

Dear Parent/Carers,

We are incredibly proud of our Year 6 pupils this week!

They have truly demonstrated our school values throughout their SATs, showing resilience, determination and a positive attitude from start to finish. The way they approached each day, supported one another and took pride in their efforts has been fantastic to see.

Regardless of the outcomes, what matters most is the attitude they have shown towards their learning and these tests. They have represented our school brilliantly and should feel very proud of themselves—we certainly are!

Well done, Year 6 - we are looking forward to enjoying the last few weeks with you and preparing you for your transition to secondary school!



Mrs Fiona Pether





Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Thursday 2 nd July 9am
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

ONLINE SAFETY

What Parents & Educators Need to Know about **ONLINE GROOMING**

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website



PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield



Miss Shawmarsh
Pastoral Learning
Mentor

Weekly Wellbeing

Mrs Stansfield
Pastoral Manager

Why is kindness important?

Kindness means **thinking about how other people feel** and how we can make them feel good.

Being kind is when you make an effort to **make someone smile** or **improve their day** somehow.

Kindness can help everyone:

- it can **change how the people around us feel**
- it can **change the way we feel**

Just **thinking about kindness** can change how you feel. Kind **thoughts** lead to kind **feelings** which lead to kind **actions** and kind actions can make everyone a bit happier.

Activity 1 – Remember a kind act

Connect to kindness by **remembering** a time when someone did something for you that was really kind.

Activity 2 – Imagine doing something kind

Imagine doing something kind for someone you care about.

It doesn't have to be big, even something really small can change how someone feels.

Step one

- **Imagine doing a kind thing** for a person you care about.

Step two

- Think about **how they might react**. Will they be surprised? Will they smile?

Step three

- **Notice how it feels**. Does it also feel good to think about doing something kind for someone else?

Parental Engagement

SEND Coffee Afternoon

This week, we were delighted to welcome Stevie from the Goldfish SEND Support Group, who delivered a coffee afternoon for some of our parents and carers.

The session provided a valuable opportunity for families to come together, network and share ideas and experiences in a warm and supportive environment. It was wonderful to see parents connecting and supporting one another.

A huge thank you to Stevie for leading the session, and thank you to all of the parents and carers who attended.



Year 1 Phonics picnic

This week, we held a Phonics Screening Check information session for the parents of our Year 1 children. Families were given an overview of the check and ways to support phonics and reading at home.

After the session, some of the children joined their families in the hall to take part in a range of fun phonics games together! This was a fantastic way to build confidence, develop early reading skills, and celebrate learning as a community.

Thank you to everyone who attended and supported the event!





For the month of May, we are celebrating local and community history month.

This week's quiz questions are based on Wainhouse Tower.

When children have done their research, they can pass the answers on to their class teacher, each correct answer will receive 5 house points.

1. What shape is the main shaft of the tower?
2. How many stairs does Wainhouse Tower have?
3. What was the tower originally intended to be?

Happy researching!!



Raffle tickets will be sent home week commencing Monday 15th June.



Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

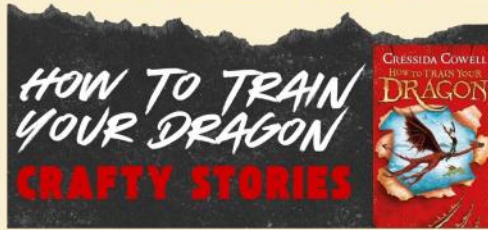
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**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**



CALDERDALE LIBRARIES HALF TERM

CALDERDALE LIBRARIES
MAY HALF TERM



DETAILS &
BOOKING:

new.calderdale.gov.uk/libraries/library-events



Drop-in activities



Board games session, lego and crafts - check on the website for details!



GO ALL IN.

IT TAKES A VILLAGE 2
PARENT & PRACTITIONER CONFERENCE



SATURDAY
13TH JUNE
12:30PM - 3:00PM



HIGHBURY SCHOOL
Lower Edge Road,
Rastrick



WHO'S IT FOR?
Parents, carers & practitioners supporting children with additional needs



PARENTS & CARERS
FREE!



PROFESSIONALS / SETTINGS
£10

WHAT TO EXPECT

Practical, hands-on workshops you can use at home or in your setting. Gain ideas and strategies to support learning, behaviour, communication and wellbeing.



Practical ideas. Real strategies. Stronger together.

WORKSHOPS INCLUDE:



SENSORY CIRCUITS
Use equipment to plan simple circuits that help children regulate and get ready to learn.



LAU LAU SONG DRAWING
A fun, multi-sensory approach combining music, drawing, movement and storytelling.



