

Dear parents/carers,

We hope that all parents and carers have had the opportunity to read our recently published Ofsted Report Card, which was shared last week. If you have not yet had chance to read it, we would encourage you to do so by visiting our website using the link below:

www.deanfieldschool.co.uk

The report reflects years of dedication, consistency and hard work from our staff team, pupils, governors and families. It is the culmination of a shared commitment to ensuring that every child receives the very best education and opportunities possible and we are incredibly proud of what has been achieved together.



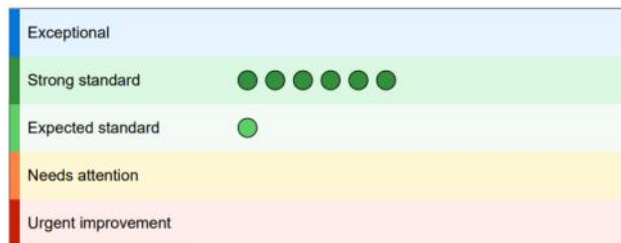
Dean Field Community Primary School

Address: Cousin Lane, Ovenden, Halifax, HX2 8DQ

Unique reference number (URN): 145400

Whilst we recognise that not every school is the right match for every child or family, for a wide variety of reasons, we do hope that parents and carers appreciate just what a fantastic education and offer children receive here at Dean Field.

Inspection report: 7 July 2026



As always we offer an open door policy and encourage parents to give us feedback via speaking with teachers or myself and Miss Brambani—we will both be around for Parents' Evening should anyone wish to speak with us.

Health and Safety Audit

The school has recently had a Health and Safety Audit in September carried out by the Trust's Estates Manager. I am very proud to say we received a 96% compliance rating which gives us Green Compliance Status. Dean Field is the first school in The Family of Learning Trust to achieve this Health and Safety achievement.

It is a real credit to all staff in school for playing their part and showcasing our commitment to Health and Safety. I would like to say a big thank you to Mrs Edwards who leads on health and safety and of course Mrs Mitchell our Site Manager.

Have a fantastic weekend!

Mrs Pether

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 48% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College



Mrs Stansfield
Pastoral Manager



Miss Clay
SENDCo

Fidget and Sensory Tools

At Dean Field, we recognise that some children benefit from sensory and fidget tools to support attention, self-regulation and engagement in learning. These are support tools, not toys, and can play an important role in helping children access learning successfully. Recently, we have seen an increase in fidget and sensory items being brought into school from home. Unfortunately, this can sometimes lead to distractions in class, and when items are lost or damaged, children can become upset or distressed.

Therefore, we kindly ask that fidget and sensory tools are not brought into school from home. We will continue to provide school-approved sensory and fidget resources for children who need them, ensuring they are suitable, used consistently and available when required. **To be clear, this is not a ban on fidget tools.**

What Are Fidget Tools Used For?

- Improve focus and attention
 - Regulate movement without leaving their seat
 - Reduce anxiety by giving hands something purposeful to do
 - Engage more fully in whole class learning
 - Manage sensory needs discreetly
- They are tools for regulation, not toys for play.

We already have a set of school approved fidget tools and will be replenishing stock for September to ensure we can provide them where needed. This ensures consistency, fairness and suitability across the school. Our aim is to create calm, focused learning environments while continuing to support the individual needs of all pupils.





Happy
Days

HELP TODAY
HOPE TOMORROW

Thank
You!



Dean Field
Community Primary School

Together we
make a difference

To all of our amazing families

We raised an incredible

£160

for World Homelessness Day
and Happy Days charity!



Thank you to everyone who came
to school in non-uniform and
donated so generously.



Your kindness will help provide
hot meals and essential support
for people in need in our local community.



Forest School

Italy Class have really enjoyed attending Forest School this half term with Mr Vickers! They have loved exploring the outdoors, discovering nature and taking part in a range of fun, hands-on activities. The sessions have provided wonderful opportunities to develop teamwork, build confidence and learn new skills while enjoying the fresh air. We look forward to more outdoor adventures!



MTC Tea party

On Wednesday, Year 4 welcomed parents and carers to their **Times Tables Tea Party** in preparation for the Multiplication Tables Check (MTC) in June 2027. Miss Jagger explained how the check works before children and adults enjoyed a range of fun times tables activities. The children even challenged their adults to a little friendly competition!

How can you help at home?

Practise chanting and singing times tables.
Use TTRS, Hit the Button or URBrainy MTC Practice.
Ask quick-fire multiplication questions.
Make learning fun with games and practical activities.

Just **5–10 minutes of daily practice** can make a big difference!
A huge thank you to everyone who joined us! ☐☐



Cross Country Success!

A huge well done to all our pupils who took part in the recent cross-country event! Everyone showed fantastic determination, enthusiasm and team spirit, representing Dean Field brilliantly.

We are so proud of everyone who took part, with a special congratulations to those who qualified for the finals!

Good luck in the next round!



DEAN FIELD'S PUMPKIN SHOWDOWN



Spooky, silly or stunning - all carvers
welcome!

Bring your pumpkin to school on
Wednesday 21st or Thursday 22nd October
£1.50 per entry - please pay on school
money by Monday 19th October



**Winners to be
announced at the
Halloween Discos**





Helping the Homeless

Food Bank Donations



Dean Field
Community Primary School

Together we
make a difference

Please help us support Happy Days
by donating non-perishable food items.

Items that can be donated include:



Tinned food

(e.g. beans, soup,
vegetables, tomatoes)



Pasta & rice



Cereal



Spreads

(e.g. peanut butter,
jam, marmite)



Tea & coffee



Toiletries

(e.g. toothpaste,
shower gel, deodorant)



Tinned fruit & desserts



Long life milk

(UHT)



All donations must be non-perishable,
in date and unopened please.



