



Dean Field
Community Primary School

DEAN FIELD NEWS

Friday 8th May 2026



Dean Field
Community Primary School

Dear parents/carers,

Summer Term Events & Important Dates

As we begin an exciting Summer Term, we would like to keep all parents and carers informed about the many activities, celebrations, and important events taking place across the school. This term is always a busy and enjoyable one for pupils, with opportunities for learning, creativity, sports, and end-of-year celebrations.

We kindly ask parents to keep an eye on upcoming dates and ensure that children are prepared for each event where necessary.

We are looking forward to a fantastic Summer Term filled with memorable experiences for all our pupils. Thank you, as always, for your continued support and partnership with the school.

Mrs Fiona Pether



Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) PM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Friday 3 rd July
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

ONLINE SAFETY

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotypes, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 28 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday

The National College

See full reference list on our website



PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield



Miss Shawmarsh
Pastoral Learning
Mentor

Mrs Stansfield
Pastoral Manager

Weekly Wellbeing

Wellbeing Action Calendar

Insert month here:

1 Take time to ask someone how they are	2 Do something that makes you happy	3 Say one nice/positive thing to someone today	4 Make a plan to meet someone dear to you	5 Do a random act of kindness for someone today	6 Tell someone important how much they mean to you	7 Go for a walk
8 Be nice to someone today	9 Set a good example today	10 Give a compliment	11 Thank people	12 Offer hugs to your loved ones and friends	13 Smile at someone today	14 Write down 3 things you are grateful for
15 Go for a 30 minute walk	16 Meditate: Sit, relax, focus on breathing	17 Take time to check in on someone today	18 Spend time in nature	19 Try a new activity today	20 Laugh	21 Draw or paint a picture
22 Sit in the sun for five minutes	23 List 3 things you like about yourself	24 Enjoy a sunset or sunrise	25 Introduce yourself to someone new	26 Drink a glass of water before each meal	27 Write a poem	28 Clean out a cluttered drawer
29 Do something you love	30 Send a nice text message to someone	31 Take a photo of something nice				

WALK IN MY SHOES



For the month of May, we are celebrating local and community history month.

This week's quiz questions are based on Bankfield Museum.

When children have done their research, they can pass the answers on to their class teacher, each correct answer will receive 5 house points.

1. Where in Halifax is Bankfield Museum situated?
2. How much is entry to Bankfield Museum?
3. When did the museum first open its doors to the public?

Happy researching!!



Year 1 Phonics Picnic: Parent Information Session



Join us on Tuesday 12th May 2026

1:45-2:50 PM at Dean Field School Hall



Join us to see how phonics screening supports your child's reading journey and play some exciting phonics games with your child.



For all Year 1 Parents and Carers.

Light refreshments provided.

Please confirm attendance via forms.





CHOCOLATE RAFFLE



**NON-UNIFORM DAY
FRIDAY 19TH JUNE
PLEASE DONATE A
CHOCOLATE ITEM**

**Raffle tickets will be sent home week commencing
Monday 15th June.**



Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

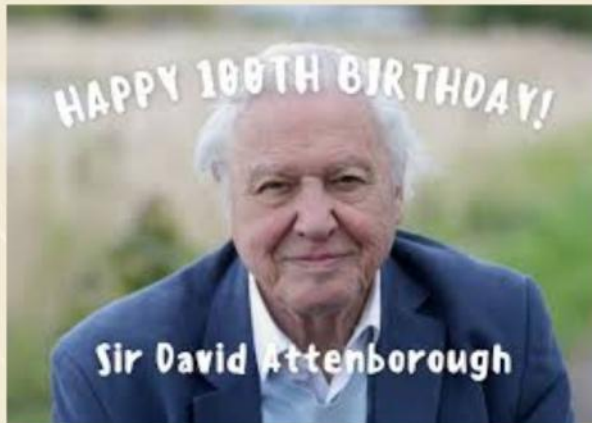
**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**





Sir David Attenborough is a world-renowned British broadcaster, natural historian and author, recognised for his 70+ year career making landmark BBC wildlife documentaries like Planet Earth. To celebrate Sir David Attenborough's 100th Birthday why not watch some of his amazing documentaries all about the natural world. There are 3 special release documentaries released on BBC iPLAYER to celebrate his 100th birthday found here:



Secret Garden

<https://www.bbc.co.uk/iplayer/episodes/m002sthz/secret-garden>

Making Life on Earth: Attenborough's Greatest Adventure

<https://www.bbc.co.uk/iplayer/episode/m002vzjt/making-life-on-earth-attenboroughs-greatest-adventure>



David Attenborough's 100 Year on Planet Earth



<https://www.bbc.co.uk/iplayer/episodes/m002w132/david-attenboroughs-100-years-on-planet-earth>

There are also some classic documentaries which are a must see!

