

2026/27 Staff List

Below you will see the teaching staff and class allocation for next year.

	Teachers	Support Staff
Nursery am/pm	Mrs S Mullen	Mrs F Baker (AM) Mrs M Robertshaw
Reception	Mrs E Mason	Mrs H King Miss E Kenny
Year 1	Miss S Cheetham	Mrs A Fish Miss D Wilkinson (Tues-Fri)
Year 2	Mrs E Spindler (ECT)	Miss S Taylor Miss C Fusco
Year 3	Mrs F Williams	Ms G Santopuoli
Year 4	Mrs K Hawksworth (ECT) (Miss L Jagger)	Mrs C McCullough Miss L Brook
Year 5	Miss L Brambani (Deputy Head) (Mrs U Hussain)	Mrs J Tonks (HLTA) Mrs S Smith
Year 6	Miss K Lopuszniak	Ms E Baker
Italy	Mrs S Plowman	Mrs R Pearson Mrs M Stephenson
Canada	Miss E Clay (SENDCo) AM	TBC

We understand the importance of transition in supporting pupils in the move to the next year group up. Some of our pupils will have enhanced transition plans to prepare them for September. All pupils will spend time with their new teachers on transition morning on the 10th July.

Miss Clay will teach a small mixed age class of KS1 and Lower KS2 in the mornings next year; another exciting enhancement to our inclusion offer!

If you have any questions about this, please don't hesitate to contact me on Seesaw.

Have a great weekend—Happy Father's Day!



Mrs Fiona Pether



Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Thursday 2 nd July 9am
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

ONLINE SAFETY

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.



SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.



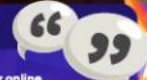
IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.



ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.



Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



#WakeUpWednesday

The National College



Mrs Stansfield
Pastoral Manager



PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield



Free School Meal allowances **WILL NOT** automatically continue under the new arrangements.

IF YOUR HOUSEHOLD HAS A LOW INCOME PLEASE READ ON:

What is changing?

From September 2026:

- All children in households receiving Universal Credit will be eligible for Free School Meals
- The current £7,400 income threshold will be removed
- There will be two types of FSM:

Targeted FSM (for lower income families – linked to additional funding for schools)

Expanded FSM (for all other families receiving Universal Credit)

Important – changes to existing entitlement

Currently, many children keep their FSM eligibility even if family circumstances change (this is called transitional protection).

- This protection will end in August 2026
- From September 2026, eligibility will be based on **current** household circumstances
- This means some families may need to reapply or may no longer qualify
- Eligibility may change even if your personal circumstances have not

What do parents need to do?

- If you receive Universal Credit, your child may now be eligible
- You may need to apply or reapply under the new rules – this will not always happen automatically
- We strongly encourage all families to check their eligibility
- Even if your child does not take a school meal, registering can help the school access additional funding to support your child.

Why this matters

Free School Meals:

- Provide a nutritious meal each day
- Support children's health, wellbeing and learning
- Can save families money
- Help schools access additional funding to support pupils

Next steps

To ensure you have the most accurate and up-to-date information, please visit the Local Authority website for guidance and to apply or reapply where appropriate:

<https://new.calderdale.gov.uk/benefits/benefits/free-school-meals>

Year 1 Trip

Year 1 had a wonderful day out on Wednesday at the Yorkshire Wildlife Park. This trip was linked to their current Geography topic 'Oceans and Continents' and their previous science topic 'Animals including humans'. They also saw lots of animals from the African Savannah which linked to 'The Lion Inside' a well-loved story from a previous English topic.



Year 6 Family Learning

Year 6 had a fantastic morning with the Calderdale Adult Learning team during their Family Learning craft session.

Children and their families enjoyed working together to make a personalised autograph book and a pencil case. It was wonderful to see everyone being so creative and having fun together. Fun was had by all! Thank you to everyone who attended and to Calderdale Adult Learning for delivering such an enjoyable session.



Focus Value—Kindness

This half term, our focus value is ****Kindness****. This week in school, we launched our ****Kindness Challenge Calendar****. Each day school day in June, we will encourage all staff and children to complete the daily act of kindness from the calendar. We would love for you to look through the calendar with your child and encourage them to take part at home as well.

Small acts of kindness can make a big difference, helping to create a caring, supportive and positive community both in school and beyond.

Remember – ****kindness is contagious!****



June





KINDNESS CHALLENGE



One simple act of kindness each school day = 2026 =




Mon 8 June		Smile and say hello to someone you don't usually talk to.
Tue 9 June		Give a genuine compliment to a friend.
Wed 10 June		Hold a door open for someone.
Thu 11 June		Say "thank you" to a member of staff.
Fri 12 June		Help tidy up without being asked.
Mon 15 June		Invite someone to join your game or activity.
Tue 16 June		Share something with a classmate.
Wed 17 June		Ask someone how they are and listen carefully.
Thu 18 June		Help a friend who is finding something difficult.
Fri 19 June		Write or draw a kind note for someone.
Mon 22 June		Encourage someone to keep trying.
Tue 23 June		Pick up a piece of litter and put it in the bin.
Wed 24 June		Let someone go first in a line or activity.
Thu 25 June		Thank a friend for something they do.
Fri 26 June		Say three kind things to three different people.
Mon 29 June		Include someone who is on their own.
Tue 30 June		Perform a surprise act of kindness for someone.



