

Friday 22nd May 2026

Dear parents/carers,

As we approach the end of this half term, it's important to look back and reflect on what has been a really successful and busy half term across school. Our Year 6 children approached their SATs with such maturity, resilience and positivity—we are incredibly proud of the way they represented themselves and our school.

Alongside this, pupils across all year groups have enjoyed a wide range of trips, visits and opportunities in school, helping to bring learning to life and create lasting memories. It has been fantastic to see so much engagement, enthusiasm and pride in everything the children have taken part in.

As we move into the final half term of the year, we have lots to look forward to, including end of year awards assemblies, sports days, the Year 6 prom and leavers' events, as well as a range of exciting trips, visitors and opportunities for families to come into school.

As you will be aware, we are eagerly awaiting our upcoming Ofsted inspection and are very much looking forward to the opportunity to showcase what a fantastic school community we are.

One of our key priorities continues to be attendance: as we are currently below the national average. As we move through the second half of the summer term, we are aiming to maintain attendance at 96% or higher. We would really value your support with this by ensuring children attend school every day and arrive on time wherever possible. Working together, we can make a real difference for all of our pupils.

Due to a number of clashes in calendars and other commitments, we have made the decision to take a break from holding our Summer Fayre this year. However, we will still be running fundraising events throughout the second half of the summer term, so there will be plenty of opportunities to get involved and support the school. We will share further details of these events with you soon and hope you will be able to join us where possible.

Wishing you a restful half term—enjoy the two week break and we will see you back in school on Monday 8th June!

Finally, wishing Miss Lees the best of luck as she gets married over the half term holidays and will return to Dean Field as Mrs Williams. Congratulations!



Mrs Fiona Pether





Summer Term Key Event Dates

Year 1 Phonics Screen Check	8 th June – 12 th June
Year 4 Multiplication Tables Check	8 th June – 12 th June
Year 2 Family Learning Fire Fire	Friday 12 th June
Year 1 Yorkshire Wildlife Trip	Wednesday 17 th June
Family Learning Year 6 Autograph Book	Friday 19 th June
Non-uniform chocolate raffle donations	Friday 19 th June
Year 5 Lights Camera Score at the Victoria Theatre	Tuesday 23 rd June
Year 5 London Trip	Wednesday 24 th June
Year 6 Prom	Thursday 25 th June
Sports day	Wednesday 1 st July EYFS AM Lower School (1-3) AM Upper School (4-6) PM
Year 6 Leavers' Assembly for Year 6 parents	Thursday 2 nd July 9am
Reception Graduation	Tuesday 7 th July 9am
Transition morning	Friday 10 th July
End of year reports go home to parents	Friday 10 th July
Nursery Graduation	Tuesday 14 th July 9am
Year 1 Awards Assembly	Monday 13 th July 9am
Year 2 Awards Assembly	Monday 13 th July 2.15pm
Year 3 Awards Assembly	Tuesday 14 th July 2.15pm
Year 4 Awards Assembly	Wednesday 15 th July 9am
Year 5 Awards Assembly	Wednesday 15 th July 2.15pm
End of term behaviour treat	Thursday 16 th July
Break up for summer	Friday 17 th July 1.10pm (school will close at 1.10pm with no after school clubs or Dean Field Den)

ONLINE SAFETY

What Parents & Educators Need to Know about **ONLINE GROOMING**

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

WHAT ARE THE RISKS?

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website



**Mrs Stansfield
Pastoral Manager**



PASTORAL SUPPORT IN OUR SCHOOL

Miss Shawmarsh & Mrs Stansfield

Following a period of absence, we wanted to let you know that Miss Shawmarsh will not be returning to Dean Field in her role as Pastoral Learning Mentor.

We are saddened by this news, as Miss Shawmarsh has been a valued member of our school team over the past few months and has made a positive impact on many of our children and families. We would like to thank her for her contribution and wish her all the very best for the future.

We have put support in place for those children who were being mentored by Miss Shawmarsh for the remainder of the summer term and all other elements of her role are being covered internally for the time being.

If you wish to discuss any aspects of pastoral support for your child please either speak with your child's class teacher in the first instance or ask to speak with Mrs Stansfield via the office.

Mrs Stansfield will be at breakfast club from 8am and then in the playground from 8.30am should you wish to catch her at drop off or pick up at 3pm.

I want to reassure parents that we always prioritise pupils' Social Emotional and Mental Health needs and through our highly trained staff, use of sensory circuits, Zones of Regulation and the Jigsaw PSHE scheme, alongside the additional adult support classes, we will always ensure that children are fully supported.

