



Year 6 - Autumn Term 1 - World War 2

As readers and writers, we will...

Key Texts - Anna at War

Writing Genres: Discussion, informal letter, diary entry, non-chronological report

N/C OBJECTIVES:

Plan their writing by:

- ... Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- ...discussing and recording ideas

Draft and write by:

...composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ...organising paragraphs around a theme... in narratives, creating settings, characters and plot.... in non-narrative material, using organisational devices

Evaluate and edit by: ...assessing the effectiveness of their own and others' writing and suggesting improvements... proposing changes to grammar and vocabulary to improve consistency... proof-read for spelling and punctuation errors

Spelling: Revision of spelling rules and Y5/6 word list

As mathematicians we will...

N/C OBJECTIVES:

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across zero
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Use their knowledge of the order of operations to carry out calculations involving the four operations
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- Perform mental calculations, including with mixed operations and large numbers
- Identify common factors, common multiples and prime numbers

As French speakers we will...

All About Me

N/C OBJECTIVES:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.
- Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases

RE

What does it mean to be a Sikh?

NC OBJECTIVES:

- Summarise some of the features of Sikh worship and celebrations in the home and in the community.
- Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs, practices and symbols considering the meanings behind them.
- Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community.

As sport people we will...

Swimming

NC OBJECTIVES:

- Perform safe self-rescue in different water based situations.
- Swim competently, confidently and proficiently over a distance at least 25 metre.
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

SMSC/British Values

- Democracy
- The rule of law
- Individual liberty

Maths Links

Code breaking linked to Bletchley Park

English Creativity Link

Write in role as an evacuee during WW2.



As scientists we will...

Animals including Humans

N/C OBJECTIVES Year 5

- Describe the changes as humans develop to old age.

N/C OBJECTIVES Year 6

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

As geographers we will...

NC OBJECTIVES:

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate bombing sites. Where was there the most damage? What were the flight routes? Look at human and physical features.

As historians we will...

NC OBJECTIVES:

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Learn about the significant events in the Battle of Britain. We will be looking at different people's stories and experiences during that time and how it affected their lives and our lives today. Look at Czech and Polish pilots and how their efforts helped Britain to victory. Study primary sources and find out for themselves what happened during the battle from pilots' combat reports, official documents, newspapers and documents. Comparing bombed sites from the time of 'The Blitz' to now.

As computer scientists we will...

N/C OBJECTIVES:

- Use technology safely, respectfully and responsibly.
- Recognise acceptable/unacceptable behaviour.
- Identify a range of ways to report concerns about content and contact.

The Arts Core Subject Link

- WW2 art
- Drama during WW2 workshop.

Jigsaw (Being Me in My World):

Identifying goals for the year
Global citizens
Children's universal rights
Feeling welcome and valued
Choices, consequences and rewards
Group dynamics
Democracy, having a voice
Anti-social behaviour