Where to leave your donations:



At the hall door
during
Breakfast Club



Year 3 and 4
cloakroom
before school



Year 3 and 4
cloakroom
at the end of
the school day



Thank you for your support!



Week Commencing Monday 19th October 2026

 School Meals Menu - Week 2 					
2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Cod & Parsley Fishcake 2	Sausages 5, 8	Homemade Lasagne 5, 10	Roast Chicken Dinner	Homemade Creamy Chicken Pasta 5, 10
	Quorn Hot Dogs Sausage 5 Bun 5, 14	Homemade Vegetable Quiche 5, 10, 12	Pizza 5, 10	Homemade Vegetarian Cottage Pie 4, 10	Mac n Cheese Croquettes 5, 10
Vegetables	Chips Spaghetti Hoops Peas	Mashed Potato 10 Broccoli Carrots	Wedges Green Beans Sweetcorn	New Potatoes Broccoli Cauliflower	Wedges Peas Sweetcorn
Served Daily	Jacket Potatoes with various fillings (Tuna Mayo, Beans, Cheese) Selection of Wraps & Sandwiches Salad Bar Fresh Fruit, Yoghurts & Fruit Cocktail				
Dessert	Arctic Roll 4, 5, 10, 12	Cheesecake 5, 10	Homemade Choc Chip Sponge 5, 10, 12 Custard 10	Vanilla Milkshake 10 & Homemade Cookie 5, 10, 12	Fresh Fruit Selection
	American Pancakes 5, 10, 12	Assorted Ice Cream 10	Strawberry Jelly	Mango & Orange Frozen Smoothie	Choobs 10



Free Breakfast Club

**MONDAY TO
FRIDAY 8-8:30AM
RECEPTION TO
YEAR 6**



**LAST ENTRY 8:20AM
NO NEED TO PREBOOK -
JUST TURN UP!**

*'Staff are amazing,
caring and attentive'*

*'Supports the children and
the transition in to class'*

*'Great selection of different
foods'*

*'It's great for children to
socialise and
eat breakfast together before
going to class'*

*'It's good for parents that need to
attend work'*



**IF YOU WOULD LIKE TO BOOK YOUR N-Y6
CHILD ONTO THE PAID BREAKFAST CLUB
FROM 7:30AM PLEASE CONTACT THE
SCHOOL OFFICE ON 01422 258 258.**

DIARY DATES

DATE	EVENT
Friday 23rd October	Last day of school
Monday 2nd November	First day of school
Monday 2nd November	Rec + Y6 Height & Weight Checks
Wednesday 11th November	Parents' Evening

REMINDER: All school fees, dinner money, extended provision and Nursery fees need to be paid in advance.
We do not offer any credit and there are no exceptions.

REMINDER: We are a nut free school and we would appreciate that any lunchboxes do not include nut products to protect the children in school with nut allergies.



REMINDER: If your child has asthma please ensure they have an inhaler in school and you have filled out a medical form at the school office. Thank you.

This half term's focus value is ...



“

When you are honest, you
have a great deal of
power. You have the
power to choose, the
power to change, and the
power to grow.

GARY ZUKAV

Accelerated Reader – Reading Achievements this week



Australia	87%
Poland	86%
Kenya	82%
Brazil	80%
Ireland	78%

You could help increase your class percentage by doing some extra reading on myON! There are thousands of books for you to choose from! If you need a reminder of your login details, please speak to your teacher. Visit <https://www.myon.co.uk/login/> to start reading!

TTRS and Numbots Stars of the Week



TTRS Star of the Week
(Minutes Played)

Drake in Year 5

(33 minutes)



NumBots Star of the Week
(Minutes Played)

Dakota in Year 2

(26 minutes)

Group	% Attendance
Mexico	94.3%
China	94.7%
Australia	98.8%
Poland	98.5%
Kenya	95.4%
Brazil	97.6%
Ireland	96.8%
Italy	91.4%
Total	96.4%

This Week's Attendance

Congratulations to **Australia** class who had the highest attendance in school this week. Well done to **Poland** class for coming second. **All classes above 96% continue to receive £5 for their jars; well done Australia, Poland, Brazil and Ireland!** I am seriously concerned of classes who are below 96%. Meetings with parents of children who are of concern will occur.

If your child is absent from school please contact the school office on **01422 258258** before 9.00am.

It is important we are aware of the reason for your child/children's absence. It becomes a safeguarding concern if parents do not inform school when their child/children are absent. Please contact the school office on the first day of absence before 9am stating reasons for any absence. This will avoid absences being recorded as unauthorised.

If you have any concerns or questions surrounding your child/children's attendance please do not hesitate to contact me.

Many thanks,
Loraine Stansfield, Pastoral Manager

CELEBRATION ASSEMBLY

Mexico Reception	Ronan H	For his name writing and an improvement in retaining set 1 sounds.
	Koby P	For excellent sharing skills and encouraging others to also share toys.
China Year 1	Arlo G	For amazing maths skills—perseverance and determination.
	Hunter C	For always putting 100% into any writing task.
Australia Year 2	Dakota A	For showing all of the school values at all times.
	Maddox E	For showing resilience with his star reader assessment.
Poland Year 3	Daisy L	For always having outstanding presentation.
	Autumn S	For your super maths work.
Kenya Year 4	Nilaani S	For enthusiasm and a thirst for learning, doing extra work at home.
	Joey C	For brilliant efforts in reading recently.
Brazil Year 5	Kaya Mc	For improved handwriting during handwriting lessons.
	Alexa A	For representing Dean Field well in the cross country.
Ireland Year 6	Freya W	For beautiful presentation in all lessons.
	Elena W	For working well as a scientist researching and recording information.