



## Year 1 – Summer 2 – Oceans and Continents

### English

**Key Texts:** The Deep Dark Wood

**Pupils will be taught to write sentences by:**

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher

### Spelling Grammar and Punctuation

Develop their understanding of the concepts set out in English Appendix 2 by:

- leaving spaces between words
- using 'and' and 'because' to join clauses and sentences together
- ensuring sentences use a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- continue adding suffixes to words: ed, ing, est and er

### Reading

#### N/C OBJECTIVES:

**Reading: word reading**

Covered in RWI sessions (differentiated dependent on groupings).

**Reading: reading comprehension**

Covered in RWI sessions (differentiated), English sessions, across the wider curriculum and in story time – using the Year 1 key text library

### Handwriting

#### N/C OBJECTIVES

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

### Spellings

Year 1 common exception words

RWI spellings (Differentiated)

### Art – Sculpture

**As artists we will...**

Continue our learning about sculpture.

#### N/C Objectives:

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### History – Nurturing Nurses

**As geographers we will...**

Learn and locate the 7 continents of the world and the 5 oceans of the world.

N/C Objectives:

- Name and locate the world's seven continents and give oceans
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

### PSHE

#### Jigsaw Unit 6 – Changing me

In PSHE we will...

Learn about the life cycle of a human and an animal. We will discuss changes that happen throughout the lifecycle and talk about the key differences between males and females.

### Computing

During our computing sessions we will be focusing on online safety. We will look specifically at these National Online Safety units:

- Managing online information
- Health, well-being and lifestyle
- Privacy and security
- Copyright and ownership

#### As Sports people we will...

- Take part in sessions with our sports coach

### French

In Year 2 the children will start weekly French lessons. In preparation for this we will continue a weekly lesson into our timetable which will give children some basic skills. Children will be learning Colours, numbers to 10, days of the week, months of the year in French.

### Maths

#### Place value within 100

During maths the focus will be on place value within 100. Children will develop their understanding of numbers to 100.

Towards the end of the half term we will move briefly onto time and money to prepare children for their Year 2 learning.

#### N/C OBJECTIVES:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

**RE-** 1.5- Who brought messages about God and what did they say? Continued.

#### N/C OBJECTIVES:

##### Calderdale agreed syllabus.

Children can name some of the early figures in the Old Testament, retelling stories and talking about figures such as Noah, Abraham, Isaac, Jacob and Joseph.

### Seasonal Changes – Plants

#### N/C KS1 OBJECTIVES:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

#### Working Scientifically

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

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