



# Year 5 - Spring Term 2 - Ancient Greece

## As readers and writers we will....

**Key Texts:** The Adventures of Odysseus

**Writing Genres:** Character description, informal letter, play script, narrative poem.

### N/C OBJECTIVES:

**Plan their writing by:** ...identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas, drawing on reading and research where necessary in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

**Draft and write by:**... selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action précising longer passages using a wide range of devices to build cohesion within and across

**Evaluate and edit by:** ... assessing the effectiveness of their own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning ensuring the consistent and correct use of tense throughout a piece of writing ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

**Spelling:** use of 'ably' and 'ibly' suffixes, year 5 words, apostrophes for possession, homophones

**N/C OBJECTIVES:-** Homophones and other words that are often confused. **N/C OBJECTIVES:-** write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters

## As mathematicians we will...

We will focus on fractions including decimals and percentages.

### N/C OBJECTIVES:

Pupils should be taught to: ♣ compare and order fractions whose denominators are all multiples of the same number ♣ identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths ♣ recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $5 \frac{2}{4} + 5 \frac{4}{4} = 5 \frac{6}{4} = 1 \frac{1}{4}$ ] ♣ add and subtract fractions with the same denominator and denominators that are multiples of the same number ♣ multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams ♣ read and write decimal numbers as fractions [for example,  $0.71 = \frac{71}{100}$ ] ♣ recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents ♣ round decimals with two decimal places to the nearest whole number and to one decimal place ♣ read, write, order and compare numbers with up to three decimal places ♣ solve problems involving number up to three decimal places ♣ recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal ♣ solve problems which require knowing percentage and decimal equivalents of  $\frac{2}{1}$ ,  $\frac{4}{1}$ ,  $\frac{5}{1}$ ,  $\frac{5}{2}$ ,  $\frac{5}{4}$  and those fractions with a denominator of a multiple of 10 or 25.

## A scientists we will...

Forces unit of work.

### NC objectives

♣ explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ♣ identify the effects of air resistance, water resistance and friction, that act between moving surfaces ♣ recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## As computer scientists we will...

Use and create databases to discover and organise information.

### N/C OBJECTIVES:

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## As French speakers we will...

Learn vocabulary associated with Healthy Eating



## As geographers we will...

Locate Greece- Think about reasons for the expansion of the Greek Empire in relation to geographical features. E.g. Coastal regions- trade and ports.

### NC Objectives

. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  
. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## As historians we will...

Study the Ancient Greek culture.

### N/C OBJECTIVES:

. Understand the legacy of the Ancient Greek's on modern day life (democracy and the Olympics) . Use a range of sources. Compare Ancient Greece to another period in time . Understand what life would be like for different members of society in Ancient Greece.

## As Sports people we will...

Practise our skills of throwing and catching a ball.

Practise running from one base to the next.

Use these skills to help us to learn how to play a game of rounders.

## As musicians we will...

Explore the pulse of the song 'Livin on a Prayer' and learn to sing it.

We will identify how music makes us feel, in particular our chosen song.

Ancient Greece

## RE

### N/C OBJECTIVES:

To think about the idea of a code for living and to examine whether they are living by a code themselves.

Calderdale agreed syllabus.

Unit: What values are shown in codes for living

## Wider Experiences

Ancient Greek workshop.