



Dean Field  
Community Primary School

# DEAN FIELD NEWS

Friday 6th March 2026



Dean Field  
Community Primary School

*Coming soon...*



Dean Field  
Community Primary School

**FREE**  
**Breakfast**  
**Club**

**8am** **to** **8:30am**

**STARTING MONDAY 13TH APRIL**

Sign-up on **16th March** on the school's parent booking system  
or go to [deanfield.schoolcloud.co.uk](http://deanfield.schoolcloud.co.uk)

Open to children from **reception** class up to **Year 6**

# ONLINE SAFETY

## 10 Top Tips for Parents and Educators

# CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

### 1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

### 2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

### 3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

### 4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

### 5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

### 6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

### 7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

### 8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

### 9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

### 10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

## SAFEGUARDING

**Pick your charity and vote! The winner will receive half of the Comic Relief donations.**

Mothershare is a non-profit registered charity which provides mums, dads, carers and their children with the equipment and clothing to meet the basic needs of babies and children and improve lives.



The team of volunteers and staff regularly collect donations of baby clothing, bedding and equipment. They sort them and wash them to ensure the donations are the best they can be.

The charity is proud to be supported by The Community Foundation for Calderdale and are also grateful for the continued support of local businesses .



Calderdale Lighthouse was founded in September 2018 by Emma, Diane and Donna.

The Charity status was achieved less than 12 months later. They run exclusively on volunteer power! These ladies work tirelessly in the unit and also in the community.

They supply vulnerable and disadvantaged families throughout our community with great essential items such as: baby equipment, items, clothing, shoes , bedding, toiletries, toys and books.



Happy Days supports and empowers people who are homeless or in crisis to live independent and purposeful lives by helping them to access the advice and services they need to bring about sustainable change.

They do this by providing a range of services including an engagement service which connects people with the specific support they need.

Happy Days meets the growing demands of those struggling to cope with the cost of living crisis by operating a broad range of services that tackle homelessness and food poverty. These include The Winter Shelter, Halifax Community Supermarket and The Community Café at The Gathering Place.



**Red Nose Day 2026**

**Friday 20th March 2026**

**“Take Yourself Funny For Money!”**

This year we are celebrating Red Nose Day with the theme: Take Yourself Funny For Money!

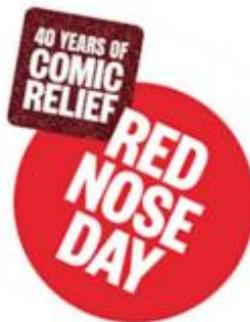
Encouraging everyone to embrace humour and everyday silliness to raise money for great causes.

**What's Happening?**  
We invite all pupils to:  
Dress up in something SILLY  
OR wear something RED for  
the day!



**Do your own thing**

Got a better idea? Go for it! The funnier the better – because when it comes to Red Nose Day, no idea is too weird or wonderful. Through simple acts of silliness, we can change some serious stuff for the better.



**Donation**

We kindly ask for a **£1** donation per child. 50p will go to **Comic Relief** and 50p will go to a charity chosen by our parents and carers—Happy days or Mother-share or Lighthouse.

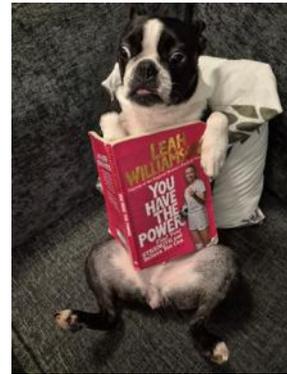
To vote for the charity you would like school to donate to, please follow the link—[Comic Relief Charity Choice – Fill in form](#)



# WORLD BOOK DAY 2026!



## World Book Day—Extreme Reading



## SEND White Paper – Parent Consultation

The Department for Education has published a new SEND White Paper outlining proposed changes to support for children and young people with Special Educational Needs and Disabilities.

Parents and carers are invited to share their views as part of the national consultation. If you would like to find out more or take part, please visit:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

The consultation is open until **18 May 2026**. Parents and carers are welcome to contribute their views if they wish. Please note that the proposals are currently in consultation and there are no immediate changes to current SEND provision.



## Easter Raffle



We are excited to launch our Easter Raffle 2026! We have some fabulous Easter Eggs to be won.

To be in with a chance of winning please return the slip handed out this week, along with your payment.

Tickets cost **£1.00 per strip**. Raffle tickets will be sent home, please keep them safe. No ticket no prize.

**The raffle will close on Wednesday 25<sup>th</sup> March.**

**Good Luck!!**



## Cleaner Vacancy

**Hours: 13.75 per week, term time only.**

**Working Hours: 3pm to 5:45pm Monday to Friday**

**Term: Permanent**

**Salary: Scale 1c, point 2, actual salary £7903.00 per annum**

**To start from 13<sup>th</sup> April 2026**

We are seeking a candidate that has the physical ability to bend, move around and use machinery such as vacuum cleaners and mop buckets, therefore the ability to carry out safe lifting and handling is essential. We are proud of our school and the premises play a key role in how we feel about our school. Our site team and cleaners work incredibly hard ensuring our school is clean and safe, we would like equally an equally committed candidate to join us.

