



# Year 2 - Autumn Term 1 - Swashbuckle

## As readers and writers we will...

**Key Texts:** Pirate Cruncher

**Writing Genres:** Story Sequencing, Reading Comprehension, Drama Activities and Role Play, Description, non-chronological report (potentially).

### Reading N/C OBJECTIVES:

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Re-read these books to build up their fluency and confidence in word reading.

Discussing the sequence of events in books and how items of information are related.

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.

Making inferences on the basis of what is being said and done.

Answering and asking questions.

Predicting what might happen on the basis of what has been read so far.

### Writing N/C OBJECTIVES:

Consolidate Year 1 common exception words and start to learn year 2 high frequency words.

Learning to spell more words with contracted forms.

Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.

Develop positive attitudes towards and **stamina** for writing by writing narratives about personal experiences and those of others (real and fictional).

Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils, re-reading to check that their writing makes sense.

Read aloud what they have written with appropriate intonation to make the meaning clear.

## As geographers we will...

Identify and locate the five oceans of the world and the seven continents

Locate the Caribbean Ocean (the Seven Seas)

Understand the difference between human and physical Geography and identify examples of both.

### N/C OBJECTIVES:

name and locate the world's seven continents and five oceans

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

## As historians we will...

Identify features of a pirate.

Learn about the use of different parts of a pirate ship and the jobs that pirates had on board.

Research famous pirates and writing a brief biography.

Explore the history and events of the Golden Age of Piracy.

### N/C OBJECTIVES:

Events beyond living memory that are significant nationally or globally

Significant historical events, people and places in their own locality.

## As Sports people we will... learn about coordination and balance

Following the REAL PE scheme unit 1 for Year 2.

### N/C OBJECTIVES:

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## As mathematicians we will...

study place value.

### N/C OBJECTIVES:

to read and write number to 100 in numerals

to recognise the place value of each digit in a two-digit number

to use place value and number facts to solve problems

to count in steps of 2, 3 & 5 from 0 and in tens from any number forwards and backwards

to recall and use multiplication facts for the 2, 5 and 10 times tables

compare and order numbers from 0 up to 100; use <, > and = signs

read and write numbers to at least 100 in numerals and in words

recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

## As artists we will...

- Creating pirate puppets.
- Observational pirate drawings.
- Charcoal pirate self portraits.

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

## As Scientists we will learn about... The Uses of Everyday Materials

Learn about the uses of different everyday materials.

Discover which materials can be changed by bending, stretching, twisting or squashing.

Learn about the properties of materials.

Go on a materials hunt around the school grounds.

Conduct an experiment about waterproof materials.

### N/C OBJECTIVES:

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Swashbuckle



## As computer scientists we will... learn about

### Digital Literacy

Online safety inc. recap of basic skills. Inc. Word and Purple Mash (making music)

### NC OBJECTIVES:

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

recognise common uses of information technology beyond school

## PSHE

In PSHCE we will...

Spend time looking at wellbeing, rules and routines after a long school closure period.

Know how to keep our bodies healthy.

Know what makes us relax and how to do it.

Understand how medicines work and how to use them safely.

Know how to make a range of healthy snacks.

Know some foods that give us energy.

Jigsaw Unit of Work: Healthy Me

## RE

Pupils will learn how babies are welcomed into families. They will think about how it is important to welcome people and especially new babies. They will study initiation rites including infant baptism and the aqiqah and be aware that there are other rituals and ceremonies as well, including non-religious ceremonies. Pupils will be given the opportunity to reflect on the concept of promise and to compare different approaches to welcoming new life.

### N/C OBJECTIVES:

Calderdale agreed syllabus.

Unit: 2.1 - How is new life welcomed

## As musicians we will... Learn about performance, listening and appraising

Learn to sing a fun pirate song

Play instruments to accompany the song

Perform the song and post it to Seesaw

### NC OBJECTIVES

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music.

## Wider Experiences

An enrichment day linked to pirates.