



# Year 1 - Autumn Term 1

## English

**Key Texts:** Paddington Bear - various short stories (Paddington at the Rainbow's End and Paddington at the Beach)

**Writing Genres:** Caption writing, subject, verb and full stop sentences, simple sentences, instructions, recounts and descriptions

### N/C OBJECTIVES

**Pupils will be taught to write sentences by:**

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- Sequences sentences
- re-reading what they have written to check that it makes sense

### Grammar and Punctuation

- Verb and noun identification
- How to use capital letters and full stops to punctuate simple sentences

### Handwriting

#### N/C OBJECTIVES

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

### Spellings

Year 1 common exception words

RWI spellings (Differentiated) in groups

## As geographers we will...

Children will explore the similarities and differences between Halifax and Peru. They will develop geographical skills like observational work and map work. Pupils will look at different types of maps and begin to use a key. They will also explore the landscape of Halifax and Peru by identifying their features, stating whether they are a human or physical feature.

### N/C OBJECTIVES

#### Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

#### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and the countries, studied
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

## As mathematicians we will...

**Teen Town - study of numbers within 20, with a focus on numbers 10-20**

### N/C OBJECTIVES:

- Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals
- Identify 1 more and 1 less than a given number (within 20)
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

## Art and Design

Observational drawing (still life)

### N/C OBJECTIVES:

- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

## As scientists we will...

Seasonal Changes - Autumn and Winter

### N/C OBJECTIVES:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Working Scientifically

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.

## Paddington's Adventures



## As Sports people we will...

REAL PE: Unit Personal

### N/C OBJECTIVES:

Master basic movements including running, jumping, balance, agility and co-ordination.

## As musicians we will...

Listening and appraising the song, Hey You by Joanna Mangona. We will compare this with other hip hop songs. We will learn about vocal warm ups, how to sing the song, how to play the instrument with the song and how to compose with the song.

### N/C OBJECTIVES:

use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.

## Computing

### Digital Literacy-

This half term the children will begin to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Maths Creativity Link

Build Paddington a house using 2D/3D shapes and tangrams.

### N/C OBJECTIVES:

- recognise and name common 2-D including: rectangles (including squares), circles and triangles]

## PSHE

In PSHCE we will be using our Jigsaw scheme of work to learn about our rights and responsibilities.

## RE

Calderdale Unit of work -

Which books and stories are special?

1:1 Christianity & Islam (ref. to Judaism and Sikhism)

## Wider Experiences

A visit to Beechwood Park - link with science (Seasonal walk) and Paddington topic (Local area)