



Year 5 – Summer Term 1 – Ancient Greece

As readers and writers we will...

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The Adventures of Odysseus by Hugh Lupton, Daniel Morden and Christina Balit.

Writing Genres: Character profile, Penelope's journal, balanced argument, narrative, biography/factfile

N/C OBJECTIVES:

Writing – Composition:

Plan their writing by: ...identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own ...noting and developing initial ideas, drawing on reading and research where necessary ...in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

Draft and write by:... selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning ...in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action ...precising longer passages ...using a wide range of devices to build cohesion within and across paragraphs

Evaluate and edit by: ... assessing the effectiveness of their own and others' writing ...proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning ...ensuring the consistent and correct use of tense throughout a piece of writing ...ensuring correct subject & verb agreement when using singular & plural, distinguishing between the language of speech & writing and choosing the appropriate register ...proofread for spelling & punctuation errors

Reading – Word Reading:

... apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet

Reading – Comprehension:

...continue to read & discuss a wide range of texts, read books that are structured in different ways & for different purposes.

...understand what they read by discussing understanding & exploring meaning of words; ask questions; draw inferences; predict; summarise; identify how language, structure & presentation contribute to meaning ...discuss & evaluate use of language ...distinguish between fact & opinion

...participate in discussions about books that are read ...explain & discuss understanding of what they've read

...provide reason justifications for their views

Spelling: This half term we are moving onto Term 2 of the SpellZoo Scheme.

Handwriting:

N/C OBJECTIVES: ...write legibly, fluently and with increasing speed by

...choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters

As geographers we will...

As historians we will...

The children shall begin by developing their understanding of chronology and where Ancient Greece fits into their previous studies of world history. At this early point, the children shall identify which events they think were key for the Ancient Greeks and which events are key to the modern day world. Within the historical study of the Ancient Greeks, we shall focus upon the impact of the culture, religion, Gods and Goddesses, myths and legends, life choices and heritage on the modern day world. The Ancient Greeks are well known for the invention of democracy, the introduction of the Olympics and marathons as well as being the home of various educational influences.

These ideas shall then be built on through the use of historical enquiry, where we will have the chance to ask and answer historical questions.

..Democracy as it was shall be explored and then how it has changed through location and time resulting in democracy in Great Britain now.

..The start of the Olympics and marathons shall also be studied as well as how and why they have been continuous events through time to this day.

Using what we have learnt about Ancient Greece, we discuss the impact of Ancient Greece on modern day life.

The location of Ancient Greece shall be explored and how and why the empire was able to expand. This will help the children to develop greater ideas about how and why the Ancient Greeks have influenced many parts of the world through time and still today. Throughout the unit we will consider how primary and secondary sources give us different information about the past, and interpret their reliability.

N/C OBJECTIVES:

...Ancient Greece – a study of Greek life and achievements and their influence on the western world.

...continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

... note connections, contrasts and trends over time, and develop the appropriate use of historical terms

... address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

... construct informed responses that involve thoughtful selection and organisation of relevant historical information.

...understand how our knowledge of the past is construction from a range of sources

As Sports people we will...

Continue to refine our swimming skills at Swimrite swimming baths.

Swimming

...swim competently, confidently and proficiently over a distance of at least 25 metres

...use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

...perform safe self-rescue in different water-based situations.

Music

Kapow blues music unit.

N/C OBJECTIVES:

...appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

...play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

...listen with attention to detail and recall sounds with increasing aural memory

As geographers we will...

Locate modern day Greece and consider the geography of Ancient Greece. Think about reasons for the expansion of the Greek Empire in relation to geographical features – eg. coastal regions & ports benefitting trade

NC Objectives

...use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

As mathematicians we will...

Complete a Year 5 study of fractions and decimals.

N/C OBJECTIVES:

Pupils should be taught to:

...compare and order fractions whose denominators are all multiples of the same number

...identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

...recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1\frac{1}{5}$]

...add and subtract fractions with the same denominator, and denominators that are multiples of the same number

...multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

...read and write decimal numbers as fractions [for example, $0.71 = 71/100$]

...recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

...round decimals with 2 decimal places to the nearest whole number and to 1 decimal place

...read, write, order and compare numbers with up to 3 decimal places

...solve problems involving number up to 3 decimal places

...recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

...solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25

Ancient Greece



As artists we will...

Research Ancient Greek artwork. Draw moving forms linked to the Olympics. Create and draw a still life to represent a modern day athlete.

N/C OBJECTIVES:

...develop their techniques, including control & use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design.

...create sketch books to record their observations and use them to review and revisit ideas.

...improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil charcoal paint clay]

RE

This unit will explore the partner concepts of forgiveness and reconciliation in Christianity.

Calderdale agreed syllabus.

Unit: 5.3 Should we forgive others?

As computer scientists we will...

Complete our unit on networks where we learn about: the world wide web, browsers, domain names, internet protocol addresses, web spiders, search engine optimisation, web index and servers.

N/C OBJECTIVES:

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information..

PSHCE

In PSHCE we will be following the Jigsaw Unit of Work 'Relationships'

As scientists we will...

Complete our year 5 unit of 'Living things and their habitats'.

N/C OBJECTIVES:

...describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

... describe the life process of reproduction in some plants and animals.

SMSC/ British Values

- British Values – weekly Picture News linked to democracy, the rule of law, mutual respect and individual liberty.
- SMCS opportunities through Topic, English, PSHE, RE and art.

UNCRC:

Weekly UNCRC articles linked to Picture News.