The ZONES of Regulation®





BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Family Challenge




The May Family Challenge is here! It's the perfect way to keep the children occupied, have fun and make memories for little or no cost during the holidays. This is completely voluntary and there is no expectation to complete the challenge. However, if you choose to, we love to see and hear all about what you have been doing so please upload your challenges to Seesaw before our return to school on **Monday 8th June 2026**. Children will be awarded with a certificate and small treat for their participation 😊



<p>Dance Party Challenge 🎵 🎶 🕺 🕴</p> <p>Turn up the music and create your own family dance party! Work together to make a fun playlist with everyone's favourite songs and dance nonstop for 20 minutes.</p> <p>You could:</p> <ul style="list-style-type: none"> • Learn a new dance move • Have a dance battle • Freeze when the music stops • Dress up like pop stars  <p>Dancing is a fantastic way to stay active, have fun and make happy memories together! 🕺 🕴</p>	<p>Mini Beast Hunt 🐛 🕷 🦋</p> <p>Explore your garden, park or woodland area to spot mini beasts such as ladybirds, ants, butterflies and spiders.</p> <p>You could:</p> <ul style="list-style-type: none"> • Take photographs • Draw pictures • Make a checklist • Count how many you find  <p>Remember to be gentle and respectful to nature! 🐛 🕷</p>
<p>Bake Something Together 🍞 🍰 🥞</p> <p>Spend time together in the kitchen making buns, pizzas or healthy snacks as a family.</p> <p>You could:</p> <ul style="list-style-type: none"> • Decorate cakes or biscuits • Create your own pizza toppings • Try a new recipe together • Enjoy your tasty treats afterwards!  <p>Cooking together is a fun way to learn new skills and make happy memories. 🍞 🍰</p>	<p>Cloud Spotting ☁ 🌤</p> <p>Lie on a blanket outside and look up at the clouds drifting across the sky. Can you spot shapes such as animals, faces or objects?</p> <p>You could:</p> <ul style="list-style-type: none"> • Draw the cloud shapes you see • Make up stories about the clouds • Take photographs of interesting shapes • See who can spot the funniest cloud first!  <p>Cloud spotting is a relaxing and imaginative way to enjoy the outdoors. ☁ 🌤</p>

House Point Winners



Dean Field House Team Winners!





Sir Charles Barry



668 points

Annie Lister



654 points

Charlotte Bronte



458 points

Percy Shaw



457 points



Dean Field
Community Primary School

**15 & 30 HOUR
PLACES AVAILABLE!**

APPLY FOR A NURSERY SCHOOL PLACE



A safe and nurturing start to school life!

- ★ Fun indoor & outdoor learning
- ★ Caring, qualified staff
- ★ Healthy meals, free fruit & milk
- ★ Trips, clubs & animal workshops
- ★ Smooth transition into Reception

When to Apply

When your child turns 2 years old.

Children start nursery in the term after their 3rd birthday:

- ★ Turns 3 between 1 Sep – 31 Dec → Start January
- ★ Turns 3 between 1 Jan – 31 Mar → Start April
- ★ Turns 3 between 1 Apr – 31 Aug → Start September

**APPLY NOW FOR
A SEPTEMBER
PLACE**

**APPLY AT THE SCHOOL
OFFICE OR CALL 01422**

258258

**ATTENDING OUR NURSERY PROVISION
HELPS TOWARDS SECURING A PLACE
IN OUR RECEPTION COHORT**



Week Commencing Monday 8th June 2026

		School Meals Menu - Week 1						
1	Monday	Tuesday	Wednesday	Thursday	Friday			
Hot Meal Option	Southern Fried Chicken Goujons 1, 5	g/f Chicken Tikka Wraps 12 Shredded Chicken 4, 5	Fish Fingers 2, 5	Roast Chicken Dinner Gravy	Pizza 5, 10 (various toppings - margherita/vegetable/spicy beef)			
	1/4 Pounder Vege Burger 5	Cheese & Onion Rolls 3, 5, 10, 12	Vegetarian Bolognaise Pasta Bake 5, 10 Dough Balls 5	Quorn Sausage 5	Vegan Meatballs in Tomato Sauce 4 Rice			
Vegetables	Chips Beans	Wedges Sweetcorn Carrots	Potato Puffs Peas & Sweetcorn	Roast Potatoes Broccoli Carrots	Wedges Beans			
Served Daily	Jacket Potatoes with various fillings Selection of Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail							
Dessert	Selection of Fresh Fruit or Choobs 10	Sponge and Custard 5, 10, 12	Cheesecake 5, 10	Sponge and Custard 5, 10, 12	Vanilla Milkshake 10 & Cookie 5, 10, 12			
	Assorted Ice Cream 10	Strawberry Jelly	Golden Syrup Cornflake Buns 5	Angel Delight 10	Assorted Ice Cream 10			



Raffle tickets will be sent home week commencing Monday 15th June.

