



PE AND SPORTS PREMIUM REPORT
Dean Field Community Primary School
2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We are now part of the 'Family of Learning Trust' and now work alongside Beech Hill School. We work closely with their experience and excellent PE staff to propel PE and health among the school.</p>	<p>To build a trim trail around the school playground</p>
<p>We work closely with Mr Hoyle who is the head of PE and Health amongst the trust who supports with: teaching and learning in PE; training and participating in competitions, assessment in PE and CPD amongst staff.</p>	<p>To target Year 5 children who are not at the national curriculum level and those children to carry on swimming until they achieve the goal</p>
<p>Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: Active Maths, lunch time specific timetable and after school clubs.</p>	<p>To increase the range of competitive opportunities for the children to take part in sport.</p>
<p>We have excellent spaces for PE lessons/sports for the children to take part in regular sport and activity.</p>	
<p>We have a professional gymnastics coach at school who teaches gymnastics to all year groups throughout the year.</p>	<p>To introduce the PE Passport scheme of work amongst the staff and pupils at the school</p>
<p>At Dean Field we have had regular karate sessions going on for Key-stage 2 and children have been learning all about discipline and how to lead a healthy lifestyle.</p>	<p>To build a walking track for 1k a day.</p>
<p>We have had some children take part in one completion this year which was the mini-red tennis</p>	<p>To purchase all children a new PE kit with embroidery.</p>
<p>We have a range of after-school and lunch time clubs which have been welcomed by the pupils. See list of sheet below</p>	<p>Purchase play-leader training to enhance their knowledge around health and fitness</p>
<p>All teaching staff have been allocated a PE uniform that includes a tracksuit jacket, bottoms and embroidered polo shirt. Staff's motivation and enthusiasm towards PE has increased.</p>	<p>Promote the use of Seesaw in lessons to show families what their child's achievements and success.</p>
<p>Extra I-pads purchased to support the teaching and learning of PE across the whole school</p>	
<p>Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. We also use Seesaw during PE lessons to show the child's parents/family their achievements. One parent said</p>	<p>Build planning and reviewing PE and</p>

“WOW I really didn’t think that my child could do that!”

Whole school sports day held with our trust school where all pupils take part in athletics

Sports Premium into governor’s review schedule annually.

All subject leaders to look at opportunities in their areas of the curriculum to make learning active.

Research and share good practical ways to use iPads in PE to enhance teaching and learning.

Increase knowledge and confidence for all members of staff, by providing better assessment tools to monitor progress from Year 2-Year6

Holding an INSET day to train staff in using the PE Passport as well as sports coaches/PE leader sharing their expertise in specific subject areas with staff.

Having PE successes celebrated each half term in the school newspaper. Children could volunteer to report on sporting events. silver Award for the ‘School Games Mark’ in order to celebrate and document achievements further.

Develop more opportunities for intra-house competitions, ensuring that there is increased KS1 and Foundation competition within the programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to undertake at least 30 minutes of physical activity each day	Children to take part in active lessons which include: Go-Noodle and taught lunch time activities Staff CPD to determine how we ensure that 30 minutes a day of MVPA is achieved. Learning Walk	free	KS1 have shown great levels of enthusiasm towards Go Noodle and is used throughout the school for 15 minutes everyday. Many children use the APP at home and absolutely love it.	To look at further ways to make lessons more active- especially in afternoon lessons. Staff meetings to continuously discuss ways to make children more active throughout the whole day
All children to undertake at least one hour of timetabled PE lessons as well as extra-curricular activities/timetabled lunch activities and after school clubs.	Teachers and sports coaches to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.	free	Children are becoming fitter and stronger throughout the year and the Calderdale heath questionnaire support this reduce in obesity.	Head of PE to monitor PE throughout the school and ensure clubs are being taught accordingly.
Ensure children are being active at lunch times and break times so children to achieve their daily recommendation.	Lunch time supervisors/play leaders have activities set up and target the inactive children.	Play leader's salary £6000	Lunch time supervisor as well as the senior leadership staff have noticed the decrease in disruptive behavior in the playground. Children now have a focus during break times, and is used an incentive to behave in the classroom	PE coordinator to monitor with the support of lunchtime supervisor and SLT
				Total spending- 38%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of afterschool sports clubs available to all children	Teachers and support staff to deliver afterschool/lunch time clubs to all children	free	Numbers of children who attend afterschool clubs has risen School ethos is complimented by sporting values of: determination, honesty, respect and tolerance.	PE subject leader to support staff for CPD purposes
To communicate more to parents about the success of the children in celebration assemblies	Staff to celebrate the children's sporting success in whole school celebrations	free	Raise in motivation of the children to want to do their best Parents are more up-to-date with their child's sporting success- more chances of joining local clubs	Newsletter to have a specific sports section each week and website to be updated more frequently
To plan and deliver health weeks to the children on healthy lifestyles	Book in Calderdale Better living team to focus on key areas in the school. World cup focus week	£200	Both children and parents are more knowledgeable about leading a healthy lifestyle Parents are invited to the afterschool workshops for support and advise.	Calderdale are free of charge and booked in for next year Free resources online to use that supports other curriculum areas such as science and food.
Ensure all staff look smart teaching PE and sport	Purchase all staff a PE uniform that includes a polo top, tracksuit bottoms and a jacket	£4800	Staff feel more comfortable teaching and leading PE- they feel engaged and professional	Total spending 32 % of premium

