

Read Write Inc Phonics

Read Write Inc.

Phonics

How it works

- ▶ Children are assessed and grouped according to their ability
- ▶ They work in small groups with a teacher or teaching assistant
- ▶ At the end of each half term children will be assessed again



Reading using phonics

- ▶ Children learn to read effortlessly
- ▶ This allows them to understand what they are reading
- ▶ Children will learn 44 sounds with the corresponding letters
- ▶ Children learn to read real and nonsense words



Blending - to read

- ▶ Children read words by blending the sounds together (Fred talk)
- ▶ Speed sound sessions allow children to do this
- ▶ RWI uses pure sound - it removes the 'uh' from the sounds



Sound cards

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le		kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	i	oa
					ai	y	y	o
					aigh			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Speed Sounds

ay/a-e/a/ai/aigh

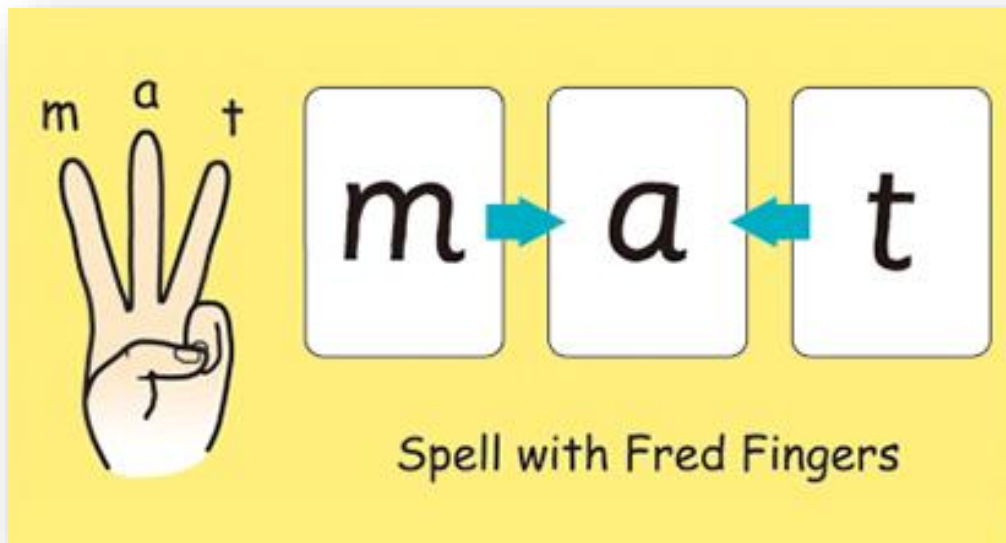
May

cake

sail

Spelling - 'Segmenting to Spell'

- ▶ Fred talk helps children learn to spell
- ▶ Children covert words into sounds
- ▶ This is called Fred fingers



Fred Fingers to model split
diagraphs...

Bake

smile

Red words - 'Look and remember'

- ▶ We can not Fred talk red words
- ▶ Red words need to be learnt by site recognition

no you said come me
he

The Phonics screening check

- ▶ The purpose of the check is to confirm whether individual children have learnt decoding and blending skills to meet an age-appropriate standard.
- ▶ It will be carried out the week beginning Monday 11th June. If your child is absent they can take the check until Friday 22 June.

What happens during the screening

- ▶ The screening contain 40 words
- ▶ Each child sits one-to-one with the teacher and has to read the words out aloud
- ▶ There are a combination of real words and nonsense words

geck



chom



tord



thazz



What happens during the screening

- ▶ There is not a set time limit to complete the screening in but it usually takes between 4-9 minutes.
- ▶ If we think it would be appropriate a child can have a break or stop if they are struggling.
- ▶ If the child does not meet the pass mark they will have to retake the screening test in Year 2. (You will be informed on their end of year school report on this).

What happens during the screening

- ▶ By the end of year 1 it is expected that children are able to recognise the grapheme-phoneme correspondences, segment and blend them confidently in words.
- ▶ For the past few years the expected pass mark has been 32 out of 40. However, the Department for Education does not release the pass mark until a few weeks after the children have completed the check.

Example screening test

- ▶ <https://www.youtube.com/watch?v=46SyC6bZOF8&safe=true>

How you can help at home...

- ▶ Support your child with their reading and you read to them too. Listening to your child reading is important. If they hear you read, they are hearing how to pronounce unfamiliar words and are developing new vocabulary.
- ▶ Encourage them to decode the sounds e.g. segmenting or drawing on sound buttons (see sound sheets in packs).
- ▶ When you are out and about read signs around you.
- ▶ Practise speed reading the sounds your child has been learning in school.

How you can help at home...

Useful websites

- ▶ <http://phonicsplay.co.uk>
- ▶ <http://www.mrthorne.com>

Enjoy some games!