



Dean Field
Community Primary School

DEAN FIELD NEWS

Friday 1st May 2026



Dean Field
Community Primary School

Dear parents/carers,

Attendance

We have been really pleased with the recent improvement in attendance, with our daily average now consistently around 96–97%. This is a fantastic achievement and reflects a strong commitment from both students and families.

Good attendance plays a vital role in ensuring children make the most of their learning opportunities and stay fully engaged in school life. We would like to thank parents and carers for their continued support in ensuring children arrive at school on time and ready to learn each day. We encourage you to continue prioritising regular attendance so we can maintain these high standards together.

School Uniform

As we move into the summer term, we would like to remind parents and carers about our summer uniform expectations. Boys may wear grey shorts and girls may wear gingham dresses or culottes.

Please note that **sports shorts** and **cycling shorts** are **not permitted** as part of the school uniform for either boys or girls. However, girls are welcome to wear cycling shorts underneath dresses for comfort and practicality. Thank you for your support in ensuring all children are dressed appropriately for school.

Pale blue summer dresses or short suit



Mrs Fiona Pether



Grey or black smart shorts for boys in warmer months

ONLINE SAFETY

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



#WakeUpWednesday

The National College



PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield



Miss Shawmarsh
Pastoral Learning
Mentor

Mrs Stansfield
Pastoral Manager

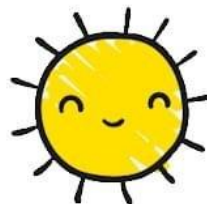
Weekly Wellbeing

Self-Care & Mental Health for Kids



Share your own feelings to encourage self-awareness.

for Kids



Find social groups that help them feel like they belong.



Focus on articulating feelings.
"I am angry."
"I am sad."

Set aside time for low-stress or solo activities.



Practice self-care for yourself to set the standard.

Encourage journaling and diaries.



Encourage your child to focus on the moment.

Establish a self-care routine.

Recognize toxic stress events.

BlessingManifesting

Cultivate interests and hobbies.



15 & 30 HOUR
PLACES AVAILABLE!

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

APPLY NOW FOR
A SEPTEMBER
PLACE

APPLY AT THE SCHOOL
OFFICE OR CALL 01422

258258

ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT

SEND White Paper – Parent Consultation

The Department for Education has published a new SEND White Paper outlining proposed changes to support for children and young people with Special Educational Needs and Disabilities.

Parents and carers are invited to share their views as part of the national consultation. If you would like to find out more or take part, please visit:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

The consultation is open until **18 May 2026**. Parents and carers are welcome to contribute their views if they wish. Please note that the proposals are currently in consultation and there are no immediate changes to current SEND provision.





IT TAKES A VILLAGE 2

PARENT & PRACTITIONER CONFERENCE



SATURDAY
13TH JUNE
12:30PM – 3:00PM



HIGHBURY SCHOOL
Lower Edge Road,
Rastrick



WHO'S IT FOR?
Parents, carers &
practitioners supporting
children with additional needs



PARENTS & CARERS
FREE!



PROFESSIONALS / SETTINGS
£10

WHAT TO EXPECT

Practical, hands-on workshops you can use at home or in your setting. Gain ideas and strategies to support learning, behaviour, communication and wellbeing.



Practical ideas.
Real strategies.
Stronger together.

WORKSHOPS INCLUDE:



SENSORY CIRCUITS
Use equipment to plan simple circuits that help children regulate and get ready to learn.



LAU LAU SONG DRAWING
A fun, multi-sensory approach combining music, drawing, movement and storytelling.



TOTAL COMMUNICATION
Visual supports and scaffolding strategies to support behaviour, understanding and transitions.



PHONICS & EARLY READING
Engaging ways to teach phonics and help every child build reading skills.



CONTINUOUS PROVISION
Fun, exciting activities that engage children and support learning through play.



SENSORY STORIES
Bring stories to life with multi-sensory experiences to build engagement, language and understanding.



ATTENTION AUTISM & THE CURIOSITY APPROACH
Practical strategies to capture attention, build engagement and develop communication in a fun, structured way.



SLEEP ADVICE FROM THE DREAM TEAM
Understand sleep cycles and get practical tips to improve your child's sleep routines.



EVENT SCHEDULE

| | |
|--------------------|------------|
| 12:30 pm | Arrival |
| 12:45 pm – 1:10 pm | Workshop 1 |
| 1:15 pm – 1:40 pm | Workshop 2 |
| 1:45 pm – 2:10 pm | Workshop 3 |
| 2:15 pm – 2:40 pm | Workshop 4 |
| 2:40 pm – 2:55 pm | Close |



BOOK YOUR PLACE!

