



Year 4 - Summer Term 2 - Yorkshire

As readers and writers we will...

Key Texts: The Brontes by Anna Doherty

Writing Genres: Letter in the role of a Bronte sister, biography

N/C OBJECTIVES:

Reading Fluency: Develop our reading fluency focussing on pace, accuracy, expression and tone.

Reading Comprehension: Focussing on comprehension & understanding of the English text. Using VIPERS to develop different question answering skills.

... drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence

... predicting what might happen from details stated and implied ... explain and summarise what is happening in the textdiscuss words & phrases that capture the reader's interest & imagination

Writing: Punctuation and Grammar

... using fronted adverbials with commas after them ... use paragraphs to organise ideas around a theme ...add description using a variety of features

(adjectives, expanded noun phrases, adverbials and prepositional phrases ... appropriate choice of pronoun and noun within and across sentences to aid cohesion and

avoid repetition ...use questions appropriately

Writing: Composition

Plan their writing by:

... discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ...discussing and recording ideas

....share ideas and plan as a class ...compose & rehearse sentences orally

Draft and write by:

... progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme ...create

settings, characters & plot in narrative writing

Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements ... proposing changes to grammar and vocabulary to

improve consistency, including the accurate use of pronouns in sentences ... proof-read for spelling and punctuation errors

Handwriting: writing all ascenders and descenders clearly and consistently within our writing

N/C OBJECTIVES: - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Increase the legibility, consistency and quality of handwriting.

As mathematicians we will...

We will continue with learning fractions and decimals,

N/C OBJECTIVES

... recognise and write decimal equivalents of any number of tenths or hundredths

... recognise and write decimal equivalents

... find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

... round decimals with one decimal place to the nearest whole number

... compare numbers with the same number of decimal places up to two decimal places

... solve simple measure and money problems involving fractions and decimals to two

decimal places.

Complete the units 'measurement' - time and money

Move onto our Year 4 Study of Geometry

N/C OBJECTIVES

...estimate, compare and calculate different measures, including money in pounds and pence

...read, write and convert time between analogue and digit 12-24 hour clocks

...solve problems involving converting from hours to minutes, minutes to seconds, year to months, weeks to days

...compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

...identify acute and obtuse angles and compare and order angles up to 2 right angles by size

...identify lines of symmetry in 2-D shapes presented in different orientations

...complete a simple symmetric figure with respect to a specific line of symmetry

...describe positions on a 2-D grid as coordinates in the first quadrant

...describe movements between positions as translations of a given unit to the left/right and up/down

...plot specified points and draw sides to complete a given polygon

...interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

...solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

As Computer scientists we will...

Study Computer Science - Scratch 3- Smoking Car Puzzle Game

N/C OBJECTIVES

...design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

...Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

...Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

As geographers we will...

...build on knowledge of continents, countries, counties, cities, towns and villages

...identify Yorkshire on a map and name key places in Yorkshire

...physical and human geography features in different parts of Yorkshire

...look at rural versus urban places and explain how they use the land differently.

N/C OBJECTIVES

...locational knowledge: name and use key topographical features (including hills, mountains, coasts and rivers), and land use patterns. Understand how these have changed over time.

...human and physical geography: describe and understand key aspects of human & physical geography including types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water.

...geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries and describe the features; use fieldwork to observe, measure & record features including using sketch maps and digital technologies.

As historians we will...

Looking at how Yorkshire has changed over the years, touching on industrialisation and how land use has changed over time.

N/C OBJECTIVES

...develop chronologically secure knowledge and understanding of British, local & world history

...note connections, contrasts and trends over time

...develop appropriate use of historical terms

...changes in local history

As Sports people we will...

Complete the unit 'OAA' using the scheme 'GetSet4PE'

N/C OBJECTIVES:

... take part in outdoor and adventurous activity challenges both individually and within a team

... compare their performances with previous ones and demonstrate improvement to achieve their personal best.

As musicians we will...

Samba and Carnival sounds and instruments using the scheme 'Kapow'

N/C OBJECTIVES:

...play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

...use and understand staff and other musical notations.

...improvise and compose music for a range of purposes using the inter-related dimensions of music.

...listen with attention to detail and recall sounds with increasing aural memory.

As scientists we will...

Continue learning about the unit of 'Electricity'

N/C OBJECTIVES

...identify common appliances that run on electricity

...construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

...identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a batter

...recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series

...recognise some common conductors and insulators, and associate metals with being good conductors circuit

RE

Calderdale agreed syllabus.

Unit 4.4

Why are Gurus at the heart of Sikh belief and practice?

Yorkshire



PSHE

In PSHE we will...
Jigsaw Unit of Work: Changing Me

As artists we will...

Drawing & Painting/mixed media:

To create a digital self portrait

To draw a self portrait

N/C OBJECTIVES

... Create sketch books to record their observations and use them to review and revisit ideas

... Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

... Learn about great artists, architects and designers in history