



# Year 1 – Autumn Term 2 – The Gunpowder Plot – British History

## As readers and writers we will...

**Writing Genres:** predictions, setting description, story sequencing and retelling, alternative story opening.

### N/C OBJECTIVES:

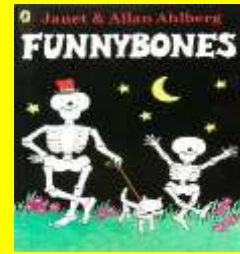
#### Writing: Composition

- ... saying out loud what they are going to write about.
- ...composing a sentence orally before writing it.
- ...sequencing sentences to form short narratives.
- ...re-reading what they have written to check it makes sense.
- ...discussing what they have written with the teacher or other pupils.
- ...reading aloud their writing clearly enough to be heard by their peers and the teacher.

#### Writing: Punctuation and Grammar

- ... leaving spaces between words
- ... use capital letters and full stops to punctuate simple sentences.
- ...using a capital letter for names of people, places, the days of the week and the personal pronoun I
- ...joining words and joining clauses using and
- ... learn how to add suffixes to words: ed, ing,

## Key Texts: Funnybones



## Reading

### N/C OBJECTIVES:

Reading: word reading  
Covered in RWI sessions

### Reading: reading comprehension

Covered in RWI sessions, story time - using the Year 1 key text library and reading fluency/ reading VIPERS in English lessons.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335186/PRIMARY\\_national\\_curriculum\\_-\\_English\\_220714.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf)

## Spellings

### N/C OBJECTIVES:

- ...Year 1 common exception words
- ...RWI spellings - sounds taught in RWI sessions

## As historians we will...

Children will be learning all about the past. They will do this through looking at the Gunpowder Plot. Children will be looking at a simple timeline and ordering events chronologically. They will be sequencing the story of the Gunpowder plot, looking at a historical source, answering and asking questions. Children will also consider the question, should we celebrate Bonfire Night?

They will:

### Chronological understanding

Discuss events that have already happened referring to them as in the past and history.

### Chronological understanding

\*Sequence the events of a historical area of study.

### Cause and consequence

\*Explain a reason/s why an event took place

\*Explain a consequence/s of an event that took place

### Historical significance

\*Identify a British person of significance.

\*Talk about why that person is of significance

### Historical Enquiry-Using Sources

\*Using sources, find answers to simple questions about the past.

\*Ask questions based on sources and what can be seen such as, 'What were people doing?' and 'What were they used for?'

### Historical Enquiry-Communicating Ideas

\*Communicate ideas about the past through drawing and drama.

### Historical Significance

\*Talk about why we celebrate significant British events

### Historical Interpretations

\*Identify reasons for and against celebrating a significant British event.

### NC Objectives:

Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

Lives of significant individuals in the past who have contributed to national and international achievements.

## As mathematicians we will... learn how to add and subtract numbers

### Addition and Subtraction

### N/C OBJECTIVES:

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$



## The Gunpowder Plot - British History

## As a sports person we will...

We will be working with our dance artist in residence, Anna James

### NC OBJECTIVES

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

## As scientists we will... - Continue to learn about seasonal changes, focusing on changes from autumn to winter. We will also begin our topic about animals, including humans..

### Seasonal Changes

### NC OBJECTIVES

- ...observe changes across the four seasons.
- ...observe and describe weather associated with the seasons and how day length varies.

### Animals, including humans

### NC OBJECTIVES

- ...identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- ...describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

## As artists we will...

### Drawing and Painting

Children will be able to name the primary colours and mix and name the secondary colours. Look at the key artist Pablo Picasso and learn key drawing and painting skills. Children will be looking at the artist Pablo Picasso

### NC OBJECTIVES

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture
- Develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## In PSHE we will...

Jigsaw unit of work: Celebrating Difference



## In RE we will...

How do we celebrate special events?

1:2 Christianity & Islam

### N/C OBJECTIVES:

Agreed Syllabus for Religion and Worldviews in Kirklees, Leeds and Calderdale.

## As musicians we will...

### Kapow Music

Pulse and rhythm Theme (All about me)  
Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

### NC OBJECTIVES

- Using voice and hands to make music.
- Clapping and playing in time to the music.
- Playing simple rhythms on an instrument.
- Listening to and repeating short rhythmic patterns. Understanding the difference between pulse and rhythm.

## Wider Experiences

### Gunpowder Plot Workshop

## As computer scientists we will...

Digital Literacy- Online safety Purple Mash Unit 1.1

National online safety- self-image and self-identity

### NC OBJECTIVES

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

