGE



One simple act of kindness each school day = 2026 =  

| | | |
|-------------|---|---|
| Mon 8 June |  | Smile and say hello to someone you don't usually talk to. |
| Tue 9 June |  | Give a genuine compliment to a friend. |
| Wed 10 June |  | Hold a door open for someone. |
| Thu 11 June |  | Say "thank you" to a member of staff. |
| Fri 12 June |  | Help tidy up without being asked. |
| Mon 15 June |  | Invite someone to join your game or activity. |
| Tue 16 June |  | Share something with a classmate. |
| Wed 17 June |  | Ask someone how they are and listen carefully. |
| Thu 18 June |  | Help a friend who is finding something difficult. |
| Fri 19 June |  | Write or draw a kind note for someone. |
| Mon 22 June |  | Encourage someone to keep trying. |
| Tue 23 June |  | Pick up a piece of litter and put it in the bin. |
| Wed 24 June |  | Let someone go first in a line or activity. |
| Thu 25 June |  | Thank a friend for something they do. |
| Fri 26 June |  | Say three kind things to three different people. |
| Mon 29 June |  | Include someone who is on their own. |
| Tue 30 June |  | Perform a surprise act of kindness for someone. |



Small acts. Big impact.
Together, we can make every day kinder!



Family Learning Year 2

We had a fantastic Family Learning event in Year 2 this morning, based around their previous topic of The Great Fire of London. Children and carers spent some quality time together making a 1666-style house. Thank you to Calderdale Adult Learning for providing this wonderful opportunity for our Year 2 families.





Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**



Week Commencing Monday 15th June 2026

| | | School Meals Menu - Week 2 | | | | |
|-----------------|---|------------------------------------|--|---------------------------------------|---|--|
| 2 | Monday | Tuesday | Wednesday | Thursday | Friday | |
| Hot Meal Option | Chicken Burger 5, 12 (served in a bun 5, 14 with lettuce & Mayo 12) | Butter Chicken Rice | Fish Bites 2, 5 | Roast Chicken Dinner Gravy | Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef) | |
| | Quorn Dippers 5 | Vegan Hot Dog 4, 5, 8 bun 5, 14 | Macaroni Cheese 5, 10 Dough Balls 5 | Quorn Sausage 5 | Vegetable Biryani | |
| Vegetables | Chips Beans | Potato Puffs Peas Broccoli | Wedges Peas & Sweetcorn | Roast Potatoes Broccoli Carrots | Chips Beans | |
| Served Daily | Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail | | | | | |
| Dessert | Selection of Fresh Fruit or Choobs 10 | Sponge and Custard 5, 10, 12 | Iced Cake 5, 10, 12 | Sponge and Custard 5, 10, 12 | Chocolate Milkshake 10 & Cookie 5, 10, 12 | |
| | Assorted Ice Cream 10 | Raspberry Jelly | Meringue Nests 10, 12 | Angel Delight 10 | Assorted Ice Cream 10 | |



Raffle tickets will be sent home week commencing Monday 15th June.

GIRLS ONLY BASKETBALL SESSION



6 x FREE 1 HOUR SESSIONS
AGES 7 TO 14



STARTING
MONDAY 3RD AUGUST
EVERY MONDAY THEREAFTER FOR 6 WEEKS



6-7PM



GIRLS AGED 7 TO 14

IN PARTNERSHIP WITH

YORKSHIRE DRAGONS
BASKETBALL CLUB



COACHED BY

INRA MURPHY

Basketball England Slam Jam
Provider of the Year 2024 Winner



AT CALDERDALE COLLEGE INSPIRE CENTRE
FRANCIS STREET, HALIFAX, HX1 3UZ

**PLEASE REGISTER
YOUR INTEREST!**



INSPIRING LEARNERS TO SUCCEED
IN WORK AND IN LIFE



YORKSHIRE DRAGONS



@YORKSHIREDRAGONSBC



@YORKSDRAGONS

DIARY DATES

| DATE | EVENT |
|---------------------|-------------------------------------|
| Monday 15th June | London Parent Meeting Year 5 3:15pm |
| Wednesday 17th June | Year 1 Yorkshire Wildlife Trip |
| Friday 19th June | Year 6 Family Learning Event |
| Friday 19th June | Non-Uniform Day Chocolate Tombola |

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...

KINDNESS

YOU CAN ALWAYS,
ALWAYS GIVE
SOMETHING, EVEN IF
IT IS ONLY KINDNESS!

-Anne Frank

TTRS and Numbots Stars of the



This Week's Attendance

Congratulations to **Kenya** class who had 100% attendance in school this week. Well done to **Ireland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Mexico, Kenya and Ireland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager

| Group | % Attendance |
|--------------|--------------|
| Mexico | 96.7% |
| China | 94.8% |
| Australia | 95.7% |
| Poland | 94.6% |
| Kenya | 100% |
| Brazil | 94.3% |
| Ireland | 97.4% |
| Total | 96.3% |



Dean Field
Corrensby Primary School

GOLD BOOK



Dean Field
Corrensby Primary School

CELEBRATION ASSEMBLY

| | | |
|---------------------|-----------------------|--|
| Mexico Reception | Myla M | For throwing herself into the kindness challenge and always trying her best. |
| | Harlo A | For perseverance with his handwriting and positive attitude. |
| China Year 1 | All of China Class | For outstanding performance, dedication and determination in their Phonics Screening Checks. |
| Australia Year 2 | Hunter W | For showing great determination with fractions in maths. |
| | Josie S | For showing great determination with fractions in maths. |
| Poland Year 3 | Lennon H | For always being a ray of sunshine! |
| | Poppy D | For always trying your best in everything you do! |
| Kenya Year 4 | All of Kenya Class | For their determination and perseverance this week in their MTC! |
| Brazil Year 5 | Melissa Mc | For beautiful presented work every day! |
| | Mia E | For always doing her best and for being a pleasure to have in class! |
| Ireland Year 6 | Nico G | For fantastic research skills this week and showing great interest and focus. |
| | Charlie G | For a sensible attitude this week and continuing to help our younger children. |