To join this outstanding team, you must have a positive, can do attitude and be able to demonstrate your skills as a team player. Previous school cleaning experience is not needed but you must have a willingness to learn, have the ability to follow health and safety procedure and policies as well as being flexible when needed. The successful applicant must be self-motivated and able to work with minimum supervision.

### **We offer a benefit package that includes:**

- Membership of Local Government Pension Scheme with employer contribution of approximately 16.6%
- An excellent wellbeing package including Employee Assistance Programme, offering support and access to resources to help you maintain a healthy work life balance
- Commitment to professional development for all staff recognised through our Investors in People Platinum award

### **Our school also offers you the opportunity to:**

- Work in a friendly, caring and inclusive community where everyone is valued.
- Make a difference to the children, who are at the centre of everything we do.
- Work with an experienced, supportive and successful team who love to work collaboratively.

For further information or to get an application pack which includes an application form, job description and personnel specification please email [dedwards@deanfieldschool.co.uk](mailto:dedwards@deanfieldschool.co.uk) or collect a pack from the school office..

**CLOSING DATE: 12 noon Friday 13<sup>th</sup> March 2026**

**It is anticipated interviews will take place week commencing 16<sup>th</sup> March 2026, we will communicate by email, so please check your emails regularly.**

**Please note we do not accept CV's the Dean Field School application form must be completed in full.**

**Applicants who have been shortlisted for interview will be contacted by email, therefore it is important that you check your emails.**

***The trustees of the Family of Learning Trust and the Governors of Dean Field School are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff to share this commitment. Applicants to posts that are exempted from the Rehabilitation of Offenders Act will require a DBS (formerly CRB) from the Disclosure and Barring Service before the appointment is confirmed.***

## Week commencing Monday 9th March 2026



# School Meals Menu - Week 3



| 3               | Monday                                                                                                                                                               | Tuesday                                                                                                    | Wednesday                                                                | Thursday                                                                                                | Friday                                                              |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Hot Meal Option | Chicken Nuggets<br><span style="color: red;">5</span>                                                                                                                | Beef Burger <span style="color: red;">1, 5, 8</span>                                                       | Cod Stars<br><span style="color: red;">2, 5</span>                       | Roast Chicken Dinner<br>Yorkshire Puddings<br><span style="color: red;">5, 10, 12</span>                | Pizza<br><span style="color: red;">5, 10</span>                     |
|                 | Spinach & Ricotta Tortellini<br><span style="color: red;">3, 4, 5, 10, 12</span>                                                                                     | Samosas <span style="color: red;">5</span><br>Savoury Rice                                                 | Homemade Cheese & Onion Quiche<br><span style="color: red;">5, 10</span> | Quorn Sausage<br><span style="color: red;">5</span>                                                     | Homemade Sweet Potato & Chickpea Curry<br>Rice                      |
| Vegetables      | Chips<br>Beans<br>Sweetcorn                                                                                                                                          | g/f Waffle Fries<br>Mixed Veg<br>Broccoli                                                                  | g/f Wedges<br>Mushy Peas<br>Sweetcorn                                    | Roast Potatoes<br>Peas<br>Carrots                                                                       | Chips<br>Beans<br>Peas                                              |
| Served Daily    | Jacket Potatoes with various fillings<br>Salad Bar<br>Selection of Sandwiches<br><span style="color: red;">Allergies for the daily items available on request</span> |                                                                                                            |                                                                          |                                                                                                         |                                                                     |
| Dessert         | Sweet Waffles<br><span style="color: red;">4, 5, 10, 12</span>                                                                                                       | Chocolate Sponge <span style="color: red;">5, 10, 12</span><br>Custard <span style="color: red;">10</span> | Crispy Buns<br><span style="color: red;">5, 10</span>                    | Marble Sponge <span style="color: red;">5, 10, 12</span><br>Custard <span style="color: red;">10</span> | Assorted Fresh Baking<br><span style="color: red;">5, 10, 12</span> |
|                 | Ice Cream Swirls<br><span style="color: red;">10</span>                                                                                                              | Assorted Biscuits<br><span style="color: red;">5, 10, 12</span>                                            | Ice Cream Cake<br><span style="color: red;">4, 5, 10, 12</span>          | Jelly                                                                                                   | Ice Cream<br><span style="color: red;">10</span>                    |

