



# Year 3 – Autumn 2 – The Romans

## English

**Key Texts:** Romulus and Remus

**Writing Genres:** letter writing, eye witness account, city description

### N/C OBJECTIVES:

#### Plan their writing by:

Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ...discussing and recording ideas

#### Draft and write by:

Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot.... in non-narrative material, using simple organisational devices

#### Evaluate and edit by:

Assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ... proof-read for spelling and punctuation errors

#### Spelling:

Adding 'ing', 'er', 'est' and 'y' to words ending in 'e', adding vowel suffixes to words with more than one syllable, adding vowel suffixes for words with more than one syllable with unstressed vowels, words with 'y' as /i/ and words from the year 3-4 common exception words list.

#### Vocabulary, grammar and punctuation

#### Year 2 Recap:

The four types of sentences: statements, questions, commands and exclamation, expanded noun phrases, co-ordinating and subordinating conjunctions, apostrophes for possession, using there, their and they're and contraction and using commas in a list.

**N/C OBJECTIVES:** - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un joined

## As historians we will...

Divide the timeline into AD and BC and place the time of the Romans in Britain upon it. We will learn about how the Roman army was organised, what a soldier wore, and some of the strategies and techniques they used as well as what life was like as a Roman Soldier. We will understand that the Celts occupied Britain at the time of the Roman invasions and how Celts lived their everyday life. We will look at Boudicca and her rebellion from the point of view of both the Romans and the Celts. Children will look at different aspects of Roman Life such as towns, roads, construction, public baths and entertainment. The children will then consider the things that the Romans left behind and the impact that these have had on Britain.

### N/C OBJECTIVES:

... continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.

...Caesar's attempted invasion in 55-54 BC

...the Roman Empire by AD 42 and the power of its army...successful invasion by Claudius and conquest, including Hadrian's Wall...

British resistance, for example, Boudica....

'Romanisation' of Britain: and the impact of technology,

## RE-

Calderdale agreed syllabus

We will be asking the question...

How do people express spirituality?

## As computer scientists we will...

Learn simple coding methods. The children will look at existing code, 'read' it and make predictions to what they think will happen when the code is run. The code will then run and the children will have chance to discuss what happens and relate it back to their predictions. They will spend time investigating the code and looking at how different parts work. Once children understand how the code works, they will be encouraged to modify it - changing and adding code and re-running the program to view the impact of their changes. Once confident with this, they are encouraged to try and make their own program from scratch.

### N/C OBJECTIVES

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## As mathematicians we will....

Complete a Year 3 study of addition and subtraction.

### N/C OBJECTIVES:

add and subtract numbers mentally, including:

a three-digit number and 1s

a three-digit number and 10s

a three-digit number and 100s

add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

estimate the answer to a calculation and use inverse operations to check answers

solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction



# The Romans

## PSHE

Jigsaw Unit of work:

Celebrating difference

## As French speakers we will... Jeux et chansons (Games and songs)

The purpose of this unit is for children to learn to count to 20 and start talking about their favourite games.

### N/C OBJECTIVES:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Appreciate songs in the language.

Express opinions and respond to those of others.

Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

## As Sports people we will...

Learn football skills with our sports coach.

### N/C OBJECTIVES

Develop competence to excel in a broad range of physical activities

Be physically active for sustained periods of time

Engage in competitive sports and activities.

## As artists we will...

Create drawings and paintings including textiles. The children will study the work of Andrea Hunter, a textile artist that produces modern art.

### N/C OBJECTIVES

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Learn about great artists, architects and designers in history.

## As scientists we will...

Look at nutrients and what they do for the body, sort and classify foods into groups according to nutrients, plan a balanced meal, label a skeleton and say why it is important, look at different sorts of skeletons and group animals according the type of skeleton they have, look at muscles and how they work.

### N/C OBJECTIVES:

identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Wider Experiences

Visit to Matt's Gym to take part in local sporting activities

A Roman day at Beech Hill school to enhance our topic of the Romans.