



Year 2 - Autumn Term 2 - The UK and its capital cities

As readers and writers we will...

Writing Genres: Description, story sequencing, reading comprehension, drama activities and role play to better understand characters' thoughts and feelings, diary writing, non-chronological report and similarities and differences between fiction and non-fiction.

N/C OBJECTIVES:

Plan their writing by:

- Consider what they are going to write before beginning by:
 - ... planning or saying out loud what they are going to write about.
 - ... writing down ideas and/or key words, including new vocabulary

Draft and write by:

...encapsulating what they want to say, sentence by sentence

Evaluate and edit by:

- Make simple additions, revisions and corrections to their own writing by:
 - ... evaluating their writing with the teacher and other pupils
 - ... re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
 - ... proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Spelling: Activities to promote correct spelling of common exception words.

N/C OBJECTIVES:- to consolidate Year 1 common exception words and start to learn year 2 high frequency words.

Handwriting: N/C OBJECTIVES:- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters when adjacent to one another are best left unjoined.

Key Text: 'Owl Babies' (Fiction story)

As geographers we will...

Look at where we live in Halifax and pan out to the UK and its four countries. We will learn what human and physical geography is and find examples in our local area.

N/C OBJECTIVES:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries and continents and oceans studied at this key stage
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

As Sports people we will...

We will be taught by a PE specialist from Positive Impact Sport to practise playing net and wall games.

N/C OBJECTIVES:

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

As scientists we will...

Science Living

Things and Their Habitat

be looking at living and non-living things and where they can be found

N/C OBJECTIVES:

- ...explore and compare the differences between things that are living, dead, and things that have never been alive
- ...identify and name a variety of plants and animals in their habitats, including micro-habitats
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

As mathematicians we will... learn how to add and subtract numbers

Place Value

N/C OBJECTIVES:

- count in fives, twos and threes
- ... read and write numbers to 100 in words
- ... use place value and number facts to solve problems

Addition and subtraction

N/C OBJECTIVES:

- ...solve problems with addition and subtraction.
- ...using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- ... applying their increasing knowledge of mental and written methods. recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- ...add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers
- ...show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- ...recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.



The UK and its capital cities

Wider Experiences

Residential and Owl visit

PSHE

In PSHE we will...

- Understand and celebrate the differences between each other.
- Understand how best to work together in groups and to problem solve.
- Know how to give and receive compliments.
- Jigsaw Unit of Work: Celebrating Differences

RE

In this unit the children will explore the different reasons and ways people pray in religions, specifically Islam and Christianity.

N/C OBJECTIVES:

Calderdale agreed syllabus.

Unit: 2.1 - How and why do people pray? Islam and Christianity

As Musicians we will...

We will explore the West African call and response.

NC OBJECTIVES:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play untuned and tuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

As computer scientists we will... learn about computer science

Programming (algorithms)

Barefoot coding activities, Code-a-Pillar and BeeBot

NC OBJECTIVES:

- ...understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- ...create and debug simple programs
- ...use logical reasoning to predict the behaviour of simple programs