



## Year 2 - Summer Term 2 - Brilliant Beaches

### As readers and writers we will...

**Key Text:** The Giant Jam Sandwich (Fiction story)

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**Writing Genres:** Newspaper article and story

#### **N/C OBJECTIVES:**

#### **Plan their writing by:**

- Consider what they are going to write before beginning by:
  - ... planning or saying out loud what they are going to write about.
  - ... writing down ideas and/or key words, including new vocabulary

#### **Draft and write by:**

...encapsulating what they want to say, sentence by sentence

#### **Evaluate and edit by:**

- Make simple additions, revisions and corrections to their own writing by:
  - ... evaluating their writing with the teacher and other pupils
  - ... re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
  - ... proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

**Spelling:** Activities to promote correct spelling of common exception words.

**Handwriting:** **N/C OBJECTIVES:-** start using some of the diagonal and horizontal strokes needed to join letters and understand which letters when adjacent to one another are best left unjoined.

### As technology designers we will...

**Design and create a model bandstand**

#### **Design**

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

#### **Make**

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

#### **Evaluate**

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

#### **Technical knowledge**

- build structures, exploring how they can be made stronger, stiffer and more stable

### As scientists we will...

**Plant seeds and observe them grow through the half term. We will make sure we care for the plants by providing them sunlight, warmth, and water.**

#### **N/C OBJECTIVES:**

- observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working scientifically - covering gaps in the curriculum

#### **N/C OBJECTIVES:**

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests ♣ identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

### As geographers we will...

**Look at the five oceans of the world, look at coastlines and beaches around the UK and compare/contrast to a non-European country (Brazil)**

#### **NC OBJECTIVES:**

- name and locate the world's seven continents and five oceans.
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

### As Sports people - Dance with our dance specialist, Miss James

#### **N/C OBJECTIVES:**

- Copy, remember and repeat a series of actions.
- Select from a wider range of actions in relation to a stimulus
- Use pathways, levels, shapes, directions, speeds and timing with guidance
- Use mirroring and unison when completing actions with a partner
- Show a character through actions, dynamics and expression
- Use counts with help to stay in time with the music.perform dances using simple movements and patterns

### As computer scientists we will...

**Consolidate/catch up with key objectives from throughout the year.**

#### **N/C OBJECTIVES**

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### As mathematicians we will...

**Study measure (length, height, mass, capacity, temperature), fractions, time, statistics and position and direction.**

#### **N/C OBJECTIVES**

**mass, capacity and temperature and length and height**

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

#### **Fractions**

- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- write simple fractions, for example  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

#### **Time**

- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day

#### **Statistics**

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

### **PSHE**

#### **Jigsaw Unit 6 - Changing Me**

In PSHE we will...

Learn about how we change as we get older and get ready for our transition into Year 3 after Summer.

## Brilliant Beaches



### **Wider Experiences**

Beach trip to St Annes.

### **Religious Education**

We will learn about Christianity.

We will follow the Calderdale syllabus

2:5 - What did Jesus teach us and how did he live?