TOTAL COMMUNICATION
Visual supports and scaffolding strategies to support behaviour, understanding and transitions.



PHONICS & EARLY READING
Engaging ways to teach phonics and help every child build reading skills.



CONTINUOUS PROVISION
Fun, exciting activities that engage children and support learning through play.



SENSORY STORIES
Bring stories to life with multi-sensory experiences to build engagement, language and understanding.



ATTENTION AUTISM & THE CURIOSITY APPROACH
Practical strategies to capture attention, build engagement and develop communication in a fun, structured way.



SLEEP ADVICE FROM THE DREAM TEAM
Understand sleep cycles and get practical tips to improve your child's sleep routines.



EVENT SCHEDULE

12:30 pm	Arrival
12:45 pm - 1:10 pm	Workshop 1
1:15 pm - 1:40 pm	Workshop 2
1:45 pm - 2:10 pm	Workshop 3
2:15 pm - 2:40 pm	Workshop 4
2:40 pm - 2:55 pm	Close

BOOK YOUR PLACE!

Scan the QR code to book via Eventbrite or visit the link below:



eventbrite.co.uk/e/1985713842557

Week Commencing Monday 18th May 2026

School Meals Menu - Week 3					
3	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Chicken Nuggets 5 Ketchup 1	Sweet and Sour Chicken Chicken Popcorn 5	Battered Fish 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)
	Cheesy Omelettes 10, 12	Spring Rolls 4, 5, 8 Noodles 4, 5	Roasted Pepper & Tomato Pasta 5 Dough Balls 5	Quorn Roast 10, 12	Samosas 5 Savoury Rice
Vegetables	French Fries Beans	Potato Puffs Peas Carrots	Chips Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Carrot Cake 5, 10, 12	Sponge and Custard 5, 10, 12	Strawberry Milkshake 10 & Cookie 5, 10, 12
	Assorted Ice Cream 10	Orange Jelly	Sweet Waffles 4, 5, 10, 12	Angel Delight 10	Assorted Ice Cream 10

Introducing 🎵 Feel Good Fridays 🎵

This Friday, we will be launching Feel Good Fridays at school! Every Friday playtime, upbeat music will be played around the playground to help create a fun, positive atmosphere for all children to enjoy. Alongside the music, children will be able to enjoy activities such as hula hoops, chalking areas and bubbles.

Each week, the class awarded "Smartest Class" will earn the chance to choose the Friday playlist for the following week by selecting 5 clean songs to be added to the school Spotify playlist.

We can't wait to get started and bring even more positivity, fun and wellbeing to our Fridays! 🎵 😊



DIARY DATES

DATE	EVENT
Monday 18th May	Reception Care Home Visit—Specific Students Only
Thursday 21st May	Year 6 Enterprise Day
Friday 22nd May	School Closes
Monday 8th June	School Reopens

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



**“A friend is a gift
you give yourself.”**

ROBERT LOUIS STEVENSON

Accelerated Reader – Reading Achievements this week



Australia	85%
Poland	80%
Kenya	78%
Brazil	88%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes played)

Ranveer in Year 4



NumBots Star of the Week

Luna in Year 2

This Week's Attendance

Group	% Attendance
Mexico	94.3%
China	95.2%
Australia	91%
Poland	98.6%
Kenya	98.3%
Brazil	90.4%
Ireland	98.6%
Total	95.3%

Congratulations to **Poland and Ireland** class who had the highest attendance in the school this week. Well done to **Kenya** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Poland, Kenya and Ireland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager



Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

Winners this week:

Charlie G Y6 —For helping out in EYFS this week and using his initiative to complete tasks and help others.

CELEBRATION ASSEMBLY

Mexico Reception	Bonnie-Mae H	For super independent sentences and moving up groups in RWI.
	Cooper R	For talking more to teachers and improvement in RWI.
China Year 1	Jasper F	For a positive, grown up attitude to school and tasks. Super behaviour!
	Blake H	For being a little ray of sunshine—ALWAYS!
Australia Year 2	Lenny H	For amazing engagement in ALL lessons and always trying his best!
	Star C	For always trying hard in your lessons and gaining independence.
Poland Year 3	Posy B	For beautiful improved handwriting and impressive writing overall.
	Violet C	For your super work in maths!
Kenya Year 4	Lexie D	For showing great resilience.
	Elliot B	For improved reading and test frequency.
Brazil Year 5	Poppy B	For being an always child in ALL areas.
	Harper B	For her improvement in presentation this week.
Ireland Year 6	Whole of Year 6	For their hard work, determination and perseverance during SATs.