Scan the QR code to book via Eventbrite or visit the link below:

eventbrite.co.uk/e/1985713842557



♥ Let's work together to support every child to learn, thrive and shine. ★

Week commencing Monday 4th May 2026

| 1 | | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|---|--|---|--|---------------------------------------|---|
| Hot Meal Option | | Southern Fried Chicken Goujons 1, 5 | g/f Chicken Tikka Wraps 12 Shredded Chicken 4, 5 | Fish Fingers 2, 5 | Roast Chicken Dinner Gravy | Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef) |
| | | 1/4 Pounder Vege Burger 5 | Cheese & Onion Rolls 3, 5, 10, 12 | Vegetarian Bolognese Pasta Bake 5, 10 Dough Balls 5 | Quorn Sausage 5 | Vegan Meatballs in Tomato Sauce 4 Rice |
| Vegetables | | Chips Beans | Wedges Sweetcorn Carrots | Potato Puffs Peas & Sweetcorn | Roast Potatoes Broccoli Carrots | Wedges Beans |
| Served Daily | Jacket Potatoes with various fillings Selection of Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail | | | | | |
| Dessert | | Selection of Fresh Fruit or Choobs 10 | Sponge and Custard 5, 10, 12 | Cheesecake 5, 10 | Sponge and Custard 5, 10, 12 | Vanilla Milkshake 10 & Cookie 5, 10, 12 |
| | | Assorted Ice Cream 10 | Strawberry Jelly | Golden Syrup Cornflake Buns 5 | Angel Delight 10 | Assorted Ice Cream 10 |



Dean Field Community Primary School
"Learning Without Limits"



Parent Code of Conduct

To ensure a safe, kind and inclusive environment for all children, families and staff, we ask all parents and carers to follow the school's Code of Conduct.



1. Behaviour on School Grounds

- **No vaping or smoking** anywhere on school grounds, including outside the school gates.
- **No swearing, shouting, or inappropriate language** in or around the school.
- **No inappropriate or disrespectful comments** towards staff, children, visitors, or other parents.
- **Treat all staff, pupils, parents, and visitors with respect** at all times.
- **Parents must remain in the workshop area** and must not walk around the school building unaccompanied. All visitors must sign in and wait to be escorted by a member of staff.

2. Mobile Phones, Photos, and Videos

- **Mobile phones must be kept off, silent, and away** during the workshop and while on school grounds.
- **No photos or videos** may be taken anywhere on the school premises to protect pupil safety and privacy.

3. Attendance and Punctuality

- Please **arrive on time** for workshops to avoid disruption.
- If you are unable to attend, please inform the school as soon as possible.

4. Health and Safety

- Follow all **school safety instructions** given by staff.
- Do not bring **dangerous or prohibited items** onto the school site.
- Keep entrances, walkways, and exits **clear and safe** at all times.
- **Supervise younger children closely** while on school grounds.
- Report any **hazards or safeguarding concerns** to a member of staff immediately.

5. Creating a Positive Workshop Environment

- Be a **positive role model** for all children.
- Support staff in maintaining a **calm, focused learning environment**.
- Raise any concerns **calmly and respectfully** through the appropriate school channels.

DIARY DATES

| DATE | EVENT |
|--------------------|---------------------------|
| Monday 4th May | Bank Holiday |
| Monday 11th May | SATS Week |
| Tuesday 12th May | Year 1 Phonics Picnic |
| Wednesday 13th May | SEND Coffee Afternoon 2pm |

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



**“Friendship is the
only cement that
will ever hold the
world together.”**

WOODROW WILSON

Accelerated Reader – Reading Achievements this week



| | |
|-----------|-----|
| Australia | 82% |
| Poland | 77% |
| Kenya | 72% |
| Brazil | 89% |
| Ireland | 90% |

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes played)

Jakub in Year 4



NumBots Star of the Week

Jacob in Year 2

This Week's Attendance

| Group | % Attendance |
|--------------|--------------|
| Mexico | 99% |
| China | 96.6% |
| Australia | 96.7% |
| Poland | 97.9% |
| Kenya | 96.6% |
| Brazil | 86.3% |
| Ireland | 96.2% |
| Total | 95.8% |

Congratulations to **Mexico** class who had the highest attendance in the school this week. Well done to **Poland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Mexico, China, Australia, Poland, Kenya and Ireland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager



Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

Winners this week:

Lenny H Y2 —For being kind and helpful to others.



Dean Field
Corrensally Primary School

GOLD BOOK



Dean Field
Corrensally Primary School

CELEBRATION ASSEMBLY

| | | |
|---------------------|-------------|---|
| Mexico Reception | Archie W | For AMAZING progress in RWI! |
| | Emilia H | For trying hard to remember her self care routine. |
| China Year 1 | Isaac TM | For being kind and considerate and showing enthusiasm for all learning. |
| | Ayvah-May K | For showing a positive attitude towards new learning. |
| Australia Year 2 | Autumn S | For trying hard in phonics and building confidence with different children. |
| | Vanessa A | For improving your English writing ideas. |
| Poland Year 3 | Grayson W | For always trying your best. |
| | Aiden Mc | For fantastic turn taking and accepting when things don't go his way. |
| Kenya Year 4 | Reggie A | For great effort in maths and determination to complete a purple challenge. |
| | Kaya Mc | For fantastic effort in all lessons and role model behaviour. |
| Brazil Year 5 | Alex W | For fantastic effort in all lessons. |
| | Penelope C | For being an amazing mathematician. |
| Ireland Year 6 | Freya B | For her perseverance and determination this week. |
| | Conor M | For creativity in his writing. |