Small acts. Big impact.
Together, we can make every day kinder!





Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

**APPLY NOW FOR
A SEPTEMBER
PLACE**



**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**



Week Commencing Monday 22nd June 2026

 School Meals Menu - Week 3 					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5 Ketchup 1	Sweet and Sour Chicken Chicken Popcorn 5	Battered Fish 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Cheesy Omelettes 10, 12	Spring Rolls 4, 5, 8 Noodles 4, 5	Roasted Pepper & Tomato Pasta 5 Dough Balls 5	Quorn Roast 10, 12	Samosas 5 Savoury Rice
Vegetables	French Fries Beans	Potato Puffs Peas Carrots	Chips Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Carrot Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Strawberry Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Orange Jelly	Sweet Waffles 4, 5, 10, 12	Angel Delight 10	Assorted Ice Cream 10





MONDAY TO THURSDAY
20TH JULY - 30TH JULY

HAF

DEAN FIELD COMMUNITY PRIMARY SCHOOL

10AM-2PM
AGES 5-11



FREE! to children who are eligible for benefit-related free school meals (£10 per day for non-FSM)

Hot meal provided for ALL that attend



TO BOOK SCAN QR CODE





Creating Strong Communities through Local Giving

GIRLS ONLY BASKETBALL SESSION



6 x FREE 1 HOUR SESSIONS
AGES 7 TO 14

STARTING **MONDAY 3RD AUGUST**
EVERY MONDAY THEREAFTER FOR 6 WEEKS

6-7PM

GIRLS AGED 7 TO 14

IN PARTNERSHIP WITH
YORKSHIRE DRAGONS
BASKETBALL CLUB



COACHED BY
INRA MURPHY
Basketball England Slam Jam
Provider of the Year 2024 Winner

AT CALDERDALE COLLEGE INSPIRE CENTRE
FRANCIS STREET, HALIFAX, HX1 3UZ

PLEASE REGISTER YOUR INTEREST!




INSPIRING LEARNERS TO SUCCEED
IN WORK AND IN LIFE

YORKSHIRE DRAGONS | @YORKSHIREDRAGONSBC | @YORKSDRAGONS

CALDERDALE NETBALL CUBS



AGES 5-16
NO EXPERIENCE
NEEDED

LEVEL 2
NETBALL
COACH
ELLIE KENDALL

TEAMS
AFFILIATED IN
WEST YORKSHIRE
U10, U12, U14 &
U16 LEAGUES

AFFILIATED
WITH ENGLAND
NETBALL

CALDERDALE COLLEGE HX1 3UZ

YEARS 1-5 WEDNESDAY 5pm to 6pm
YEARS 6&7 WEDNESDAY 6pm to 7pm
YEARS 8&9 THURSDAY 5pm to 6pm
YEARS 10&11 THURSDAY 6pm to 7pm



For more information please email calderdalenetballcubs@gmail.com

 calderdalenetballcubs

DIARY DATES

DATE	EVENT
Tuesday 23rd June	Y5 Lights Camera Score Theatre Trip
Wednesday 24th June	Y5 London Trip
Friday 26th June	Y5 Specific Students—Safe Travel Competition

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...

KINDNESS

REMEMBER THERE'S NO SUCH
THING AS A SMALL ACT OF
KINDNESS. EVERY ACT
CREATES A RIPPLE WITH NO
LOGICAL END.

—Scott Adams

TTRS and Numbots Stars of the



TTRS Star of the Week
(Minutes Played)

India in Year 3

(21 minutes)



NumBots Star of the Week
(Minutes Played)

Daisy in Year 2

(74 minutes)

This Week's Attendance

Congratulations to **Poland and Kenya** class who had 100% attendance in school this week. Well done to **Ireland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done China, Australia, Poland, Kenya and Ireland!** We have are above 96% this week which is fantastic! Let's keep this up!

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

Group	% Attendance
Mexico	92.5%
China	96.6%
Australia	97.4%
Poland	99.1%
Kenya	99.1%
Brazil	95.8%
Ireland	98.3%
Total	96.9%



Dean Field
Corrymaddy Primary School

GOLD BOOK



Dean Field
Corrymaddy Primary School

CELEBRATION ASSEMBLY

Mexico Reception	Xiong J	For great progress in his PSED skills.
	Abigail W	For showing interest in our growing topic and remembering key facts.
China Year 1	Willow B	For being a kind and calming influence in the classroom.
	Dorian Z	For engaging well with maths lessons.
Australia Year 2	Dolcie-Mae D	For improved focus in lessons.
	Evie E	For amazing effort in maths.
Poland Year 3	Joey C	For your effort and enthusiasm in maths.
	Owais B	For your determination in reading and writing.
Kenya Year 4	Elijah P	For being a role model student.
	Alexander Z	For a great start to the half term.
Brazil Year 5	Freya W	For designing and producing a fabulous London bag!
	Alex W	For amazing contribution in poetry with Winston.
Ireland Year 6	Riley A	For having a mature, sensible attitude and being high school ready.
	Isaac P	For having a mature, sensible attitude and being high school ready.