



## Year 2 - Spring Term 2

### As readers and writers we will...

**Writing Genres:** Description, letter, recount, sequencing, and comprehension.

#### **N/C OBJECTIVES:**

##### **Plan their writing by:**

- Consider what they are going to write before beginning by:
- ... planning or saying out loud what they are going to write about.
- ... writing down ideas and/or key words, including new vocabulary.

##### **Draft and write by:**

- ...encapsulating what they want to say, sentence by sentence.

##### **Evaluate and edit by:**

- Make simple additions, revisions, and corrections to their own writing by:
- ... evaluating their writing with the teacher and other pupils.
- ... re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- ... proof-reading to check for errors in spelling, grammar, and punctuation [for example, ends of sentences punctuated correctly]

##### **Reading - comprehension**

- discussing the sequence of events in books and how items of information are related.
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Making inferences on the basis of what is being said and done.
- answering and asking questions
- predicting what might happen on the basis of what has been read so far.

##### **Spelling: Activities to promote correct spelling of common exception words.**

Spelling rules; The /r/ sound spelt wr at the beginning of words. The /l/ sound -le at the end of words, The /l/ sound spelt -el at the end of words, The l sound spelt -al at the end of words, The l sound spelt - al at the end of words and words ending - il.

**Handwriting: N/C OBJECTIVES:** - start using some of the diagonal and horizontal strokes needed to join some letters and understand which letters when adjacent to one another are best left un-joined.

**Key Text:** Percy the Park Keeper (Fiction story)

### As mathematicians we will...

Complete our unit on Addition and Subtraction. Then we will complete a Year 2 study of Geometry and Money.

#### **Geometry - properties of shapes**

##### **N/C OBJECTIVES**

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.

#### **Money**

##### **N/C OBJECTIVES**

- recognise and use symbols for pounds (£) and pence (p)
- combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving

## Sensational Shibden



### **Wider Experiences**

Trip to Manor Heath Park  
Egg experience

### **PSHE**

#### **Jigsaw Unit 4 - Healthy Me**

In PSHE we will...

Learn about being healthy, how to look after our mental health, our self-esteem and how to make healthy life style choices.

### As historians we will...

#### **Study the Shibden Estate (1615 - 1926)**

- Learn about the Lister family (Anne Lister specifically)
- Name different jobs at the time such as mill owner and cloth merchant, and compare/contrast to today's jobs.
- Learn about what life was like in the past through primary and secondary sources.
- Place events in chronological order on a timeline of the Shibden Estate with links to ourselves e.g. birthdays and previous topic knowledge year 1 e.g. Victorian Toys

##### **N/C OBJECTIVES:**

significant historical events, people and places in their own locality

### As Sports people we will... Complete Get Set 4 PE - Athletics

In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing

##### **N/C OBJECTIVES:**

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### As computer scientists we will... learn about Digital Literacy.

#### **Touch typing and effective searching**

##### **NC OBJECTIVES:**

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

### As artists we will...

Complete an art hunt around Axel Sheffler, create a charcoal portrait of Anne Lister, Explore the work of Axel Sheffler and create a portrait and observational drawing of Anne Lister and Shibden Estate in his style.

##### **NC OBJECTIVES:**

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **RE**

We will learn about how we can look after the planet, focusing on Christianity and Islam  
We will follow the Calderdale syllabus 2:4  
How can we look after our planet?