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To utilise on-staff gymnastics coach to formulate a group of lesson plans for teachers to use	Specialised gymnastic coach (class teacher) will help other staff with their gymnastics planning	free	Staff members are more confident in delivering PE as a result.	Staff have lessons plans that they can use next year Review to be taken in Summer Term 2
CPD – leader course for PE lead.	PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas.	£500	Ensure the scheme of work suits our children, and supports the delivery of high quality PE.	PE lead to continuously feedback to SLT and staff at school. Use knowledge to help deliver CPD to staff
Support teachers in their planning and delivering of PE lessons	PE leader to support staff in their planning and delivering to ensure children are achieving the NC objectives.	Free	Staff meetings were delivered in Autumn term and Spring Term- Summer term to be delivered accordingly	PE coordinator to do a lesson observation during Summer term 2 PE coordinator to feedback during staff meeting in summer term 2 Staff have got access to all units of planning Sports coaches to continue working with staff to ensure high quality PE is delivered. Total spending 3% of premium

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.	To ensure children have a choice of what club they would like to go to	£2000	Children are given the opportunity to take part in a range of sporting activities, which they don't usually have access to within school.	Review the numbers of children that attend the clubs Remove persistent absentees and replace with children who want to go.
Include additional sports / interests that are beyond the curriculum e.g. karate	Ensure all children in KS1 and KS2 have a wide range of sporting opportunities	£2000	Dean Field have a wide range of clubs available- see attached list below. More children have the opportunity to compete for the school	PE coordinator to monitor the number of children taking part in the clubs and the impact Surveys to be taken to ask children what they would like to take part in.
Ensure all children with SEND have the opportunities to be fully engaged in both their PE lessons and after school clubs.	Ensure those children with SEND are targeted in the lessons and planning is adapted to suit their needs Ensure support staff support in all PE lessons to enable those children the chance to succeed. To ensure a number of SEND children take part in competitive sport	free	Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.	Total spending 13% of premium

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in at least 3 inter school sport competitions with schools within our cluster	To liaise with local schools to compete in a range of sports.	£750	All children in KS2 have the opportunity to take part in competitive sport. Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship	Continue building relationships with schools in our cluster- work close with schools in our 'Family of Learning Trust'
Participate in at least 4 intra school sport competitions during PE lessons on a small scale and during designated time on a larger scale where the whole school may become involved.	Identify sports at which our children could compete at school against one another including at least one SEND sporting activity (i.e. boccia) Formulate a sports calendar and distribute these amongst staff.	£750	Pupils have developed key skills such as team work, leadership and fair play as well as being competitive	Encourage other staff members to take responsibility of leading and teaching different sports and activities (i.e. lunch times and afterschool) Total spending 10% of premium Total spend – £16,000 96%



List of sport clubs available at Dean Field Community Primary School 2017-18



Name of club	Number of children who attend	Number of children who competed for the school
Girls and boys football	30	
Tennis	20	10
Karate	10	
Gymnastics	15	
Multi skills	15	
Dance	22	
Total number of children	112 53% of school	

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