Pupil Voice - Behaviour for Learning Walk

On Wednesday, our School Councillors and head and deputy boy/girl had the exciting opportunity to visit Heptonstall Junior and Infant School to take part in a behaviour for learning walk.

During the visit, the children explored different classrooms, observed learning environments and discussed the positive behaviours and attitudes that help children succeed in school.

The councillors represented Dean Field brilliantly throughout the morning, showing excellent manners, confidence and maturity. They asked thoughtful questions, shared ideas and reflected on what makes a positive learning environment.

The visit gave pupils the chance to gather new ideas that we can continue to develop within our own school community. We are incredibly proud of the way they conducted themselves and would like to thank the staff and pupils at Heptonstall for making us feel so welcome!



Year 6 Enterprise Challenge Day

This week, year 6 took part in an exciting Enterprise Challenge Day where pupils worked in teams to design and create their very own theme parks! Throughout the day, children developed a range of important skills that will support them both now and in the future.

Pupils demonstrated excellent communication and teamwork as they shared ideas, planned attractions and worked collaboratively to bring their theme parks to life. They also showed creativity, determination and problem-solving skills when overcoming challenges and making decisions together.

It was wonderful to see pupils stepping into leadership roles, supporting one another and managing their time effectively to complete their projects. The day was a fantastic opportunity for pupils to build confidence, think like entrepreneurs and prepare for the wider world beyond primary school. Well done, year 6!



DIARY DATES

DATE	EVENT
Friday 22nd May	School Closes
Monday 8th June	School Reopens

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.

We do not offer any credit and there are no exceptions.

Please pay fees on time.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



**“Friendship isn’t
a big thing — it’s
a million little
things.”**

PAULO COELHO

Accelerated Reader – Reading Achievements this week



Australia	85%
Poland	70%
Kenya	87%
Brazil	79%
Ireland	90%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the



TTRS Star of the Week
(Minutes Played)

Kairi in Year 4

(27 minutes)



NumBots Star of the Week
(Minutes Played)

Kristopher in Year 2

(48 minutes)

This Week's Attendance

Group	% Attendance
Mexico	93.3%
China	98%
Australia	94.4%
Poland	97.7%
Kenya	97.6%
Brazil	90%
Ireland	98.6%
Total	95.7%

Congratulations to **Poland and Ireland** class who had the highest attendance in the school this week. Well done to **Kenya** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done China, Poland, Kenya and Ireland!** We have fallen below 96% this week in some classes and we need to get back there or above! I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on 01422 258258 before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Lorraine Stansfield, Pastoral Manager



Learning without Limits Leadership Award



The award recognises outstanding leadership, dedication and commitment to fostering a culture of 'Learning Without Limits' and helping others to do their best and believe in themselves. Recipients of the award also show great courage, creativity and kindness, making our school a better place.

Winners this week:

Romeo S —For helping out in in the dining room every day at dinnertime without being asked! GREAT USE OF INIATIVE! Well done Romeo



SCHOOL VALUES



CELEBRATION ASSEMBLY

Mexico Reception	Lilly— M S	For being a good friend and role model. Remembering red words and using them in her writing-Bonus recognition.
	Olivia M	For being super kind to everyone and involving them in her play.
China Year 1	Amina N	For always being a respectful and caring friend.
	Maddox E	For being a supportive and kind friend to all
Australia Year 2	Mason W	For welcoming others and always having a friendly attitude.
	Tallulah J F	For always being friendly and kind to others.
Poland Year 3	Megan S	For always being a kind and caring friend.
	Kaira L	For always being a good friend to everyone.
Kenya Year 4	Jordan C	For being such a polite and kind member of the class.
	Jack P M	For being respectful, polite and kind to others in the class.
Brazil Year 5	Charlotte H	For being a kind friend to all.
	Rogan M	For being a friendly member of our class.
Ireland Year 6	Summer R B	For being a great friend to everyone at all times.
	Amelia H	For always being polite and respectful.