Blue planet

<https://www.bbc.co.uk/iplayer/episodes/b008044n/the-blue-planet>

Frozen Planet

<https://www.bbc.co.uk/iplayer/episodes/b00mfl7n/frozen-planet>



Week commencing Monday 11th May 2026

		BEECH HILL SCHOOL				
		School Meals Menu - Week 2				
2	Monday	Tuesday	Wednesday	Thursday	Friday	
Hot Meal Option	Chicken Burger 5, 12 (served in a bun 5, 14 with lettuce & Mayo 12)	Butter Chicken Rice	Fish Bites 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)	
	Quorn Dippers 5	Vegan Hot Dog 4, 5, 8 bun 5, 14	Macaroni Cheese 5, 10 Dough Balls 5	Quorn Sausage 5	Vegetable Biryani	
Vegetables	Chips Beans	Potato Puffs Peas Broccoli	Wedges Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Chips Beans	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail					
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Iced Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Chocolate Milkshake 10 & Cookie 5, 10, 12	
	Assorted Ice Cream 10	Raspberry Jelly	Meringue Nests 10, 12	Angel Delight 10	Assorted Ice Cream 10	



Dean Field Community Primary School
"Learning Without Limits"



Parent Code of Conduct

To ensure a safe, kind and inclusive environment for all children, families and staff, we ask all parents and carers to follow the school's Code of Conduct.

1. Behaviour on School Grounds

- **No vaping or smoking** anywhere on school grounds, including outside the school gates.
- **No swearing, shouting, or inappropriate language** in or around the school.
- **No inappropriate or disrespectful comments** towards staff, children, visitors, or other parents.
- **Treat all staff, pupils, parents, and visitors with respect** at all times.
- **Parents must remain in the workshop area** and must not walk around the school building unaccompanied. All visitors must sign in and wait to be escorted by a member of staff.

2. Mobile Phones, Photos, and Videos

- **Mobile phones must be kept off, silent, and away** during the workshop and while on school grounds.
- **No photos or videos** may be taken anywhere on the school premises to protect pupil safety and privacy.

3. Attendance and Punctuality

- Please **arrive on time** for workshops to avoid disruption.
- If you are unable to attend, please inform the school as soon as possible.

4. Health and Safety

- Follow all **school safety instructions** given by staff.
- Do not bring **dangerous or prohibited items** onto the school site.
- Keep entrances, walkways, and exits **clear and safe** at all times.
- **Supervise younger children closely** while on school grounds.
- Report any **hazards or safeguarding concerns** to a member of staff immediately.

5. Creating a Positive Workshop Environment

- Be a **positive role model** for all children.
- Support staff in maintaining a **calm, focused learning environment**.
- Raise any concerns **calmly and respectfully** through the appropriate school channels.



DIARY DATES

DATE	EVENT
Monday 11th May	SATS Week
Tuesday 12th May	Year 1 Phonics Picnic
Wednesday 13th May	SEND Coffee Afternoon 2pm

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.
Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



Accelerated Reader – Reading Achievements this week



Australia	87%
Poland	83%
Kenya	71%
Brazil	86%
Ireland	93%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes played)

Lennon in Year 5



NumBots Star of the Week

Daisy in Year 2

This Week's Attendance

Group	% Attendance
Mexico	96.3%
China	96.1%
Australia	93.3%
Poland	97.3%
Kenya	95.7%
Brazil	92.7%
Ireland	91.4%
Total	94.7%

Congratulations to **Poland** class who had the highest attendance in the school this week. Well done to **Mexico** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Mexico, China and Poland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager



Dean Field
Corrymaddy Primary School

GOLD BOOK



Dean Field
Corrymaddy Primary School

CELEBRATION ASSEMBLY

Mexico Reception	Ronnie M	For ALWAYS trying his best and having a positive attitude.
	Emily K	For interacting with peers more and enjoying her play.
China Year 1	Amina N	For being an all round superstar!
	Maddox E	For excellent contributions in History lessons.
Australia Year 2	Tallulah JF	For always being keen to learn and try her best.
	Kaleesi T	For creating great sentences with lots of year 2 features.
Poland Year 3	Libby H	For your super work in English.
	Freddie W	For your effort and enthusiasm in ukulele.
Kenya Year 4	Esmae W	For improved presentation in writing.
	Annabelle H	For a great diary entry and great engagement throughout the week.
Brazil Year 5	Leo B	For trying hard in all lessons.
	Millie-Lou A	For her effort in art making a clay pot.
Ireland Year 6	Isaac P	For being a fantastic role model for others.
	Summer-Rae B	For consistency in her books/lessons across the curriculum.