### Daily Uniform



## Dean Field Community Primary School Uniform



Grey or black trousers/skirts/dresses



Pale blue summer dresses or short suit



Black school shoes



Grey or black tights with skirts and



A pale blue polo shirt or pale blue collared shirt



Grey or black smart shorts for boys in warmer months



Optional blue tie



A royal blue jumper or cardigan (this can be with or without the school's logo on it, rounded or V neck)

## DIARY DATES

| DATE                | EVENT                      |
|---------------------|----------------------------|
| Tuesday 10th March  | Year 3 & 4 Chance to Dance |
| Thursday 12th March | SEND Coffee Morning        |
| Friday 20th March   | Red Nose Day—Dress Down    |

**REMINDER:** All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.  
Please pay fees on time.

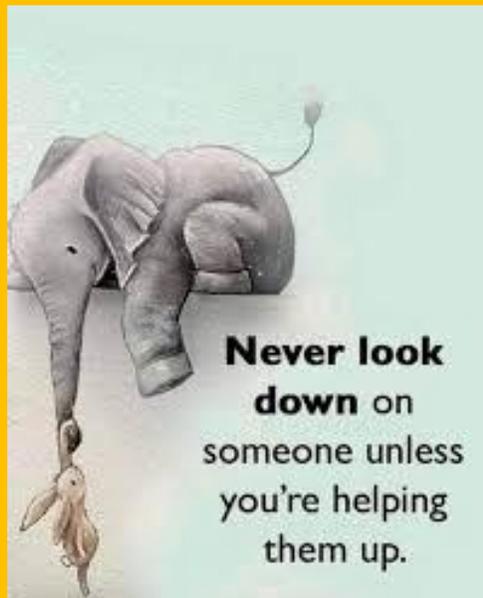
**REMINDER:** We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



**REMINDER:** If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

**This half term's focus value is ...**

# Caring



## Accelerated Reader – Reading Achievements this week



|           |     |
|-----------|-----|
| Australia | 90% |
| Poland    | 79% |
| Kenya     | 78% |
| Brazil    | 80% |
| Ireland   | 85% |

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

## TTRS and Numbots Stars of the Week



TTRS Star of the Week  
(Minutes played)

**Robyn in Year 5**



NumBots Star of the Week

**Paige in Year 1**

## This Week's Attendance

| Group        | % Attendance |
|--------------|--------------|
| Mexico       | 94.8%        |
| China        | 94.1%        |
| Australia    | 88.7%        |
| Poland       | 91.4%        |
| Kenya        | 97.6%        |
| Brazil       | 89.2%        |
| Ireland      | 91.7%        |
| <b>Total</b> | <b>92.6%</b> |

Congratulations to **Kenya** class who had the highest attendance in the school this week. Well done to **Mexico** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Kenya!** We have fallen below 96% this week and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,  
Loraine Stansfield, Pastoral Manager

# Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

## Winners this week:

**Drake C Y4—** For using his initiative to create a game during the lunchtime friendship and social club. Drake created rules for the game and has then taught the other children in the club how to play. He keeps track of scores, creates a daily turn taking list to ensure everyone plays fairly and always checks that everyone understands the aim of the game and doesn't need any help, and if they do, Drake has been the mastermind behind making reasonable adjustments to ensure everyone can fairly access it.

**Mason W Y2—** For always offering to help and guide others like a teacher.

**Amelia H Y6—**For amazing modelling in math's. Like a teacher, showing patience and empathy.

**Ivy B Y6—**For amazing modelling in math's. Like a teacher, showing patience and empathy.



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# GOLD BOOK



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## CELEBRATION ASSEMBLY

|                     |                                                                  |                                                                              |
|---------------------|------------------------------------------------------------------|------------------------------------------------------------------------------|
| Mexico<br>Reception | Yuna L                                                           | For consistently showing interest and dedication to doing her daily reading. |
|                     | Mark H                                                           | For independent blending and an improved overall phonics performance.        |
| China<br>Year 1     | Pink Phonics Group— Noah B, Ayvah K, Marats S, Blake H, Maddox E | For incredible progress and determination in reading and phonics.            |
| Australia<br>Year 2 | Hunter W                                                         | For showing great progress in your reading!                                  |
|                     | Evie R                                                           | For amazing character reading and comprehension!                             |
| Poland<br>Year 3    | Nilaani S                                                        | For your fantastic love of reading!                                          |
|                     | Jorge D                                                          | For your fantastic love of reading!                                          |
| Kenya<br>Year 4     | Tommy D                                                          | For his great attitude to reading.                                           |
|                     | Eleanor H                                                        | For her consistency in reading.                                              |
| Brazil<br>Year 5    | Poppy B                                                          | For being an amazing reader!                                                 |
|                     | Joshua S                                                         | For being an amazing reader!                                                 |
| Ireland<br>Year 6   | Ivy B                                                            | For being a reading legend!                                                  |
|                     | Ava O                                                            | For being an excellent reader on AR.                                         |