



Year 6 – Autumn 2 – Crime & Punishment

As readers and writers, we will...

Key Texts: Holes

Writing Genres: letter, non-chronological report and a persuasive letter.

N/C Objectives:

Plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.

Draft and write by:

- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organising a paragraph around a theme.
- In narratives, creating a setting, narrative and plot.

Evaluate and edit by:

- Assessing the effectiveness of their own and others writing and suggesting improvements.
- Proposing changes to grammar and vocabulary to improve consistency.
- Proof read for spelling and punctuation errors.

Spelling: revision of spelling les and Y5/6 word list.

As mathematicians, we will...

Fractions

N/C Objectives:

- Multiplication and division involving decimal numbers
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. 3/8)
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1/4 \times 1/2 = 1/8$)
- Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$)
- Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. 3/8)

As sport people we will...

Dance

NC OBJECTIVES:

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns.

PHSE

Jigsaw unit of work

Celebrating differences

Wider Experiences

Crime & punishment workshop.

As scientists, we will...

Learning about electricity.

NC objectives:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

As historians, we will...

Learn about the broad trends of crime and punishment from the Romans to the 21st century.

Explore crime and punishment in the Roman, Anglo-Saxon and Viking period, the medieval and Tudor periods, the Victorian period and the early modern period.

Look in depth at Anglo Saxon laws and justice

Focus on the gruesome punishments carried out by the Romans to deter people from committing crimes

Recap the history of crime and punishment and compare it to today.

NC OBJECTIVES:

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.

As musicians, we will...

Dynamics, pitch and tempo (Theme: Fingal's Cave)

N/C Objectives:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

Crime & Punishment



As computer scientists, we will...

Children understand how a blog can be used as an informative text. Children understand the key features of a blog.

N/C Objectives:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

RE

Calderdale agree syllabus unit 6.1.

In Sikhism, identify and explain the 5Ks worn by Khalsa Sikhs.

UNCRC

Weekly UNCRC articles linked to Picture News.

SMSC/British values

- British values – weekly picture news linked to democracy, the rule of law, mutual respect and individual liberty.
- SMSC opportunities through topic, English, PSHE, RE and art.